

RAJA VIRBHADRA SINGH GOVT COLLEGE SEEMA (ROHRU)

DISTRICT SHIMLA, HP-171207



Swaran Jayanti Utkrishi Mahavidyalaya Yojna-2022

Affiliated to Himachal Pradesh University Shimla – 5



**Prospectus cum handbook of information
2026 – 27
Under graduate & postgraduate courses**

Phone No. 01781240167

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Facebook page: <https://www.facebook.com/gcseemarohru>

FROM THE PRINCIPAL'S DESK

It is with immense pride and a deep sense of responsibility that I address you as the Principal of RVS College Seema. As I join this esteemed institution, I am filled with a profound sense of purpose, knowing that I am now a part of a vibrant and diverse academic community that has a rich legacy of excellence, commitment and a promising future ahead

This academic session also marks the introduction of a transformative reform in the State Higher Education System through the implementation of the National Education Policy (NEP) 2020. The policy envisions a paradigm shift from a teacher-centric model to a student-centric approach aimed at the holistic development of learners.

The introduction of three-year and four-year degree programmes, along with the provision of multiple entry and exit options, is expected to be a game changer in the higher education system. These reforms are designed to provide greater flexibility, multidisciplinary learning opportunities, skill enhancement, and academic mobility to students.

Massive Open Online Courses (MOOCs) will form an essential component of the new education framework, enabling students to access quality learning resources beyond the traditional classroom environment. Students are therefore encouraged to quickly adapt themselves to the semester system, innovative teaching-learning methods, and the new courses being introduced under NEP-2020.

This new educational framework offers immense opportunities for academic growth, skill development, employability, and lifelong learning. I urge all students to embrace these changes with enthusiasm, dedication, and a positive outlook.

I am committed to working closely with the faculty, staff, students, and other stakeholders to build upon the strengths of this college. We will focus on enhancing the quality of education and supportive environment for all members of our college. Our students are the heart of this college. Our institution is committed to providing a healthy academic environment that promotes excellence in teaching, learning, innovation, sports, cultural activities, and overall personality development. We strive to create opportunities that help students discover their potential and prepare themselves to meet the challenges of the modern world with confidence and competence.

You are encouraged to make full use of the facilities and opportunities available in the college, including the library, laboratories, sports activities, NSS, NCC, cultural events, seminars, workshops, and various student-centered programmes. Active participation in academic and co-curricular activities will help you grow intellectually, socially, and emotionally.

At the same time, every student is expected to uphold the dignity and discipline of the institution. Regular attendance in classes, respectful behaviour towards teachers and fellow students, punctuality, sincerity in studies, and adherence to college rules are essential for maintaining a healthy academic atmosphere.

Always remember that success is achieved through hard work, dedication, perseverance, and positive thinking. We hope that your stay in this institution will be meaningful, productive, and memorable.

Dr. Prem Parkash Chauhan
Principal
Raja Virbhadra Singh Government College Seema

महाविद्यालय गान

जय-जय-जय-जय हो सीमा महाविद्यालय
जय-जय-जय-जय हो अपना महाविद्यालय
देव ऋषियों की पावन भूमि, सदियों से इसको नमन करें हम।
जहाँ पे सीमा भवन खड़ा है, कोटि कोटि प्रणाम करें हम।
सात सुरों की पुष्प माला, इसको अर्पित करें हम॥
जय-जय-जय.....

चन्द्रनाहन और चाँशल घाटी, स्वर्ग से सुन्दर चारों दिशाएं।
पब्बर नदी का बहता पानी, कल-कल, झर-झर संगीत सुनाएं।
सेबों के बाग-बगान यहाँ पर, इस भूमि की शोभा बढ़ाएं॥
जय-जय-जय.....

रंग-बिरंगे फूल खिले हैं, हर एक बालक अर्जुन कहलाता।
गुरु-शिष्य का परम है नाता, मस्तिष्क में ज्ञान गरिमा बढ़ाता।
देवों की भूमि अपना हिमाचल, प्रथम स्थान पर सीमा है आता।
आओ मिल जुल मंगल गाएं, शंख नाद शहनाई बजाएं॥
जय-जय-जय.....

नि रे ग S, ग ग ग, नि रे मे मे मे ये, -2
सां-सां नि घ प मं ग रे सां।
जय-जय-जय-जय हो सीमा महाविद्यालय
जय-जय-जय-जय हो अपना महाविद्यालय

रचनाकार संगीतकार :
प्रो. चंचल ठाकुर

RAJA VIRBHADRA SINGH GOVT COLLEGE SEEMA (ROHRU) DISTRICT SHIMLA, HP-171207

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ADMISSION SCHEDULE 2026-27

For BA/BSc/B.Com/BBA/BCA/B.Voc. 1st Semester only (Under NEP – 2020)

Sr. No.	Period	Days	Remarks
1.	1 st June to 19 th June, 2026	19 days	Online submission of admission forms
2.	12 th June to 19 th June, 2026	08 day	Pre-admission Counseling of students
3.	20 th June, 2026		Display of 1 st Merit List up to 5:00 PM
4.	22 nd June to 23 rd June, 2026	2 days	1 st Counseling and Fee to be deposited by the students (online)
5.	24 th June, 2026		Display of 2 nd Merit List up to 3:00 PM
6.	25 th June to 27 th June, 2026	3 days	2 nd Counseling and Fee to be deposited by the students(online)
7.	30 th June, 2026	1 day	Orientation for New students

Timings for Submission of Admission Forms: 10:30 A.M. to 2:30 P.M.

IMPORTANT DATES

1. Last date for submission of online application form: 19/06/2026 up to 5:00 PM.
2. Display of 1st Merit List: 20/06/2026 at 05:00 PM
3. Display of 2nd Merit List: 24/06/2026 at 03:00

PM Counselling and fee deposit schedule:

Programme	1 st Counselling	2 nd Counselling
B.A.	22 nd & 23 rd June, 2026	25 th – 27 th June, 2026*
B.Sc.		
B.Com		
BBA, BCA & B.Voc.		

*Against Vacant Seats if any.

Note:

1. Candidate failing to attend counseling or deposit the fee on the day of counseling will lose his/her claims on the seat and the seat will be provided to the next candidate in the merit list.
2. Admission to 2nd & 3rd year of degree course will be done on role on basis. They can apply online from college website w.e.f. 01-06-2026 to 19-06-2026 and deposit the fee w.e.f. 12-06-2026 to 20-06-2026 and deposit print out of admission form along with fee receipt accompanied by parents for physical verification to the concerned committees on or before 30th June, 2026.

Regular Teaching of odd semester will start from 1st July, 2026 to 30th Sept. 2026, and
Regular Teaching of even semester will start from second week of Nov. 2026 to 15th March 2027
Regular Teaching of II & III year will start from 1st July, 2026 to 15th March, 2027.

EXAMINATION SCHEDULE

Mid Term Examination, odd semester will be held in the last week of Sept., 2026 and the End Term Practical examination will be held in the 1st week of Oct., 2026 followed by End Term Theory Examination.

Mid Term Examination for Annual system and even semester will be held in the second or third week of February, 2027 and the End Term Practical examination will be held in the 3rd week of March, 2027 followed by End Term Theory Examination.

NOTE:

* Students seeking admission to **Hostel** shall apply online by giving option during filling admission form by paying Rs.100/- along with Rs. 30/- for prospectus fee.

* Parents must accompany their wards at the time of admission and are required to sign the form in the presence of the admission committee.

1. THE COLLEGE

Govt. College, Seema perched in the lap of a world famous Chanshal Valley Rohru in District Shimla of Himachal Pradesh and surrounded by Snow- draped Himalayas and thick pine grove forests complemented with the benign presence of Pabbar River displays a magnificent picturesque of nature's craft. It holds a majestic picturesque view and salubrious climate and congenial atmosphere ideally suited for higher studies and excellent results. Fusion of Learning with Nature's artistry endorses Govt. College, Seema as an ideal destination for academic romance. It is located at a distance of 6 kilometers from Rohru, the prominent town of the area.

In 1988, with meager strength of sixteen students, Govt. College, Seema embarked on its new tryst with destiny having engraved motto in its heart to "Bring Transformation through Education". 'A Dream-an Urge' was there to cater a stage to the 'Pahari Talent' whose echoes were earlier unheard to the world due to the lack of Higher Education in the close locale. Out went the geographical, economic and social backwardness, not surprisingly, faster growth soon followed. Now, this college has emerged as a fully-fledged institution, having Humanities, Commerce, Science, BCA, BBA, PGDCA, Vocational Courses, IGNOU, and various Add-on Courses as major streams of learning. The present College Campus is spread over an area of approximately 3.35.94 hectare, having excellent existing infrastructure like Administrative Block, Arts & Science blocks, Auditorium- cum- Library, Girls & Boys hostels, Playground, Staff Quarters and other supporting infrastructure. The college is expanding its wings slowly and slowly and it is still in growing stage.

Our college is among the very few colleges in Himachal Pradesh to receive a grant of one crore under Swaran Jayanti Utkrisht Mahavidyalaya Yojna-2022, to improve the facilities to become Centre of excellence. This amount is being spent on upgrading the infrastructure, campus beautification, books, computers and strengthening research and career counselling. A Centre of integrated mountain studies has also been established to give emphasis on research.

The immortal line by Alfred Tennyson, "the old order change, yielding place to new" reflects the vision of the college founders, dreamers, promoters and executors to rigorously 'Step-ahead,' for adding more successful years to the plethora of its golden journey. In present times, a paradigm change is being felt at each aspect of the educational progress. There are enormous geographical, social, and economical challenges; however, growing consistently would require a single- minded consensus about the primacy of education with the clear understanding that with education, it is possible to remove illiteracy, gender imbalance, poverty and deprivations due to marginalization on the basis of caste, class, gender, region, ethnicity etc. that the majority of people suffer from. We strongly believe that students are valuable assets, "the higher they go; the higher goes their Alma mater". Our college ensures quality higher education for the future generations as a key to unlock the golden door of freedom and a way to become promised citizens of land. Govt. College Seema is presently known for its academic excellence, intellectual vigor, cultural and moral sensitivity. Today, college has privilege to flaunt various feathers in its cap replicating a rainbow of cultural and social values of 'Pahari Tradition.' However, no institution can rest on its laurels- and who knows it better than we Indians! Whether it is in terms of talent, we need time to demonstrate to the world what we can achieve given the right environment and policy framework. Govt. College, Seema unnoticed and yet to be articulated by the Indian academia and thought Leaders has entered into a phase where there are signs of its potential for excellence in the field of higher education. At present the college is having all modern facilities for teaching which includes smart classrooms, Wi-Fi facility, well stocked library, Inlibnet facilities, well equipped Science labs, IT labs, Language Lab and Career Counselling Lab and many more. To enhance creative and sporting skills of the students the college is having an auditorium and a big play ground. To provide boarding facilities to the students from far flung areas the college provides good hostel facility for boys and girls.

With the extra-ordinary and untiring efforts of all in the college in the midst of its fabulous legendry saga with solid cultural roots and evolutionary strengths, is passionately stepping ahead towards achieving new zenith of Education making this wonderful journey an- '**Unstoppable Voyage.**'

2. THE COLLEGE EMBLEM

An "Open Book" and the "Rising Sun "The Open book symbolizes the learning whereas the Rising Sun symbolizes that education will lead the people from darkness to light, ignorance to knowledge; from unknown to known paths. The open book also communicates the message that the education shall be made available to all those who were deprived of it so far. The concept of the current logo is based on a line from the Sanskrit shloka: Tejasvi navadhitamastu. This line, derived from the peace invocation of several Upanishads, translates as: "Let our (the teacher and the taught) learning be radiant".

ॐ सह नाववतु ।
सह नौ भुनक्तु ।
सह वीर्यं करवावहे ।
तेजस्विनावधीतमस्तु मा विद्विषावहे ।
ॐ शान्तिः शान्तिः शान्तिः ॥

Let us together be protected and let us together be nourished by God's blessings / Let us together join our mental forces in strength for the benefit of humanity /Let our efforts at learning be luminous and filled with joy, and endowed with the force of purpose/Let us never be poisoned with the seeds of hatred for anyone / Let there be peace and serenity in all the three universes...- Invocation from Taittiriya Upanishad.

3. OUR PHILOSOPHY:

“Knowledge alone can liberate, transform and elevate mankind. Knowledge is the ultimate power that helps us to shake the shackles of Ignorance and be free. Every individual has the ability to attain excellence through knowledge and with knowledge one can become Professional graduate capable of developing knowledge, self, society and Nation.”

4. OUR BELIEF:

“Students are valuable assets, the higher they go; the higher goes their Alma-mater.”

5. OUR MOTTO:

“Bringing Transformation through Education.”

6. OUR VISION:

- a. To be a leading Institute of the region for academic excellence geared towards meeting societal needs and to produce globally competitive graduates of sound ethical standing.
- b. To become an institute with difference, this shall continuously strive to materialize a “quantum jump” in achieving the triple objectives of access and expansion, equality and inclusion and quality and excellence
- c. To be an institute capable of *Equipping students with Skill, Knowledge, Wisdom, Technology, Values and character to lead their lives in a righteous and responsible manner*
- d. To be the nationally known institute with world class facilities capable of bringing transformation through education in the society and also to be responsive to the changing global trends
- e. To produce graduates who are worthy in character and sound judgment
- f. To expand the frontiers of knowledge through the provision of excellence conditions for teaching learning, research and extension activities
- g. To contribute to the transformation of society through education, awareness, creativity, research and invention.
- h. To provide an affordable, accessible, and accountable higher education.

7. OUR MISSION/ OBJECTIVE AND COMMITMENT:

- To provide quality educational environment and experience with academic and spiritual Ambience to the learners belonging in majority to rural areas.
- To inspire young students to achieve academic excellence.
- To equip all the students with the wisdom to lead their lives in a righteous and responsible manner.
- To encourage and recognize talent in individual student.
- Fostering a team spirit and encouraging a sense of responsibility and self-discipline.
- Teaching them to adjust to the changing social milieu while not forgetting the traditional value.
- Sensitizing them to reach out to the marginalized and the underprivileged.
- Creating awareness that education is a continuous quest.
- To provide an affordable, accessible and countable higher education.
- To encourage co-curricular and extra-curricular activities to provide students practical orientation and help them in developing a holistic and all-inclusive approach, with a vibrant outlook and broader understanding of life.
- Exposing learners two values that are eternal and neutral them to become beacons of light and ambassador of harmony.
- To provide opportunities for educational, vocational, Professional, social, linguistic and cultural development to the students of all abilities and backgrounds so that they can discover their potential and fulfill their aspirations.
- To promote morality and sobriety of life.
- To develop multidimensional personality of the student by providing an opportunity to participate in social, cultural, co-curricular, theatrical and literary and sports activities.
- To constantly evolve, improve and update it to be one-upping against the challenges of a swiftly changing world environment with globalization and advancements in the social, technological, economical and political landscapes.
- Adjusting the existing educational system into a system that is universal and holistic.
- Establishing viable and valuable linkage between college campus and community.
- To promote the spirit of sportsmanship.
- Identification of areas specification opportunities.
- To value originality and vision, encourage initiative and promote creativity.

- Instilling a sense of pride and achievement of personal accomplishment.
- Building, enhancing and expanding capacities of capabilities of stake holders.
- To encourage digital literacy and e-skills.
- Prevention and prohibition of unfair practices.
- To create infrastructure for transacting education through technology.
- To address the regional backwardness in education.
- Bridging Gender and social gaps.
- Linking higher education to society by strengthening college's close linkage with the society and fostering social responsibility and engaging in community outreach programs.
- To integrate student voice as an element of policy thinking and offering opportunities for students to be represented in review, planning, policy making and decision making process.
- To determine our priorities and programs in education and research on the basis of 'indigenous' thinking and needs.
- To ensure intellectual independence, freedom of enquiry and spirit of scientific temper.
- To encourage self-evaluation accountability and innovations.
- To continuously strive to materialize a "quantum jump" in achieving the triple objectives of access and expansion, equity and inclusion and quality and excellence.
- To arrange for periodic assessment and accreditation of institutions of higher education.

8. OUR VALUES AND STRENGTH

- Leadership, administration and teachings with human touch at various level.
- Integrity, transparency and openness in all our actions.
- Innovation, perseverance and pursuit of excellence in education, character building and personality development of students.
- Addressing the needs of students through various initiatives.
- Striving continuously to improve our process and quality of deliverable.
- Respect for environment and commitment to protect, preserve and conserve the nature and healthy culture of the area.
- Inspiring learning and broadening perspectives.
- Achieving goals, pursuing excellence and celebrating achievements.
- Working as a team to fulfill objectives and achieve goals.
- Student focus, strong work ethics, striving for excellence, respect for all and social development are core values of our institution.
- The college has unique, unprecedented, congenial, spiritual, healthy, clean, green, refreshing, pure Himalayan calm conditions and ideal academic environment for achieving results.
- Well qualified, motivating and dedicated staff.
- Use of modern teaching ideas and practices.
- Good academic, co-curricular and extra-curricular results.
- Internal quality assurance Cell.
- Career counselling and guidance Cell.
- Student charter.
- Adopting and applying healthy and ethical practices.

9. A WORD TO THE PROSPECTIVE STUDENTS

Govt. College Seema welcomes all prospective students with open arms and wishes them good luck in their eager effort to join this prestigious institute. Pursuit of excellence is an article of faith with this college. This college is a well-knit academic community marked by deep bonding and mutual respect and it is a place of quiet dignity. We promise that we shall provide you with an ideal academic environment in which you will have ample opportunity to raise your level of competence to unprecedented heights. You must bear in mind that the overall environment in a college is sharply different from that in a school. Here you will have some amount of freedom but that does not mean you will have license to lawlessness. In fact freedom initial greater amount of responsibility that you will be required to display in your day-to-day conduct in the college promises. We expect you to enter this Institute with a positive frame of mind and with a keen desire to learn. If you ensure only this much, the rest will be taken care of by your teachers. Students who make a conscious decision to study here will never regret their decision as they will receive unmatched personal attention, grow under the benevolent eyes of their teacher and will feel empowered, intellectually enlightened and morally improved on the completion of the degree.

10. The FACULTY

Principal, Dr. P. P. Chauhan FACULTY OF ARTS

ENGLISH:

1. Ms. Vandana Bhandari - Assist. Prof.
2. Dr. Geetanjali Rathore - Assist. Prof.
3. Ms. Sheetal Chauhan - Assist. Prof.
4. **Vacant**

ECONOMICS:

1. Dr. Surender Singh Assist. Prof.

GEOGRAPHY:

1. Dr. Naresh Chauhan Assist. Prof.
2. Dr. Prince Mohan Assist. Prof.

HISTORY:

1. Mr Bhupinder Singh Assist. Prof.
2. Ms. Maheshwari Rawat Assist. Prof.

HINDI:

1. Mr. Ravi Prakash Assist. Prof.
2. Dr. Navneet Bhauta Assist. Prof.

JMC:

- * Mr. Chetan Chauhan Assist. Prof.

MUSIC(V/I):

1. Dr. Om Sharma - Music (I) Assist. Prof.
2. **Vacant** - Music (V)

POLITICAL SCIENCE:

1. Dr. Sanjeev Kumar Assist. Prof.
2. **Vacant**

PUBLIC ADMINISTRATION:

1. Dr. Anil Chauhan Assist. Prof.
2. Mr. Nalin Chaman Assist. Prof.

PHYSICAL EDUCATION:

1. **Vacant** - .

SANSKRIT:

1. Dr. Vandana Thakur Assist. Prof.

SOCIOLOGY:

1. Mr. Bharat Khepan Assist. Prof.
2. **Vacant** - Assist. Prof.

TOURISM AND TRAVEL MANAGEMENT:

1. Dr. Hapinder Singh Assist. Prof.

FACULTY OF SCIENCE

BOTANY

1. Dr. Umesh K Narta Assist. Prof.
2. *Ms. Ritika Chauhan Assist. Prof.

CHEMISTRY

1. Mr. Sunil Negi Assist. Prof.
2. Mr. Ashwani Kumar Sharma Assist. Prof.

COMPUTER SCIENCE

1. Mr. Deepak Negi Assist. Prof.

MATHEMATICS

1. Dr. Mahinder Singh Assist. Prof.
2. Ms. Mohini Kapalta Assist. Prof.

PHYSICS

1. Mr. Bana Singh Assist. Prof.
2. Dr. Davinder Kumar Assist. Prof.

ZOOLOGY

1. Dr. Ravi Kiran Sharma Assist. Prof.
2. Dr. Raghubir Singh Assist. Prof.

FACULTY OF COMMERCE

1. Ms. Sandhira Devi Assist. Prof.
2. Ms. Divyanshi Sharma Assist. Prof.
3. *Ms. Parmila Devi Assist. Prof.

FACULTY OF B.VOC.

1. Mr. Namender Chandel Vocational Teacher
2. Ms. Supriya Chauhan Vocational Teacher
3. Mr. Parvinder Vocational Teacher
4. Mr. Hukum Verma Vocational Teacher
5. Mr. Vikas Mukhiya Vocational Teacher
6. Mr. Pankaj Kanwar Vocational Teacher
7. Ms. Mamta Samrat Lab Attendant
8. Ms. Kalpna Lab Attendant
9. Ms. Manjana Kaith MIS

FACULTY OF BBA (SELF FINANCING)

1. Ms. Sheetal Bharti Assist. Prof.
2. Ms. Priya Sharma Assist. Prof.

FACULTY OF BCA (SELF FINANCING)

1. Mr. Sanjay Basingta Assist. Prof.
2. Ms. Renu Chauhan Assist. Prof.
3. Mr. Sandeep Jhamta Assist. Prof.
4. Ms. Jyotsna Rawat Assist. Prof.
5. Mr. Pradeep Naik Assist. Prof.
6. Mr. Lagvinder Chand CI
7. Mr. Subhash Sharma LA
8. Ms. Ankita Thakur Library Attendant

OFFICE STAFF

1. Vacant Supdt. G-I
2. Mr. Lokinder Thakur Supdt. G-II
3. Mr. Bittu Basta Sr. Assistant
4. Mr. Rishabh Bhagta Clerk
5. Vacant Clerk
6. Vacant Clerk

LABORATORY STAFF

1. Mr. Devinder Sharma SLA
2. Mr. Amrit Janartha SLA
3. Mr. Harpal Singh JLA
4. Vacant JLA
5. Vacant JLA
6. Vacant Gas Man
7. Vacant Animal Collector

LIBRARY STAFF

1. Vacant Librarian
2. Mr. Suresh K Sharma Asstt. Librarian
3. Vacant Asstt. Librarian
4. Vacant Asstt. Librarian (C.C Rohru)
5. Ms. Rajindra Devi Class – IV (C.C.Rohru)

CLASS – IV

1. Ms. Rumila Devi Class – IV
2. Ms. Raju Devi Class – IV
3. Ms. Sunita Devi Class – IV
4. Mr. Shishupal Class – IV
5. Mr. Kesar Singh Class – IV
6. Ms. Kusum Thakur Class – IV
7. Ms. Pushpa Devi Class – IV
8. Vacant

11. ADMISSION/ PRE ADMISSION COUNSELLING COMMITTEES

Name of the Committee

Dr. Anil Chauhan (DSW)

Dr. Ravi Kiran Sharma (DS)

BA 1st Sem

B.Sc. (All Classes)

Dr. Naresh Chauhan (Dean Arts)

Mr. Ashwani K Sharma (Dean Science)

Mr. Bharat Khepan

Dr. Umesh K Narta

Dr. Surender Singh

Ms. Mohini Kapalta

Mr. Bhupinder Singh

Mr. Deepak Negi

Dr. Navneet Bhauta

Dr. Davinder Singh

Mr. Nalin Chaman

Dr. Raghubir Singh

Dr. Geetanjali Rathore

Mr. Bana Singh

Ms. Maheshwari Rawat

B.Com. / BBA (All Classes)

Ms. Sheetal Chauhan

Ms. Sandhira Devi (Dean Commerce)

Mrs. Divyanshi Sharma

Ms. Parmila Devi

Ms. Sheetal Bharti

BA 2nd Year

Ms. Priya Sharma

Dr. Naresh Chauhan (Dean Arts)

BCA/ PGDCA (All Classes)

Mr. Ravi Prakash

Convener

Dr. Mahinder Singh

Dr. Sanjeev Kumar

Mr. Sanjay Basingta

Dr. Prince Mohan

Ms. Renu Chauhan

Ms. Ritika Chauhan

Mr. Sandeep Jhamta

B.Voc. (RM & H&T)

BA 3rd Year

Mr. Sunil Negi

Coordinator

Dr. Naresh Chauhan (Dean Arts)

Mr. Namender Chandel

Ms. Vandana Bhandari

Convener

Ms. Supriya Chauhan

Dr. Hapinder Singh

Mr. Parvinder

Dr. Vandana Thakur

Mr. Hukum Verma

Mr. Chetan Chauhan

Mr. Vikas Mukhiya

Mr. Pankaj Kanwar

Some important committees

Anti-raggingCell/ Squad	Contact Number
Principal	9418470677
Dr. Anil Chauhan	8219889979
Dr. Naresh Chauhan	9418515767
Prof. Sunil Negi Warden Boys Hostel	8628871789
Prof. Mohini Kapalta Warden Girls Hostel	8988248017
Sh. Lokinder Thakur	8894360289
DSP Rohru	01781240030
President PTA	9816806638
CSCA President	

RAGGING IN ANY FORM IS A HEINOUS CRIME AND PUNISHABLE OFFENCE. IT IS STRICTLY BANNED IN THE COLLEGE. IN CASE OF RAGGING, IT IS MANDATORY TO FILE AN FIR.

Institutional Project Monitoring and Regulation Committee

Sr. No	Name	Designation
1	Dr. Anil Chauhan	Assist. Prof.
2	Mr. Sunil Negi	Assist. Prof.
3	Dr. Ravi Kiran	Assist. Prof.
4	Dr. Naresh Chauhan	Assist. Prof.
5	Dr. Sanjeev Kumar	Assist. Prof.
6	CSCA	President

12. Annual Committees

Principal: Dr. P. P. Chauhan

1. College Advisory

Dr. Anil Chauhan
Dr. Ravi Kiran Sharma
Mr. Ashwani K Sharma
Dr. Umesh K Narta
Dr. Naresh Chauhan
Dr. Mahinder Singh
Mr. Sunil Negi
Dr. Surender Singh
Er. Nalin Chaman
Superintendent Grade - I/II
CSCA President

3. Internal Quality Assurance Cell (IQAC)/ SAR

Dr. Anil Chauhan
Dr. Ravi Kiran Sharma
Mr. Ashwani Sharma
Dr. Umesh K Narta
Dr. Naresh Chauhan
Dr. Mahinder Singh
Ms. Vandana Bhandari
Mr. Sunil Negi
Ms. Sandhira Devi
Dr. Prince Mohan
Er. Nalin Chaman
Dr. Parmod Chauhan
Dr. Gopal Dutt Sharma
Mr. P.D. Jagithta
Superintendent Grade - I/II
Mr. Lagvinder Chand
Mr. Devinder Chauhan- Extraordinary Sportsperson

4. UGC Affairs Committee

Dr. Mahinder Singh
Dr. Prince Mohan
Mr. Bhupinder Singh

5. Building Fund Committee

Principal
Dr. Anil Chauhan
Dr. Ravi Kiran Sharma
Mr. Lokinder Thakur (Grade II)
Mr. Surat Ram Bhardwaj / Donor
A.E./J. E. HPPWD Chirgaon
Pradhan GP Rantari
PTA President
CSCA President

6. Scholarship/ Stipend/ Fee Concession Committee

Mr. Sunil Negi
Mr. Ravi Prakash
Er. Deepak Negi
Mr. Rishav Bhagta

7. Career Guidance & Job Placement Cell

Dr. Mahinder Singh
Dr. Surender Singh
Dr. Prince Mohan
Dr. Sanjeev Kumar
Dr. Hapinder Singh
Dr. Davinder Singh
Ms. Divyanshi Sharma
Ms. Sheetal Chauhan
Ms. Supriya Chauhan
Mr. Naman Chandel

8. Institution Incubation Center

Dr. Umesh Narta
Mr. Bharat Khepan
Dr. Hapinder Singh
Er. Deepak Negi

9. Research, Innovation & Development Cell

Dr. Anil Chauhan
Dr. Ravi Kiran Sharma
Dr. Umesh Narta
Dr. Mahinder Singh
Dr. Prince Mohan
Dr. Hapinder Singh
Dr. Geetanjali Rathore
Dr. Davinder Singh
Mr. Bana Singh
Dr. Raghubir Singh

10. New Initiative Committee

Mr. Ashwani Kumar Sharma
Dr. Naresh Chauhan
Mr. Sunil Negi
Dr. Surender Singh Kulla
President OSA
President PTA
President CSCA

11. Website & Central Documentation Cell

Mr. Sunil Negi
Dr. Prince Mohan
Er. Deepak Negi
Er. Nalin Chaman
Mr. Bana Singh
Dr. Hapinder Singh
Mr. Sandeep Jhamta
Mr. Lagvinder Chand

12. Purchasing Committee

Dr. Anil Chauhan
Dr. Sanjeev Kumar

13. Time-Table Committee

All Deans and Nodal Officers
Dr. Naresh Chauhan – Convenor
Mr. Bana Singh
Mrs. Divyanshi Sharma
Mr. Sanjay Basingta
Mr. Naminder Chandel

14. House Examination Committee

Dr. Naresh Chauhan
Dr. Navneet Bhauta
Dr. Hapinder Singh
Mr. Sandeep Jhamta
Mr. Lagvinder Chand
Mr. Shri Chand

15. Discipline Committee

Mr. Bharat Khepan
Dr. Sanjeev Kumar
Dr. Navneet Bhauta
Er. Nalin Chaman
Dr. Hapinder Singh
Dr. Vandana Thakur
Dr. Davinder Kumar
Mr. Bana Singh
Ms. Sheetal Chauhan
Ms. Supriya Chauhan
Mrs. Sheetal Bharti
Mr. Lokinder Singh
SHO (Police Station Rohru)

16. Students & Parents Grievances Redressal Cell Matters Related to Student Welfare (General)

Dr. Anil Chauhan DSW
Dr. Ravi Kiran Sharma DS
Warden Girls Hostel
Warden Boys Hostel
Dr. Surender Singh Kulla - PTA Secy.
CSCA

- 17. Canteen Regulation cum Refreshment Committee**
Er. Nalin Chaman
Dr. Sanjeev Kumar
Dr. Hapinder Singh
Mrs. Divyanshi Sharma
Mr. Vikas Mukhiya
Mr. Devinder Sharma –SLA
Mrs. Maheshwari Rawat
Mr. Rishabh Bhagta
- 18. Bus Arrangement/ Bus Pass Committee**
Dr. Sanjeev Kumar
Dr. Prince Mohan
Dr. Navneet Bhautia
Er. Nalin Chaman
Ms. Sheetal Chauhan
Mrs. Maheshwari Rawat
Mrs. Supriya Chauhan
Mr. Vikas Mukhiya
- 19. I - Academic & Co-curricular Committee**
Dr. Anil Chauhan
Dr. Ravikiran Sharma
All Deans / Nodal Officers
HODs
Convener Youth Programme
In-charges
President
President
President
- II- Cultural & Youth Festival In-Charges**
A. Dr. Navneet Bhautia,
Ms Jyotsna
B. Dr. Om Sharma -Incharge Group-II
C. Dr. Surender Singh -Incharge Group-III
D. Mr. Ravi Prakash (Play), Dr. Geetanjali (Skit),
Ms. Sheetal Chauhan (Mime) -Incharges Group-IV
- 20. Library Committee**
Mr. Sunil Negi
Ms. Vandana Bhandari
Mrs. Sandhira Devi
Mr. Bharat Khepan
Dr. Navneet Bhautia
Dr. Vandana Thakur
Dr. Raghubir Singh
Mr. Suresh Sharma
- 21. Road Safety Club**
Dr. Ravi Kiran Sharma
Mr. Ashwani Kumar Sharma
Mr. Bhupinder Singh
- 22. Faculty / Student Empowerment Committee**
A. Faculty Empowerment
Dr. Anil Chauhan - DSW
Dr. Ravi Kiran Sharma - DS
All Deans / Nodal Officers
HODs
B. Students Empowerment:
DSW
All Deans/ HOD's
CSCA / PTA / OSA
- 23. Specially Abled Services Cell**
Dr. Umesh Narta
Mr. Devinder Sharma
Mr. Bittu Basta
Ms. Sunita Devi
- 24. Eco Club**
Dr. Umesh Narta
Dr. Raghubir Singh
Dr. Vandana Thakur
Dr. Geetanjali Rathore
Mr. Bittu Basta
- 25. Prospectus**
Mr. Sunil Negi - Convener
Mr. Ravi Parkash
Dr. Prince Mohan
Mr. Lagvinder Chand
- 26. Annual Report Committee**
Dr. Ravi Prakash
Dr. Vandana Thakur
Dr. Geetanjali Rathore
Mr. Sandeep Kumar Jhamta
Mr. Lagvinder Chand
Mr. Rishabh Bhagta
- 27. Magazine Committee**
Ms. Vandana Bhandari- Chief Editor
Dr. Om Sharma- Editor Chronicle Section
Ms. Sheetal Chauhan- Editor English Section
Mrs. Sandhira Editor-Commerce Section
Dr. Surender Singh-Editor Planning Section
Dr. Navneet Bhautia-Editor Pahari Section
Dr. Raghubir Singh - Editor Science Section
Mr. Ravi Parkash- Editor Hindi Section
Dr. Vandana Thakur- Editor Sanskrit Section
Mr. Sanjay Basingta- Editor IT Section
- 28. Bharat Scouts & Guides**
Dr. Ravi Kiran Sharma- Incharge Ranger
Mr. Ashwani Kumar- Sharma Incharge Rover
Mr. Bittu Basta
- 29. National Service Scheme (NSS)**
Dr. Surender Singh Kulla
Mrs. Sandhira
Mr. Bhupinder Singh
Mr. Rishabh Bhagta
- 30. National Cadet Corps (NCC)**
Er. Nalin Chaman
Mr. Rishabh Bhagta
- 31. Old Students Association Affairs Committee**
Dr. Naresh Chauhan
Mr. Ravi Parkash
Mrs. Sandhira Devi
Mr. Bhupinder Singh
Dr. Hapinder Singh
Mr. Bana Singh
Ms. Mohini Kapalta
Mr. Vikas Mukhiya
- 32. Red Ribbon Club and Medical Aid Committee**
Dr. Ravi Kiran Sharma - Advisor
Dr. Raghubir Singh - Convener
Mr. Bana Singh
Ms. Mohini Kapalta
Mr. Devinder Singh –SLA
- 33. Sexual Harassment/ Women Cell (ICC)**
Dr. Ravi Kiran Sharma
Dr. Ravi Kiran Sharma Convener
Mr. Sunil Negi Warden Boys' Hostel
Mrs. Sandhira Devi
Dr. Vandana Thakur
Dr. Geetanjali Rathore
Members from CSCA
- 34. Land Affairs Committee**
Dr. Surender Singh
Mr. Bharat Khepan
Mrs. Sandhira Devi
Dr. Sanjeev Kumar
Mr. Vikas Mukhiya
Mr. Lokinder Thakur
- 35. Youth Exchange/ Community Service Cell**
Dr. Umesh Narta
Er. Nalin Chaman
Dr. Surender Singh
In charges of Youth Festival Events

- 36. Information & Public Relation Committee**
Mr. Ashwani Kumar Sharma
Mr. Ravi Prakash-
Dr. Navneet Bhauta
Dr. Raghubir Singh
Ms. Sheetal Chauhan
Mr. Chetan Chauhan
Mr. Parvinder
- 37. Campus Beautification Committee**
Dr. Umesh Narta
Dr. Vandana Thakur
Er. Nalin Chaman
Ms. Sheetal Chauhan
Ms. Mohini Kapalta
Dr. Geetanjali Rathore
Mrs. Divyanshi Sharma
Mrs. Maheshwari
Ms. Dil Kumari
Mrs. Priya Sharma
All Peons and Attendants
- 38. Hostel Advisory cum Maintenance Committee**
Dr. Anil Chauhan
Dr. Ravi Kiran Sharma
Warden/ Co-Warden Boys & Girls Hostel
Superintendent Grade - II
Attendant from both Hostels
- 39. Anti-Drugs Committee**
Mr. Bharat Khepan
Dr. Hapinder Singh
Dr. Vandana Thakur
Dr. Geetanjali Rathore
Mrs. Raju Devi
- 40. (A) Water Supply Maintenance Committee**
Dr. Navneet Bhawta
Dr. Sanjeev Kumar
Dr. Prince Mohan
Dr. Navneet Bhauta
Dr. Geetanjali Rathore
Mr. Devinder Sharma - SLA
Mr. Bittu Basta
(B) Electricity Maintenance Committee
Er. Nalin Chaman
Dr. Hapinder Singh
Dr. Devender Kumar
Mr. Amrit Janartha
Mr. Bittu Basta
Member
- 41. Auditorium Regulation & Maintenance Committee**
Er. Deepak Negi
Dr. Sanjeev Kumar
Er. Nalin Chaman
Dr. Hapinder Singh
Dr. Navneet Bhauta
Mr. Lokinder Singh Supdt. Grade – II
- 42. Sports Facilitation and Maintenance Committee**
Dr. Hapinder Singh
Dr. Vandana Thakur
Mr. Bhupinder Singh
Dr. Devinder Kumar
Mr. Rishabh Bhagta
- 43. Staff Quarters Regulation and Maintenance Committee**
Dr. Ravi Kiran Sharma
Dr. Umesh Narta
Mr. Ashwani Kumar Sharma
Dr. Mahinder Singh
Mr. Bharat Khepan
Mr. Lokinder Thakur Supdt. Grade – II
- 44. (A): Result Compilation Committee**
Dr. Ravi Kiran Sharma
Dr. Naresh Chauhan
Dr. Ashwani Sharma
Mrs. Sandhira Devi
Dr. Mahinder Singh-
Mr. Sunil Negi
(B): Prize Distribution Committee
Dr. Anil Chauhan
Dr. Naresh Chauhan
Mr. Sunil Negi
Dr. Vandana Bhandari
Dr. Surender Singh
Dr. Geetanjali Rathore
- 45. RUSA Project Monitoring Committee**
Dr. Anil Chauhan Co-ordinator
Dr. Ravikiran Sharma
Dr. Umesh Narta
Dr. Naresh Chauhan
Dr. Mahinder Singh
Mr. Sunil Negi
- 46. RTI Monitoring Committee**
Dr. Anil Chauhan
Mr. Ashwani Kumar Sharma
Dr. Sanjeev Kumar
Er. Nalin Chaman
- 47. Court Matters Monitoring Committee**
Dr. Anil Chauhan - Advisor
Mr. Ashwani Kumar Sharma
Dr. Devinder Singh
Ms. Sheetal Chauhan
- 48. AISHE Nodal officer**
Dr. Mahinder Singh
- 49. Dr. Prince Mohan Solar System Regulating and Monitoring Committee**
Dr. Anil Chauhan
Mr. Ashwani Kumar Sharma
Dr. Umesh Narta
Dr. Naresh Chauhan
Dr. Mahinder Singh
Mr. Sunil Negi
Mr. Bana Singh
- 50. ICT - Digital Equipment's Regulating and Monitoring Committee**
Dr. Mahinder Singh
Er. Deepak Negi
Mr. Bana Singh
Mr. Sanjay Chauhan
Mr. Sandeep Jhamta
Ms. Renu Chauhan
Mr. Lagvinder Chand
Mr. Subhash
- 51. Institutional Disaster Management Committee**
Dr. P. P. Chauhan Chairperson
Dr. Anil Chauhan Vice Chairperson
Dr. Prince Mohan Nodal Officer
PO's, ANO & Departmental representatives
In-charges (R&R)
Mr. Sunil Negi Hostel wardens
CSCA President Student representatives
Tehsildar Rohru Revenue officers
MO Rohru Medical & security officers
FO Rohru Fire officers
Sh. Pappu Sharma PTA President
Sh. Baldev Singh Local Pradhan

13. PRESIDENTS AND VICEPRESIDENTS OF VARIOUS SPORTS EVENTS

Sports Co-ordinator
Dr. Hapinder Bharanta

SN	Name	President	V-President
1.	Athletics	Dr. Prince Mohan	Ms. Maheshwari Rawat
2.	Badminton	Dr. Umesh K Narta	Ms. Sheetal Bharti
3.	Boxing	Dr. Navneet Bhauta	Ms. Sheetal Chauhan
4.	Chess	Mr. Bharat Khepan	Dr. Geetanjali Rathore
5.	Cricket	Dr. Naresh Chauhan	Dr. Raghubir Singh
6.	Foot Ball	Mr. Vikas Mukhiya	Ms. Divyanshi Sharma
7.	Judo	Dr. Mahinder Singh	Ms. Vandana Bhandhari
8.	Kabaddi	Mr. Bana Singh	Ms. Sandhira
9.	Kho Kho	Mr. Sanjay Basingta	Ms. Renu Chauhan
10.	Table Tennis	Mr. Nalin Chaman	Mr. Sunil Negi
11.	Volley Ball	Dr. Hapinder Singh	Dr. Vandana Thakur
12.	Shooting	Dr. Davinder Singh	Ms. Mohini Kapalta
13.	X-Country	Dr. Sanjeev Kumar	Ms. Parmila Kaith
14.	Basketball	Mr. Deepak Negi	Ms. Priya Sharma
15.	Taekwando	Mr. Ashwani Kumar Sharma	Dr. Ravi Kiran Sharma
16.	Educational Tour & Excursion Committee	Dr. Anil Chauhan	Mr. Sandeep Jhamta

14. ACADEMIC CALENDER 2026-27

I-Academic Schedule

a)Admission Schedule	
Submission of Admission Forms	1 st June, 2026 to 19 th June, 2026
Display First & Second Merit List	20 th & 24 th June, 2026
Fee Deposit by Students	21 st to 23 rd June, 2026 & 25 th to 27 th June, 2026
b)Important Dates:	
Issuing of Roll Nos.	At the Time of Fee Deposit
Notification of Time Table	Zero Week/ First Week of July, 2026
Induction/ Orientation of New Students	30 th June, 2026
Commencement of Classes	1 st July, 2026
Principals Address	2 nd Week of July, 2026
c)Library Orientation Week	4 th Week of July, 2026
d)Extension Lectures	As per Departmental Schedule
	As per Occasion and availability of Resource Person(s)
e)Educational Tours & Excursions	Sundays/Holidays/ Festival Holidays/ Winter/ Summer Break

II- Academic-cum-Extra-Curricular Activities Schedule

Sports Trials	First Week of August, 2026
Talent Hunt Competitions	First & Second Week of Aug, 2026
Selection Trials for Youth Festival (Group - I,II,III,IV)	Third & Fourth Week of August
Departmental Seminars	Fortnightly
Career & Psychological Issues	Every Friday and Saturday (From First week of September)
Youth Parliament	Third Week of October
Faculty Improvement Programme	November/ December, 2026
Workshops/Seminars/Conferences	December, 2026, Feb/ March, 2027

III- Celebration/Commemoration of Important Days:

• Foundation Day of College	1 st April
• International Yoga Day	21 st June
• Independence Day	15 th August
• Teacher's Day	5 th September
• Literacy Day	8 th September
• Hindi Diwas	14 th September
• NSS Foundation Day	24 th September
• Gandhi Jayanti	2 nd October
• World AIDS Day	1 st December
• Human Rights Day	10 th December
• International Mountain Day	11 th December
• National Mathematics Day	22 nd December

IV- Other Important Activities/Events

• Filling of NSS/NCC/Rovers/Rangers: enrolment Forms	First Week of August
• PTA General House Meeting	2 nd Week of September
• Swachh Bharat Pakhwara	1 st – 15 th August, 2026
• Filling up of Scholarships Forms	Second Week of August
• Van Mahotsav	Second week of August
• CSCA Elections	As per Notification of HPU
• Fresher's Day	Second Week of August
• OSA Formation	First week of September
• Activities of Clubs/ Societies/Associations	Every Saturday after 02:00 PM or as per schedule to be notified separately
• Annual Athletic Meet	4 th Week of Dec. 2026
• NSS Special Camp	Last Week of December, 2026 or Third Week of Feb, 2027
• Annual Prize Distribution Function	Last week of February, 2027
• Farewell to Outgoing Students	Third Week of March, 2027

V-Vacations Schedule

• Summer Break	18 th May to 11 th June, 2026	25 days
• Festival Break	6 th Nov. to 10 th Nov. 2026	05 days
• Winter Break	1 st Jan to 4 th Feb, 2027	35 days

15. ADMISSION RULES AND GENERAL GUIDELINES FOR ADMISSION TO BACHELOR'S DEGREE

15.1. GENERAL ADMISSION RULES.

- A student seeking admission should apply online through college website on or before last date of submission of application form after going through the college prospectus uploaded on website.
- Admission to all classes/Courses is provisional, subject to fulfilling of all the conditions laid down by H. P. University from time to time. Candidates must ensure that they are eligible for admission and have not concealed any information, which would otherwise render them ineligible for admission subsequently. The candidates will otherwise themselves be responsible for any type of lapse/error in filling up the admission form.
- A student will have to identify major subject of his/her choice from the list of subjects given along-with the subject combination in the dropdown of "Select: Course/Stream and Year/Semester for - 2026-2027" option in students login.
- Admission to the major subject will be purely on the basis of merit based on percentage at the level of 10+2. The first cut off list will be displayed on the notice board on 20th June, 2026.
- The documents of the students in the merit list will be verified by the admission committee and after approval the student will be allowed to submit course fee through online mode before 23.06.2026.
- In case the student does not get admission in major subject of his/her first choice, he / she should apply for new choice of preferred subject choices in "Add new class" option in the students login so as to considered for the next subject opted and so on.
- Students will submit the concerned fee within time & date displayed on notice board, otherwise his/ her admission will be cancelled and the chance will be given to the next student in the waiting list.
- After submission of fee students are directed to bring printout of application form along with requisite documents. Parents/Guardians must accompany the candidates at the time of submission of final application form in the college.
- A candidate who, has attained 23 years of age on 1st June 2026, will not be admitted to BA/B.Sc./B.Com-First year (Ordinance 3.3).
- As per instruction contained vide letter no. Shiksha-H (8) 9 (2) IIp-7-6-, HP dated 20-6-92, students belonging to SC. /ST. will be given 5% relaxation in marks for the purpose of admission.
- The students coming from vocational courses will get admission in humanities only.
- Reservation for SC/ST/OBC/Handicap /Sports/Cultural activities and others will be according to HPU Roster for First year ofCBCS (RUSA) and for PG classes also.
- **The Major course once opted will not be changed unless the student quits a programme and joins a new programme.**
- The candidate should keep the receipts with them for identification and refund of securities etc.
- A candidate disqualified/expelled/rusticated from other institution/University will not be admitted to any course during his/herdisqualification period. (HPU ordinance 3.6)
- Admission will be made on the recommendation of admission committee.
- All admission will be provisional subject to the approval of Vice-Chancellor, HPU Shimla.
- Admission will be strictly on the fulfillment of eligibility of candidate as fixed by HPU Shimla/HP Govt.
- Every candidate seeking admission in any class of the college will be required to pay the PTA fund as decided by the PTAexecutive body. Fees & funds once deposited will not be refunded as per UGC norms.
- A candidate having a gap of one or two year in their studies will have to submit an affidavit explaining the reason.

15.2. UPPER AGE LIMIT

- For admission in first semester of any programme, the maximum age limit is 23 years (25 years for girl candidates) as on 1st June 2026.
- For SC/ST candidates a relaxation of three years in age is allowed. The Vice Chancellor may in exceptional circumstances, to be recorded in writing, give relaxation in age up to a maximum of six months.

15.3. DOCUMENTS REQUIRED:

1. Copy of the University/Board of the Last examination passed.
2. Copy of Metric Certificate.
3. Character Certificate in original.
4. For SC/ST/OBC/IRDPLow Income: A certificate signed by First Class Magistrate/ Competent authority.
5. Migration Certificate in original for students migrating from other than H.P. Board.
6. Copy of Aadhaar Card.
7. APAAAR/ABC ID Card.
8. Himachali Bonafide Certificate (to be submitted by Girls only).
9. The candidate with one year or more gaps should bring character certificate from Pradhan/Gazetted officers/SDM.

10. Candidate with a gap of more than six months should also submit affidavit attested by competent authorities.
11. Copy of undertaking for anti-ragging after online submission on UGC portal.
12. Latest passport size clear photograph to be uploaded.
13. Any other certificates i.e. Sports/Extra-Curricular activities.

15.4. ELIGIBILITY CONDITIONS

A candidate will be eligible for admission to the first semester of B.A./B.Com./B.Sc. if he/she fulfils eligibility conditions prescribed by Himachal Pradesh University, Shimla, subject to the amendments notified by the University from time to time.

15.5. EDUCATIONAL QUALIFICATION

A pass in the senior secondary (+2) Examination (Academic stream) conducted by HP board of school examination accepted as equivalent thereto by the various bodies of the HP University, provided that

- The candidate who has passed the qualifying examination with science stream shall be given preference in admission to B.Sc/ BCA programme.
- The candidate who have passed the qualifying examination with commerce stream shall be given preference in admission to B. Com programme.
- The candidates, who have passed the qualifying examination with Mathematics as one the subjects, shall be given preference in admission to BCA programme.

15.6. ADMISSION PROCEDURE

1. Admission process for first Semester of BA /B.Sc. /B.Com. Programme: -

- Every candidate seeking admission to first semester shall have to apply online through website i.e. www.gpgcseema.edu.in on or before the last date of submission of application form after going through the condition given in the prospectus uploaded on college website.
- Candidate has to deposit the printout of the online admission form along with the photocopies of requisite documents before the due date.
- A candidate seeking admission should personally appear before the concerned admission committees along with original documents. If otherwise eligible, the admission committee will allot the date of centralized counselling to the candidate at the time of submission of form.
- The admission to first semester of B.A/ B.Sc/B.Com in various major subjects will be made through centralized counselling. Since the no. of seats in each Major subject are limited, the admission will be made strictly on counselling on the dates allotted by admission committee (during submission of admission forms) failing which their admission form will be rejected and the seat will be allotted to the candidate next in merit. No candidate will be allowed to attend centralized counselling who has not submitted admission form within specified dates of admission. **Once the major subject is allotted in centralized counselling it will not be changed as seats in each major subject are fixed.**
- After the allotment of major and other subjects by the admission committee, the admission form will be forwarded to the scrutiny committee and thereafter Principal for final approval. Admitted candidates will have to deposit the fee within stipulated time period.

2. Admission process for B.A. /B.Com./ B.Sc. Second & Final Year Students: -

For admission to 2nd & 3rd year (Under RUSA) roll on system will be applicable. The students of this college who have appeared in 1st & 2nd year examination will have to take admission in the second and final year through online admission mode before the last date of admission without waiting for result. No candidate will be admitted in the college after the specified date of admission schedule. A candidate seeking admission should personally appear before the concerned admission committee along with original documents and printout of online admission form. The admission form will finally be examined by the scrutiny committee. The admission will be then approved by the principal. The students seeking admission to BA/B.Sc. 2nd year will study the same core courses as allotted in the previous year. In addition to these, they will have to study two Skill Enhancement Courses. The students of 3rd year will choose four Discipline Elective courses from the major subjects allotted in 1st year of course and will choose two generic courses from subjects other than core and elective course in addition to two skill enhancement courses.

16. ACADEMIC INFORMATION

16.1 Programs offered

'Program' means a set of the required number of semester leading to the award of a UG for PG degree/ diploma of HPU. The college offers various Under Graduate and Post Graduate Programmes, the detail of which is as follows:

Sr. No.	Program level	Name of the program/ courses	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved student strength
1	UG	BA [Pass/ Honours]	3/4 years	10+2	Hindi/Eng.	Max.120 students per major subject
		B.Com. [Pass/ Honours]	3/4years	10+2	Hindi/Eng.	80
		B.Sc. [Pass/ Honours]	3/4 years	10+2	Eng.	Max.120 students per major subject
2	PG [MA/M Com.]	English	2 years	Graduation	English	20
		History	2 years	Graduation	Hindi/Eng.	20
		Pol. Science	2 years	Graduation	Hindi/Eng.	20
		Hindi	2 years	Graduation	Hindi	30
		Economics	2 years	Graduation	Hindi/Eng.	20
		M.Com.	2 years	Graduation	Hindi/Eng.	30
3	UG (Self - financing)	BCA	3 years	10+2	English	60
4	UG (Self - financing)	BBA	3 years	10+2	English	60
5	PG Diploma (Self - financing)	PGDCA	1 year	Graduation	English	90
6	B Voc. (UG)	Retail Management	3years	10+2	English	40
		Hospitality & Tourism	3Years	10+2	English	40

16.2 NUMBER OF SEATS AVAILABLE IN DIFFERENT Discipline Specific Courses:

1. English	12. Physical Education
2. Hindi	13. JMC
3. Sanskrit	14. TTM
4. Economics	15. Physics
5. Pol. Science	16. Computer Science
6. History	17. Chemistry
7. Geography	18. Botany
8. Music (I)	19. Zoology
9. Music (V)	20. Mathematics
10. Pub. Adm.	21. B.Com
11. Sociology	

17. CURRICULUM AND CREDIT FRAMEWORK FOR UNDERGRADUATE PROGRAMMES UNDER NEP 2020 (New)

Pursuant to the approval accorded by the Executive Council and the Secretary (Education), Government of Himachal Pradesh, the Standing Committee of the Academic Council has approved the implementation of courses aligned with the National Education

Policy (NEP)—2020 in all Undergraduate Programmes of Himachal Pradesh University, Shimla, with effect from the Academic Session 2026—2027.

i. Introduction

The National Education Policy (NEP) 2020 recognises that higher education plays a crucial role in promoting human and societal well-being, and in developing India as envisioned in its Constitution^{4a} a democratic, just, socially conscious, and humane nation that upholds liberty, equality, fraternity, and justice for all. The NEP 2020 notes, "given the 21st-century requirements, quality higher education must aim to develop good, thoughtful, well-rounded, and creative individuals."

The NEP 2020 states, "*Assessments of educational approaches in undergraduate education that integrate the humanities and arts with Science, Technology, Engineering and Mathematics (STEM) have consistently shown positive learning outcomes, including increased creativity and innovation, crucial thinking and higher-order thinking capacities, problem-solving abilities, teamwork, communication skills, more in-depth learning and mastery of curricula across fields, increases in social and moral awareness, etc., besides general engagement and enjoyment of learning.*"

Further, the NEP 2020 also recommends that "*the undergraduate degree will be of either 3- or 4-year duration, with multiple exit options within this period, with appropriate certifications.*"

In accordance with the NEP 2020, the UGC has formulated a new student-centric "Curriculum and Credit Framework for Undergraduate Programmes (UGC-CCFUGP 2022)" incorporating a flexible choice-based credit system, multidisciplinary approach, and multiple entry and exit options, which will facilitate students to pursue their career path by choosing the subject/field of their interest.

Based on the UGC-CCFUGP notified in December 2022, Himachal Pradesh University, Shimla (HPU) has developed a Curriculum and Credit Framework for Undergraduate Programmes

- ii. (HPU-CCFUGP, hereafter HPU-UGP), incorporating all essential aspects of the UGCCCCFUGP to facilitate the achievement of the policy visions stated in the NEP 2020. This HPUUGP will also apply to the professional courses not covered by other regulatory bodies.

iii. New Curriculum and Credit Framework

The aims and objectives of the Curriculum and Credit Framework under NEP 2020 are to highlight certain fundamental principles that will guide both the education system as a whole and individual educational institution. These objectives, as stated below, have a direct bearing on the curricula for different levels of higher education:

- i. First of all, the policy endeavours to recognise, identify, and foster the unique capabilities of each student to promote their holistic development.
- ii. It also attempts to provide flexibility, allowing learners to select their learning trajectories and programmes, and thereby choose their path in life according to their talents and interests.
- iii. The policy promises to provide multidisciplinary and holistic education across the sciences, social sciences, arts, humanities, and sports for an interdisciplinary world.
- iv. It emphasises conceptual understanding rather than rote learning. The policy also aims to foster critical thinking and encourages learners to make logical decisions.
- v. The policy upholds ethics, and human & constitutional values and emphasises building life skills such as communication, teamwork, leadership, and resilience.

iv. Curricular Goals

The new student-centric CCFUGP of UGC introduces holistic and multidisciplinary undergraduate education that would help develop all capacities of human beings³ intellectual, aesthetic, social, physical, emotional, ethical, and moral³ in an integrated manner; soft skills, such as complex problem solving, critical thinking, creative thinking, communication skills; and rigorous specialization in a chosen field(s) of learning.

The curricular and credit framework of CCFUGP under NEP 2020 seeks to ensure the following for the students:

- i. Flexibility to move from one discipline of study to;
- ii. Opportunity for learners to choose the courses of their interest in all disciplines;
- iii. Facilitating multiple entry and exit options with a UG certificate/UG diploma/or degree, depending upon the number of credits secured;

- iv. Flexibility for learners to move from one institution to another to enable them to have multi- and/or interdisciplinary learning;
- v. Flexibility to switch to alternative modes of learning (offline, ODL, Online learning, and hybrid modes of learning).

v. UG Degree Programmes

The UGC-CCFUGP: 3.2.3 offers various undergraduate degree programmes for students to choose from. The different UG Degree programmes are:

- UG Degree Programmes with Single Major: A student must secure a minimum of 50% credits in the major discipline for a 3-year/4-year UG Degree to be awarded a single major.

➤ For example:

In a 3-year UG programme, the total number of credits to be earned is 128; a student of History with 64 credits will be awarded a Bachelor of Arts in History with a single major.

Similarly, in a 4-year UG programme, the total number of credits to be earned is 168; a student of History with a minimum of 84 credits will be awarded a Bachelor of Arts (Honours or Honours with Research) in History with a single Major.

- UG Degree Programmes with Double Major: A student must secure a minimum of 40% credits in the second major discipline for the 3-year/4-year UG degree to be awarded a double major.
- Interdisciplinary Undergraduate Programmes: The credits for core courses shall be distributed among the constituent disciplines/subjects to achieve core competence in the multidisciplinary programme.
- Multidisciplinary Undergraduate Programmes: For students pursuing a multidisciplinary programme of study, the credits for core courses will be distributed across various broad disciplines, including Life Sciences, Physical Sciences, Mathematical and Computer Sciences, Data Analysis, Social Sciences, and Humanities.
- Himachal Pradesh University shall offer following Apprenticeship Embedded Degree Programmes (AEDP) from academic session 2026-2027:
 - a. B. Com. Banking, Financial Services and Insurance
 - b. B. Com. E-Commerce
 - c. B. Com. Retail Operations Management E-Commerce
 - d. B.Com. Logistics
 - e. B.Com. Human Resource Operations

vi. At the initial stage of implementation of NEP 2020, students shall have the following Degree Options:

A. The 3-year UG Programme shall have two degree options:

- i. Multidisciplinary/ Interdisciplinary
- ii. Single Core Discipline (Major)

- The students shall declare their Major and Minor, finally, at the end of the second semester.
- In both cases, the requirements of core and common courses remain the same.

B. The Four-year UG Programme shall have two degree options:

- i. Honours
- ii. Honours with Research

- Students with 3-year Degrees in the Multidisciplinary/Interdisciplinary programme will have to choose, in the fourth year, only one of the disciplines in which they have studied six DSCs and five DSEs in the first three years.
- Students with a 3-year undergraduate degree in a Single Core Discipline (Major) will pursue a fourth year in their Major discipline.

C. The other UG Programmes, including Double Major, will be initiated in a phased manner in due course of time.

vii. Programme Components

Towards the attainment of holistic and multidisciplinary education, the HEI/College will offer courses from every Department before the commencement of each semester, listing the courses for Major, Minors, Discipline-Specific Electives, Multidisciplinary Studies, Ability Enhancement, Skill Enhancement, and Value Addition, along with the

offering departments and course in-charges. This will enable students to select the courses of their choice. The students will then choose the courses of their choice from the list being offered, taking into account the requirements outlined in the curriculum of the degree they are pursuing.

The entire 3-year/4-year UG programme curriculum is divided into two parts: (a) Core Courses and (b) Common Courses, which are described below.

A. List of Core Courses

The core courses comprise Discipline-Specific Core, Discipline-Specific Elective (DSE), and Minor courses. All core courses have a credit allocation of 4. Altogether, irrespective of any significant or minor options, a student will necessarily need to study 23 courses with a total credit allocation of 92 over a 3-year programme. The degrees relevant to the core courses will be awarded.

i. Major Courses

Courses offered by a particular department for own students. The minimum credit requirement for a Single Core Discipline (Major) over 3 years is 64, which translates to 16 courses, including 5 DSEs.

ii. Minor Courses

One of the Major courses offered by the Department shall be treated as a Minor for students of other departments. The department may also offer a separate course or repeat the same course(s) as a Minor for students of other departments. The minimum credit requirement for a Minor Course over 3 years is 24, which translates to 6 courses.

B. List of Common Courses

As the name suggests, these courses must be studied by all students in the 3-year or 4-year undergraduate programme. Together, the common courses have a credit allocation of 36, divided over five subdivisions.

- i. **Multidisciplinary Courses (MDC): Total Credits 9**
Courses offered by a particular department shall be considered multidisciplinary for students of other departments. A student cannot opt for an MDC catering to their Core Courses (Major and Minor). The student should be motivated to opt for a different subject each semester.
- ii. **Ability Enhancement Course (AEC): Total Credits 8**
Courses on Language and Communication Skills, viz. English, Hindi, and Sanskrit
- iii. **Skill Enhancement Course (SEC): Total Credits 9**
The HEI/College will identify the Skill Enhancement Courses to be offered in a semester, and students will choose the skill course of his/her choice from the courses offered.
- iv. **I/A/P/C/ (or Work-based Vocational Course*): Total credits 4**
Internship/Apprenticeship/Minor Project/Community Outreach (I/A/P/C) or Work based Vocational Courses are courses common to all students and will be carried out during the winter and summer terms/vacations. Although offered in the second semester, students may be encouraged to make their choice at the end of the first semester, allowing them to carry out activities during winter vacation as well.
*This course will not be offered in the first (beginning) academic session.
- v. **Value-Addition Course(VAC): Total 6 Credits**
These are the course(s) common to all students to be offered as a VAC category in a particular semester. The HEI/College will assign one or more teachers to teach these courses as required, regardless of the teacher's background or qualifications.

viii. Eligibility for the UG Programmes

- a. A student who has passed 12th standard or equivalent examination in any stream from a recognised institution (UGC-CCFUGP: 3.2.3).
- b. Admission to the 3-year/4-year UG programme will be based on the preference of the Major, if any. In case a student does not want to opt for any major in the 3-year programmes/they will be admitted based on their preferences for subject combinations.
- c. Admission to a discipline-specific course or major will be subject to the availability of the subject and the capacity of the college/department/centre.
- d. No student shall be eligible for admission to a Programme in any discipline unless s/he fulfils the prerequisites of courses as fixed by the university.

ix. Reservation

The statutory reservation policy of the Government of Himachal Pradesh shall be followed in the selection of eligible candidates for admission.

x. Academic Bank of Credits (ABC)

The HPU-UGP is directly connected to the Academic Bank of Credit (ABC) as notified by the UGC. All credits a student earns at the end of an examination in HPU-UGP will be deposited in the ABC by the university.

As such, a student under HPU-UGP must register for the ABC as notified by the regulatory agencies.

xi. Duration for Award of UG Certificate, UG Diploma and Degree

The UG Programmes will be of either 3 or 4-year duration with appropriate certifications and exits, such as:

- i. UG Certificate after completing 1 year (2 semesters) of study in the chosen fields of study with **44 credits**, including four credits in I/A/P/C/ or work-based vocational course(s) offered during winter/or summer term.
- ii. UG Diploma after 2 years (4 semesters) of study with **86 credits**.
- iii. 3-Year Bachelor's Degree after successful completion of three years (6 semesters) with 128 credits.
- iv. 4-Year Bachelor's Degree (Honours) after successful completion of four years (eight semesters) with 168 credits.
- v. 4-Year Bachelor's Degree (Honours with Research) after successful completion of four years (eight semesters) with a Research Project or Dissertation under the guidance of an eligible regular faculty member, securing 168 credits, out of which 12 credits will be for the Research Project or Dissertation.
- vi. Students will be permitted to take a break from the study during the period of study, but the total duration of completing the programme shall not exceed 7 years.

It should be noted that any certificate/diploma/degree is awarded only if the student clears (i.e., passes) all the required courses (papers) up to that point in time.

xii. Change of Programme

The students who wish to change programmes in the 2nd year (or third semester) shall be eligible only for the 3-year B.A. programme (Multidisciplinary), subject to availability of seats and the Major programme in the College and earning of additional credits (8 each in each of the two core Major disciplines). Two courses of any one discipline studied in the first two semesters will be treated as a Minor. The remaining 16 credits shall be earned from a single Minor discipline.

xiii. Multiple Exits and Entries

As permissible under UGC Guidelines for Multiple Entry and Exit in Academic Programmes offered in Higher Education Institutions, students will be allowed to enter/re-enter in the odd semesters and exit after even semesters, provided that they fulfil the minimum requirements for entry and exit.

The Multiple Entry and Exit policy shall also include students from other Universities and Colleges affiliated with other Universities who wish to join H.P. University or its affiliated colleges. The admission of such students shall be based on the merit of their score in the previous Semesters and availability of seats.

xiv. Migration

Students pursuing their 3-year Undergraduate programme through the regular mode (i.e., a student from any college affiliated with H.P. University) can transfer their admission to CDOE at any point during a semester. Such a student, however, shall have to pay the complete Semester fee of the concerned semester as well, irrespective of the duration of the semester gone by. Students pursuing their 3-year Undergraduate programme from CDOE can be migrated or admitted as regular students to colleges against vacant seats at the beginning of the semesters.

xv. Inter-Institution Mobility

The HPU-UGP enables students to engage in inter-institutional mobility, both for incoming and outgoing students. For this, HPU will take into account the credits that the student has in their ABC.

For an incoming student, the following should be observed:

- a. The entry is subject to the availability of seats in the concerned discipline.
- b. The student must fulfil all the academic prerequisites of the relevant discipline.

- c. HPU will award a degree to a student only when the student has completed at least 60% of the credits for core courses offered by HPU.

xvi. Option for Online Courses

To achieve the three cardinal principles of India's Education Policy: Access, Equity, and Quality and for the benefit of students, options will be given for students to earn credit by completing quality-assured online programmes offered on the Study Webs of Active Learning for Young Aspiring Minds (SWAYAM: SWAYAM:www.swayam.gov.in) or other online educational platforms approved by HPU as per the existing UGC regulations. Students may opt to earn credits from such courses up to 40 per cent of the total requirements, including I/A/P/C or work-based Vocational courses.

xvii. Programme Structure

a) Semester

A semester comprises 90 working days, and the academic calendar is divided into two semesters.

Winter and summer terms will be notified separately with a vacation schedule. I/A/P/C/or work-based vocational education, field-based learning, and training will be carried out during the winter and summer terms. Regular courses may also be offered during the winter or summer terms in a fast-track mode, enabling students to complete additional coursework and reduce backlogs. Arrangements may be made for courses to be offered in the winter/or summer terms, depending on the availability of faculty and the number of students.

b) Course Components

The courses will have a combination of various teaching methods as required. The methods may comprise the following:

- i. Lecture courses:
- ii. Tutorial courses:
- iii. Practicum or Laboratory work:
- iv. Seminar:
- v. Internship:
- vi. Studio activities involve students engaging in creative or artistic pursuits:
- vii. Field practice/projects:
- viii. Community engagement and service:

c) Curricular Components

The UG curriculum consists of the following components:

i. Major Stream Courses

These are the disciplines or subjects of primary focus that provide students with the opportunity to pursue in-depth study of a particular discipline or subject, and the degree will be awarded in that discipline. Students should secure at least **50% of the total credits** in the major discipline. All major courses will be of **4 credits** each.

ii. Minor Stream Courses

Minor courses help students gain a broader understanding beyond the major disciplines. Students will have the option to choose other disciplinary/interdisciplinary courses and skill-based courses relating to a chosen vocational education programme as a minor. Students who take the prescribed number of courses in a discipline or interdisciplinary area of study other than the chosen major will qualify for a minor in that discipline or the chosen multidisciplinary area of study. All minor courses will also be of 4 credits each.

iii. Multidisciplinary Courses

All students are required to undergo three introductory-level courses relating to any of the following broad disciplines. These courses are intended to broaden the intellectual experience and form part of liberal arts and science education. Students may be encouraged to choose courses that they have not taken at the higher secondary level under this category. Various departments will offer Multidisciplinary Courses. This must be distinct from the core discipline/subject. All courses under the multidisciplinary category will be 3 credits each.

Natural and Physical Sciences: Students can choose from introductory courses in various disciplines, including Natural Science, such as Biology, Botany, Zoology, Biotechnology, Biochemistry, Chemistry, Physics, Biophysics, Astronomy, and Astrophysics, as well as Earth and Environmental Sciences.

Mathematics, Statistics, and Computer Applications: Courses under this category will enable students to use and apply tools and techniques in their major and minor disciplines. The course may include training in programming software, such as Python, and applications software, including STATA, SPSS, and Tally. Introductory courses in this category will be beneficial for students of science and social science, particularly in data analysis and the application of quantitative tools.

Library, Information and Media Sciences: Courses from this category will help the students to understand the recent developments in information and media science (journalism, mass media, and communication).

Commerce and Management: Courses include business management, accountancy, finance, financial institutions, fintech, and more.

Humanities and Social Sciences: The courses related to Social Sciences, for example, Anthropology, Communication and Media, Economics, History, Linguistics, Political Science, Psychology, Social Work, and Sociology, will enable students to understand individuals and their social behaviour, society, and nation. The courses under humanities include, for example, Archaeology, History, Comparative Literature, Arts & Creative expressions, Creative Writing and Literature, language(s), Philosophy, etc. and interdisciplinary courses relating to humanities. The list of courses, which can include interdisciplinary subjects such as Cognitive Science, Environmental Science, Gender Studies, Global Environment and Health, International Relations, Political Economy and Development, Sustainable Development, and Women's and Gender Studies, will help understand the complexities of society.

iv. Ability Enhancement Courses (Language and Communication Skill Courses)

Students are required to achieve competency in Modern Indian Language (MIL) and in the English language, with special emphasis on language and communication skills. The courses aim to enable students to acquire and demonstrate the core linguistic skills, including critical reading and expository and academic writing skills, which help them articulate their arguments and present their thinking clearly and coherently, and recognise the importance of language as a mediator of knowledge and identity. They would also enable students to become acquainted with the cultural and intellectual heritage of the chosen MIL and the English language, as well as to gain a reflective understanding of the structure and complexity of the language/literature related to both the MIL and the English language. The courses will also emphasise the development and enhancement of skills such as communication and the ability to participate in/conduct discussions and debates. The courses under this category will be assigned 2 credits each

v. Skill Enhancement Courses

These courses are designed to impart practical skills, hands-on training, and soft skills to enhance the employability of students. Courses will be designed according to the students' needs and available institutional resources. Each of the Skill Enhancement courses will be assigned 3 credits.

vi. Value-Addition Courses

These are courses common to all UG students. All UG students are required to take the following courses under the category of value-added courses. Each course under this category will be of 2 credits.

1. Universal Human Values
2. Understanding India
3. Environmental Science / Education
4. Digital and Technological Solutions
5. Health & Wellness, Yoga Education, Sports, and Fitness

vii. Internship/Apprenticeship/Field Project

A key aspect of the new NEP UG programme is induction into actual work situations or community experience. Each of the courses under the categories of Internship/Apprenticeship/Field Project, Community Engagement / Field-based Learning / Minor Project will be 4 credits.

Internship/Apprenticeship: All students will undergo internships/apprenticeships in a firm, industry, or organisation or training in labs with faculty and researchers in their own or other HEIs/research institutions during the summer term. Students will be provided with opportunities for internships with local industry, business organisations, health and

allied areas, local governments (such as panchayats, municipalities), Parliament or elected representatives, media organisations, artists, crafts persons, and a wide variety of organisations so that students may actively engage with the practical side of their learning and, as a by-product, further improve their employability. Students who wish to exit after the first two semesters will undergo a 4-credit work-based learning/internship during the summer term to obtain a UG Certificate.

Community Engagement and Service: The curricular component of 'Community Engagement and Service' aims to expose students to socio-economic issues in society, thereby supplementing theoretical learning with real-life experiences to generate solutions to pressing problems. This can be part of the activity to be undertaken during the summer term or a component of a major or minor course, depending on the major/minor discipline.

Field-based learning/minor project: The field-based learning/minor project aims to provide students with opportunities to understand the diverse socio-economic contexts. It will strive to provide students with exposure to development-related issues in both rural and urban settings. It will provide students with opportunities to observe situations in both rural and urban contexts, and to study actual field situations related to socio-economic development. Students will be given opportunities to gain a first-hand understanding of the policies, regulations, organisational structures, processes, and programmes that guide the development process. They would have the chance to gain an understanding of the complex socio-economic problems in the community and innovative practices required to generate solutions to the identified problems. This may be a project for the summer term or a part of a major or minor course, depending on the subject of study.

viii. Research Project/Dissertation

Students choosing a 4-Year Bachelor's degree (Honours with Research) are required to take research projects/dissertations under the guidance of a faculty member. Students are expected to complete the Research Project/Dissertation in either the seventh or eighth semester. The research outcomes of their project work may be published in peer-reviewed journals, presented at conferences/seminars, or patented. Research Project / Dissertation will be of 12 credits (4 in VII sem and 8 in VIII Sem).

ix. Other Activities

This component will include participation in activities related to the National Service Scheme (NSS), National Cadet Corps (NCC), adult education/literacy initiatives, mentoring school students and other similar activities. Students may be encouraged to enroll in these activities regardless of whether they are credit-bearing or non-credit-bearing.

d) Credit Requirements

The minimum credit requirements of each category of courses for 3-Year and 4-Year Bachelor's Programmes (Honours or Honours with Research) are given in Table below:

Minimum Credit Requirements to Award Degree under Each Category as per UGC

Sr. No.	Category of Courses	Minimum Credit Requirements	
		3-Year UG	4-Year UG
1	Major (Core)	60	80
2	Minor Stream	24	32*
3	Multidisciplinary	9	9
4	Ability Enhancement Courses (AEC)	8	8
5	Skill Enhancement Courses (SEC)	9	9
6	Value Added Courses common for all UG	6	6-8
7	Internship/Apprenticeship/Field Project	4	2-4
8	Research Project/Dissertation	-	12
	Total	120	160

* Refers to the UG programme with a single Major and Minor

Note: Honours students not undertaking research will do three courses for 12 credits instead of the Research Project/Dissertation.

xviii. Level of Courses

Courses shall be coded based on the learning outcomes, level of difficulty, and academic rigour. The coding of courses will be as follows:

0–99: Pre-requisite courses required to undertake an introductory course, which will be a pass or fail course with no credits. It will replace the existing informal method of offering bridge courses, which are currently conducted in some colleges and universities.

100–199: Foundation or introductory courses that are intended for students to gain an understanding and basic knowledge about the subjects and help decide the subject or discipline of interest. These courses may also be prerequisites for courses in the major subjects.

200–299: Intermediate-level courses, including subject-specific courses, intended to meet the credit requirements for minor or major areas of learning. These courses can be part of a major and can be prerequisite courses for advanced-level major courses.

300–399: Higher-level courses which are required for majoring in a disciplinary/ interdisciplinary area of study for the award of a degree.

400–499: Advanced courses which would include lecture courses with practicum, seminar-based courses, term papers, research methodology, advanced laboratory experiments/software training, research projects, hands-on training, internship/apprenticeship projects at the undergraduate level or First Year Post-graduate theoretical and practical courses.

xix. Semester-wise Programme Components

UGC has prepared a model for the semester-wise distribution of different categories of courses. Based on this model, the UG Programme Structure is framed, and the semester-wise course and credit distribution of UG Programmes are presented in the Tables (28) below.

Semesters 1 & 2: Students will choose 3 discipline-specific (one stream) core courses (A, B, and C). Students opting for a Single Core Discipline (Major) have to select a Major and Minor out of the 3 subjects studied in the 1st and 2nd semesters at the end of the 2nd semester. Another discipline's DSC/course studied in the first two semesters will be treated as a minor.

Additionally, these students will also take courses of their interest from Multidisciplinary, Ability Enhancement, Skill Enhancement, and Value-Addition categories. Students will also be placed in an internship/apprenticeship/field project, or community engagement and service program, as well as participate in field-based learning / minor projects.

All the major and minor courses for the 1st & 2nd semesters will be 100-level courses.

Additional Seats: An additional 10% of the sanctioned strength may be created to accommodate requests for a change of major. Any unfilled or vacant seats may be filled with those seeking a change of Major. Preference will be given to those with the highest CGPA and no arrears of concern in the first year/semester.

Semesters 3 & 4: Students will select courses of interest in their major and minor to build a career of interest. Students opting for the stream-based Multidisciplinary/Interdisciplinary UG programme will have to declare one of the three subjects as a Minor in the 3rd semester. The other 02 subjects will remain their Core (Major) subjects. All students will study the DSE of core courses, excluding the Minor. Students studying a Multidisciplinary/Interdisciplinary 3-year degree are strongly advised to choose one subject for all the DSEs in which they wish to do Honours or Honours with Research in 4th Year, as they must study at least 5 DSEs of that discipline in the 2nd and 3rd years. They will also pursue courses from multidisciplinary, ability enhancement, skill enhancement, and value-addition categories.

The major courses of the 3rd & 4th semesters may be 200-level courses, while the level of minor courses may be 200 & above.

Semesters 5 & 6: Students will undertake higher-level courses and related courses during the 5th & 6th semesters to gain in-depth knowledge in the core courses, including DSEs (2 each) in the 5th & 6th semesters, along with an ability enhancement course.

The major courses for the 5th & 6th semesters may be 300 level, and the level of minor courses may be 200 & above.

Semesters 7 & 8: During the fourth and final year, students will undertake advanced-level courses to earn a 4-year undergraduate degree. Students opting for a Bachelor's Degree (Honours with Research) will undertake a Research Project or Dissertation. Students may be permitted to conduct a research project or dissertation in another department of the same institution or at another institution, provided the required facilities are available. The major courses of the 7th & 8th semesters may be 400-level, while the level of courses for minors may be 300-level and above.

The 7th-semester courses for students pursuing a Bachelor's Degree (Honours with Research) will focus on research methodology and advanced courses in both theoretical and applied areas.

As part of the research methodology, students are also expected to undertake preparatory activities, such as writing research proposals, conducting laboratory experiments, collecting data, or engaging in fieldwork, for their research project or dissertation. The 8th semester will be devoted to report writing and the presentation of Research Projects/Dissertations, along with major courses that may be seminar-based, featuring presentations and discussions.

For students opting for a Bachelor's Degree (Honours), the 7th & 8th-semester courses for both major and minor will be advanced-level courses in theory and applied areas, as well as seminar presentations. Honours students not undertaking research will take five advanced-level courses in the 8th semester.

xx. Entry and Exit Options

As permitted under the UGC Guidelines for Multiple Entry and Exit in Academic Programmes offered in Higher Education Institutions, students will be allowed to enter/re-enter in the odd semesters and after even semesters, provided they fulfil the minimum requirements for entry and exit.

xxi. Attendance

A student shall be eligible to appear in the end-semester examination only if he/she has a minimum of 75% attendance. The terms and rules governing condoning can be found in the Examination Section of the Ordinance.

xxii. Repeating or Options for Other Courses

- i. If a student fails a particular course, they shall be promoted to the next semester/year as per guidelines for Examinations and Grading under NEP 2020.
- ii. Repetition of course (s) shall be only for the end-of-semester examinations.
- iii. In place of the failed courses, students may opt for the following in consultation with the parent department:
 - Choose other courses with the same credits offered through CDOE.
 - Choose online/CDOE courses approved by HPU as per existing UGC regulations, having the same credits.

xxiii. Promotion

Students shall be allowed to proceed from one semester/year to the next in accordance with HPU's Examination and Grading Ordinance/Notifications.

However, for a student to progress to the 4th year of the undergraduate programme, they must clear all the courses from the previous three years.

xxiv. Departmental Coordinators

The students will require proper guidance in selecting courses of their choice that align with the curriculum requirements. Coordinator(s) may be appointed at Colleges/CDOE/HPU-DES level to guide students in choosing courses, ensuring the timely completion of undergraduate programme. A template for monitoring students' progress can be developed to determine whether students are enrolled in the correct courses for a particular semester.

xxv. Evaluation Committee for Multiple Entry and Exit

While this HPU-UGP provides options for multiple entry and exit for HPU students, students from other HEIs who are willing to join HPU will also be allowed entry at an appropriate level. The NAD Cell of HPU will evaluate the multiple entry and exit points to determine the eligibility of students who desire to join the University from other HEIs with lateral entry.

xxvi. (A) Curriculum and Credit Framework for UG Programmes

TABLE-I

Course & Academic Level	Semester	Discipline Specific Courses-Core Subject -A&B (DSC) Credits-4	Discipline Specific Elective (DSE) Credits-4	Minor Courses Subject - C (MC) Credits-4	Multidisciplinary courses (MDC) Credits-3	Skill Enhancement courses (SEC) Credits-3	Ability Enhancement courses (AEC) Credits-2	Internship/Apprenticeship/Project/Community Outreach (I/A/P/C) Credits-4	Value Addition courses (VAC) Credits-2	Total Credits
100-199 Introductory/Foundation Level Courses	I	Subject-A (DSC A1) Subject-B (DSC B1)		Subject-C (MC 1)	MDC 1	SEC 1	AEC 1			20
	II	Subject-A (DSC A2) Subject-B (DSC B2)		Subject-C (MC 2)	MDC 2	SEC 2		I/A/P/C-1	VAC 1	24
Level 4.5	Exit 1	Student on exit will be awarded Undergraduate Certificate (in the Field of Study) after securing 44 credits in Semester I and II.								44
200-299 Intermediate Level Courses	III	DSC A3 DSC B3		MC 3	MDC 3	SEC3	AEC 2		VAC 2	22
		DSC A3/B3 DSC3(i)								
	IV	DSC A4 DSC B4	DSE1A/B	MC 4			AEC 3		VAC 3	20
		DSCA4/B4 DSC 4(i)								
Level 5	Exit 2	Student on exit will be awarded Undergraduate Diploma (in the Field of Study/Discipline) after securing 86 Credits on completion of Semester IV.								86
300-399 Higher Level Courses	V	DSC A5 DSC B5	DSE2 A/B DSE3 A/B	MC 5			AEC 4			22
		DSC A5/B5 DSC5(i)								
	VI	DSC A6 DSC B6	DSE4 A/B DSE5 A/B	MC 6						20
		DSC A6/B6 DSC6(i) DSC6(ii)								
Level 5.5	Exit 3	Student on exit will be awarded Bachelor of (in the Field of Study/Discipline) after securing 128 credits on completion of Semester VI.								128
400-499 Advanced Level Courses	VII	DSC 7 DSC 8	DSC 9 Research Methodology & Ethics		2 DSE OR 1 DSE and 1 MC		Dissertation instead of any one of the DSE	The Dissertation/ Academic Project will start in the VII Semester and the same will continue in the VIII Semester. However, the evaluation and assessment will be done in the VII Semester as well as in the VIII Semester.		20
	VIII	DSC 10 DSC 11			3 DSE OR 1 DSE and 2 MC OR 2 DSE and 1 MC		Dissertation instead of any 2 of DSEs			20
Level 6	Exit 4	Students will be awarded Bachelor's Degree (Hons. /Hons. with Research) in a relevant discipline on completion of VIII semesters with 168 credits.								168

*Courses in bold (III to VI semesters) refer to the Major programs.

**(B): Semester-wise Course and Credit Distribution of UG Programme
Multidisciplinary/ Interdisciplinary**

TABLE-II

Semester	Course Categories	Credit
I	3 Core Courses: Subject A, Subject B & Subject C (4+4+4)	12
	1 Multidisciplinary Course	3
	1 Skill Enhancement Course	3
	1 Ability Enhancement Course	2
Total		20
II	3 Core Courses: Subject A, Subject B & Subject C (4+4+4)	12
	1 Multidisciplinary Course	3
	1 Skill Enhancement Course	3
	1 Value-Addition Course	2
	1 I/A/P/C/ or Vocation Course*	4
Total		24
Exit option with UG Certificate after securing 44 credits (*with 4 credits of I/A/P/C/or work-based vocational course offered during winter/summer term), along with entry option to second year or third semester in Multidisciplinary/Interdisciplinary		
III	2 Core Courses (Major): One each from two Core Disciplines (A or B or C) (say, A and B) (4 +4)	8
	1 Minor Course: (say C, as A and B both have selected as Core (Major))	4
	1 Multidisciplinary Course	3
	1 Skill Enhancement Course	3
	1 Ability Enhancement Course	2
	1 Value-Addition Course	2
Total		22
IV	2 Core Courses	8
	1 Minor Course	4
	1 Discipline-Specific Elective (Core discipline A or B)	4
	1 Ability Enhancement Course	2
	1 Value-Added Course	2
Total		20
Exit option with UG Diploma after securing 86 credits along with entry option to third year or fifth semester		
V	2 Core Courses (4 +4)	8
	1 Minor Course	4
	2 Discipline-Specific Electives (4+4)	8
	1 Ability Enhancement Course	2
Total		22
VI	Core Courses (4 +4)	8
	1 Minor Course	4
	2 Discipline-Specific Electives (4+4)	8
Total		20
Award of 3Year Bachelor's Degree after completion of 128 credits		

VII	3 Major Courses (4+4+4)	12
	2 DSE Courses (4+4)	8
Total		20
VIII	2 Major Courses (4+4)	8
	3 DSE Courses (4+4+4)	12
Total		20
Bachelor's Degree (Honours)without Research		
VII	3 Major Courses (4+4+4)	12
	1 DSE Course	4
	Dissertation (Preliminary Work)	4
VIII	2 Major Courses(4+4)	8
	1 DSE Course	4
	Dissertation	8
Total		20
Bachelor's Degree (Honours with Research)		

(C): Semester-wise Course and Credit Distribution of Undergraduate

Semester	Course Categories	Credit
I	3 Core Courses: Subject A, Subject B & Subject C (4+4+4)	12
	1 Multidisciplinary Course	3
	1 Skill Enhancement Course	3
	1 Ability Enhancement Course	2
Total		20
II	3 Core Courses: Subject A, Subject B & Subject C (4+4+4)	12
	1 Multidisciplinary Course	3
	1 Skill Enhancement Course	3
	1 Value-Addition Course	2
	1 I/A/P/C/ or Vocation Course*	4
Total		24
Exit option with UG Certificate after securing 44 credits (*with 4 credits of I/A/P/C/ or work-based vocational course(s) offered during winter/summer term) along with entry option to second year or third semester in Single Core Discipline, Major with Minor)		
III	2 Core Courses (Major): Both from one Discipline (A or B or C) say, A Discipline (4 +4)	8
	1 Minor Course: say, C Discipline	4
	1 Multidisciplinary Course	3
	1 Skill Enhancement Course	3
	1 Ability Enhancement Course	2
	1 Value-Added Course	2
Total		22
IV	2 Core Courses (4 +4)	8
	1 Minor Course	4
	1 Discipline-Specific Elective	4
	1 Ability Enhancement Course	2
	1 Value-Added Course	2
Total		20
Exit option with UG Diploma after securing 86 credits along with entry option to third year or fifth semester		
V	2 Core Courses (4 +4)	8
	1 Minor Course	4
	2 Discipline-Specific Electives (4+4)	8
	1 Ability Enhancement Course	2
Total		22
VI	Core Courses (4 +4+4)	12
	2 Discipline-Specific Electives (4+4)	8
Total		20
Award of 3Year Bachelor's Degree after completion of 128 credits		

VII	3 Major Courses (4+4+4)	12
	2 DSE Courses (4+4)/ or 1 DSE and 1 Minor Course*	8
Total		20
VIII	2 Major Courses (4+4)	8
	3 DSE Courses (4+4+4)/or 1 DSE and 2 Minor Courses*/or 2 DSE and 1 Minor Courses*	12
Total		20
Bachelor's Degree (Honours) without Research		
VII	3Major Courses (4+4+4)	12
	1 DSE Course/ or 1 Minor Course *	4
	Dissertation (Preliminary Work)	4
VIII	2Major Courses (4+4)	8
	1 DSE Course/ or 1 Minor Course *	4
	Dissertation	8
Total		20
Bachelor's Degree (Honours with Research)		

*Asterisk mark refers to options for students pursuing (Honour/ Honours with Research) with Major and Minor

18. List of Undergraduate Disciplines / Courses available in the college under NEP-2020

**Sr. No. Undergraduate
Courses**

(A) Arts and Humanities

1. Hindi
2. Sanskrit
3. English
4. Sociology
5. Public Administration
6. History
7. Geography
8. Economics
9. Political Science
10. Music(V)
11. Music(I)
12. JMC
13. Physical Education
14. TTM
15. Mathematics

**(B) Commerce and
Management**

Commerce

(C) Science

B.Sc. Medical /B.Sc. Non- Medical /Physical Science /Life Science

1. Chemistry
2. Physics
3. Botany
4. Zoology
5. Mathematics
6. Computer Application

(D) BCA and BBA under self-Financing Scheme

(E) B. Vocational Studies

1. Retail Management(RM)
2. Hospitality and Tourism (H&T)

THE FOLLOWING TABLE SHOWS THE MAJOR/MINOR SUBJECT COMBINATION OFFERED FOR BA/ BSC./B.COM 1st Semester

TABLE-IV

Subject Choice for Major (Core) / Minor Course			
Bachelor of Arts			
Group – A	Group – B	Group –C	Group –D
Hindi	Sociology	Geography	Pol. Science
History	TTM	Physical Education	Mathematics
Music(V/I)	English	JMC	Pub. Administration
Economics			Sanskrit
Bachelor of Science			
Zoology	Botany	Chemistry	
Botany	Zoology	Chemistry	
Physics	Mathematics	Chemistry/Computer Science	
Mathematics	Physics	Chemistry /Computer Science	
Chemistry	Botany	Zoology	
Chemistry/Computer Science	Physics	Mathematics	
Bachelor of Commerce			
Financial Accounting-I, Business Organization & Management, Business Law, English, Multi-disciplinary Course .			

NOTE:

- For Bachelor of Arts, students can choose three subjects out of four group's one subject from at least three groups as shown in Table-I above.
- The Subjects for MDC should be selected other than the two core courses and minor course already chosen.
- The subject of SEC must be selected from the core and minor subject already opted in 1st and 2nd semester.

19. Guidelines for Examinations and Grading under NEP 2020 Himachal Pradesh University
Examination & Grading

1 Registration of Students

Every eligible student admitted to the affiliated colleges/institutions or through correspondence course shall be required to get registered with the University. Affiliated colleges/institutions/ CDOE shall be responsible to get its all students registered with the University through university registration portal. Registration process of students will be as per the University Ordinance or Notification issued from time to time. The Principal of an affiliated College of the University or of an institution, Chairman of the Deptt., Director, CDOE as the case may be shall ensure the completion of the process of registration within one month after the admission. NO student shall be allowed to appear in the exam in the private capacity. Students shall be eligible for degree either through regular mode or through distance education mode.

2 Examinations

Every student after fulfilling the requisite conditions shall be allowed to fill in the examination form, which will be duly verified by the concerned college/institution.

2.1. Filling of Examination Form

University shall be notifying the schedule to fill in the examination form and will give at least 15 days. The Head of the Institution/ Principal of the college/Director of CDOE shall be responsible to ensure that their all admitted

students have filled the examination form and also ensure that forms are verified by the Principal/Head/Director of the college/ institutions/ CDOE for their correctness and authenticity. After the prescribed date, University shall allow to fill in the examination form with late fee as per the University Norms.

3 Evaluation

Evaluation will be based on Continuous and Comprehensive Evaluation (CCE), End-Semester Examination (ESE) and Practical/Dissertation Viva-Voce etc., which will contribute to the final grade. ESE will consist of written examination at the end of the semester which will be conducted by the University. The semester examination may have the following components:

1. Continuous and Comprehensive Evaluation (CCE)
2. End Semester Examination (ESE)
3. Practical/ Dissertation/ Viva-Voce etc. if any

3.1. Continuous and Comprehensive Evaluation (CCE)

- i. CCE marks obtained by students will be uploaded through online mode only. Copy of the original award list of CCE, duly signed by the concerned teacher and verified by the Principal, will be submitted to the University before the result declaration.
- ii. Before entering online CCE marks, the marks list will be displayed on college Notice Board. Students' grievances, if any, may be resolved by the college authority.
- iii. In case a student fails to clear CCE due to House Test/Class Test and/or Assignment/Presentation and/or Practical etc, he/she shall be given additional two chances prior to commencement of ESE to qualify CCE.
- iv. If a student fails to clear the Continuous and Comprehensive Evaluation (CCE) even after availing all permissible chances in a particular course he/she shall be required to redo the CCE in the subsequent semester.
- v. The relaxation in Attendance and condonement of Shortage of Attendance if any shall be governed by the existing norms of H. P. University.

3.2. End Semester Examination (ESE)

- i. Each academic year shall comprise two semesters, viz. Odd and Even semesters. Odd Semesters' examination will be held in October and the Even Semesters' examination will be held in April.
- ii. Minimum attendance requirement for appearing in ESE is 75%. A student having less than 75% attendance in aggregate will not be eligible to appear in the End- Semester Examination (ESE).
- iii. Only those students will be to appear in the examination whose admit card has been generated and roll numbers are appearing in the cut-list.
- iv. A student shall be promoted from the 1st Year to the 2nd Year upon passing at least 50% of the total credits offered in the 1st Year. Similarly, a student shall be promoted from the 2nd Year to the 3rd Year upon passing at least 50% of the total credits offered in the first two years taken together. Promotion from 3rd year to 4th year shall be allowed when student successfully qualifies all the courses of the first three years,
- v. If a student does not take admission in a semester, he/she will not be promoted to the next semester and student will have to take fresh admission again in the same semester in the next academic session.
- vi. If a student does not take admission and fills online examination form, he/she shall not be permitted to appear in the ESE examination and the online examination form if filled by such a student will be rejected. The examination fee thus submitted will not be adjusted/ refunded in any case.
- vii. A student who fails to pass the End Semester Examination (ESE) in any course(s), or is unable to appear in the ESE for any reason, despite fulfilling all other conditions (including the uploading of Continuous and Comprehensive Evaluation (CCE) marks online), shall be treated as 'FAIL/ABSENT'. Such a student shall be permitted to appear in the ESE of the concerned course(s) in the corresponding odd or even semester respectively, within the maximum prescribed duration for completion of the degree.
- viii. In courses having theory and practical components, the student shall be allowed to re -appear only in the failed component(s).
- ix. Students who could not appear or fail in one or more courses in End Semester Examination (ESE) shall be allowed to appear for the same as per the odd and even exam schedule. The examination schedule is elaborated as follows: First, third, fifth, seventh, ninth semester with odd semester examination schedule (Oct.). Second, fourth, sixth, eighth, tenth with even semester examination schedule (April).

3.3. Practical/Dissertation/Viva-Voce etc.

The Principal/ Head (Director of the college/Institution/CDOE shall ensure the completion of Practical/Dissertation/Viva-Voce, etc., if any as per the schedule notified by the University. Practical/Dissertation/Viva-Voce etc. marks shall be entered through online mode before the ESE or not later than 10 days after the completion of, ESE, Any delay in uploading the marks of Practical/Dissertation/Viva-Voce etc. may invite disciplinary action.

4 Course-Wise Credits and Division of Marks Credits

The term 'credit' refers to the weightage given to a course, usually in terms of the number of instructional hours per week assigned to it.

For the purpose of credit determination, instruction is divided into three components:

Lectures (L)—Class room lectures.

Tutorials (T)—Special, elaborate instructions on specific topics (from Lectures).

Practicals (P)—Laboratory of field exercises in which the student has to do experiments or other practical work.

$C = L + T + P$

Where, C is the credit weightage for a particular course.

4.1. Subject without Practical/Dissertation Viva-Voce etc.

Table I

Course Name	Credits	Lectures: Tutorials: Practical's	Division of Marks	
			CCE (IA)	ESE
Discipline Specific Core (DSC)	4	4:0:0	30	70
Discipline Specific Elective (DSE)	4	4:0:0	30	70
Minor Course (MC)	4	4:0:0	30	70
Multidisciplinary Course (MDC)	3	3:0:0	25	50
Skill Enhancement Course (SEC)	3	3:0:0	25	50
Ability Enhancement Course (AEC)	2	2:0:0	15	35
Value Addition Course (VAC)	2	2:0:0	15	35

4.2. Subject with Practical/Dissertation/Viva-Voce etc.

Table II

Course Name	Credits	Lectures: Tutorials: Practical's	Division of Marks		
			CCE (IA)	ESE	Practical
Discipline Specific Core DSC	4	3:0:1	30	50	20
Discipline Specific Elective (DSE) Minor Course (MC)	4	3:0:1	30	50	20
	4	3:0:1	30	50	20

4.3. For Music (Vocal & Instrumental)

Table III

Credits	Lectures: Tutorials: Practical's	Division of Marks		
		CCE(IA)	ESE	Practical
4	2:0:2	30	35	35

4.4. For Music (Vocal & Instrumental) where subject is only Practical/Dissertation/Viva-Voce etc.

Table IV

Credits	Lectures: Tutorials: Practicals	Division of Marks		
		CCE (IA)	ESE	Practical
3	0:0:3	25		50

5 Massive Open Online Courses (MOOCs)

Student will have the option to earn credits by completing quality-assured Massive Open Online Courses (MOOCs) through SWAYAM portal or any other source duly approved by University. The list of subjects to be opted by the students through SWAYAM portal will be available on the University website. The earned credits through SWAYAM are transferable to student's programme. Full details of implementing (MOOCs) through SWAYAM are as per the guidelines for implementation and adoption of SWAYAM/MOOCs in H.P. University. Student can earn a maximum of 40% of the total credits through SWAYAM /MOOCs in the entire programme.

6 Passing Criteria

1. In order to pass in a course, following passing criteria is required:
 - a. Passing percentage in ESE: 35%
 - b. Passing percentage in CCE: 35%
 - c. Passing percentage in Practical [Viva-Voce etc.]: 35%
 - d. Passing percentage in Aggregate: 40%
 - e. Passing marks in I/A/P/C/Research/Dissertation: 35% minimum in each individual component and 40% in Aggregate.
 - f. Passing marks in accredited online courses: In accordance with Swayam/MOOCs guidelines.
2. If a subject does not have a practical component: Student will have to pass both the components (i.e. CCE and ESE) separately and also in aggregate to become eligible to be declared successful in a subject.
3. If a subject has a Practical/Dissertation/Viva-Voce etc. component: Student will have to pass all the components (i.e. CCE and ESE and Practical/Dissertation/Viva-Voce etc.) separately and also in aggregate to become eligible to be declared successful in a subject.
4. The passing criteria for UG professional courses (BBA, BCA, B.Tech, BFA, BA-LLB etc.) will be as per the passing criteria defined in the syllabus of that stream.

7 Grace Marks

For calculating pass marks prescribed in these Ordinances for various examinations, every half mark or more shall be rounded off to the next higher whole number and shall be ignored if is less than half.

- a) A candidate, who appears at an examination, but fails in one or more Course(s)/paper(s), (written, practical, sessional or viva-voce), and/or in the aggregate (if there is a separate requirement of passing in the aggregate), shall be given grace marks upto a maximum of one percent of the total aggregate marks allotted to the Course(s)/Paper(s)/Subject(s), as the case may be, in which semester he has appeared to enable him to pass the said examination. While awarding grace marks the fraction working to half or more will be rounded off to the next whole number. Provided further that grace marks up to a maximum of five may be awarded to a candidate who has failed only in one subject if it enables him to pass the entire examination. Provided, however, that a candidate who is getting through with grace marks shall have an option not to avail of the benefit of grace marks. The application exercising such an option shall reach the Controller of Examinations within 30 days of the declaration of the concerned result and the Pro-Vice-Chancellor/ Vice-Chancellor will rectify such results and report such cases to the Academic Council in its next meeting.
- b) At the time of completion of Degree Grace marks up to 1% of the total aggregate marks may be awarded to a candidate, who has passed an examination but has failed to obtain either the letter grade or the grade point etc.

8 Re-checking

- i. If a candidate feels that either some of the answers in his/her script have not been evaluated or there is a mistake in the totaling of marks awarded to him/her, he/she may apply for re-checking.
- ii. A student shall be entitled to re-checking of his answer sheet by filling the prescribed form and submitting the requisite fee within 21 days of the declaration of result. If on re-checking a mistake is discovered, the mistake shall be rectified.

9 Re-Evaluation

- i. If a candidate feels that his script has not been fairly evaluated, he/ she may apply for reevaluation within 21 days of the declaration of result.
- ii. However, a candidate may be permitted to apply for re-evaluation after the expiry of 21 days but not later than the commencement of the succeeding semester, by depositing a late fee as decided by the university from time to time.
- iii. The University shall endeavour to declare the result of re-evaluation within one month and not later than two months.
- iv. The score on re-evaluation shall supersede the original score in case of a candidate securing more marks on original evaluation.
- v. If re-evaluation marks are less than the original marks, then re-evaluation marks will supersede the original marks but will not go lower than minimum passing marks in the paper concerned.
- vi. If the variation between originally evaluated awards and the awards of re-evaluation exceeds 10%, the answer sheet shall be sent for second re-evaluation and the average of the two higher awards shall be the final award. In such a case, the evaluator(s) may be asked to justify his evaluation.
- vii. The fraction of 0.5 or higher will be rounded off to the next whole integer.
- viii. Grace marks in re-evaluation will be allocated as per grace marks provision mentioned above under Grace Marks Rule.
- ix. Only that candidate who applies for re-checking and re-evaluation within the expiry of 21 days (i.e. without late fee) shall be entitled to claim any retrospective benefit such as admission/promotion to any course/class or eligibility to sit for the Medical College entrance test or the grant of Scholarship/award/ /medal/ Merit List/Gold Medal etc., on the basis of declaration of the result of re-checking and re-evaluation.

- x. No further re-assessment shall be allowed after the award/(s) by re-evaluators have been received.
 - xi. Answer-scripts (Hard copy/Soft Copy) will be retained by the university only for one year from the date of declaration of results for all purposes unless they are required in connection with any case that is sub judice.
- 10 Determining Merit Positions/Ranking
- i. Merit position (Top 10) will be generated at the end of the course on the basis of CGPA without considering candidates who have applied for re-appear; re-checking & re-evaluation (only of those who apply after the expiry of 21 days); and improvement of division.
 - ii. Tentative Merit position will be provided at the time of result declaration of final semester on the basis of CGPA.
 - iii. The final Merit List will be generated after completing 30 days of the result declaration.

11 Conversion Formula

Conversion Formula for converting CGPA to Percentage is as follows: $\text{Percentage} = \text{CGPA} \times 10$

Note: The conversion formula for UG professional courses (BBA, BCA, B. Tech, BFA, BA-LLB etc.) will be as per notification if notified separately.

12 Degree Completion Duration

- i. Regular student of affiliated colleges can complete the degree programme within the stipulated maximum period of seven years for Four-year Degree Programme and six years for Three-year Degree Programme. The gap between the semesters should not be more than three years as per academic session, subject to completion of the whole UG programme within seven years.
- ii. Students of CDOE can complete the degree programme as per the DEB guidelines (The maximum duration for completion and award of degree at the undergraduate and postgraduate levels or post graduate diploma in Open and Distance Learning mode and Online mode shall be double the minimum duration of the respective programmes) or as applicable from time to time. For e.g. B.A. degree of three years period shall be completed within six years.

13 Multiple Entry and Exit

The Rules and Regulation for Multiple Entry and Exit are as per the Guidelines for Multiple Entry and Exit in Academic Programmes offered in Himachal Pradesh University. Multiple entry and exit options under three-year degree programme with UG certificate/ UG diploma/or degree depending upon the number of credits secured is as follows:

Table VI

Sr. No	Type of Award	Stage of Exit	Mandatory credits to be secured for the award
1	Undergraduate Certificate in the field of Study/ Discipline	After successful completion of Semester- I and Semester —II 1st Year	44
2	Undergraduate Diploma in the field of Study/Discipline	After successful completion of Semester- I to Semester — IV (2nd year)	86
3	Undergraduate Degree in the field of Study/ Discipline	After successful completion of Semester - I to Semester - VI (3rd year)	128
4	Bachelor' Degree Honours/Research	After successful completion of Semester - I to Semester - VIII (4th year)	168

13.1. Re-entry

- i. A student can seek re-entry to the Degree Programme after exiting. However, the re-entry should be within a maximum gap period of three years after taking exit. Moreover, a student cannot stay out of a degree programme for more than three years in aggregate.
- ii. In addition, the Three-year and Four-year degree programmes have to be completed within the maximum stipulated period of six and seven years respectively. In any case, the gap between the exit and the re-entry into the UG programme should not be more than three years subject to completion of the whole UG three/four years programme within six/seven years respectively.
- iii. Re-entry may be within University i.e. between Colleges (shifting from one college to another depending upon the availability of seats), it may be called as Transfer of Admission (Intercollege migration) by taking consent from both the colleges and final approval by the University as per the rules of the University.
- iv. Re-entry may be from another University to this University or vice versa, it may be considered as Inter University Migration. The process of migration from one University to another University will be

followed as per the University Ordinance Rules for Migration or Notification issued by the University from time to time.

14 Letter Grades and Grade Points

The Semester Grade Point Average (SGPA) is computed from the grades as a measure of the student's performance in a given semester. The SGPA is based on the grades of the current term, while the Cumulative GPA (CGPA) is based on the grades in all courses taken after joining the programme of study. The University may also mention marks obtained in each course and a weighted average of marks based on marks obtained in all the semesters taken together for the benefit of students.

Table VII

Letter Grade	Grade Point	Percentage
O outstanding	10	90% to 100% marks
A+ Excellent	9	80% to less than 90% marks
A Very good	8	70% to less than 80% marks
B+ Good	7	60% to less than 70% marks
B Above average	6	50% to less than 60% marks
C Average	5	40% to less than 50% marks
P Pass	4	Audit Pass
F Fail	0	Audit Fail
Ab Absent	0	ABS

When students take audit courses, they may be given pass (P) or fail (F) grade without any credits

15 Computation of SGPA and CGPA

The UGC recommends the following procedure to compute the Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA):

- i The SGPA is the ratio of the sum of the product of the number of credits with the grade points scored by a student in all the courses taken by a student and the sum of the number of credits of all the courses undergone by a student, i.e.

$$\text{SGPA (Si)} = \frac{\sum(C_i \times G_i)}{\sum C_i}$$

Where C_i is the number of credits of the i th course and G_i is the grade point scored by the student in the i th course.

- ii The Cumulative Grade Point Average (CGPA) is also calculated in the same manner taking into account all the courses undergone by a student over all the semesters of a programme, i.e.

$$\text{CGPA} = \frac{\sum(C_i \times S_i)}{\sum C_i}$$

where S_i is the SGPA of the i th semester and C_i is the total number of credits in that semester.

20. FEE STRUCTURE FOR THE SESSION 2026-27

The Fee structure of the college for UG courses Arts/ Science/ Commerce

Govt. Account		
Annual Charges		
	Admission Fee (RUSA)	25 per Year/ Semester
Monthly charges		
	Tuition Fee (For boys and non Himachali girls)	50
H.P. University account		
(Annual Charges)		
1	Registration fee (for 1 st year. only)	200 (HP Board),400(Other Board)
2	Sports fee	100
3	Youth Welfare Fund	100
4	Holiday Home fee	1
5	University continuation Fee (For 2 nd & 3 rd year)	10/ year
6	University Development fund at the time of admission every Year	500 (250 for IRDP students)
College Account		
Annual Charges		
1	House Exam Fund (RUSA) for two semesters	80
2	Medical Fund/Red Cross Fund	6+40
3	College Magazine Fund	50
4	Identity Card Fee	10
5	NCC Fund	10
6	Student Welfare Fund	2
7	Cultural Activity Fund	20
8	Campus Development and Beautification Fund	10
9	Book Replacement fund	25
10	Furniture Repair/ Replacement fund	10
11	Library security (Refundable for 1 st year students)	100
12	Computer and Internet Facility	20
13	College badge	40
	Total	423
	PTA (Annual)	850*
Monthly Charges		
1	Amalgamated Fund	25
2	Building fund	10
3	Sports and Cultural Fund	20
4	Ranger & Rover Fund	05
5	Physics	20
6	Chemistry	20
7	Computer Science	20
8	Botany	20
9	Zoology	20
10	Geography	15
11	Physical Education	15
12	Music/Sculpture /JMC/TTM	15

* Amount of Rs. 50 out of 850 PTA fund will be transferred to “Seemans helping hands” account as decided by PTA and CSCA

Note: Tuition fee from the following will not be charged

- (i) **Girls on production of HP bonafide certificates.**
- (ii) **Among the real brothers the second installment will not be charged from the younger one.**
- (iii) **Physical disability above 40%.**

21. POST GRADUATE COURSES (MA/ MCOM/PGDCA)

1. English 20 Seats
2. History 20 Seats
3. Political Science 20 Seats
4. Economics
20 Seats
5. Hindi 30 Seats
6. M.Com
30Seats
7. PGDCA
90Seats

The minimum qualification prescribed for admission to P.G. courses and examination leading to degree of the university shall be followed strictly in accordance with H.P. University ordinance/ provisions, rules & regulations notified by H.P.U. from time to time. For post graduate classes the maximum age limit is **26 years (28 years for girls)**

Note: Admission to P.G. classes will be on the basis of merit list prepared by the HPU. However, the Student interested for admission to P.G. shall have to apply for admission in the College separately.

22. ATTENDANCE IN CLASSES:

Regular attendance of students in classes, in fact is very foundation of academic activities.

Therefore, it is compulsory for all students to fulfill lecture conditions of 75% of total lectures delivered by the concerned teacher to be eligible for final examination.

Leave Rules:

1. It is compulsory for all students to get their leave sanctioned before proceeding on leave due to any reason.
2. For first three days, the concerned teacher will sanction the leave.
3. For seven days, the leave shall be sanctioned by the deans.
4. Leave for more than seven days will be sanctioned by the Principal.
5. Maximum leave during the session will not exceed more than ten days.
6. If a student remains absent for 10 days continuously without information, his/ her name will be Struck off from the rolls of the college.
7. For re-admission for first time Rs . 100/- & 2nd time Rs. 200/- as re admission fee will be charged. There after no re admission will be allowed.

23. MIGRATION

- ◆ Candidate coming from Boards/universities other than H.P. Board of school education/Himachal Pradesh University must produce original migration certificate.
- ◆ The candidate who has passed his/her +2 examination from other than H.P. Board and want to seek admission in TDC in 1st year are directed to bring the certificate of equivalence from the office of H.P. Board of school education Dharamshala, HP at the time of admission.
- ◆ Original migration certificate is to be enclosed with the HPU enrolment form.
- ◆ Inter-Institutional migration (including from one college to another as well as from a college to the ICDEOL and vice versa) of students will be allowed when no-objection is obtained from both the relieving and receiving institutions (signed by their respective Principals/Directors) to ascertain especially that the major/minor subjects being studied by the migrating student are available in the receiving institution. In such cases the credits and grades earned by the student at the relieving institution will be carried by him/her to the receiving institution (details will be provided by the relieving institution while furnishing no objection for such migration) and will be added to the credits and grades that the student will be earning at the receiving institution. Migrating student shall have to submit
 - a. Character Certificate from the Head of Institution last attended.
 - b. Subject wise attendance certificate
 - c. Mid Term Test Marks.
 - d. He/ She shall have to deposit all dues/Fees of the college according to the rules.(i.e. migration is permitted as per ordinance 3.11)

24. CHANGE OF SUBJECT COMBINATION/FACULTY

Once the Major subject is allotted, it can never be changed. The change in subject (Minor subject only) is permissible in the first year class only that too within fifteen days of admission. A request for change will have to be made to the Principal on the prescribed forms available in the college office. After the recommendation of admission committee, Change of subject will be allowed only out of available subject combinations.

25. GENERAL REGULATIONS AND STANDARDS OF CONDUCT

RVS Govt. College Seema prides itself on the healthy, congenial and empowering relationship it fosters between all members of the College Community. The more observance of rules, though essential, is not enough. A positive, progressive and participatory outlook and an eagerness to benefit from, as well as contribute richly to, the total life of the College are the hallmarks of this beautiful fast growing College. A caring, courteous and magnanimous disposition that transcends all labels of discrimination and exemplifies Profound respect to the greatness and nobility of the human spirit is deemed basic to the culture of this college. All

the newcomers who are privileged to be part of this beautiful institution with healthy tradition are required to cherish and honour it to the utmost.

As discipline is the backbone of any educational institution, the college lays special emphasis on the maintenance of discipline and decorum in and outside the classrooms. The students need to keep the following points in mind: -

Discipline:

- Every student of the College is subject to, and must submit to, the discipline of the College and of the University, and abide by the rules and customs of the College.
- Non observance of the rules and customs, or breach of College discipline, could result in the termination/expulsion of a student from the rolls of the college.
- All the students of the College shall behave courteously with each other, Senior Members and office staff in the College. A serious view shall be taken of any form of discourtesy.
- In order to create a favourable academic atmosphere in the college, students should maintain silence while moving in the college campus or sitting in the Library. Movement from one classroom to another should be orderly.
- It is mandatory for every student to maintain proper discipline in the college campus as well as outside the college.
- All kind of act performed by the student that amount to indiscipline will be dealt strictly.
- All students are directed to read the notice board thoroughly which are displayed exclusively on the student notice board every day and act or do the needful in accordance.
- To write anything on the walls, blackboard, Furniture or to break and causing damage to the furniture, window panes/ to pluck the flowers / to remove notices are considered as act of indiscipline and will be dealt strictly.
- Sitting on the railing and spitting in college premises/ corridors/ classroom is strictly prohibited. Student found doing so will be fined Rs. 50/- in each instance.
- The following acts are also treated as indiscipline such as to hold any meeting / function / party/ bringing outsider inside the campus, plying of vehicles in the campus during college hours and to take any photograph in the premises of the college without the prior permission of the Principal.

In addition, the Director of Education, H.P vide letter no. Shiksha-H (21) Education code/2004 dated 9th March 2005 has directed to take the following steps to deal with the tendency of rising indiscipline among the college students and maintain proper discipline in the college.

• **Personal Health & Hygiene:**

- All students must come to college in neat, clean and decent dress.
- Must give special attention to personal cleanliness and hygiene.

• **Discipline in College Campus:**

- Dress code is mandatory for all students throughout the session.
- Student must pay respect to National Anthem and National Symbols.
- Must not throw garbage in the classrooms and campus. Spitting in classrooms/ corridors and college premises is also strictly banned.
- Use of Tobacco, Gutka and other narcotics are strictly banned in college premises.
- Must use proper toilet and dustbin.
- Unnecessary noise, whistling and slogan shouting during vacant periods and after classes are over, is strictly prohibited.
- Students should respect their teachers, principal and other dignitaries.
- Students must raise & maintain plantation and develop flower gardens.
- Entry of unauthorized person and vehicles in the college campus is also prohibited.
- Writing & fixing / pasting of posters on the walls of classrooms and toilets are strictly banned.
- Students should make use of college library and canteen during the vacant periods. Quarrelling in campus must be avoided.
- Vide letter no. Shiksha-II-Ja (2) 1/99-Loose dated 23-05-2006 received from principal Secretary (Education) to the Govt. of Himachal Pradesh use of help / guide books in the college is banned.

• **The following activities will be considered as violation of the college discipline and may result in fine, expulsion or rustication, depending on the gravity of the offence:**

- Quarrelling in the campus, indulging in violence, use of force and ragging
- Shouting, making noise and disturbing classes
- Breaking / damaging college property
- Bringing outsiders to the college campus.
- Writing on/defacing walls and blackboards
- Putting up a notice, sticking bills etc. on the Notice Board or at any other place without the permission of the Principal
- Eve-teasing
- Crowding in corridors and staircases and blocking passages
- Using mobile phones in the classroom and playing music on the cell phones in the campus as such.
- Plucking of flowers/ damaging plants in the campus.
- Any student found using Alcohol, Tobacco, Gutka and other narcotics in the College Campus will be fined up to ₹

500/- and may have to face expulsion or rustication from the college.

- A fine of Rs. 100/- shall be imposed on a student if she/he keeps her/his cell phone in on mode/vibration mode inside the classrooms.
- Only those functions will be held in the college campus which are organized by the college authorities or allowed by the college administration. Such functions must be wound up within the time frame for which permission is granted. Failure to do so will be treated as breach of discipline.
- No tours/parties will be organized without the proper authorization from the Principal.
- Unnecessary use of mobile phones or playing songs on mobile phones in the campus.

26. **RAGGING: -RAGGING IN ANY FORM IS A HEINOUS CRIME AND PUNISHABLE OFFENCE.**

IT IS STRICTLY BANNED IN THE COLLEGE. IN CASE OF RAGGING IT IS MANDATORY TO FILE AN FIR

According to Raghawan committee appointed by Honb'le Supreme Court, **Ragging** means doing an act which causes or likely to cause an insult or annoyance or fear or apprehension or threat or intimidation or outraging of modesty or injury to a student.

Again ragging means causing, inducing, compelling or forcing a student, whether by way of practical joke or otherwise, to do any act which detracts from human dignity or violates his person or exposes him to ridicule or to forbear from doing any lawful act by intimidating wrongfully, restraining wrongfully, confining or injuring him or by using criminal force to him or by holding out to him any threat of such intimidation, wrongful restraint, wrongful confinement, injury or use of criminal force.

Ragging is strictly prohibited as per H. P. University ordinance 7.5 if any student individual or group tries to indulge or promote physical or mental torture of newcomer shall be considered guilty of ragging. The H. P. University has framed the rules vide notification No.1-14/HPU/DSW/08-/360 dated 10th July 2008, and as per these rules:

The student found indulging in any act of ragging shall be produced in front of discipline committee and if found guilty, will be punished appropriately which may include:

- a. Expulsion from the college
- b. Suspension from the class.
- c. Fine up to Rs.25000/- with public apology.
- b. Withholding scholarships or other benefits.
- c. Debarring from representation in the events.
- d. Suspension or expulsion from the hostel or mess.
- e. Legal proceeding under criminal law shall be initiated

27. **FINES AND PENALTIES**

1. Failure to pay dues on/by due date will entail a fine of Rs.1 per day.
2. The name of student shall be struck off from the college roll, if she/he remains absent without sanctioned leave for continuous 10 days or more than 10 days in a month.
3. Re-admission is permissible with a fine of Rs. 100/- for the first time and Rs. 200/-for the second time on the recommendation of concerned teachers.
4. For seeking re-admission, the candidate must be accompanied by her/his parent or guardian.
5. If a student fails to seek re-admission within 7 days after his/her name is struck off, he/she will have to pay additional fine @ Rs. 10/- per day for a maximum up to 10 days at the time of readmission. After this period the student will lose her/his right to re- admission.
6. The Principal can expel/rusticate a student from the college if found guilty of misconduct.
7. The library security deposit will lapse if a student doesn't apply for refund within 1 year of her/his leaving the college.
8. A fine of Rs. 100/- shall be imposed on a student if she/he keeps her/his cell phone in on mode/vibration mode inside the classrooms.
9. A fine of Rs. 500/- shall be imposed on a student carrying intoxicants/smoking materials within the campus.
10. A student without college identity card in the college campus will be imposed a fine of Rs. 50.
11. Correction in examination form will be done after paying requisite correction fee from the academic session 2022-23.

Other fines will be as given below:

- a) Absence per period: Rs. 1/-
- b) Absence per practical: Rs. 3/-
- c) Absence in Midterm Test: Rs. 100 per paper
- d) Delay in returning Library books: Rs. 1/-per day per volume.

Note: Students are advised to preserve Fee receipt issued by the college for future use. In case fee receipt is lost photocopy of the same can be obtained from the clerk on the payment of Rs. 20/-only.

28. **INFRASTRUCTURAL FACILITIES**

Govt. College, Seema is an infrastructural splendor and educational galore seeking new vistas of wisdom and knowledge to stand out distinctively across the region. The college Campus is spread over an area of approximately 3.35.94 hectare and is well equipped with the state-of-art facilities and excellent existing infrastructure that includes the following:

28.1. **Auditorium-cum-library**

The college is proud to have a spacious, beautiful and well-equipped Auditorium cum Library building with all modern facilities. While the high-tech Auditorium provides a first-class venue to harvest the talent of our students, the well-equipped modern Library serves as a treasure-house of knowledge. It is designed for multi-purpose use and we have excellent opportunities for

organizing various academic, cultural and theatrical activities for the students throughout the year. It has 1000 students sitting capacity and world class stage and green rooms, acoustics and interior. The “Modern Library” is fully equipped with advanced technology. It has more than 18000 books in total. College has installed a video wall worth ₹ 1900000

2025-26

28.2. Administrative Block

At present college is having five storey new administrative block having office of the Principal and other supporting staff. Offices are fully computerized and equipped with all facilities. There are separate cabins for each staff members, eight lecture rooms and also one examination hall with capacity of 400 students. New shooting range has also been established in the administration block for the students from session 2021-22.

28.3. Art/ Commerce and Science Blocks

There are separate blocks for Art and Science faculties of the college. The Science Block has 6 spacious Halls and 6 laboratories for conducting theory and practical classes. The science Block also houses the Departments of Geography.

Apart from the 10 smart class rooms that have been set up in the College, four computer Labs, Staff Room, NSS, NCC, BSG(R/R) and Sports Rooms, Conference Hall, IGNOU Study Centre, accommodation for B.Voc and Kaushal Vikas Nigam Courses has been provided in the Arts Block of the College. The classes of Commerce are also held in this block.

28.4. Hostels (Boys and Girls)

There are two hostels in the college that provide boarding facilities to the students. Both the hostels are equipped with Water Purifiers, Solar Water & Power Systems, Sick Rooms, Guest Room and Reading Room.

28.5. Computer Lab/Language Lab/Career Lab/Aptitude Lab

Computers are integral part of our world and their role in promoting knowledge and transforming lives of people, especially of students cannot be denied. Therefore, maintaining pace with the high-tech world the College is equipped with 150 computers of which 120 computers are installed in the five computer labs. One of these labs is a multi-purpose lab that is being used as Language Lab, Aptitude Lab and Career and Counselling Lab. These labs are also provided with over-head projectors and high Speed internet connections. Students from various faculties are being benefited by the Computer Labs. A new lab with a capacity of 10 computers has been established under the supervision of Department of Computer Application during 2025-26 known as Future Technology Lab.

28.6. Conference Hall

In pursuit of academic excellence, a well-furnished Conference Hall with sitting capacity of 60 persons has been established during the year 2012 to hold the cafeteria gatherings of the Staff Council and to organize Conferences and Seminars. This provides a common platform for intellectual participation by the teachers, academicians and renowned personalities. It is aided with all the modern gadgets and with Video Conferencing system to make the interaction more interesting, lively and assimilative in nature.

28.7. Canteen

The College canteen is the place for physical refreshment and staff and student bonding. It offers a great variety of food items and snacks at highly subsidized rates.

28.8. Playground

The vast playground of the college is used for organizing various outdoor games like Volley Ball, Kabbadi, Cricket, Races, Jumps and Throws. Newly constructed Sports Pavilion was handed over to college administration in last session. Construction work of fencing of the ground and basketball court is in progress by RUSA and will be completed by the end of this year. Seating area for 600 students around the ground has been constructed during session 2025-26 under RUSA 2.0.

28.9. Gymnasium

There is a gym in the college auditorium. Through it free of charge gymnasium facility is offered to the students and the Staff.

29. Other Facilities

In addition to the above facilities the college provides the facility of free Wi-Fi, INFLIBNET, and CCTV. The college has its own Transformer and for power backup there is a 25 KW Genset in the college. Through RUSA 2.0, solar Plant of capacity of 30KVA has been installed in the college campus and both the hostels during session 2020-21. Rain Water harvesting project under RUSA will start working very soon in the college campus. For regular water supply a water tank is available in the college campus. The health of our students is our primary concern and for this we have installed Water Purifiers and Coolers in the college campus and facility of sick rooms in the hostels. Adopting modern technology in education the college has set up an E-Resource Centre in the Library and 10 Smart Class Rooms. Work of Parking facility for students with capacity of 20 vehicles and two tuck shops has been constructed near newly constructed college gate has been completed during session 2025-26 under RUSA 2.0.

30. COLLEGE ACTIVITIES AND FACILITIES

31.1 Sports and Co-curricular Activities

The curriculum teaches and educates the students about academic theories while co-curricular activities help the students to apply what they have learned to practice in their practical life. The college organizes various sports and co-curricular activities to promote physical fitness and mental toughness in the students, widen their mental horizon and to provide them opportunities for their all-round personality development. Debate/Declamation, Group discussions, Quiz Contests and such other activities are organized from time to time to sharpen the minds of the students and inculcate competitive spirit in them. **The sport** is an

integral part of academics. It helps the students to understand the significance of discipline and competition. Moreover, the sport builds up the personality of sportsperson. In this college, the students have ample of opportunities to participate in many games such as Cricket, Volleyball, Basketball, Badminton, Boxing, Football, Table Tennis, Chess, Athletics etc. Sports Committee conducts trials to select teams for participation in inter-college sports competitions. Every year, the college organizes “Annual Athletic Meet” in the month of December. The panel of winners is selected to participate in the H.P. University sports events.

31.2 Internal Quality Assurance Cell (IQAC)

The Internal Quality Assurance Cell of the college was established in the year 2007 and it is actively functioning with the thrust on academic, co-academic and administrative excellence and to prepare the college to meet new challenges and to bring it at par with the best institutions in its class. The main task of IQAC is quality assurance, planning and monitoring the projects undertaken. Since the quality management is a continuous process, the IQAC has been made an integral part of the institution for quality improvement and sustenance. The prime task of IQAC is to develop a system of conscious, consistent and catalytic improvement in the performance of the college. IQAC has been taking and evolving several novel initiatives to take the college nearer to its goals and objective, focusing mainly on the core values identified by NAAC. The IQAC has made significant and meaningful contribution in post accreditation phase of the college and is also helping in achieving academic and co-academic excellence. The academic quality of the institution is maintained by improving and regulating teaching and learning processes. The administrative quality is maintained by the effective action and regulation carried out through various committees. The academic quality of the institution is maintained and evaluated on the basis of the curricular aspect, especially the performance of the students in their examination, tests, assignments and their regularity in the class rooms. The administrative system also looks after the quality education and administration in the institution. The different committees set up by the institution are always aware of the administrative needs. The Advisory Committee and other important committees are constituted for the purpose and are well equipped for quality assurance of the administration of the institution. The IQAC makes a significant and meaningful contribution in the quality improvement of the academic standards of the Institution.

31.3 Clubs/ Societies/associations

In order to ensure the all-round development of students, several clubs, societies and associations are established in the college some of which are performing extremely well. The students will be encouraged to join one or more than one of these

Clubs/Societies/Associations. The students will realize it over a period of time how deeply their personalities have been impacted on account of their involvement with them. Many interesting and useful activities are undertaken under the auspices of the following clubs/societies/associations: Each department has its own society which initiates and undertakes various activities which help in overall personality development of the students

1. Sahitya Parishad	2. Scientific Temper & Science Popularization Club
3. The Little Theatre	4. ICT Club
5. Nature Club	6. Red Ribbon cum Health& Counselling Club
7. The Planning Forum	8. Music Club
9. Economic forum	10. Pabber Valley Adventuro-Eco- CulturalClub
11. The English Literary Society	12. Young Journalists Club
13. The History Society	14. Sports Club
15. The Political Science and Public Admin Association	16. Geographers Club
17. The Physics Association	18. Young mathematicians Club
19. The Chemistry Association (CHEMICOS)	20. Entrepreneurs Club
21. The Botany Association	22. Historians Society
23. The Zoology Association	24. Young Sociologists Association
25. The Mathematics Association	26. Young Biologists Association
27. The Young Artist Club	28. Young Readers Club
29. The Young Thinkers & Vibrant Speakers Club	30. Social Network Club
31. Photography Club	32. Yoga and Spiritualism Club
33. Yuva Tourism Club	

31.4 Research & Innovation

Research and innovation is the driving force which keeps an institution growing. The teaching staffs of the college are actively involved in research activities based on the local aspects, issues and themes. In order to promote and practice research and innovations in the college and also to develop problem solving and research aptitude among the students so as to build suitable research environment, all the departments of the college are undertaking at least one theme or area for research. Students of the department are involved for the studies. Departments are free to take any of the topics of their choice but the topics are related to the local area concerned to our daily life.

31.5 Seminars and Group Discussion

It is planned that Seminars [institutional and departmental], Group Discussions, Round Tables and various other orientations and improvement programme for faculty and students will be organized on a fortnightly basis in the current session. This will expose the students and staff to serious intellectual stuff. In the early phase teachers will give demonstration and make presentations, but the focus will ultimately shift to the students. It will help them immensely and prepare them well in advance for facing interviews later in life.

31.6 National Service Scheme (NSS)

At present the College has two units of NSS, with sanctioned strength of 200 volunteers, but students of the college are so enthusiastic that total enrolment always exceeds the maximum limit. NSS unit of Govt. College Seema & Programme officer both were awarded with NSS Award 2017-18 by the President for exemplary work during session 2019-20. NSS helps youths to channelize their energies and capabilities towards nation building activities by organizing them into volunteer groups. National Service Scheme (NSS) plays a vital role in the personality development of the students and engages them in the upliftment of the society. It provides them with an opportunity to devote their time to the service of the nation and gives them a sense of participation in national reconstruction. It aims to inculcate in them social responsibility by providing creative outlet for their energies through National Service Scheme. The National Service Scheme cell of the College is providing valuable services under the able guidance of the Programme Officers Dr. Umesh K Narta and Prof. Sandhira Devi. The regular and special camp activities under NSS are being conducted in the college campus and off the campus are the real treat and lifetime experience for the volunteers. The NSS volunteers involve themselves in various programmes. To get the NSS Certificate a volunteer needs to devote 240 hours of service and participation in Annual Special Camp. The interested students may join the NSS after obtaining forms from the programming officers, during the month of July.

31.7 National Cadet Corps (NCC)

The National Cadet Corps is a very important organization of our armed forces which instil the spirit of discipline, confidence and patriotism in the students. A senior division Unit of NCC comprising of 50 Cadets which was sanctioned for the College during 2004 is nicely functioning. Students can enrol themselves in NCC and take part in all NCC activities throughout the year. The N.C.C. provides various types of training/adventure activities. 'C' certificate holders are given 2% weight age in marks while seeking admission to post graduate classes and are also exempted from written exam for entry to Armed Forces as commissioned officers. First year students of BA/B.Sc./B.Com. who have attained 16½ years of age are eligible to join N.C.C. The cadets are eligible to appear in B certificate examination only after one year of continuous training and at least one camp. For appearing in 'C' certificate examination students must have put in 2 years of continuous training, passed B certificate examination and have attended at least 2 camps.

Note: Students seeking admission to N.C.C. can have application forms from NCC in charge in the NCC Office.

31.8 Bharat Scout & Guides

The Bharat Scouts and Guides is a voluntary, non-political educational movement for young people, open to all without distinction of origin, race and creed in accordance with the purpose, principles and method conceived by the founder Lord Baden Powell in 1907. The purpose of the movement is to contribute to the development of young people in achieving their full physical, intellectual, emotional, social and spiritual potential as individuals, as responsible citizens and as members of local, national and international communities. The College has presently one unit of Rovers for boys and one unit of Rangers for girls with 24 students in each unit. The interested students may join the Bharat Scouts and Guides after obtaining the forms from the in charges/Leaders during the month of July.

31.9 College Magazine

The college publishes its own magazine "Moral Dand" which embodies the intellectual and literary aspirations of young and budding writers. It presents articles on diverse topics and the students strive within magazine pages to upload the long term goals and mission of this college, and to inspire and educate the readers about issues and ideas that matter to them.

31.10 College Students' Central Association (CSCA)

To encourage students' participation in maintaining proper academic atmosphere and in organizing cultural activities etc., and to promote opportunities for the development of character, leadership and discipline and the spirit of service among students, the Nomination based Students' Central Association is constituted as per the schedule announced by H.P. University every year. Nominations are based on pure merits in academics as well as extra-ordinary achievements in the field of extracurricular and extension activities.

31.11 Parents-teachers Association (PTA)

To encourage community participation in education, Parents-Teachers Association has been established. It helps in better coordination and interaction between parents and teachers for improvement in academic standards and infrastructural facilities. Parents, guardians (who are in blood relation of the students), teachers and head of the institution are members of this association. Parents are advised to attend the meeting of the General House scheduled for July so that they may make meaningful contribution to the development of the college.

31.12 Old Students Association (OSA)

To develop a sense of belongingness to the Alma matter and maintain connectivity with our ex- students and to ensure their constructive role in developing vibrant academic environment in the college, OSA was formally formed during July 2006. OSA is a non-political, non-Prof.it making body which has become integral part of the college. Efforts are being made to widen its scope and make it more meaningful and purposeful. Efforts shall be made during the current session to expand the base of OSA and bring under its fold all ex-students of the college and prepare a computerized database to keep a systematic record of college Alumni. All ex-students of the college are requested to co-operate and contact the Principal or OSA cell in this regard.

31.13 The Student Charter

The college is committed to continually improving the quality of its services and the introduction of the Student Charter is one of the ways of outlining that commitment. In order to fulfill creative and Professional potential of students they need to know what to expect from college – and what the college expects from them. The quality of the services that we believe students are entitled to be balanced with responsibilities placed on them. The Student Charter is jointly developed by the members of advisory council of

the college, members of IQAC, PTA members, students, and the CSCA. The purpose of the Student Charter of this college is to help students understand what it means to be a student member of the Govt. College Seema community. The aim of The Student Charter is to encourage active partnership between Govt. College Seema and its students in learning and teaching, Professional practice and life of the college community. The Charter will be reviewed and updated each year [for detailed information refer to the Student Charter Document of the college]

31.14 Annual Prize Distribution Function

Annual Prize Distribution Function is organized in the month of March/April every year in which meritorious students, outstanding sports persons and other achievers from different fields are awarded with prizes. Eminent persons are invited to honour the students and this gives them an added reason to excel in their respective fields. A complete report of various activities, achievements and other developments of the college are presented on the auspicious occasion of the function. Some Special Prizes like Pride of the college, Pride of Various Departments, Best Speaker of the college etc. are instituted in the college to motivate and inspire the outstanding achievers of the college. Large number of prizes is sponsored by some responsible organizations and individuals in order to encourage the young talents and achievers of the college.

31. CAREER GUIDANCE, COUNSELLING AND PLACEMENT CELL

To provide career oriented information and placement, to promote discipline, healthy outlook and positive attitudes and to provide ample opportunities to the students for upgrading their skills, a career guidance and counselling and placement cell has been established in the college (As per letter No. EDN-H (21) A (1)-1/2011 of Directorate of Higher Education H.P.). The cell helps the students and trains them in all aspects of modern development and also sharpens their communicative skills and confidence. This cell conducts special personality development classes for the students and also provides all the relevant information about admissions and careers to be chosen by them. Interested students may contact the members of the career guidance, counselling and placement cell and get themselves registered as its members for better future prospects and careers. This cell is also a platform in the college to address the problems of the students for providing guidance about career and counselling from time to time. Following are some of the functions of the cell:

- Pre-admission guideline and counselling.
- Self-assessment of the students and raising the level of inherent capability.
- Development of communication skills and soft skills.
- Guidance/awareness about opportunities for higher education/competitive exams and jobs.
- Placement opportunities.
- Feedback.

32. RAPID ACTION & DISASTER MANAGEMENT CELL

The college has established a Rapid Action & Disaster Management Cell with a vision to prepare a group of volunteers who can reach out to the tragedy/natural calamity affected people at the earliest so as to provide them immediate relief in tandem with NGOs and local administration.

Members of this club are imparted special training by different departments in fire-fighting, traffic controlling, rescue work, providing first aid etc. NSS Volunteers, NCC Cadets, Rangers & Rovers and other students are advised to take part in the activities of the cell.

33. STUDENT GRIEVANCE REDRESSAL CELL

The term "Student Grievance" refers to the grievance at the individual level, which has occurred because of some oversight on the part of the college or its employees, students, etc., which lead to some discontent or dissatisfaction on the part of student(s). The formation of student's Grievance Cell is to promote and maintain a conducive and unprejudiced environment if students are facing any infringement of their rights. It is a measure to develop a responsive and accountable attitude among college officials to ensure that, there is no laxity in terms of fair deal with the students. It is to deal with the complex situations in a tactful manner to lessen the condition felt to be oppressive or dissatisfied.

Functions

Redressal of Students' Grievance to solve their academic, administrative and other problems.

To co-ordinate between students and Departments/Sections to redress the grievances.

To guide ways and means to the students to redress their problems.

34. PARENT GRIEVANCE REDRESSAL CELL

The term "Parent Grievance" refers to the grievance at the individual level, which has occurred because of some oversight on the part of the college or its employees, students, etc., which lead to some discontent or dissatisfaction on the part of Parents. The formation of Parent's Grievance Cell is to promote and maintain a conducive and unprejudiced environment if Employees are facing any infringement of their rights. It is a measure to develop responsive and accountable attitude among college officials to ensure that, there is no laxity in terms of fair deal with the Parents. It is to deal with the complex situations in a tactful manner to lessen the condition felt to be oppressive or dissatisfied.

35. TUTORIAL SYSTEM

The role of the teachers is crucial in guiding and counselling of the students. It starts right from the time of admission and initial interaction in the class to find out their problems, tastes, hobbies and strengths and also guiding them in realizing their dreams and goals. Teachers play a key role in shaping the careers and lives of students. College is planning to further strengthen the tutorial system from this academic session. The tutors look after the general and special needs of the weak and talented students assigned to them and provide counselling accordingly.

36. IGNOU

In our College, we have an IGNOU study center, which is providing education to near about hundreds of students. Presently the center is running 19 programmes/courses. For more details, interested candidates may contact the **Co-ordinator, IGNOU Study Centre, RVS GC Seema.**

37. BCA, BBA, PGDCA & B Voc.

The college also provide courses in Computer Application from the academic session 2009-10, Bachelor of business administration and Post graduate diploma in computer application from academic session 2012 -13. Those candidates who intend to get admission in these courses should download a separate prospectus from the college website. College is also running B.Voc. Courses in “**Retail Management**” and “**Hospitality and Tourism**” from session 2021-22.

38. DRESS CODE

Govt. College Seema is perhaps the first college in the state of Himachal to implement the dress code for students. It is mandatory for the students to wear coat every day and on all college functions and put college hanging identity cards/badges on their dress every day. The students of B.A, B. Sc. and B. Com. will wear blue coats and those of BCA, PGDCA will wear black coats. This unique feature intends to inculcate a sense of discipline, responsibility and dignity among the students. It is also interesting that the teaching staff also maintain the Dress code. Those who do not adhere to dress code instructions shall be fined Rs. 50 per day and Rs. 200 during functions.

39. WELFARE FUND FOR ECONOMICALLY POOR STUDENTS

The College has taken a new initiative to look after the needy, deserving and economically poor students and will arrange them lumpsum grants in kind or cash from the welfare fund for economically poor students. The fund comprises of grants from various individuals, teachers and organizations. All the bonafide students of the college irrespective of their class will be beneficiary of the fund. A committee will be constituted for recommending the names of the students and deciding the amount of the grant.

40. SCHOLARSHIPS AND FEE CONCESSION

A number of scholarships and concessions are available to the eligible and deserving students. Information regarding the dates, eligibility conditions and the procedure for applying for these scholarships/concessions etc. is notified on the College Notice Board from time to time. The students may apply for these scholarships/concessions on the prescribed forms that can be obtained from College Office. The application should be duly attested /verified by the competent authority and should be accompanied by the relevant certificates of educational qualification/income/caste/tribe/domicile, etc. Only the clear pass students of the previous class are eligible to apply for any scholarship.

41. EDUCATIONAL TOUR AND EXCURSIONS

All India or other educational tours for the students of the college are organized during the winter as well as summer break so as to provide them an opportunity for exposure and self- learning. Students who are regular in their attendance and have good conduct will be eligible for the educational tour. The notice in this regard, showing the exact tour route and expenditure to be incurred will be displayed at the time of tour programme probably in the November, 2026. The interested students whose names are recommended by their respective class teachers will have to deposit the requisite amount along with the written consent of their parents on the prescribed Performa with the tour in charge. Subject excursions are arranged in the subjects where such excursions form the part of their syllabi. Eligibility conditions and other requirements are the same as for the annual educational tour. During excursion and educational tour, teachers will accompany the students. No tour/ excursion can be organized without accompanying of any teacher and prior permission of the College Administration.

42. GROUP INSURANCE FOR COLLEGE STUDENTS

This scheme is introduced for the benefit of the students from this session of 2016-17. Under this scheme for Natural/Accidental death i.e. in case of any mishappening due to natural reasons or accidental cause, HDFC ERGO General Insurance Company Ltd. will provide an assured sum of Rs. 100000/-[one lac only] towards insurance benefit. Under this policy if at any time the student sustains any bodily injury from any accident and that bodily injury results in death or total disablement, then the Insurance company will pay a sum of Rs. 100000/-towards insurance benefit. Annual premium payable by the student is Rs. 60/- and it will be charged at the time of admission

43. COMMUNICATION

The college has its own website and face book page for providing all kinds of information and updates. For effective communication between office, staff, students and other stakeholders, the college is using all modern methods and processes. Communication is maintained through e-mails, SMSs, WhatsApp usage and digital display boards etc. for enhancing working efficiency, academic learning, sharing information as well as quick and effective communication. WhatsApp groups are constituted by various departments, clubs, societies or associations for academic learning and information sharing between the group members. The college also has its own website and facebook pages which are regularly updated

44. COLLEGE LIBRARY

A well-stocked library is an asset to every Educational Institution. The College Library in the newly constructed building is fully equipped with advanced technology and excellent facilities. The college library has a collection of more than 16000 books on various topics, subjects and events. New books are added from time to time. In addition to these we have 5 daily Newspapers, 10 Magazines and Journals. In recent years’ internet has revolutionized the concept of library. Therefore, college Library through INFLIBNET (Information and Library Network Centre of UGC) also provides online access to thousands of e-books, e-journals and online library to teachers and students.

Guidelines for the use of Library: Immediately after admission a student will have to collect library card from the college librarian

office on production of her/his fee receipt. The student has to get it signed in person by her /his tutor, librarian and finally by the Principal. Ordinarily two books are issued at a time for 14 days, but the Librarian has the right to recall the books at any time. Reference Books and Periodicals including Journals and Magazines are not issued. Student shall be responsible for the book as soon as it is issued to her/him. In case the book is defected or damaged in any way or lost, he/she has to either replace the book or pay fine equivalent to the latest market price of the book. In case of loss of library cum Identity card, its duplicate copy will be issued on payment of Rs. 20/- on production of copy of F.I.R. lodged with the police station.

45. IDENTITY CARD

Soon after the admission to the college, the librarian will issue a student an Identity and Library Card. It is mandatory for all the students to have their Identity Card with them when they are in the college, and it must be produced when asked for by any member of the teaching staff. The identity Card is important document and should be kept with care. A fine of Rs. 20.00 will be charged for issuing a duplicate Identity Card.

46. BOOK BANK

A book bank has been set up in the college library so as to provide text books to the needy brilliant students. Books collected on the basis of donation are issued to the students keeping in view the stock available in the book bank.

47. RESIDENTIAL FACILITIES [Hostels & Staff Quarters]

The college has two hostels-one for the girls and one for boys. Girls' hostel has a total capacity of accommodating 105 boarders and the boys' hostel has 90 boarders. Our hostels are well equipped with Computers, Sports facilities, Mess, Common Room, TV, and Library facility. Admission will be strictly on merit basis after filling the separate application form which can be obtained from college office. Although the hostels are meant for SC/ST students who are given preference, but if the seats are vacant students belonging to other categories can also seek admission to both the hostels. Application form along with prospectus will be available in the college office and can be produced on the payment of Rs. 100/- The application form complete in all respects should be submitted to the warden of the respective hostel by 30/06/2026. The candidate must be accompanied by her/his parent or guardian (incase parents are not alive) at the time of submission of the form. [For more details refer to the Hostel Prospectus]. The college also has limited residential facilities for the teaching as well as the non-teaching staff.

48. SEEMANIANS HELPING HANDS

"Seemanians Helping Hands" is a dedicated student-led society established at RVS Govt. College Seema with a noble mission to bridge the gap for underprivileged students. The society actively identifies and supports poor and needy students by providing essential resources, financial assistance, and mentorship. By addressing both academic needs and sports development, the initiative ensures that financial constraints never stand in the way of a student's education, talent, and holistic growth.

49. STUDENTS CHARTER

Student charter is a document /an instrument that defines and confers rights, responsibilities and privileges of students in the College/University with the aim of achieving excellence in pursuit of education and learning through quality assurance. Students are important stakeholders in the higher education system and have a unique role to play in maintaining high standards and ensuring quality education in the College as responsible human beings.

The students have the right to quality education and it is the prime responsibility of the College/University to provide quality educational environment and experience to the learners. The students have to be aware of their rights and responsibilities and this will help the College to impart quality education to the learners in a better way.

In order to fulfill the creative and Professional potential of students they need to know what to expect from college – and what the college expects from them. The quality of the services that we believe the students are entitled to be balanced with responsibilities placed on them. The Student Charter is jointly developed by the members of advisory council of the college, members of IQAC and PTA, students, and the CSCA. The Charter will be reviewed and updated each year.

Common Goal and Common Role

Students, teachers and staff of our College are expected to treat each other with respect. *Diversity and Individuality should be respected and celebrated.*

ROLE OF RVS GOVT. COLLEGE SEEMA

RVS Govt. College Seema shall:

- Value social justice, equality and ethical practices
- Provide safe, clean and healthy COLLEGE atmosphere to all the stake holders.
- *Promote overall healthy practices in both academics and administration and their adoption by all the stakeholders of the COLLEGE*
- Give you clear information about your studies, assessed work and academic options
- Make its students aware of mission, vision, goals, study programs, delivery means and assessment objectives at the time of admission, student induction and counselling for various programs.
- Provide clear-cut and complete/ up-dated information to the students about admission procedures, fee structure, scholarships, awards, financial aids, other support systems and also requirements for completion of various study programs.
- Follow student focused/centric approach towards learning and provision of efficient and timely student services.

- Provide academic, Professional and personal counselling
- Strive to motivate dynamic and innovative growth of the learners to achieve academic excellence.
 - Provide opportunities to get impartial/unbiased/factual feedback for the overall growth, upliftment and improvement of the COLLEGE.
 - Provide appropriate opportunities to all the stake holders to participate in Extracurricular, Co-curricular and other extension activities
 - Provide fair, transparent, and efficient procedures for dealing with complaints, appeals and disciplinary matters
 - Provide all possible opportunities for engaging in discovery, creation, refinement, dissemination and preservation of knowledge.
 - Offer need based academic courses, skill improvements and training programs keeping in view the goals and perspectives of the College/University, available facilities and expectations of the society.
 - In conjunction with the CSCA, College will provide a wide range of sporting and cultural activities, with extensive extra-curricular activities for students who want to take part
 - Offer need based academic courses, skill improvements and training programs keeping in view the goals and perspectives of the College/University, available facilities and expectations of the society.
 - Develop and implement an effective, reliable and valid mechanism for students' continuous assessment, grading, examination and certification based on merit.
 - Ensure intellectual independence, freedom of enquiry and spirit of scientific temper.
 - Encourage students to respect, preserve and protect our Environment and our Culture.
 - Provide all possible opportunities to engage with accessible and effective teaching and Professional practices.
 - Offer opportunities for students to be represented in review, planning and policy making

RESPONSIBILITIES OF STUDENTS TOWARDS COLLEGE

Student shall:

- Understand, appreciate and follow the College's Vision, Mission, Goals of various study programs, delivery means and assessment objectives, and contribute to the realization of the same by sincerely and actively participating in the relevant institutional activities.
- Strictly follow the College/University Calendar, time schedules, norms, ordinances/rules, acts, and regulations of the various services provided by the University/College and actively and positively participate in teaching, learning, Professional, extra-curricular, and other developmental activities.
- Make optimum use of the learning resources available in the College
- Actively participate in academically enriching programs such as seminars, workshops, debates, projects, extension activities, training programmes and other curricular, co-curricular and extra-curricular institutional activities.
- Participate in the continuous comprehensive assessment process and annual/ semester examinations
- Contribute to the organizational and cultural life of the College. Participate in various extension activities from time to time e.g. protection of environment, cleanliness, literacy programs and reaching out to communities for equity, access, inclusiveness, sustainability and other relevant issues.
- *Respect the property and physical infrastructure of College and shun all such acts which may lead to damage to the property and breakdown of the basic services for the effective academic pursuits of the College.*
- Follow moral and constitutional values as enshrined in our multidimensional culture and Constitution of India.
- Respect and celebrate the diversity of ideas, multiculturalism and inclusiveness without any preconceived notions of caste, creed and religion.
- Abstain from any activity leading to violence, unhealthy atmosphere e.g. drugs, alcohol, intoxicants, ragging and other unhealthy practices
- Provide solicited and unsolicited unbiased/honest feedback for improvement of the system for the up-liftment of the standards of the College.
- Have a clear and adequate knowledge of various study programs, admission policy, program completion requirements, assessment mechanisms and other student services of the College.
- Abide by the decisions of the College/University as decided by the various statutory bodies of the College/University or the executive authorities from time to time.
- Always strive for Excellence

Students' Union or CSCA will:

- Work with staff and students of the College to promote and implement the principles of this Charter.

ANNEXURE- I

Sr. No	Detail of Courses for B Sc /B Com Programme in First Semester under NEP-2020						
	Course Type	DSC		MDC		SEC	
	Subject	Subject Code	Title of Course	Subject Code	Title of Course	Subject Code	Title of Course
1	Chemistry	CHEM-111	Inorganic Chemistry-I	CHEM-112	Introductory Chemistry-I	CHEM-113	Basic Analytical Chemistry-I
2	Zoology	BZOODSC-111	Fundamental of Invertebrates	BZOOMDC-111	Economic Zoology	BZOOSEC-111	Apiculture
3	Maths	DSC-MATH-111	Differential Calculus	MDC-MATH-112	Mathematics for competitive exam.	SEC-MATH-113	Elementary Algebra
4	Physics	DSC-PHYT-111	Mechanics	MDC-PHYT-111	Physics Fundamental-I	SEC-PHYP-111	Physical Gadgets and Their Applications
5	Botany	BBOTDSC-111	Phycology and Mycology	BBOTMDC-111	Psychoactive Plants and Society	BBOTSEC-111	Bio-fertilizers
6	Computer Application	COMP-101	Fundamentals of Computers and Office Productivity Tools	COMP-1001	Computer Fundamentals	COMP-151	Fundamentals of Computers and Office Productivity Tools-Lab
7	B Com	B.C.101	Business Organization & Management	B.C.MDC-1	General Management	B.C.104	E-Commerce
		B.C.102	Financial Accounting-I				
		B.c.103	Business Law				

ANNEXURE - II

Sr. No.	Detail of Courses for B Sc /B Com Programme in Second Semester under NEP-2020						
	Course Type	DSC		MDC		SEC	
	Subject	Subject Code	Title of Course	Subject Code	Title of Course	Subject Code	Title of Course
1	Chemistry	CHEM-121	organic Chemistry-I	CHEM-122	Introductory Chemistry-II	CHEM-123	Basic Analytical Chemistry-II
2	Zoology	BZOODSC-121	Biology of Vertebrates	BZOOMDC-121	Wild Life of HP	BZOOSEC-121	Sericulture
3	Maths	DSC-MATH-121	Ordinary Differential Equations	MDC-MATH-121	Probability and Statistics	SEC-MATH-121	Logic and Sets
4	Physics	DSC-PHYT-121	Electricity and Magnetism	MDC-PHYT-122	Physics Fundamental-II	SEC-PHYP-122	Instrumentation and Scientific data Visualization
5	Botany	BBOTDSC-121	Pteridodhyta and Gymnosperms	BBOTMDC-121	BBOTMDC-Fundamental of Horticulture	BBOTSEC-121	Mushroom Cultivation Technology
6	Computer Application	COMP-201	Internet and Web Technologies	COMP-1002	Introduction to Emerging Trends in Information Technology	COMP-251	Internet and Web Technologies
7	B Com	B.C.105	Principle of Marketing	B.C.MDC-II	Business Environment	B.C.108	Entrepreneurship and Venture Creation
		B.C.106	Financial Accounting-II				
		B.c.107	Business Law				

ANNEXURE -III

Sr. No.	Detail of Courses for BA Programme in First Semester under NEP-2020								
	Course Type	DSC/MC		MDC		SEC		AEC	
	Subject	Subject Code	Title of Course	Subject Code	Title of Course	Subject Code	Title of Course	Subject Code	Title of Course
1	Sociology	DSC-SOC-101	Introduction to Sociology	MDC-1-SOC-102	Social Problems in India	SEC-1-SOC-103	Sociology of Environment		
2	Economics	ECONEP111	Basic Micro-economics	ECONEP112	Fundamental of Indian Economy	ECONEP113	Basic statistics for social science		
3	English	DSC ENG 111	Appreciating Literature I	MDC ENG 113	Literature from Himachal	SEC ENG 114	Basic Communication Skills	AEC ENG 115	Foundation Course in English
4	Journalism	JMC-DSC-101	Historical Prospective of Print Journalism in India	JMCMDC 112	Media Literacy	JMC-SEC-101	Cyber Journalism		
5	TTM	TTMT 101	Introduction to Tourism and Travel	TTMT 102	Fairs and Festivals of HP	TTMT103	Tourism Geography and Map work		
6	Geography	GEOG DSC 101	Introduction to Physical Geography	GEOG MDC 102	Fundamental concepts in Geography	GEOG SEC 103	General Cartography		
7	Sanskrit	SKT-DSC-111	Sanskrit Kavya	SKT-MDC-112	Shrimagvad geeta	SKT-SEC-113	Sanskrit Vyakaran	SKT-AEC-114	Niti Sahitya
8	Hindi	DSC HIN 111	Hindi Sahitya Ka Etihaas	MDC HIN 112	Sarijnatmak Lekhan ke Vivid Kashetar	SEC HIN 113	Prayojanmoolak Hindi	AEC HIN 114	Hindi Bhasha Aur Sampreshan
9	History	DSC1-HIST-111	History of India(From the earliest times to Gupta Period)	MDC1-HIST-112	Ancient History of India	SEC1-HIST-113	An Introduction to Archaeology		
10	Political Science	DSC-1-POLS-111	Introduction to Political Theory	MDC2-POLS-112	Society,Economy and Politics in HP	SEC-1-POLS-113	Legislative Support		
11	Physical Education	PHED-101	Introduction to Physical Education	PHED-102	Corrective Physical Education	PHED-103	Fitness and Conditioning		
12	Public Admin.	PUBANEP-111	Introduction to Public Administration	PUBANEP-112	Introduction to Constitution of India	PUBANEP-113	E- Governance		
13	Music (V/I)	MUSV 111TH or MUSI 111TH	Introduction to Indian Classical Music	MUSV 112TH or MUSI 112TH	Basic Knowledge of Indian Classical Music	MUSV 113PR or MUSI 113PR	Presentation and Documentation-I		

ANNEXURE - IV

Sr. No	Detail of Courses for B A Programme in Second Semester under NEP-2020								
	Course Type	DSC/MC		MDC		SEC		VAC	
	Subject	Subject Code	Title of Course	Subject Code	Title of Course	Subject Code	Title of Course	Subject Code	Title of Course
1	Sociology	DSC-SOC-201	Society in India	MDC-2-SOC-202	Industrial Sociology	SEC-2-SOC-203	Theory and Practice of Development		
2	Economics	ECONEP121	Basic Macro economics	ECONEP122	Contemporary Issues in Indian Economy	ECONEP123	Economics of Agriculture in HP		
3	English	DSC ENG 121	Appreciating Literature II	MDC ENG 123	Soft Skills and Personality Development	SEC ENG 124	Writing Skills		
4	Journalism	JMC-DSC-201	Radio Journalism	JMCMDC122	Digital Literacy	JMC-SEC-201	Radio& T.V Anchoring		
5	TTM	TTMT 201	Tourism Resources of India	TTMT 202	Adventure Tourism in HP	TTMT 203	Introduction to Accommodation and Aviation Industry		
6	Geography	GEOG DSC 104	Fundamental of Human Geography	GEOG MDC 105	General Geography of HP	GEOG SEC 106	Working with Maps		
7	Sanskrit	SKT-DSC-121	Sanskrit Natak	SKT-MDC-122	Shrimagvadgeeta 14th & 17 Chapter	SKT-SEC-123	Ved Avam Dharashan		
8	Hindi	DSC HIN 121	Madya Kaleen Kavya	MDC HIN 122	Anuvaad Vigyaan	SEC HIN 123	Samachar Sankalan aur Lekhan		
9	History	DSC2-HIST-121	History of India: Post Gupta to 1200CE	MDC2-HIST-122	Medival History of India	SEC2-HIST-123	Historical Tourism		
10	Political Science	DSC-2-POLS-121	Indian Government and Politics	MDC2-POLS-122	Human Rights,Gender and Environment	SEC-2-POLS-123	Public Opinion and Survey Research		
11	Physical Education	PHED-111	Management of Physical Education	PHED-112	Movement Education	PHED-113	Fundamental of Games and sports		
12	Public Administration	PUBANEP-121	Indian Administration	PUBANEP-122	Indian Civil Service	PUBANEP-123	Stress and Time Management		
13	Music(V/I)	MUSV 121TH and MUSI121TH	Fundamental Knowledge of Indian Classical Music/Hindustani Music	MUSV 122PR or MUSI 122PR	Practical Demonstration	MUSV 123PRor MUSI 123PR	Presentation and Documentation-II		
14	Environment Science							VAC-ENV	Environment Education and Awareness

ANNEXURE - V

Programme courses with subject codes for BA/B.Sc./B Com (SecondYear)								
Arts					Science			
SN	Subject	Courses	SEC	Compulsory	SN	Subject	Courses	SEC
1	Economics	DSC-IC Econ-201	ECON-204		1	Chemistry	DSC-CHEMCC201	CHEMSEC-203
		DSC-ID Econ-202	ECON-206				DSC-CHEMCC202	CHEMSEC-204
2	English	ENG DSC 202	ENG SEC204	ENG CE 201	2	Physics	DSC-PHYS201	PHYS-203
		ENG DSC 203	ENG SEC205				DSC-PHYS202	PHYS-204
3	Geography	DSC-IC GEOG201cc	GOEGP-203		3	Botany	DSC-BOTA-201	BOTA-203
		DSC-ID GEOG202cc	GOEGP-204		DSC-BOTA-202		BOTA-204	
					4	Zoology	DSC-ZOOL201	ZOOL-203
							DSC-ZOOL202	ZOOL-204
4	Hindi	DSC-IC HIND202	HIND-204	HIND-201	5	Maths	DSC-MATHS201	MATH-307
		DSC-ID HIND-203	HIND-206				DSC-MATHS202	MATHS-310
5	History	DSC-HIST-203	HIST-213		6	Computer	COMP201TH	COMP203TH
		DSC-HIST-204	HIST-215				COMP202TH	COMP204TH
6	Journalism	DSC-BJMCPAC301	BJMCPAS301P		SN	Commerce		
		DSC-BJMCPAC401	BJMCPAS401P		1	Comp. Law	BC2.1	SEC
7	Maths	DSC-MATHS-201	MATHS-307		2	I Tax & Practice	BC2.2	
		DSC-MATHS-202	MATHS-310		3	C. Accounting	BC2.4	
8	Music(V/I)	DSC-MUSI-201/202PR	MUSI-205PR		4	Cost Accounting	BC2.5	
		DSC-MUSI-203/204PR	MUSI-206PR		5	English	ENG201	
9	Physical Edu.	DSC-PED201	PED-203		6	Hindi	HIND201	
		DSC-PED202	PED-204		7	Comp. Application in Business		BC 2.3
10	Pol. Science	DSC-POL201	POL-203		8	E- Commerce		BC2.6
		DSC-POL202	POL-204					
11	Pub. Admn.	DSC-PUBA-201A	PUBA-203A					
		DSC-PUBA202A	PUBA-204A					
12	Sanskrit	DSC-SKT-201	SKT-AEEC-205	SKT-DSC-203				
		DSC-SKT-202	SKT-AEEC-206					
13	Sociology	DSC-SOCL-201	SOCL-203					
		DSC-SOCL-202	SOCL-204					
14	TTM	TTMC 201	TTMC 203	TTMC 205				
		TTMC 202	TTMC 204					

ANNEXURE - VI

Programme courses with Subjects Codes for BA/B.Sc./B Com (Third Year)								
Arts					Science			
SN	Subject	Courses	SEC	Generic	SN	Subject	Courses	SEC
1	Economics	DSE-IA ECONA303	ECON-309	ECONA313	1	Chemistry	DSE-IA CHEMCC-301	CHEMSEC307
		DSE-IA ECONA305	ECON-311	ECONA315			DSE-IB CHEMCC-304	CHEMSEC308
2	English	ENG DSE 303	ENG SEC301	ENG GE305	2	Physics	DSE-IA PHYS301	PHYS-307
		ENG DSE 304	ENG SEC302	ENG GE306			DSE-IB PHYS304	PHYS-308
3	Geog.	DSE-IA GEOG303	GOEGP-301	GEOGP305	3	Botany	DSE-IA BOTA301	BOTA-306
		DSE-IB GEOG304	GOEGP-302	GEOGP305			DSE-IB BOTA303	BOTA-307
4	Hindi	DSE-IA HIND305	HIND-301/302	HIND307	5	Maths	DSE-IA MATH301	MATH-315
		DSE-IB HIND- 306	HIND-303/304	HIND308			DSE-IB MATHS304	MATHS- 316
5	History	DSE-IA HIST- 305	HIST-317	HIST-310	6	Computer Science	COMP301TH	COMP307TH
		DSE-IB HIST- 307	HIST-319	HIST-312			COMP302TH	COMP308TH
6	JMC	DSE-IA BJMCPAD501	BJMCPAS- 501P	BJMCPAGE301	SN	Commerce		
		DSE-IB BJMCPAD601P	BJMCPAS-601	BJMCPAGE302	1	Principles of marketing	BC3.1(b)	
7	Maths	DSE-IA MATHS301	MATH-315		2	Fund. of Fin. Mgt.	BC3.2(a)	
		DSE-IB MATHS304	MATH-316		3	Management Accounting	BC3.5(c)	
8	Music V/I	DSE-IA MUSI303/304PR	MUSI-301PR	MUSI-307TH	4	International Business	BC3.6(a)	
		DSE-IB MUSI305/306PR	MUSI-302PR	MUSI-308PR	5	Entrepreneurs hip	BC3.3	SEC-III
9	Physical Edu.	DSE-IA PED306TH	PED-301PR	PED-309TH	6	Personal Selling And Salesmanship	BC3.7	SECIV
		DSE-IB PED307TH	PED-304PR	PED-310TH	7	Principles of Micro Eco.	BC3.4	Generic-I
10	Pol. Science	DSE-IA POL301	POL-303	POL-305	8	Indian Economy	BC 3.8	Generic-II
		DSE-IB POL302	POL-304	POL-306				
11	Pub. Admn	DSE-IA PUBA303A	PUBA-301A	PUBA-307A				
		DSE-IB PUBA306A	PUBA-302A	PUBA-309A				
12	Sanskrit	DSE-IA SKT- 301	DSE-IA SKT- 305	SKT-GE-303				
		DSE-IB SKT- 302	DSE-IB SKT- 306	SKT-GE-304				
13	Sociology	DSE-IA SOCL- 301	SOCL-303	SOCL-305				
		DSE-IB SOCL- 302	SOCL-304	SOCL-306				
14	TTM	TTMC 301	TTMC 303	TTMC 305				
		TTMC 302	TTMC 304	TTMC 306				

INSTRUCTIONS FOR STUDENTS

- Writing on the walls and sticking posters or pamphlets in the college campus is banned.
- Outsiders entry in the college campus would be permissible with identity card only
- Use of mobile phones is forbidden in classrooms, Principal's office, examination hall and library.
- Assignments, midterm Tests and 75% attendance in the classes is compulsory for internal assessment.
- Use of drugs in the college premises or even in the vicinity of the college is strictly prohibited.
- Party based badges are not allowed in classrooms, Principal's office and staff room.
- Good moral behavior is expected from every student of the college
- Ragging as well as indulging in any kind of anti-social activity is a criminal offence
- Students should co-operate with the authorities in maintaining cleanliness in an around the campus.
- Damaging of college property is an offence.

Note: The entire campus of the college is under surveillance of the CCTV Cameras.

DISCLAIMER

The prospectus cum handbook of information is published for the purpose of information only. Information contained in this document does not form the basis of any binding for giving rise to any contractual or other obligation on behalf of RVS Govt. College, Seema. The college does not accept any liability whatsoever to any person in relation to the content of this document and any reliance placed on it.