



# **GOVERNMENT COLLEGE SEEMA (ROHRU)**

District Shimla, Himachal Pradesh – 171207

**A NAAC accredited B++ Co – educational Institution**

Affiliated to Himachal Pradesh University, Shimla

[www.ggcseema.edu.in](http://www.ggcseema.edu.in) Email: [gcseema-hp@nic.in](mailto:gcseema-hp@nic.in), [gcseemahp@gmail.com](mailto:gcseemahp@gmail.com) Telefax: 01781-240167

## **SUPPORTING DOCUMENTS**

### **1.3.1**

**LIST AND DESCRIPTION OF COURSES WHICH ADDRESS PROFESSIONAL ETHICS,  
GENDER, HUMAN VALUES, ENVIRONMENT AND SUSTAINABILITY IN THE  
CURRICULUM PROFESSIONAL ETHICS**

## PROFESSIONAL ETHICS

S.N.	Program	Course Title	Code	Brief Course Description
1	BBA 2 <sup>nd</sup> Semester	<a href="#">Business Ethics &amp; Corporate Social Responsibility</a>	BBA 204 GE-II	This course cultivates students' understanding of organizational corporate social responsibility and business ethics, equipping them with vital knowledge for ethical decision-making in professional settings.
2	BBA 4 <sup>th</sup> Semester M.Com 2 <sup>nd</sup> Semester	<a href="#">Human Resource Management</a>	BBA 402  MC 202	This course aims to develop students' understanding of human resource management functions and techniques, specifically tailored to the Indian context.
3	B.Com. 1 <sup>st</sup> Year	<a href="#">Business Organization and Management</a>	BC 1.2	This course equips students with knowledge of management principles, approaches, functions, organizational structures, planning, controlling, leadership theories, and motivation.
4	BA Public Administration 2 <sup>nd</sup> Year	<a href="#">Human Resource &amp; Logistic Management</a>	PUBA204- A	This course aims to acquaint students with human resource management, challenges in planning, financial and material management systems, and apply knowledge to real-world scenarios.
5	BA Public Administration 3 <sup>rd</sup> Year	<a href="#">Leadership Styles and Conflict Management</a>	PUBA301- A	This course covers leadership theories, public leadership concepts, critical analysis of challenges, conflict management styles, and solution models in Public Administration.
6	BA Public Administration 3 <sup>rd</sup> Year	<a href="#">Stress &amp; Time Management</a>	PUBA302A	This course teaches stress causes and symptoms, stress-time management connection, importance of time management for productivity, and stress management techniques for better job performance with less stress.

## GENDER

S.N.	Program	Course Title	Code	Brief Course Description
1	BA English 1 <sup>st</sup> Year	<a href="#">Writing Skills (English)</a>	ENG AECC- 104	Projects are assigned on themes like poetry about women/men, the menace of dowry, and gender discrimination, aiming to deepen students' understanding of these issues.
2	MA English 4th Semester	<a href="#">Contemporary Literary Theory</a>	DSC MENG 401	This MA course teaches contemporary literary theory, covering topics like modernism, post-modernism, structuralism, and also includes feminist criticism and feminist literary theory.
3	MA English 4th Semester	<a href="#">Literature &amp; Gender</a>	DSE III 406	The course combines writings by women on gender issues and Afro-American women's experiences with patriarchy, slavery, and racism, offering a diverse perspective on societal challenges.
4	BA Hindi 2 <sup>nd</sup> Year	<a href="#">Adhunik Hindi Kavita</a>	HIND 202 DSC-1C	Two topics in this course for second-year students focus on understanding patriarchy in Indian society, particularly its marginalization of women from underprivileged sections.

5.	BA History 3 <sup>rd</sup> Year	<a href="#">Social-Religious Reform Movements in India (19<sup>th</sup> or 20<sup>th</sup> Centuries)</a>	GE (HIST) A-310	Students appreciate Indian freedom struggles and study socio-religious-political movements, including Brahma Samaj, Arya Samaj, Ramakrishna Mission, Home Rule, and Theosophical Society, in India's history.
6.	BA Political Science 3 <sup>rd</sup> Year	<a href="#">Human Rights, Gender &amp; Environment</a>	POLS 306 GE -2	Students learn about the significance of Human rights and their relevance, including UN Declarations. The course also delves deeply into women's political participation and representation issues.
7.	BA Political Science 3 <sup>rd</sup> Year	<a href="#">Democratic Awareness Thought Legal Literacy</a>	POS 303 SEC-III	Third-year students take this Skill Enhancement Course, which covers the legal frameworks addressing dowry, sexual harassment, violence against women, and cybercrimes.

### ETHICS/HUMAN VALUES

S.N	Program	Course Title	Code	Brief Course Description
1	BA English 1 <sup>st</sup> year	<a href="#">English Literature-2</a>	ENG DSC-103	This course highlights the plurality within Sufi Poetry and Bhakti Traditions
2	BA & B Com (Hindi) 2 <sup>nd</sup> Year	<a href="#">Anivarya Hindi 'Rachna Punj' (Compulsory)</a>	HIND 201	This course uses poetry and prose to explore topics like poverty, the needs of marginalized communities, political morality, and empathy for children, the elderly, women, and nature. It aims to instill these values in students and cultivate a strong sense of patriotism.
3	BA Hindi 2 <sup>nd</sup> Year	<a href="#">Hindi Gadya Sahitya</a>	HIND 203 DSC-1D	The syllabus covers themes of gender equality, human values, and environmental conservation through prose, promoting awareness and understanding among students.
4	BA Hindi 3 <sup>rd</sup> Year	<a href="#">Chhayavadottar Hindi Kavita</a>	HIND 306 DSE-1B	This paper, taught to third-year students, explores India's post-independence socio-political and cultural developments, cultivates sensitivity toward marginalized groups, and imparts knowledge of political ethics, fostering genuine patriotism.
5	BBA 1 <sup>st</sup> Semester	<a href="#">Fundamental Management &amp; Organizational Behavior</a>	BBA 102	Students will grasp management's nature and functions, learn varied organizational structure approaches, and understand how personality, learning, and emotions impact work environments.
6	BBA 4 <sup>th</sup> Semester	<a href="#">Human Resource Management</a>	BBA 402	Students will understand HRM functions, differentiate recruitment and selection, and relate to various stages in the training cycle.
7	BA Geography 3 <sup>rd</sup> Year	<a href="#">Field Techniques &amp; Survey Based Project Report</a>	GEOGP 302SEC	Fieldwork in geography plays a crucial role in practical learning, imparting firsthand knowledge, cultivating skills, and instilling ethical research practices.

8	BA Physical Education 2 <sup>nd</sup> Year	<a href="#">Sports Psychology</a>	PED 202TH	Students will study psychological skills for athletes, including goal setting, imagery, self-talk, and relaxation, and learn motivation's role, effective goal setting, and overcoming barriers in sports performance.
9	BA Sanskrit 1 <sup>st</sup> Year	<a href="#">Niti Sahitya</a>	SKT-DSC-103	Through this course, students will be able to analyze the concepts of non-violence, civil disobedience, and political knowledge. They will attempt to understand issues related to morality, such as good-bad, benefit-harm, virtue-vice, justice-offense.
10	BA Sanskrit 1 <sup>st</sup> Year	<a href="#">Upnishd, Shrimadbhagwad Gita Tatha Paniniy Shiksha</a>	SKT-AECC-104	Through this course, students will be proficient in understanding and analyzing various spiritual topics such as the existence of God, the nature of the soul, the concept of Ishwar (God), the self, and the concept of selfless service to God. This will enable them to gain insight into their personal and social lives as well.
11	BA Sanskrit 3 <sup>rd</sup> Year	<a href="#">Bhartiya Drishtikon</a>	SKT-DSC-301	Students will interpret Bhagavad Gita teachings on human life, duty, individuality, self-improvement, and apply them to navigate life positively, inspired by human-divine relationship, higher cause dedication, spirituality, and resilience.
12	BA Sanskrit 3 <sup>rd</sup> Year	<a href="#">Pantalnjalaya Yogsutra</a>	SKT-GE-303 GE-1	Through this course, students will learn to maintain physical and mental well-being, practice ethical behavior, and uphold essential values. They will also develop a desire for spiritual happiness and achieve self-improvement through this program.

## ENVIRONMENT & SUSTAINABILITY

S.N.	Program	Course Title	Code	Brief Course Description
1	BA B. Sc. B. Com 1 <sup>st</sup> year	<a href="#">Environment Science</a>	EVS -2 ENVS2AE CC02	This course aims to educate students on fundamental environmental concepts and inspire them to raise public awareness about issues such as environmental capacity limits, global warming, climate change, and the harmful impacts of increased human activities on the environment.

2	BA Geography 2 <sup>nd</sup> Year	<a href="#">Environmental Geography</a>	GEOGP 202CC	Students will study environmental geography's basics (environment & ecosystem), changing man-environment relationships (determinism & possibilism), environmental problems, and India's environmental policies, acts, and movements.
3	BA Geography 3 <sup>rd</sup> Year	<a href="#">Sustainability &amp; Development</a>	GEOGP 306-GE2	Students will study sustainability's concepts, components, millennium development goals in India, inclusive development's higher education and health role, and sustainable development policies and programs.
4	B. Sc. Physics 3 <sup>rd</sup> Year	<a href="#">Renewable Energy and Energy Harvesting</a>	PHYS 310TH	Students will grasp fossil fuels and alternative energy, learn about solar and wind energy, understand ocean and geothermal energy, and become familiar with piezoelectric and electromagnetic energy harvesting.
5	B. Sc. Botany 1 <sup>st</sup> Year	<a href="#">Plant Ecology and Taxonomy</a>	BOTA 102	Students will study plant relationships with physical and biotic environments, ecological succession, conservation issues, ecosystems, pollution, and energy flow in the universe.
6	B. Sc. Botany 2 <sup>nd</sup> Year	<a href="#">Bio-fertilizers</a>	BOTA 203	This course teaches practical use of microbes as bio-fertilizers in farming, including isolation, production, and application, emphasizing their advantages over chemical fertilizers.
7	B. Sc. Botany 3 <sup>rd</sup> Year	<a href="#">Medicinal Botany and Ethnobotany</a>	BOTA 306	This course explores the historical, conceptual, and future aspects of the plant-human relationship, focusing on plants in Vedic, Ayurvedic, Siddha, and Yunani medicine. It also covers tribal ethnobotany, conservation, and participatory forest management.
8	BA Public Administra tion 2 <sup>nd</sup> Year	<a href="#">Development Administration</a>	PUBA 202-A DSC-1D	Students will learn about sustainable development, its concept, features, and significance in balancing current needs with future generations' needs.
9	BA Sociology 2 <sup>nd</sup> Year	<a href="#">Sociology of Environment</a>	SOCL-A 204 SEC	Students will explain environment and society, identify environmental problems, raise environmental awareness, and understand the importance of sustainable development.
10	BA Sociology 3 <sup>rd</sup> Year	<a href="#">Social Demography</a>	SOCL-A- 301SEC	Students will also study environmental issues like pollution and resource depletion, along with India's population policy, understanding their implications and relevance in sustainable development.
11	BA Sociology 3 <sup>rd</sup> Year	<a href="#">Theory and Practice of Development</a>	SOCL-A 302 SEC	Students will be introduced to social change theories and factors, the roles of PPP and PRI in social development, and the concept of sustainable development and environmental discourse.

12	BA Tourism and Travel Management 3 <sup>rd</sup> Year	<a href="#">Tourism Impacts</a>	TTMC 305	Students will learn about tourism impact types, carrying capacity, global warming, climate change, and environmental impact assessment processes, enhancing their understanding of sustainable tourism practices.
----	---	---------------------------------	----------	---

## CULTURAL DIVERSITY

S.N.	Program	Course Title	Code	Brief Course Description
1	BA Sociology 1 <sup>st</sup> Year	<a href="#">Society in India</a>	SOCL-A-102	Students will learn about Indian society's perspectives, including unity in diversity, casteism, secularism, and communalism. They will also study stratification, caste, class, and social institutions like marriage and family.
2	BA Sociology 3 <sup>rd</sup> Year	<a href="#">Marriage, Family and Kinship</a>	SOCL-A 304 DSE-1A	This course aims to highlight and critically examine contemporary concerns in the fields of marriage, family and kinship. It considers theoretical issues and ethnographies with particular emphasis on diversity of practices.
3	BA Sociology 3 <sup>rd</sup> Year	<a href="#">Social Stratification</a>	SOCL-A 305 DSE-2A	The course introduces the student to various ideas of Social inequality and their sociological study. The different forms and institutional manifestations of social stratification are explored here both theoretically and through case studies.
4	BBA 3 <sup>rd</sup> Semester	<a href="#">India's Diversity &amp; Business</a>	BBA 304	Students will learn about various types of diversity, its interlinkages with socio-economic challenges, and its impact on business opportunities and decisions.

  
 Principal  
 Govt. College Seema  
 Distt. Shimla H.P.