



GOVERNMENT COLLEGE SEEMA (ROHRU)

District Shimla, Himachal Pradesh – 171207

A NAAC accredited B++ Co – educational Institution

Affiliated to Himachal Pradesh University, Shimla

www.gpgcseema.edu.in Email: gcseema-hp@nic.in, gcseemahp@gmail.com Telefax: 01781-240167

A

Report on

Feedback Survey

Academic Session: 2020-2021

On Teaching, Learning and Campus Facilities

(based on Students, Alumni, Teachers and Parents Feedback)

Survey Sample Composition and Size

The sample for present survey has been framed in the following manner:

Table: Profile of the overall respondents

Respondents	Frequency	Percentage
Students	231	65.43
Alumni	41	11.61
Teachers	29	8.21
Parents	52	14.73
Total	353	100

Table: Profile of the student respondents

Stream of the students	Frequency	Percentage
Arts	132	57.14
Commerce	27	11.68
Science	29	12.55
Professional (BBA, BCA, PGDCA)	24	10.38
Post-Graduation (M.A. Hindi, English, Political Science, History, Economics & M.Com.)	19	8.22
Total	231	100

The table above reveals that the student respondents for the present survey have been selected randomly from all streams being run in the institution during the session: 2020-2021.

Required information has been collected from 231 randomly selected students from at least each stream of the college with the help of well-structured questionnaire designed on five-point rating scale.

This report illustrates the analysis and interpretation of collected data with the help of suitable statistical and mathematical tools. This report has been further divided into four sections in which the Part-A, Part-B, Part-C and Part-D deal with the analysis and interpretation of student, alumni, teachers and parent's feedback respectively. Finally, the last section provides an overview of findings and summary of the present survey.

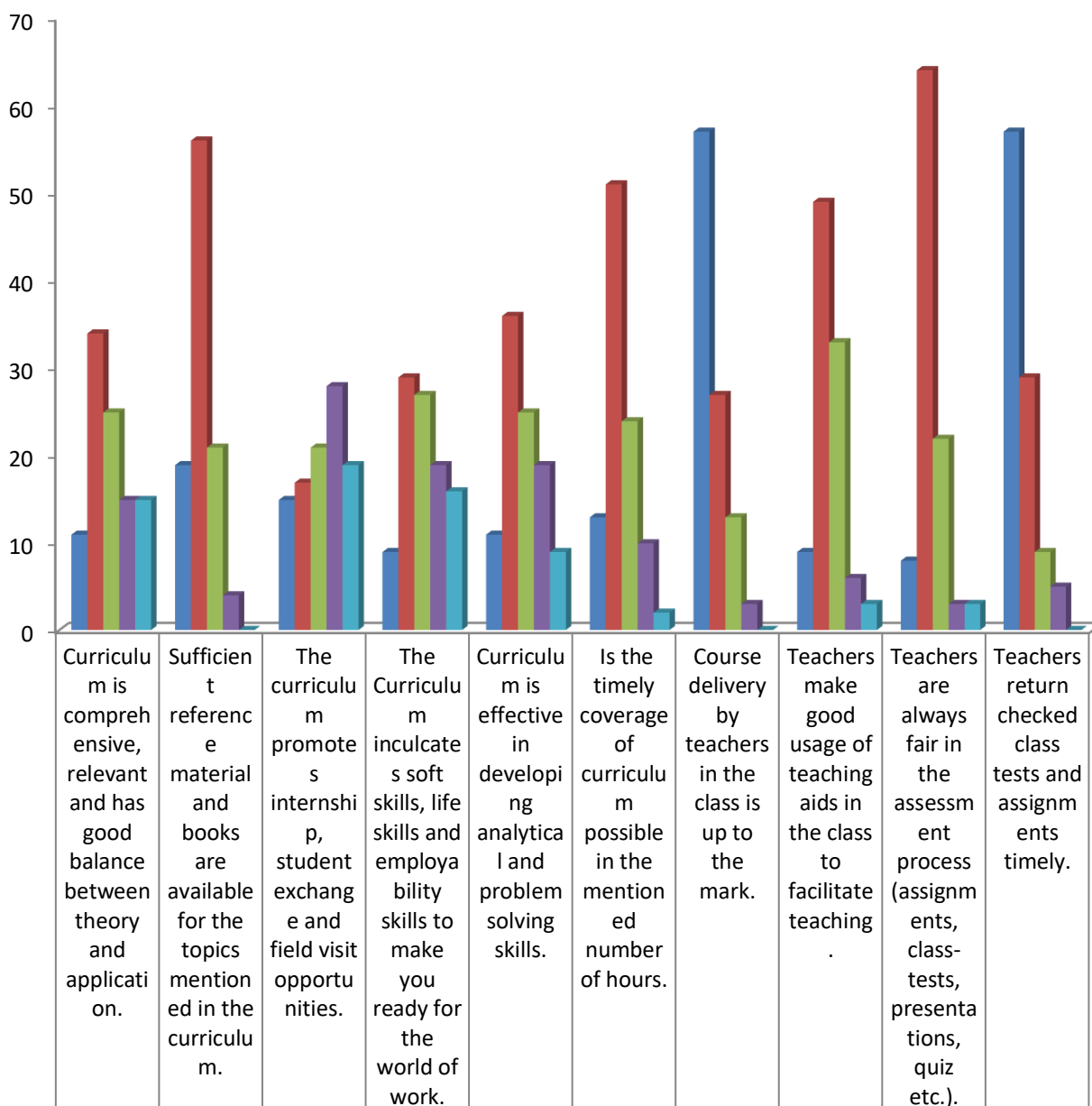
Analysis and Interpretation

PART: A

STUDENTS FEEDBACK ANALYSIS

Analysis of the student feedback on teaching learning process of Government College Seema (Rohru)

Student Feedback Analysis Session: 2020-2021

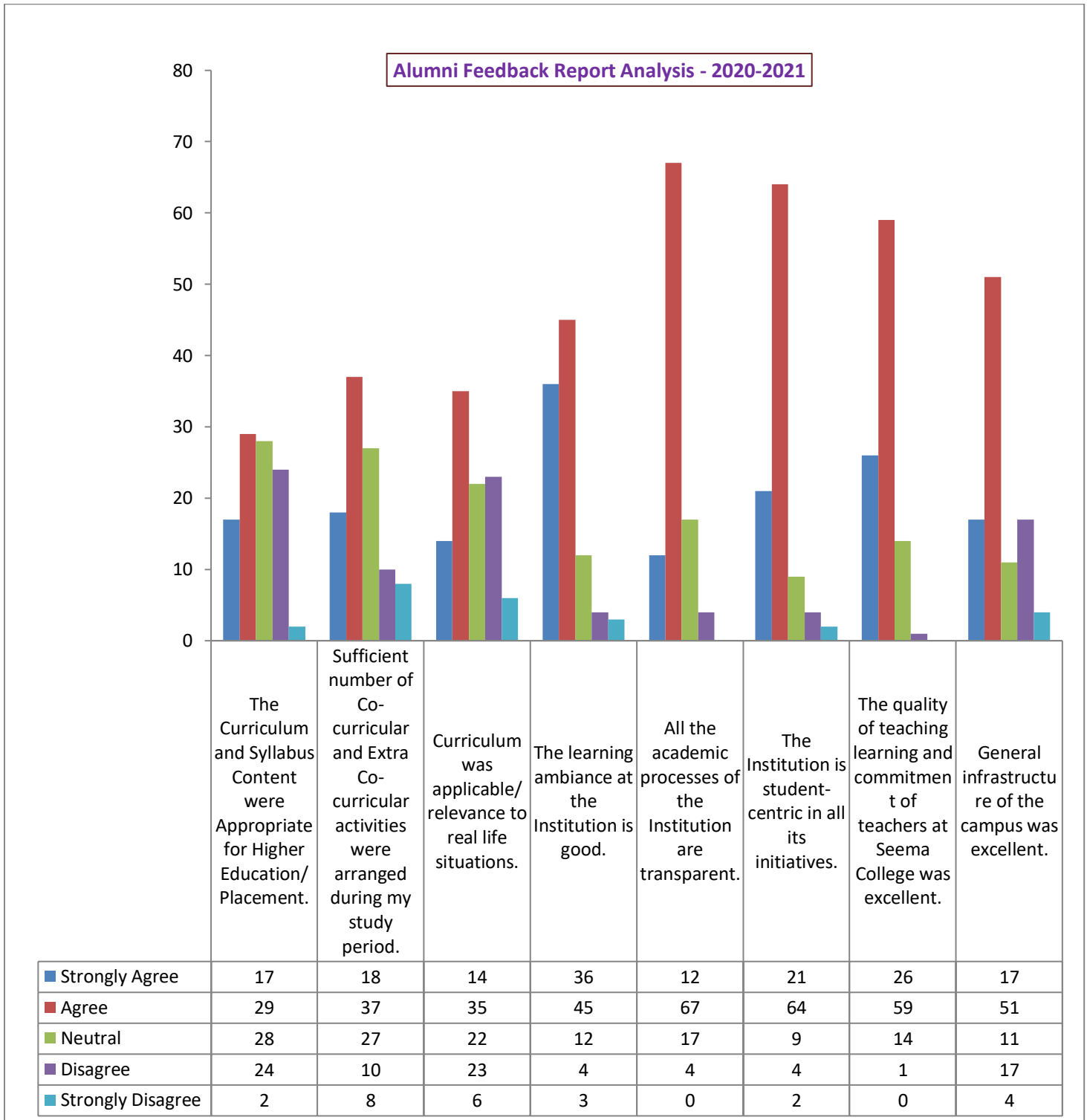


	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Curriculum is comprehensive, relevant and has good balance between theory and application.	11	34	25	15	15
Sufficient reference material and books are available for the topics mentioned in the curriculum.	19	56	21	4	0
The curriculum promotes internship, student exchange and field visit opportunities.	15	17	21	28	19
The Curriculum inculcates soft skills, life skills and employability skills to make you ready for the world of work.	9	29	27	19	16
Curriculum is effective in developing analytical and problem solving skills.	11	36	25	19	9
Is the timely coverage of curriculum possible in the mentioned number of hours.	13	51	24	10	2
Course delivery by teachers in the class is up to the mark.	57	27	13	3	0
Teachers make good usage of teaching aids in the class to facilitate teaching.	9	49	33	6	3
Teachers are always fair in the assessment process (assignments, class-tests, presentations, quiz etc.).	8	64	22	3	3
Teachers return checked class tests and assignments timely.	57	29	9	5	0

PART: B

ALUMNI FEEDBACK ANALYSIS

Analysis of the Alumni feedback on teaching and campus facilities of Government College Seema (Rohru):

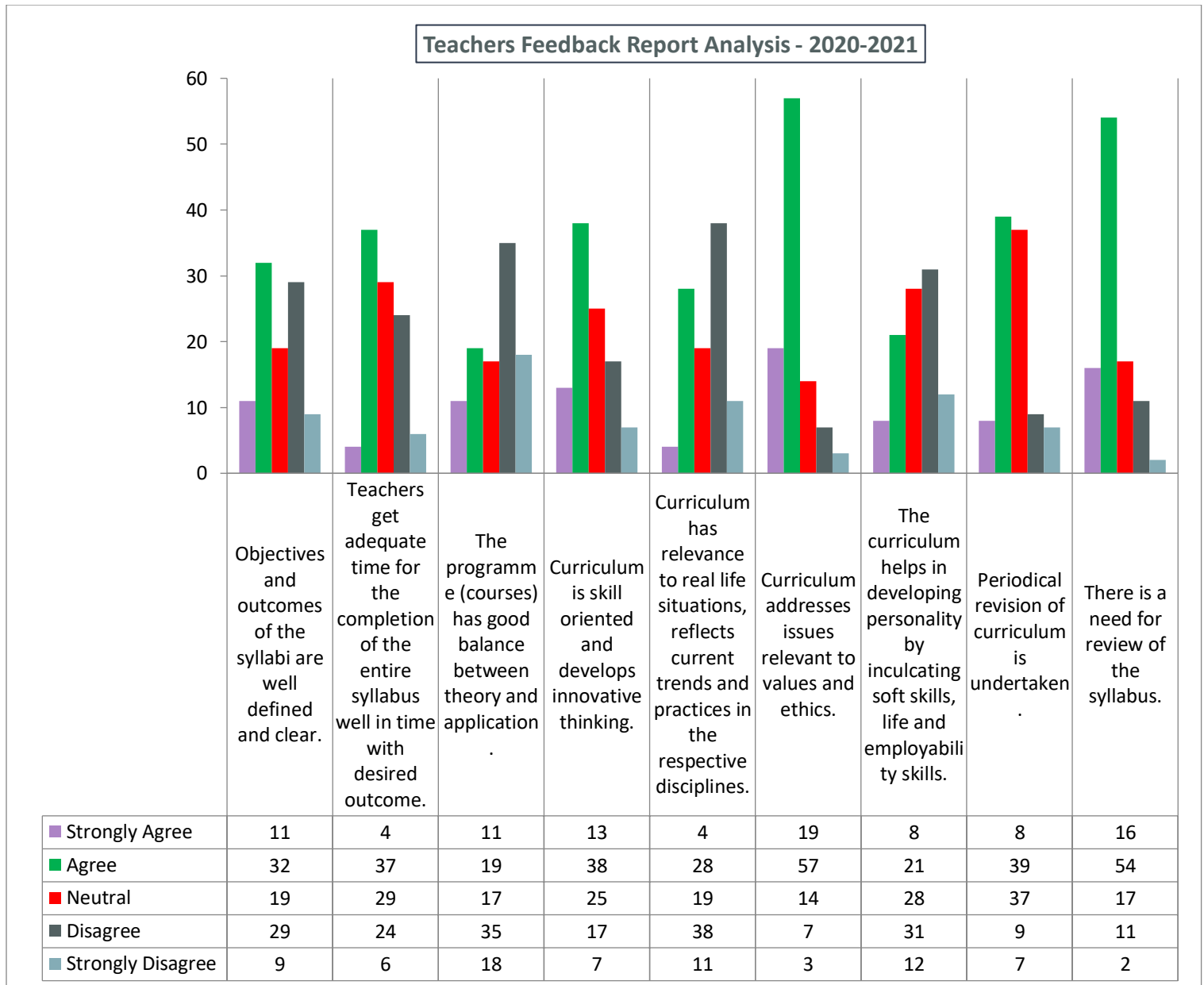


PART: C

TEACHER'S FEEDBACK ANALYSIS

Analysis of the Teacher's feedback on teaching and campus facilities of Government College Seema (Rohru):

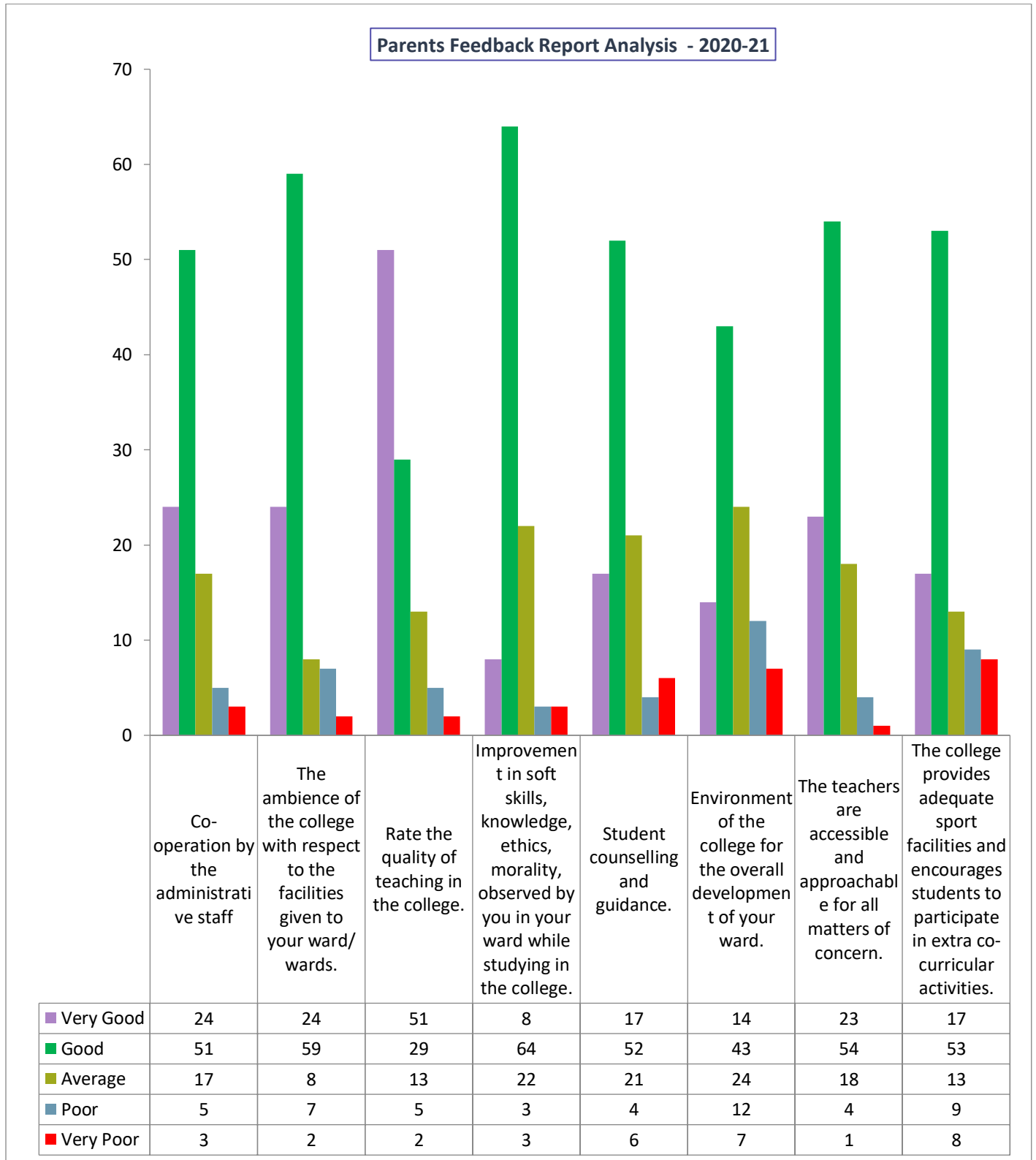
Teachers are responsible for building human characters, the peace and development of a progressive society. A teacher's perception of different important subjects will build a person's opinion. Keeping in view the importance of teachers for students and for an institution an attempt has been made to examine the perception of teachers regarding existing curriculum being taught in Government College Seema (Rohru) and to invite suggestions for improvements.



PART: D

PARENT'S FEEDBACK ANALYSIS

Analysis of the Parent's feedback on teaching and campus facilities of Government College Seema (Rohru):



CONCLUSION AND SUGGESTIONS

The present survey had been undertaken with the objectives to study the perception and satisfaction level of students and alumni towards campus facilities and teaching learning process of Government College Seema (Rohru) and to check the perception and satisfaction level of teachers towards different aspects of curriculum taught by them. The survey was conducted on an overall sample of 353 respondents including students, alumni, teachers and parents and of different departments of Government College Seema (Rohru) during the session 2020-21. The results of this survey are summarized as under:

Student Feedback Survey Analysis:

It is clearly evident from the analysis that most of the students are satisfied with the college's curriculum and syllabi. They appreciate the way teachers deliver the curriculum throughout the academic session and find the quality of teaching satisfactory. Teachers returned checked class tests and assignments timely, additionally the assessment and evaluation systems are perceived as fair, transparent, and effective.

However, there is some dissatisfaction regarding opportunities for experiential learning, such as internships, workshops, seminars, and field trips. Suggestions from students include augmenting experiential learning opportunities, enhancing sports facilities and infrastructure, improving the canteen facilities and introducing more job-oriented courses.

Alumni Feedback Survey Analysis:

The alumni feedback from Government College Seema spans various years, showcasing intriguing variations. Notably, there's a distinct contrast between responses from earlier batches and recent alumni. While most alumni appreciate the relevance of the syllabi they studied, recognizing its role in facilitating livelihood prospects, they also credit the college's additional activities for fostering holistic development, translating learning experiences into meaningful life skills.

In terms of the college's learning environment, alumni express satisfaction with the campus, infrastructure, academic culture, and the warm atmosphere, further most of the alumni believe that all the academic processes of the institution are transparent and institution is student centric in all its initiatives. However, opinions on the transparency of evaluation systems and student-centered initiatives are mixed and somewhat ambiguous. This sentiment, however, appears to evolve positively over recent years.

Alumni suggestions predominantly focus on encouraging research among students and advocating for regular upgrades to syllabi to ensure competitiveness with renowned institutions.

Teachers Feedback Survey Analysis:

Teachers generally express average satisfaction with the prescribed syllabi/curriculum for their respective programs. However, opinions are mixed regarding their satisfaction with issues such as flexibility and time negotiation in content delivery. Majority of the teachers believe that there is a need for review of the syllabus.

Parent's Feedback Survey Analysis:

Parents and guardians of students enrolled at Government College Seema have readily responded to the request for feedback regarding the college, its curriculum, and facilities. They express overall satisfaction with the academic and extracurricular activities in which their wards participate. They particularly commend the effectiveness of mentor mentee system and career guidance of the college. Further parents have high level of satisfaction with the delivery of content and the transparency of the evaluation system.

Action Taken:

The feedback underwent analysis and was subsequently presented to the Principal, who then shared it with the staff council during a meeting held at the conclusion of the 2020-21 session. In the inaugural meeting of the IQAC for the 2021-22 session, the outcomes of the feedback were taken into consideration for planning activities for the upcoming year. It was agreed that, alongside other initiatives, teachers would submit departmental plans for activities aimed at fostering student-centered learning. Each department committed to facilitating student participation in seminars, classroom presentations and field studies.

Furthermore, additional rooms would undergo technological upgrades to promote the use of ICT in teaching. As per the need of the time more Job oriented courses will be introduced in the institution.