



# GOVERNMENT COLLEGE SEEMA (ROHRU)

District Shimla, Himachal Pradesh – 171207

A NAAC accredited B++ Co – educational Institution

Affiliated to Himachal Pradesh University, Shimla

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No. GCSMA-SAR 912

Date: 26.12.2025

To

✓  
Dr. Bhupinder Singh Thakur  
Principal GC Theog-cum- Chairperson (Cluster Level Committee)

Subjec: Submission of SAR Report for the Academic Year 2024-25

Madam

In compliance of Letter No. EDN-H(3)F(4)-55/202 Dated 17.10.2025 an Institutional Self-Assessment Report for the year 2024-25 is being sent herewith in detail for your information and further action please.

✓  
(Dr. Dalita Rawat)  
Principal  
RVS Govt. College Seema.  
Distt. Shimla H.P.(171207)

## Self Assessment Report (SAR) 2024-25

RVS Govt College Seema (Rohru) Distt Shimla ( H.P)

### 1. TEACHING LEARNING = 140 (Claimed= 133)

Sr. No.	Activity	Description	Distribution of the Scores		Total Score	Score Claimed	Detailed Description given by the Institution				
1.1	Mode of Teaching	Lecture Methods		6	25	6	The college uses diverse teaching methods to ensure effective learning. Lecture-based teaching provides clear explanations and structured coverage of the syllabus. Technology-enabled classrooms support learning through PPTs, videos, animations and online platforms. Flipped classrooms help students prepare in advance and use class time for discussion, clarification and problem-solving. Experiential learning through labs, field visits and industry training builds practical understanding. These methods encourage students to participate actively and think critically in every session. Overall, the combined approaches enhance clarity of concepts and promote meaningful, outcome-based learning in the institution.				
		Technology Based Teaching Only		6		6					
		OR									
		Blending Teaching									
		Flipped Classrooms		8		8					
As per needs of different groups of students		5	5								
1.2	Curriculum Planning and Implementation ( e.g. Displayed on College Website/ Notice Board/ Class groups/ submitted to COE)	Teaching Shedule	100%	10	45	10	RVS Government College Seema (Rohru), affiliated with Himachal Pradesh University, Shimla, ensures effective curriculum delivery by strictly following university guidelines. At the beginning of each academic session, an action plan and academic calendar are prepared in consultation with the IQAC, Heads of Departments and Society Incharges. Timetables follow UGC norms, and teaching schedules aligned with course outcomes are uploaded on the website and monitored by the IQAC and Dean of Studies for timely syllabus completion.				
			80-99	8							
			60-79	6							
			Upto 59	4							
		Whether Learning Outcomes Defined	100%	5		5	Course-wise Learning Outcomes (COs) prepared by the respective departments are submitted to the IQAC and uploaded on the college website. The Course Outcomes clearly articulate the course objectives and the expected learning achievements. Further, the COs are communicated to students through classroom induction programmes and interactive discussions, ensuring transparency, informed course selection, and effective student learning.				
			80-99	4							
			60-79	3							
			Upto 59	2							
		Curriculum enrichment practices ( e.g. Projects, Surveys, Educational Tours and Industry Visit)	4*Numbers of Enrichments practices observed	16		16	16	Curriculum enrichment through projects, surveys, educational tours, and industrial visits is integral to RVS Government College Seema. Departments regularly organize projects and field surveys, while educational tours promote experiential learning. Industrial visits are mandatory for B.Voc. students each semester. As per HPU guidelines, UG and PG programmes including BCA, PGDCA, BBA, B.Sc., Geography, Tourism and Travel Management, and M.Com. emphasize practical, laboratory, projects and field-based learning to strengthen analytical, critical thinking, and problem-solving skills.			
			Internal Assessment Mechanism ( Quizzes, Class Tests, Presentation, Assignments, MTT etc) ( Max. 8)	Followed by all the Departments					8	8	A well-defined internal assessment mechanism is in place, comprising quizzes, class tests, assignments, presentations, and mid-term examinations. This system is strictly implemented in accordance with the guidelines prescribed by Himachal Pradesh University through the respective Boards of Studies of different departments.
				Above 80%					6		
				60-79 %					4		
		Upto 59%		2							
		Prompt Communication of Assessment/ Results to Students	Within 7 days	6		6	The IQAC ensures timely communication of student assessment and results by circulating a tentative schedule of academic activities, including Mid-Term Tests. Mid-Term Tests are conducted under the supervision of the Controller of House Examinations and the designated committee, which announces examination dates, oversees the evaluation process, and ensures prompt display of results.				
			8 - 14 days	3							
More to 14 days	NIL										

1.3	ADD - On Course/ Certificate Courses	No. Of the Courses ( To be Specifies Separatly)	No. of the courses >5 and students benefited>50%	20	20	15	During the 2024–25 academic session, the college offered a total of six add-on/short term skill development certificate courses. Four add-on course i.e. Fashion Designing, Marketing Management, Functional English, and Tourism Management have been running since 2006–07. Additionally, two short term skill development certificate courses, Domestic Data Entry Operator and Beauty Therapist, were introduced under PMKVY in 2024–25. Overall, 318 students, constituting around 18% of the total enrollment, benefited from these programmes.
			No. of the courses >3 and students benefited 40-50%	15			
		% of the students benefited (% of the students completed MOOCS/Spoken Tutorial/NPTEL/ Other Courses Offered by recognised Organisations	No. of the courses <3 and students benefited 31-40%	10			
			No. of the courses <3 and students benefited Up To 30%	5			
1.4	Student Feedback (Taken From Students with 80% Attendance)	Sample Size	>20%	5	25	25	Under the guidance of the IQAC, the IT Team developed a student feedback Google Form, receiving responses from over 25% of the student population. The analysis revealed overall student satisfaction with the teaching–learning process, support services, infrastructure, and institutional management. Key issues were identified, prioritized, and presented to the IQAC. Based on these findings, actionable measures were incorporated into the college’s annual plan and implemented in alignment with available financial and infrastructural resources to address the identified concerns effectively.
			20-25%	4			
			15-19%	3			
			10-14%	2			
			<10%	1			
		Students Satisfaction	90-100%	10			
			81-90%	8			
			71-80%	6			
			61-70%	4			
		Action on feedback	<61%	0			
			Consider and action taken	10			
			81-100%				
61-80%	8						
	51-60%	6					
	41-50%	4					
1.5	Examination Results	%of the Students Passed	>81%	9	9	9	86.2% students passed out
			71-80%	8			
			61-70%	7			
			51-60%	6			
			41-50%	4			
			31-40%	3			
		% of the students with A grade and Above	<30%	0			
			>20% with A Grade and above	8			
			16-20%	7			
			11-15%	6			
	6-10%	5					
	1-5%	4					
No. of the students in University Merit	HPU/SPU Merit List 1st - 3rd Position	8	8	6	One student ranked 7th on the HPU B.Com (Final Year) merit list		
	4th-10th Position	6					
				140	133		

**2. Student Support, Services and Progression = 280 Marks Claimed =245**

Sr. No.	Activity	Description	Distribution of the Scores		Total Score	Score Claimed	Detailed Description given by the Institution	
2.1	Pre and Post admission counselling	Admission Schedule, Courses available, Student intake, eligibility conditions communicated through various media.	Publicity through any three means	5	25	5	Publicity through Means 1. Prospectus 2. Notice Board and News paper 3. Social Media (College FB page)	
			Publicity through any two means	3				
			Publicity through any one means	2				
		Pre admission Counselling	Yes	10		10		Committee constituted in Prospectus and office orders issued with schedule of counselling
			No	0				
iii. Student Oriented about: Institutions, Students Facilities, Library, Introductory Sesion with faculty and staff, Academic Calendar, requirements of credits per course and CCA and oher requirements post admission.	Post admission counselling/ introduction	10	10	10	Counseling Session were organised for all new students as per the schedule prepared by Department of Higher Education. Zero Week after last date of admission in which counselling of the students about academic calender, credits, CCA and Examination system. Principal address cum orientation programme as per the schedule given in the prospectus.			
2.2	Scholarships	Awareness about different Scholarships Schemes and 100% coverage of all eligible students.	Yes	5	10	5	1. Awareness through notices, banners and by organizing awareness sessions. 2. Through college website 3. Through Prospectus	
			Scholarships other than Government Schemes	Yes				5
		No	0	5		1. Sponsorship of Hostel fee and Mess Bill for orphan students by Donor Account of college 2. Sponsorship of college fee for extraordinary sportsman and economically weaker student by PTA,OSA and Donor Society.		
2.3	Sports and Cultural activities	% of students participating in sports activities.	> 20%	10	32	10	Out of total strength of 1824, 794 which is 43.5% students participated in different sports activities organized by college and university.	
			16-20	6				
			11-15	2				
		% of students participating in cultural activities.	> 20%	10		10		Out of total strength of 1824, 591 which is 32.4% students participated in different cultural activities organized by college and university
			16-20	6				
			11-15	2				
		Medal/ Trophy won in Sports/ Cultural activities:	a. National/ Inter University	12		10		Sports = 3 Culture = 5
			b. State / Inter College	10				
			c. District Level (Also includes Cluster Level)	6				
2.4	Students participating in NSS/ NCC/ Ranger & rover/ Clubs	i. NSS		4	20	4	NSS = 375 enrolled	
		ii. NCC		4		4	NCC = 106 enrolled	
		iii. Rovers & Rangers		4		4	R & R = 48	
		iv. Road Saftey		4		4	Road Safety = 300	

	rover/ Clubs	v. Red Ribbon/ Eco/ Youth Red Cross/ any other club/ Society		4		4	Clubs & Societies = 448
2.5	NSS/ NCC/ Rangers & Rovers participating in	i. National Camps/ RD Parade	Yes	10	18	10	NSS = 5 ,NCC=3, R&R=2
		ii. State camps/ Parade	Yes (either of i. or ii)	7			NSS = 19 NCC = 7 R & R = 41
		iii. Awards won in these activities	i. National	8		8	R & R = 9
			ii. State	5			Nil
iii. Cluster Level	3		NSS = 1				
2.6	Anti-Drug Awareness Programmes	i. No. of Awareness programmes organized	i. 4 and above	4	10	3	No of awarness drive organized = 3 1. Anti Drug awareness session for Hosteller 2. International drug abuse day Celebration by NSS 3. Anti Drug Pledge organized by Anti drug committee
			3	3			
			2	2			
			1	1			
		ii. % of the students benefitted	More than 50%	4		4	Total no of students participated = 936 %age of students benefitted 50.7%
iii. Counselling of the suspected addicts	Yes	2	0	No			
2.7	Gender Equity	i. No. of the Health/ Sensitization programme organized	i. 3 and above	3	10	3	1. HIV/ AIDS sensitization/ Awareness campaign by women cell & RR Club 2. Lecture on health and Hygene for boarders of Girls Hostel 3. Routine health checkup of all students by college health centre.
			2	2			
			1	1			
		ii. % of the students benefitted	More than 20%	3		3	Total no of students participated in different activities = 415. 22.75% students were benifitted
		11-20	2				
iii. Women Anti sexual harassment committee constituted as per norms	Yes	2	2	Yes			
iv. Grievances Redressal as per timeline	Yes	2	2	Yes			
2.8	Mentor-Mentee Groups	Sessions conducted per group of students	4 and more sessions	10	10	10	4 sessions
			3 sessions	8			
			2 sessions	5			
			1 session	3			
2.9	Coaching for National Level Competitive Examination/ HAS	Yes		10	10	0	No
2.10	Remedial Classes/ Bridge Courses	% of students benefitted	More than 20%	10	10	4	Remedial Classess for the students of English, History & Geography were organised to support needy students during the session 2024-25. 176 students which is 9.64% were benefitted
			16-20%	8			
			11-15%	6			
			6-10%	4			

2.11	Capacity building of students	Life skills (Yoga, Martial Arts, Problem Solving, Critical Thinking, Decision Making, Effective Communication Skills, Coping with Stress and Emotions etc)		10	20	10	1. Yoga session organized by NSS, Physical Education Dept. and Boys and Girls Hostel 2. Five Days Workshop on Disaster management by BESCAAF 3. Life Skill Training for NSS Volunteers by RGNIYD Chandigarh 4. Workshop on Computer science for students of school & College by ICT Club 5. Lecture on Financial literacy organized IQAC & NSS
		Language-Cum-Graduate Attributes development Programmes		10		10	1. Functional english as a Add-On -Course for the college students
2.12	Career Counselling And Placement Cell	No. of Career Counseling Sessions organised for each group of	More than 5	6	20	4	1. Career counselling of students during induction programme/ Principal address 2. Career Counselling for Hostellers by Chanakya Aacademy Rohru
			Less Than 5	4			
		No. of Placement Drives	More than 2	4		4	Total numbers of placement drive organised /participated = 4 No. of Placment drives for B Voc & other self financing students organised by college = 2 No of Placement drive in which our students participated & organised by other college = 2
			Less Than 2	2			
		Self Employment Modules Organised	Yes	4		4	Rakhies and home decore items made from waste material were sold by the students of YEC and Fashion Designing Deptt.
No.of Students Benefitted	More than 50%	6	6	Total No. of students benefitted =984 which is 53.9%			
	Less Than 50%	4					
2.13	Student Progression	%of students opted for higher education	>50%	10	30	8	Total number of students passed out during session 2024-25 =388 151 students were admitted in higher education ,which is 38.9 %.
			30-50%	8			
			20-30%	6			
			Up to 20%	4			
		No. of students who cleared National Level Examinations (IAS,CDS,OTA, JAM, NET Etc. and HAS, AP through HPPSC)	5.0 * No. of Students	Max. 20 Points		20	No. of students qualified NET = 07 & One of our students was selected AP Zoology in Amity University.
2.14	No. of Co-Curricular and sports activities organised	Inter- University Events(Zonal/ National)	Inter-University events	10	25	6	Nil
		Inter-College Events	Inter-College Events	6			
		Intra-college events(Annual Atheletic Meet and Cultural Functions)	Intra-college events	3 Each (Max.=9)			
2.15	Annual Prize Distribution Function Organised	Yes		10	10	10	Annual Function for Session 2024-25 was celebrated in the month of March,2025.
		No		0			
2.16	College Mcgazine published	Yes		10	10	10	College Megazine published for the session 2024-25.
		No		0			
2.17	College Website updated regularly or not	yes		10	10	10	College website is maintainted and updated regularly by college website committee.
		No		0			
				280	245		

**3. Infrastructure and Resources = 160 ( Claimed 160 out of 160)**

Sr. No.	Activity	Description	Distribution of the Scores		Total Score	Score Claimed	Detailed Description given by the Institution
3.1	CLASS ROOMS	Classrooms Well Maintained	Yes	10	10	10	<b>ICT enabled</b> 1. Class rooms = 06 2. Laboratories ( Science and Computer Labs) = 08 3. Halls ( Science Block Lecture Halls, Conference Hall and Examination Hall) = 04 <b>without ICT</b> 1. Classrooms = 10 2. Halls (Science Block Lecture Halls) = 04
			No	0			
3.2	LIBRARY FACILITIES	Whether adequate print books available	500 books per hundred students	3	25	3	1. Total Books 16768 are entered in the college library. 2. Total students enrolled 1824 during the session for 2024-25
			Less than 500 Students	1			
		Whether daily Newspapers ( Minimum 5), Magazines ( Minimum 3) and Journal ( Minimum 3) available	Yes	3		3	1. News Papers are avliable in the Library = 05 2. Magazines = 07 3. Journals are available in the library and Study Centre of the college = 05
			No	0			
		Whether access to e - resources available	Yes	3		3	E-resources for college students, including e-books, journals, online platforms, digital libraries, research databases, reference tools, and multimedia content, are readily available in the college library for academic support.
			No	0			
		Seating Capacity in the Library	10% or more of the student strength	4		4	<b>The College library divided in the three section</b> 1. General section of the Library 2. Career Counselling Section of the Library equipped with Competitive books and Magazines 3. e- resource section equipped with High Speed Internet Conection, with ample seating space for the students. The general section has a seating capacity of 90 followed by 40 in career counselling section and library has also equipped with computer to provide e - library facility to the 30 students. In addition to above sitting capacity one- one separate room in both the hostel's are available for the reading section with seating capacity of 15 students.
		Usage of Library resources	100%	7		7	There is maximum utilization of the library facilities by the students as well as teaching staff of the college. The proper visitor register is maintied by the assistant librarian and by the library staff.
			75%	5			



3.4	<b>Facilities for Specially able</b>	Separate washrooms	Yes	2		4	The ground floor of both the Administrative and Science blocks features ramps with railings to ensure accessibility for students with disabilities. Additionally, separate washrooms designed for their convenience are available in both blocks. These facilities demonstrate our commitment to creating an inclusive and supportive environment for specially - abled students.
3.5	<b>Sports Facilities</b>	No. of the Games / Sports activity Conducted	More Than 5	8	20	8	The Department of Physical Education conduct Seven major sports activities i.e. Annual Atheletic meet, Hostel's sports meet and Trials for different Inter-College games. Inter Departmental Shooting and Bedminton Events and Volleyball Inter College Event, 7 days Fitness Camp for all students and staff of the College.
Less than 5			4				
Indoor Sport Facilities		Yes	4	4		The college offers indoor facilities for students, including badminton courts, table tennis, judo, a shooting range, a gymnasium, wrestling and kabaddi mats, catering to the students of the college.	
Adequate Sport Equipment		Yes	4	4		The Department of Physical Education is equipped with a comprehensive range of sports equipment for both indoor and outdoor activities, for all inter colleges as well as inter university activities of the sports.	
Gymnasium		Yes	4	4		The college features a modern gymnasium, fully operational for both indoor and outdoor fitness activities.	
3.6	<b>Auditorium / Hostels/ Seminar Hall / Staff Quarters</b>	Auditorium	Yes	4	16	4	The college has a well-furnished auditorium with a seating capacity of 999, hosting prestigious cultural and academic events at national and international levels. It also frequently organizes various cultural and theater events at state and national level
Hostels		Yes ( Two Point for each Hostel)	4	4		The college features two separate SC/ST hostels: one for girls, accommodating 106 students, and one for boys, with a capacity of 95. Both hostels are equipped with solar geysers, solar lights and provide all essential facilities to ensure a comfortable living environment for students.	
Seminar Hall		Yes	4	4		The seminar hall of the college is equipped with interactive panels and cordless microphones for meetings and conferences, accommodating up to 50 persons.	
Staff Quarters		Yes	4	4		The college offers 9 Type 4 quarters for teaching faculty and 4 Type 2 quarters for ministerial staff. Type 4 quarters are well-furnished and conveniently located near the campus.	
3.7	<b>Laboratories with adequate equipment according to syllabi</b>		Yes	10	20	10	The college features six modern laboratories across three floors, equipped for physics, geography, zoology and botany, and chemistry, enhancing hands-on learning.

	Usage of available lab infrastructure		100%	10		10	The college's labs are optimally utilized, offering hands-on practical sessions and interactive tutorials, enriching students' understanding and fostering academic growth through a comprehensive, skill-focused educational experience across diverse disciplines.
			75%	6			
			50%	5			
			25%	3			
			< 25%	0			
3.8	Adequate Numbers of Computers		One System per 30 Students	5	10	5	The college features three BCA/PGDCA computer labs, one B.Voc lab/ class room, and an e-resource centre in the library , with 124 PCs installed across laboratories, offices, and departments, ensuring effective academic and administrative computing support services.
			One System per 40 Students	3			
			One System per 41 - 50 Students	2			
			One System per more than 50 Students	1			
	Usage of Computer Hardware		100%	5		5	The college optimally utilizes its computer labs and E-Resource Centre, providing 11 PCs and printing facilities in , ensuring students across various departments have access extensive digital resources for enhanced academic success.
			75%	4			
			50%	2			
			25%	1			
			< 25%	0			
3.9	Canteen, Staff Room / Faculty Room, Space for NCC, NSS, Rangers and Rovers, Examination Room, Medical Care Facilities		2 Point each facility ( Max. 10)	10	10	10	The college has diverse facilities, including dedicated spaces for NCC and NSS, rover and rangers a spacious exam hall, faculty cabins, and a canteen, fostering academic excellence and enhancing student and staff well-being. First Aid Facilities avliable in the College for the students and employees of the College.
3.10	Documentation of Academic, co - curricular and extracurricular activities and achievement of students and staff on regular basis			20	20	20	The college rigorously documents academic, co-curricular, and extracurricular achievements, ensuring recognition of progress and excellence. This comprehensive record supports accreditation efforts, reflecting its commitment to holistic education and fostering personal growth within the college community.
					160	160	Claimed 160 out of 160

#### 4. Institutional Management = 220 ( Claimed : 202 out of 220)

Sr. No.	Activity	Description	Distribution of the Scores		Total Score	Score Claimed	Detailed Description given by the Institution
4.1	Institutional Vision	Vision Document		6	18	18	Our college has an institutional vision which is documented in our prospectus and on our college website. The key high light of the vision is to be a leading institute of the region for academic excellence geared towards meeting societal needs and to produce globally competitive graduates of sound ethical standing. Institutional Development Plan (IDP) is mentioned in Annual Report 2023-24 and uploaded on website of the college.
		Institutional Development Plan		6			
		Plan of Action for Above		6			
4.2	IQAC	Nos of Meeting Per Year	4 Meetings	6	12	12	The IQAC conducted nine meetings for the session 2024-25.  B.Voc (retail management, hospitality and tourism) department students attended various OJTs at different retail outlets / hotels within state and outside state.
			3 Meetings	4			
		No of The Programmes Organized ( Trainings, Workshops, IPR, etc.)	2 Per Activitiy	6			
4.3	Management of Institutional Funds	Funds( BF, AF, PTA etc) used/ Spent for Institutional Development/ Student Welfare	Utilized >90% of the Funds collected annually	10	10	16	Following the recommendations from the IQAC meeting minutes, an Institutional Development Plan for the 2024-25 session was prioritized and prepared. Once finalized, the IQAC directed the implementation of this action plan, which has also been uploaded to the college website. This proactive approach ensures transparency and engagement, reflecting the college's commitment to continuous improvement and development.  Various departments of the college organized training programs and workshops to enhance students' skills and prepare them for competitive opportunities, ensuring they are well-equipped for placements in both public and private sectors. These initiatives were developed and executed with the approval of the IQAC, reflecting the college's commitment to fostering employability and professional readiness among its students.  The management of institutional funds such as the PTA, AF, sports fund, and building fund are crucial for the college's institutional development and student welfare. The college has utilized over 90% of these funds for the session 2024-25.
			71 - 90%	8			
			51 - 70%	6			
			31 - 50%	4			
			<30 %	0			
		Periodic Audit	Yes	2	2	The college conducts periodic audits with the assistance of a local audit team to review the institutional financial records for compliance with regulations and overall condition. The most recent local audit, up to 31-03-2018, raised 37 points by the audit department, out of which 27 points have been settled as of February 2024, while the rest are under process. Additionally, the AG department has conducted its audit up to 31-12-2018, and there are no outstanding/ unsettled points from this audit.	
Settlement of the Bills/ Advances within a specified timeframe	Yes	4	4	There is a systematic provision for the settlement of bills and advances taken by different officials within 15 days.			
4.4	Grievance Redressal of Students and Employees	Redressal within Week		10	10	10	Grievances of the students and employees are redressed by the constituted committees or cells appropriately as and when the issue arises. Dean Student Welfare & Dean Studies play an important role in addressing the grievances of the students. Along with this the college
		Redressal within Month		4			
		No Redressal		0			

4.5	Green and Clean Campus	Green Initiatives of Institute	At Least 3	6	6	6	To implement its "Green Campus and Environment Policy," the college has initiated rainwater harvesting, installed solar panels and water geysers, replaced lights with LEDs, and established bio-toilets. It promotes vermicomposting, manages organic waste, planted 75 cedar trees, and obtained ISO 14001:2015 (An International Standard) certification for its environmental management system.	
		Cleanliness in washrooms, buildings/ Campus	Excellent	10	10	10	The cleanliness of the washrooms, buildings, and campus is a top priority for our institution. Regular cleaning schedules ensure that all facilities are maintained to the highest standards. Washrooms are cleaned multiple times a day, stocked with essential supplies, and monitored for hygiene. Campus maintenance teams conduct daily inspections, addressing any issues promptly. The surrounding grounds are kept tidy, with waste segregation in place to promote recycling. Student volunteers actively participate in cleanliness drives, fostering a culture of responsibility and care. Our commitment to maintaining a clean and inviting environment enhances the overall experience for students and visitors alike.	
			Satisfactory	6				
		Poor	0					
4.6	Facilities for Students	Common Room for Girls	3 for each facility	18	18	3	The college's dedicated common room for female students, equipped with comfortable furnishings and essential amenities, fosters community, relaxation, and academic collaboration, highlighting its commitment to inclusivity and student well-being.	
		Adequate Toilets as per students strength					3	The college ensures hygiene and accessibility with well-maintained, separate toilets for girls and boys, including bio-toilets, supporting a comfortable and inclusive campus environment for all students.
		Sanitary Napkin Vending Machine/ Incinerator regularly put in use					3	health, dignity, and convenience for female students' hygiene needs.
		CSCA room with proper Furniture					3	The CSCA room on the second floor of the administrative block of the college, fosters collaboration, allowing student leaders to address grievances and enhance community engagement within the college.
		Student Centre for Co - curricular activities and its regular usage					3	The College features a dedicated Student Centre for Co-Curricular Activities, providing a vibrant space for organizations like NSS, NCC, Rangers, Rovers, and various sports teams.
		Regular Use of Playground					3	The College boasts a spacious playground complemented by a well-designed pavilion, accommodating up to 800 spectators. This facility serves as a premier venue for various outdoor sports events, fostering a vibrant athletic culture within the college community.
4.7	Regular Updatation of Service Books/ Service Record	Yes	3	3	3	3	Regular updatation along with half yearly service book entry is done by the superintendent and duly verified by the Principal.	
4.8	Timely Submission of ACR's	Yes	3	3	3	3	For the submission of the ACR's time bound notice is circulated among the staff members and after submission of ACR's to the superintendent of the college, ACR's are evaluated by the Principal and sent to the Director of Higher Education.	

4.9	Prompt Response to Official Correspondance		Yes	5	5	5	There is an internal and external mechinism of official correspondence . The varoius officials letters, notifications, directions from the various authorities at extennal and internal level is putup to the principal by the superitendent and mark by the principal to the concerned officer for action in the time bond manner.
4.10	Proper Maintenance of Official Records (Cash books/ Stock Registers, Fund Registers, Leave Records, Fine Fund etc)		Yes	10	10	10	There is a proper maintance of official records which includes cash book/ stock register/ fund register and fine fund is with the concern dealing assistant where as leaves records of the individual employee is duely maintan by the superitendent of the college
4.11	Proper record of Student attendance and CCA		Yes	10	10	10	The Proper record of student attendance and CCA is maintined by the individual teacher and there is an online provision of online attendance of each class. The individual teacher upload the CCA after house exam and the CCA is duly verified by the principal. The annual online attendance maintain by the data operator of the college.
4.12	Whether ranked by NIRF, other agencies.		No	10	10	0	NO
4.13	Whether Accredited by NAAC		A and above (Level 4 or 5)	20	20	NA	
			B+ and B++ (Level 3)	16		12	Yes accredited by the NAAC for second circle with score of 2.80 on seven point scale at B++ grade w.e.f 16 Sep. 2016
			B (Level 2)	12			
			Accredited (Level 1)	10			
4.14	Whether AQAR are being submitted as per timeline annually or not.		Yes	12	12	12	The AQAR of the Session 2017-18, 2018-19, 2019-20, 2020-21, and 2023-24 have already been submitted to the NAAC. Rest two AQAR's are ready to be uploaded on the NAAC website.
			No	0			NA
4.15	Recognition for exemplary contributions of the staff and students		4 point each	8	8	8	
		PTA	PTA constituted as per norms	1		1	The PTA of the College constituted as per norms.
			PTA supportive	1		1	Yes, PTA is supporting in overall development of the college.
			Significant contribution of PTA (enclose documentary proof)	10		10	The Parent-Teacher Association (PTA) is a pivotal body of the college that supports the overall development of academic, extra-curricular, and co- curricular activities. The PTA plays an advisory role in college decision-making and provides financial assistance through the PTA fund to carry out various developmental activities.
			OSA framed as per norms	1		1	OSA is formed as per norms and is registerd under himachal pradesh societies registration act 2006.

4.16	Involvement of Stake Holders	OSA	Financial contribution or equivalent (in-kind) per 100 Alumni of Rs 25000/- per annum	3	20	3	The OSA plays a vital role in securing financial contributions from alumni to support the college. To manage these funds effectively, the association has established a robust financial mechanism that oversees all transactions. The executive body, led by the president, treasurer, diligently maintains detailed records of all financial activities. Both a comprehensive cashbook and passbook are regularly updated to ensure transparency and accuracy. This financial stewardship not only supports college initiatives but also fosters a lasting connection between alumni and their alma mater.
			Non Financial contribution (Career Counselling, talk, Interactive session/ Facilitation in placement of students etc. on regular basis)	4		4	Apart from financial contributions, the OSA plays a pivotal role in various college activities that promote the overall holistic development of the institution. The OSA organised 5 days Training Programme on Disaster Management: Prevention, Preparedness and Response from 22-26 Feb., 2025 under the SANKALP Programme of the Ministry of Skill Development & Entrepreneurship. The OSA also facilitates interactive sessions where alumni, working in diverse fields such as government, non-government organizations, and business, share their success stories with current students. These experiences serve to motivate and guide students in shaping their futures.
4.17	Feedback and stakeholders other than students and action taken thereon		Yes	4	4	4	Under the direction of the Internal Quality Assurance Cell (IQAC), the college IT Team prepared Parents, Teachers & Alumni stake holders feedback Google Form, which received final approval from the IQAC. The feedback was filled by all the teachers, Alumni & Parents. Upon analysis, it was found that the majority of the stake holders expressed satisfaction with the various parameters like Skill based courses, employment opportunities, infrastructure facilities etc From the evaluation of the feedback, several key issues were identified and prioritized. These findings were then presented to the IQAC and integrated into the college's annual plan. The implementation of the action plans was carried out.
4.18	Annual review meeting on students outcomes in academics, co-curricular, extra curricular and extension activities and action taken during next academic session for achieving excellence.		Yes	25	25	25	The Internal Quality Assurance Cell (IQAC) coordinator convened an annual review with the Deans of Arts, Commerce, and Science to enhance academic excellence. The IQAC directed all the departments to assist in the attainment of the academic goal and objectives set at the beginning of the session. A review of progress made by the students in co-curricular, extra-curricular, and extension activities should be done by the concerned incharges. It was also decided that an analysis of the impact of new initiatives would be undertaken in the next session in addition to assisting the infrastructure development made during the current session. Along with this strategic goal and planning for the upcoming session was discussed.
					220	202	

**5. Best Practices, Innovation and Institution distinctiveness = 80 ( Claimed 80 out of 80)**

Sr. No.	Activity	Description	Distribution of the Scores		Total Score	Score Claimed	Detailed Description given by the Institution
5.1	Best Practices Description and outcome of best practices(atleast 2)	1. Successful implementation of NSS through constructive youth engagements in community work 2. Highlighting the freedom struggle, patriotism, culture, conservation and aesthetics through campus modification and beautification.	10 points per best practice	20	20	20	1. NSS Engagement: Strong and dedicated workforce of NSS units of 300 volunteers in community service, earning national awards for exemplary work, including a tree plantation drive, blood donation camp, and anti-drug awareness programs, etc 2. The campus and prominent places like corridors are decorated and beautified by highlighting the freedom struggle, patriotism, culture, conservation and aesthetics . The elements of campus beautification includes ornamental plants, murals, and inspirational quotes, creating an environment that motivates students to excel academically and contribute to nation-building while honoring local heritage and achievements. Local flora fauna, freedom fighters and martyrs belonging to local area is given importance so that students get motivated and are sensitised about the importance of these local factors/heroes.
5.2	Special Initiatives taken for	Energy Conservation/use of solar energy	4 points per Initiatives	4	24	4	The college has made significant strides in energy conservation through the installation of two solar water geysers, serving 200 hostel residents and reducing electricity usage, especially in winter. Additionally, 30 KW solar panels and LED lights are installed throughout the campus, including the new administrative block and pathways, further enhancing energy efficiency and sustainability.
		Solid waste segregation/Management		4		4	RVS Govt. College Seema (Rohru) has implemented effective solid waste management through segregation and innovative practices. Waste is categorized using separate bins for organic and plastic waste. Vermicomposting is utilized for dry organic waste, while leftover food is given to local farmers. Bio-toilets enhance sanitation, and plastic waste is creatively repurposed by NSS volunteers for various applications, including flower pots, wall construction and demonstration gardens.
		Rain water harvesting and its use for gardening and cleanliness		4		4	RVS Govt. College Seema (Rohru) has established a rainwater harvesting facility with three tanks of a total capacity of 1.70 lakh liters. This water is utilized across all buildings and for irrigating ornamental plants, trees, and for toilets effectively addressing water shortage during drought conditions and ensuring cleanliness even during water scarce periods.
		Plastic free campus		4		4	The college has adopted a Green Campus and Environment Policy in 2020 to promote a plastic-free environment. NSS volunteers and Bharat Scouts and Guides have actively engaged in plastic segregation campaigns, raising awareness and managing single-use plastics. A demonstration park of NSS and Swarnim Pushp Vatika of Rangers and Rovers in the campus demonstrate the reuse of single use plastic. several action and awareness campaigns have also been organised at different times. Initiatives beyond campus with Municipality Council have also been organised.
		Blood Donation camps		4		4	NSS unit of the college responds to blood requirement calls from the Blood Bank Rohru, which is preferred over a full fledged Blood Donation camps due to limited storage capacity in the blood bank at Rohru based Hospital. Volunteers have donated blood on several occasions on emergency calls.

		Adoption of village/educational institutions		4		4	1. The college's NSS unit has adopted the villages of Seema, Bijori, and Rantari for community initiatives, collaborating with the Municipal Council of Rohru on cleanliness and plastic awareness. 2. Cleanliness Drive at Devta Bakralu Ji Maharaj Temple, Dalgaon On 17th December 2024 was organised wherein volunteers carried out a cleanliness drive in the premises of Devta Bakralu Ji Maharaj Temple, Dalgaon, ahead of the Bhunda Mahayagya. A total of 100 NSS volunteers, staff and Programme Officers actively participated in it. 3. College has adopted several schools for NSS, guest lectures, surveys and other activities like yoga etc. Govt Sr, Secondary school, Jangla, Balsa, Dalgaon Rohru and Chirgaon etc.
5.3	Social Impact of extension activities(on the basis of community feedback)	Contribution through swachhta hi seva hai, plastic management, vaccination, need based blood donation voters awareness, tree plantation by NSS and other extension wings has a positive impact on different section of the society	Minimum 3 activities	10	10	10	Through NSS, NCC, and Bharat Scouts & Guides, college students have built strong community ties by carrying out different awareness and action based activities like cleanliness, afforestation, blood donation, traffic awareness, Yoga and well being, surveys and facilitated learning. Various local organizations, including the Civil Hospital, MC, Temple committees, SDM office and Election Commission, frequently seek their assistance, highlighting the positive impact of their community engagement works.
			2 activities	8			
			1 activity	5			
5.4	Special new innovative initiatives or Ideas adopted in the college (other than at serial No. 5.2 above)	1. ISO certification of the college for standard environment and Management services. 2. Vehicle pooling by staff members and students for journey. 3. College has its own Mahavidyalaya Gaan which is played during official function. 4. The National Anthem is played daily at 9:55 AM on PA system.	4 point each	16	16	16	1. ISO certification for standard environment and Management services. 2. Vehicle pooling by staff members and students for journey between college and local town for saving energy and avoiding pollution and traffic congestion 3. College has its own "Mahavidyalaya Gaan," composed by Prof. Chanchal Takur, celebrates the college's virtues and is sung at events to inspire excellence of the students, staff and the institution. 4. The National Anthem is played every morning before 10:00 am on PA system installed in the entire campus encouraging participation from students and local villagers to inculcate the spirit of nationalism amongst the students and citizens.
5.5	Collaborations	<u>With Peer Education &amp; Research Group:</u> 1. Pratham Education Foundation 2. Himalayan Research Group 3. Guru's Academy Rohru. 4.Himalayan Forest Research Institute. 5. J. P University of Information Technology.		5	10	10	The College has collaborated with the mentioned Institution and groups for imparting knowledge and training in Mushroom cultivation, post harvest processing and value addition of fruits and vegetables, culture, awareness. Surveying and general studies, guest lectures and hands on experience sessions.
		Other Govt. Bodies/ industry: 1. Nature Urja Pvt. Ltd. 2. Ved Mata Gayatri Jan Kalyan Smiti, Rohru. 3. MC Rohru. 4. Nehru Yuva Kendra Sangathan .		5			
					80	80	Claimed marks in Activity/ Criteria 5 = 80 from 80.

**6. Faculty Profile and Research activities = 100 (Claimed 98 out of 100)**

Sr. No.	Activity	Description	Distribution of the Scores		Total Score	Score Claimed	Detailed Description given by the Institution
6.1	% of Teachers with PhD		More Than 70%	5	5	3	The total numbers of teacher with Ph.D are 16 out of 30
			61-70%	4			
			51-60%	3			
			Less than 50%	2			
6.2	Teachers as Research Guides		4 points per Research Guidance (max.=8)	8	8	Dr. Anil Chauhan (Department of Public Administration) and Dr. Mahinder Singh (Department of Mathematics) acted as Supervisor/ evaluated Ph.D Thesis. Dr. Ravi Kiran Sharma (Department of Zoology) also acted as Research Guide of Dissertation in Dietetics and Food Service Management.	
6.3	No. of Orientation Programmes, Refresher Programmes, Faculty Development		30% of faculty	10	10	10	Numbers of orientation / Refresher Courses/ FDP/ Workshops/ Training are completed by more than 30% faculty of the college
			20% of faculty	8			
			10% of faculty	6			
			5% of faculty	4			
6.4	Projects/Patents/Fellowships/Associateships:	Major		10	10	10	The Star Project - worth ₹44 lakhs. Research minor projects - ₹5 lakhs under SJUMY. The project amount of ₹25,000 has been allocated for each of the 13 different topics, which cover socio-cultural, economic, political, tourism, agriculture, and ethnobotany. These projects are currently in progress. Fellowship/stipend to students of B.Voc. Kaushal Vikas Bhatta to students by Employment Exchange Rohru, Jubbal and Chirgaon. Associateship/Placement by Centum besides placement of H&T students in Baddi, Kapurthala, Vadodra, Shimla and RM in Gurgaon, Lucknow, Panchkula, Mumbai, New Delhi, Mohali and Yamunanagar.
		Minor		8			
		Patents		10			
		Fellowships		5			
		Associateships		3			
6.5	No. of Paper Presented in Conferences/Seminars/Symposia (in last three years):	International	2 points per paper presented	8	8	8	More than 20 faculty members has presented their research papers at International/ National Level and also attended conferences and trainings organized by the Institution
		National/Regional/State level	1 point per paper presented				
6.6	Seminars, Workshops, Conferences and Trainings organized by the Institution	International Level		6	6	6	The College organised 7 Days Workshop on Issues and Challenges in Contemporary World w.e.f. 1st Nov. to 7th Nov. 2024. 3 Days International Conference in collaboration with ICFRE Shimla and APG University Shimla w.e.f. 8th Nov. to 10th Nov. 2024 at HFRI Shimla. 7 Days Skill Enhancement Workshop by Women Empowerment Cell w.e.f. 10th to 17th December 2024.
		National Level		4			
		State Level		3			
6.7	No. of Paper Published	UGC Care List Journals	5 points per paper	20	20	20	Five Faculty members Dr Anil Chauhan, Dr Mahinder Singh, Dr. Prince Mohan, Dr. Davender, and Mohini Kapalta published their research papers in International/ National Referred Journals and UGC care List Journals.
		Non- UGC Care List Journals	2 points per paper				
		Citations	1 points per 20 citations				
6.8	Teachers' special Innovative Ideas (Brief Description thereof)			5	5	5	1. 'Seemanian Helping Hands for Students' registered under HP Society act to help needy, deserving and orphan students. 2. Concept of 'Mera College Mera Ghar' 3. Every morning national anthem is played at 10:00 am to inculcate the nationality among the students and teachers. 4. Special Dress Code for teacher and students 5. Group Insurance for College Students 6. Book Banks 6. Re - cycling of plastic materials by NSS 7. Pushapvatika by R&R 8. Best out of Waste by Fashion Designing 9. free Gymnasium 10. Earn while learn

6.9	No. of Books Published/Chapter in Books		5 points per book and 2 points per chapter		10	10	<p>1. Dr. Anil Chauhan published book titled " Disaster Management Preparedness Response, Mitigation and Rehabilitation" ISBN : 978 - 81 - 946186-1-4, published by Akshita Publisher and Distributer New Delhi</p> <p>2. Prof. Harish Sanjta published " Role of Dr. Bhim Rao Ramaji Ambedkar in the Constituent Assembly 1956 -50" with ISBN : 978-93-5909-268-3, Satyam Publishing House Delhi</p> <p>3. Dr. Navneet Bhauta wrote a chapter titled " Samkalin Sahitya mein Krishan Dut Paliwal ka alochana Sandharv" in book titled Samkalin Sahitya with ISBN : 978 - 93-89140-29-3 published by B.K. Offset Delhi</p> <p>4. Mr. Ravi Prakash wrote a chapter in book titled Mera astitva Kanha hai.</p>	
6.10	Teachers Academic and Extension Activities:	Resource Person	2 point each activity		10	10	<p>Ashwani Sharma acted as Resource person/Judge in 32nd Children Science Congress at Shimla w.e.f. 6th to 7th November 2024. besides Resource Person to Govt. Polytechnic Rohru. Dr Umesh Narta and Nalin Chaman acted as Resource Person in Rashtriya Avishkar Abhiyan 2024 at GSSS Jangla and Dr Mahinder Singh acted as resources person in Rashtriya Avishkar Abhiyan on 25th march 2025 at Utkrisht Govt Girls Senior Secondary School Rohru.</p>	
		Member of Board of Studies/Subject Experts etc.	4 point each activity					<p>Members of Board of Studies, Dr Ravi kiran sharma, Ashwani Kumar, Dr. Mahinder Singh, Dr Digvijay Chauhan, Dr. Hapinder and Nalin Chaman.</p>
		Popular Articles	2 point each activity					
6.11	Awards by Recognised & Reputed Organisations:	International		8	8	8	<p>1. Dr. Lalita Rawat was awarded with 'Rashtriya Shiksha Rattan' Award by PAAI. 2. Dr. Digvijay Ronnie was awarded with 'Him Cine and Achievers Award 2025' by Him TV Media. 3. 'Seemanian Helping Hands' was awarded with 'Certificate of Appreciation' by HP Administration on Independence Day 2025.</p>	
		National		6				
		State		4				
					100	98	<b>Claimed marks in Activity/ Criteria 6 = 98 from 100.</b>	

### 7. Miscellaneous = 120 ( Claimed 120 out of 120)

Sr. No.	Activity	Description	Distribution of the Scores	Total Score	Score Claimed	Detailed Description given by the Institution
						<p>1. The Centre for Integrated Mountain Studies has been established to promote research and innovation among teachers and students, with a focus on the Pabbar Valley and the surrounding mountainous areas of Shimla District. This center aims to encourage locally based research that emphasizes culture, social dynamics, scientific inquiry, and indigenous knowledge.</p> <p>2. The B.Voc program, established in 2021-22, offers specializations in Retail Management and Hospitality and Tourism, with 40 seats per course for 2024-25. The curriculum focuses on industry-relevant skills, professional development, hands-on experience, and global perspectives. Both programs bridge academic knowledge and industry needs, preparing graduates to excel in their respective fields with essential managerial and entrepreneurial competencies.</p>

7.1	Any Other Important Information or initiative not covered above e.g. institution incubation centre, R&D- cum- innovation centre, B. Voc, Self Finance Courses, Add- On Courses, Internship, OJT, Green Audit,Academic Audit etc.		10 points each (Max. 50)	50	50	50	<p>3. The college offers three self-financed courses: BCA, BBA, and PGDCA, aimed at providing quality, skill-based education, particularly to rural, semi-rural, and socio-economically disadvantaged students. BCA was established in 2009, PGDCA in 2011, and BBA in 2019. For the Session 2024-25, enrollment is 25, 29, and 35 students in the 1st, 3rd, and 5th semesters of BCA, totaling 90 students. PGDCA has 27 students, while BBA has 53 students across its 1st, 3rd, and 5th semesters. The primary objective of these courses is to offer job-oriented education and create employment opportunities through campus and off-campus placements in both public and private sectors.</p> <p>4. During the 2024–25 academic session, the college offered a total of six add-on/short term skill development certificate courses. Four add-on course i.e. Fashion Designing, Marketing Management, Functional English, and Tourism Management have been running since 2006–07. Additionally, two short term skill development certificate courses, Domestic Data Entry Operator and Beauty Therapist, were introduced under PMKVY in 2024–25. Overall, 318 students, constituting around 18% of the total enrollment, benefited from these programmes.</p> <p>5. The Department of B.Voc conducts internships and on-the-job training (OJT) for students in Retail and Hospitality, sending them on industry visits to malls both within and outside the state. The Department of BCA provides internship programs exclusively for 6th-semester students.</p> <p>6. The green audit, energy audit, environmental audit, green energy audit, and academic audit were conducted by an ISO-certified management agency for the 2024-25 session.</p>
7.2	Spot evaluation of institutions by the officers from the Directorate of Higher Education/ Representative of the Director of Higher Education			20	20	20	Generally, spot evaluations are conducted by this institution at the Seema center, where evaluators from GC Sarswatinagar, GC Tikkar, and GC Nerwa report. However, Dr Harish Kumar additional Director of DHE government of Himachal Pradesh conducted a comprehensive inspection of RVS Government College Seema, during his visit he inspected various infrastructure viz solar panel and smart class rooms, library services and financial management of the college.
7.3	AG Audit paras Settled up to date			5	5	5	The AG department has conducted its audit up to 31-12-2012, and there are no outstanding/ unsettled points from this audit.
7.4	Local Audit paras Settled up to date			5	5	5	The most recent local audit, up to 31-03-2018, raised 37 points by the audit department, out of which 27 points have been settled as of February 2024, while the rest are under process.
7.5	Timeline Adhered to in filing reply of court cases/ RTI applications/ Public Grievances received through Mukhya Mantri Seva Sankalp 1100 and Public grievance redress and Monitoring system.			10	10	10	The superintendent of the college is responsible for responding to court cases, RTI applications, and any public grievances received through Mukhyamantri Seva Sankalp 1100. The college also has a Public Grievance Redressal Cell, which is constituted by the principal, along with a convener and various members, to address students' and public grievances in a timely manner.

7.6	Invited speakers on various themes relevant to holistic development of students.			10	10	10	The college hosted several distinguished speakers, including Dr. Pavitra Maitan Key note speaker on International women day , she delivered on general Helath Hygine of Women including current gynecologyne conerns, Prof Madan Lal Professor of Delhi School of Economics, Dr Sumit Professor in GGS Indrprastha University of Delhi delivered there valuable talks in the International conference organised by RVS Govt College held at HPFRI Shimla, Dr Amarjit Sharma Director of DHE govt of HP was chief guest and keynote speaker in the closing ceremony of the inter college championship held at GC Seema.
					120	120	

**Total Score Claimed by the Institution**

**1100 1038 (Claimed Marks from all criteria 1 to 7)**

  
 Coordinator SAR  
 RVS Govt. College Seema (Rohru)

  
 Principal  
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