

**1.2. CURRICULUM PLANNING AND IMPLEMENTATION**

- (i) Teaching Schedule (Academic Calendar, Departmental Activity Calendar, Time Table, Lesson Plans)**
- (ii) Whether Learning Outcomes Defined**
- (iii) Curriculum Enrichment Practices (projects, surveys, tours, industrial visits)**
- (iv) Internal Assessment Mechanism (Class tests, quizzes, assignments, presentations, MTT)**
- (v) Prompt communication of Results/ Assessments of students**

S.N.	Activity	Score Claimed	Total Score Claimed
1	Teaching Schedule	10	45
2	Learning Outcomes	5	
3	Curriculum Enrichments Practices	16	
4	Internal Assessment Mechanism	8	
5	Prompt Communication of Results/ Assessments	6	



1.2 (i)

TEACHING SCHEDULE

RVS Government College Seema (Rohru), affiliated with Himachal Pradesh University Shimla, strictly follows university guidelines to ensure systematic and effective curriculum delivery. At the beginning of each academic session, comprehensive action plans and the academic calendar are prepared in consultation with the IQAC, academic monitors, Heads of Departments, and the society in charge. The timetable is framed in accordance with UGC norms, and departments design detailed teaching schedules specifying course objectives, learning outcomes, and pedagogical strategies. These schedules are displayed on notice boards and uploaded to the college website to ensure transparency. The IQAC regularly monitors adherence to teaching schedules and facilitates the achievement of curriculum goals within the prescribed timeframe. This structured and monitored mechanism ensures smooth curriculum implementation and periodic evaluation of learning outcomes, thereby upholding academic

SUPPORTING DOCUMENTS

(Academic Calendar, Departmental Activity Calendar, Time Table, Lesson Plans)

14. ACADEMIC CALENDER 2024-25

I- Academic Schedule

a)Admission Schedule	
Submission of Admission Forms	03 th June, 2024 to 15 th July, 2024
Display First & Second Merit List	16 th & 20 th July,2024
Fee Deposit by Students	16 th to 19 th July, 2024 & 20 th July, 2024
b)Important Dates:	
Issuing of Roll Nos.	At the Time of Fee Deposit
Notification of Time Table	Zero Week/ Fourth Week of July, 2024
Induction/ Orientation of Students	22 th & 23 th July, 2024
Commencement of Classes	23 th July, 2024.
Principals Address	2 nd August, 2024
c)Library Orientation Week	Second Week of August, 2024
d)Extension Lectures	As per Departmental Schedule
	As per Occasion and availability of Resource Person(s)
e)Educational Tours & Excursions	Sundays/Holidays/ Festival Holidays Winter/ Summer Break

II- Academic-cum-Extra-Curricular Activities Schedule

Sports Trials	First Week of September, 2024
Talent Hunt Competitions	First & Second Week of Sept, 2024
Selection trials for Youth Festival (Group-I,II,III,IV)	Second/ third Week of September
Departmental Seminars	Fortnightly
Smart Class Room Training	Third Week of September
Career & Psychological Issues	Every Friday and Saturday (From First week of September)
Youth Parliament	Third Week of October
Faculty Improvement Programme	November/ December, 2024
Workshops/Seminars/Conferences	December, 2024, Feb/ March, 2025

III- Celebration/Commemoration of Important Days:

• Foundation Day of College	1 st April
• International Yoga Day	21 st June
• Independence Day	15 th August
• Teacher's Day	5 th September
• Literacy Day	8 th September
• Hindi Diwas	14 th September
• NSS Raising Day	24 th September
• Gandhi Jayanti	2 nd October
• World AIDS Day	1 st December
• Human Rights Day	10 th December
• International Mountain Day	11 th December

IV- Other Important Activities/Events

• Filling of NSS/NCC/Rovers/Rangers: enrolment Forms	Second week of August
• PTA General House Meeting	2 nd Week of September
• Swachh Bharat Pakhwara	1 st – 15 th August, 2024
• Filling up of Scholarships Forms	Second Week of August
• Van Mahotsav	Second week of August
• CSCA Elections	As per Notification of HPU
• Fresher's Day	Second Week of September
• OSA Formation	First week of September
• Activities of Clubs/ Societies/Associations	Every Saturday after 02:00 PM or as per schedule to be notified separately
• Annual Athletic Meet	Last Week of December, 2024
• NSS Special Camp	Last Week of December, 2024 or third week of Feb, 2025
• Annual Prize Distribution Function	Last week of February, 2025
• Farewell to outgoing students	Fourth Week of March, 2025

V-Vacations Schedule

• Summer Break	18 th June to 12 th July, 2024	25days
• Festival Break	29 th Oct. to 2 nd Nov. 2024	05 days
• Winter Break	1 st Jan to 4 th Feb, 2025	35 days

11. ADMISSION/ PRE ADMISSION COUNSELLING COMMITTEES

Name of the Committee and Venue			
Dean Admissions (Principal's Office)			
Dr. Rai Singh Negi (DSW)		Dr. Anil Chauhan (DS)	
Dr. Naresh Chauhan (Dean Arts)		Dr. Ravi Kiran (Dean Science)	
Ms. Sandhira Devi (Dean Commerce)			
B.Sc. (1st, 2nd and 3rd Year), Science Block (Zoology Faculty Room)		B.Com. / BBA (All Classes) Arts Block (Room No: 02)	
Dr. Ravi Kiran	Convener	Dr. Naresh Chauhan	Convener
Mr. Ashwani Kumar Sharma		Mrs. Divyanshi Sharma	
Dr. Umesh K Narta		*Mrs. Promila Devi	
Ms. Mohini Kapalta		Mrs. Sheetal Bharti	
Mr. Deepak Negi		Mrs. Priya Sharma	
Dr. Davinder Singh		BA 2nd Year (All) Science Block Hall No.3	
BA 1st Year (All) Admin Block (R No: 201)		Mr. Ravi Prakash	Convener
Dr. Mahinder Singh	Convener	Ms. Kiran Manta	
Ms. Vandana Bhandari		Dr. Navneet	
Mr. Bharat Khepan		Dr. Prince Mohan	
Mr. Varun		* Mr. Chetan Chauhan	
Mr. Nalin Chaman		Ms. Sheetal	
Dr. Digvijay Chauhan		BCA/ PGDCA (All)	BCA Lab
Dr. Geetanjali Rathore		Dr. Mahinder Singh	Convenor
Mr. Bana Singh		Mr. Sanjay Basingta	
Mrs. Maheshwari Rawat		Ms. Renu Chauhan	
BA 3rd Year (All)		Room No: 301	Mr. Sandeep Kumar Jhamta
Dr. Surender Singh	Convenor	B.Voc.	(IGNOU Room)
Dr. Happinder Bhranta		Ms. Sunil Negi	Convenor
Dr. Vandana Thakur		Mr. Namender Chandel	
Dr. Raghubir Singh		Ms. Supriya Chauhan	
Ms. Akshi Priyadarshini		Mr. Parvinder	
Mr. Vikas Mukhiya		Mr. Kush Bhardwaj	
Mr. Pradeep Naik		Mr. Hukum Verma	

Principal Address, 2024-25

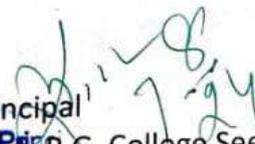
Govt. College Seema (Rohru)

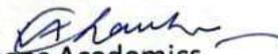
NOTICE

Dated: 06.08.2023

All the students of the college are hereby informed that there will be **Principal's Address** to the students on 09th August 2024 at 11:30 AM in the college Auditorium. All the students are directed to attend the event. Attendance will be marked in the auditorium and a **fine of Rs. 100** will be imposed on the absentees. The students are also directed to wear college blazer in the function.

Attendance will be marked by major subject teacher after the closing of function.


Principal
Govt. P.G. College Seema
Distt. Shimla (H.P.)


Deans Academics
Dr. Anil Chauhan



Address : Rohru,Himachal Pradesh,India
Latitude : 31.2178988°
Longitude : 77.7904413°
Date : 08/09/2024 12:54 pm
Time zone : GMT+05:30
Note : Principal Address GC Seema



Address : Rohru,Himachal Pradesh,India
Latitude : 31.2178988°
Longitude : 77.7904413°
Date : 08/09/2024 12:55 pm
Time zone : GMT+05:30
Note : Principal Address GC Seema



Address : Shimla, Himachal Pradesh, India

Latitude : 31.216315°

Longitude : 77.79828166666667°

Date : 08/09/2024 12:55 pm

Time zone : GMT+05:30

Note : Principal Address GC Seema

सीमा कॉलेज में नए छात्रों के लिए ओरिएंटेशन कार्यक्रम

संवाद न्यूज एजेंसी

रोहड़ू। राजकीय महाविद्यालय सीमा ने आज नवागंतुक छात्रों के लिए एक विस्तृत ओरिएंटेशन कार्यक्रम का आयोजन किया। कार्यक्रम के माध्यम से नए छात्रों को कॉलेज के वातावरण, शैक्षिक अपेक्षाओं और कैरियर संभावनाओं से अवगत कराया गया।

छात्रों को उनके चुने हुए विषयों, पाठ्यक्रम और शैक्षणिक अपेक्षाओं के बारे में जानकारी दी गई। छात्रों को यह समझाया गया कि प्रत्येक विषय की क्या विशेषताएं हैं और किस प्रकार से वे अपने शैक्षणिक लक्ष्य प्राप्त कर सकते हैं। छात्रों को कॉलेज के नियम, उपस्थिति आवश्यकताएं और आचार संहिता के बारे में भी जानकारी दी गई।

ओरिएंटेशन कार्यक्रम छात्रों को कॉलेज के अनुशासन और जिम्मेदारियों को समझने में सहायक रहा। कार्यक्रम में बीए, बीकॉम,

छात्रों को पाठ्यक्रम और शैक्षणिक अपेक्षाओं के बारे में दी गई जानकारी

बीएससी तथा प्रोफेशनल विषयों बीसीए, बी चॉक, बीबीए में अध्ययन क्षेत्र से संबंधित संभावित करियर के बारे में भी जानकारी दी गई। इसके अलावा महाविद्यालय की ओर से संचालित ऐंड ऑन विषयों में सर्टिफिकेट, डिप्लोमा और एडवांस डिप्लोमा पाठ्यक्रमों के बारे में भी बताया गया।

महाविद्यालय में संचालित सह शैक्षणिक गतिविधियां जैसे एनएसएस, एनसीसी और स्काउट एंड गाइड के बारे में भी जानकारी दी गई। कार्यक्रम में महाविद्यालय के विभिन्न विभागों के प्राध्यापकों ने मार्गदर्शकों के रूप में भाग लिया और अपने-अपने क्षेत्रों में महत्वपूर्ण जानकारी साझा की। इनमें प्रो. हरीश संजटा, डॉ. अनिल चौहान, डॉ. राय

चौपाल कॉलेज में छात्रों को बताए उनके दायित्व



चौपाल कॉलेज के ओरिएंटेशन कार्यक्रम में शिक्षक। संवाद

चौपाल (रोहड़ू)। राजकीय महाविद्यालय चौपाल में ओरिएंटेशन कार्यक्रम का आयोजन किया गया। इसके अंतर्गत महाविद्यालय के नए विद्यार्थियों को सभी विषयों के बारे में जानकारी दी गई। महाविद्यालय में कार्यरत शिक्षण एवं गैरशिक्षण कर्मचारियों से नए विद्यार्थियों को परिचित कराया गया। कॉलेज के प्राचार्य डॉ. रविंद्र चौहान ने सभी विद्यार्थियों को नशे से दूर रहने के लिए प्रेरित किया। संवाद

सिंह नेगी, डॉ. नरेश चौहान, डॉ. आर्योजित किया गया। जिसमें छात्रों ने अपने सवाल पूछे और मार्गदर्शकों से स्पष्टीकरण प्राप्त किए।

सीमा कॉलेज में नवागंतुक छात्रों के लिए ओरिएंटेशन कार्यक्रम का आयोजन

रोहड़ू। राजकीय महाविद्यालय सीमा ने नवागंतुक छात्रों के लिए एक विस्तृत ओरिएंटेशन कार्यक्रम का आयोजन किया। इस कार्यक्रम के माध्यम से नए छात्रों को कॉलेज के वातावरण, शैक्षिक अपेक्षाओं और करियर संभावनाओं से अवगत कराया गया। इस कार्यक्रम में छात्रों को उनके चुने हुए विषयों, पाठ्यक्रम और शैक्षणिक अपेक्षाओं के बारे में जानकारी दी गई। छात्रों को यह समझाया गया कि प्रत्येक विषय की क्या विशेषताएं हैं, किस प्रकार से वे अपने शैक्षणिक लक्ष्य प्राप्त कर सकते हैं। इसके अलावा महाविद्यालय द्वारा संचालित ऐड ऑन विषयों में सर्टिफिकेट, डिप्लोमा और एडवांस डिप्लोमा पाठ्यक्रमों के बारे में भी बताया गया तथा महाविद्यालय में संचालित सह शैक्षणिक गतिविधियां जैसे एनएसएस, एनसीसी और स्काउट एंड गाइड के बारे में विस्तृत जानकारी दी गई। इस अवसर पर प्रो. हरीश संजटा (डीन, कॉलेज), डॉ. अनिल चौहान (डीन, स्टडीज), डॉ. राय सिंह नेगी (डीन, छात्र कल्याण), डॉ. नरेश चौहान (डीन, कला), डॉ. रवि किरण (डीन, विज्ञान), डॉ. महिंदर (नोडल अधिकारी, बीसीए और पीजी डीसीए) व प्रो. सुनील नेगी (नोडल अधिकारी, बी.वॉक) विशेष रूप से मौजूद रहे।

GOVERNMENT POST GRADUATE COLLEGE SEEMA(ROHRU)
TIME TABLE OF B.Sc-1st/ 2nd/3rd Year, FOR THE SESSION 2024-25

TIME TABLE FOR B.Sc-1st Year

Year	10:00-10:45	10:45-11:30	11:30-12:15	12:15-01:00	01:00-01:45	01:45-02:30	02:30-03:15	03:15-04:00
B.Sc-1st	DSC I & II	HALL	DSC I & II	HALL	DSC I & II	HALL	Name of Course	Practical Name of Course AECC: ENVS ADDON COURSES In All Concern Department
	MATHEMATICS	Hall-6 (1-6)	Chemistry	Hall-5 (1-6)	Zoology	Zoology Lab. (1-6)	AECC: English Sci Block Hall-1 to 4 (1-6)	
	Chemistry/Comp Sci Lab	G1: NON - Medical (Lab-I and Lab-II) - (3-4)						
	Botany	Botany Lab (1-6)	Computer Science	Chem.Lab II. (1-6)	Physics	Physics lab. (1-6)	G2 : - Medical (Lab-I and Lab-II)- (3-4)	
	Physics	Practical Lab-I(1-2)						
Zoology	Practical Lab-I(5-6)							
Zoology	Practical Lab-I(5-6)							

TIME TABLE FOR B.Sc- 2nd Year

	DSC I & II	HALL	DSC I & II	HALL	DSC I & II	HALL	SEC -I and SEC-II (1-6)	HALL	Practical	
B.Sc-2nd	Chemistry	Hall-5 (1-6)	Zoology	Hall-4 (1-6)	MATHEMATICS	Hall-5 (1-6)	Botany	Botany Lab	Chemistry Non Medical/Medical Lab-I and Lab-II(1-2)	
	Mathematics							Mathematics		Hall-6
	Physics							Physics	Physics Lab	Botany Practical Lab-I(3-4)
	Computer Science	Chem.Lab. (1-6)	Physics	Physics Lab (1-6)	Botany	Botany Lab (1-6)	Chemistry	Hall-5	Physics Practical Lab-I(1-2)	
							Zoology	Science Block H-IV	Zoology Practical Lab-I(1-2)	

TIME TABLE FOR B.Sc-3rd Year

	DSE I & II	HALL	DSE I & II	HALL	DSE I & II	HALL	SEC -I and SEC -II(1-6)	Hall	Practical	
B.Sc-3rd	Zoology	Zoology Lab. (1-6)	MATHEMATICS	Hall-6 (1-6)	Computer Science	Chem-lab II	Botany	Botany Lab	Chemistry Non Medical/Medical Lab-I and Lab-II(5-6)	
	Mathematics							Mathematics		Hall 6
	Physics							Physics	Physics lab.	Botany Practical Lab-I(5-6)
	Chemistry							Chemistry	Chem.Lab	Physics Practical Lab-I(3-4)
Zoology							Zoology	Zoology	Zoology Practical Lab-I(3-4)	

Convenor

Dean Studies
Govt. College Seema (Rohru)

Dean College

Principal
Govt College Seema(Rohru)

GOVT. COLLEGE SEEMA(ROHRU)
TIME TABLE FOR FIRST,SECOND YEAR ANDTHIRD YEAR, SESSION 2024-25

B.COM FIRST YEAR									
YEAR/ SEM	10:00-10:45	10:45-11:30	11:30-12:15	12:15-01:00	01:00-01:45	01:45-02:30	02:30-03:15	03:15-04:00	04:00 -04:45
B.COM-1st YEAR	FINANCIAL ACCOUNTING Admin Block 302	BUSINESS ORG. AND MGT ROOM-2(1-6)	BUSINESS LAW ROOM - 2(1-6)	Comp.ENGLIS H: HALL-(1-4) (1-6)	BUSINESS STATISTICS AND MATHS ROOM- 2 (1-6)	Comp. HINDI HALL 1/II(1-6)	AECC:- HINDI Hall-1 (1-6)	AECC ENVIRONMENTA L SCIENCE ROOM 2	ADDON COURSES
B.COM SECOND YEAR									
B.COM-2ND YEAR	COST ACCOUNTING ROOM -2 (1-6)	INCOME TAX &PRACTICE Admin Block 302 (1-6)	CORPORATE ACCOUNTING Admin Block 302 (1-6)	E COMMERCE Room no-3 (1-3)	COMP. \ HINDI HALL(1&2) (1-6)	COMP:ENGLISH: HALL-3&4 (1-6)	COMPANY LAW ROOM - 3(1-6)	COMPUTER APPLICATION IN BUSINESS BCA LAB-(4-6)	Add on Courses
B.COM . THIRD YEAR									
B.COM-3RD YEAR	Principle of Marketing ARTS BLOCK ROOM-1 (1-6)	Management Accounting ROOM No. 2 (1-6)	Fundamentals of Financial Management Room No-2 (1-6)	Indian Aconomy ARTS BLOCK ROOM - 2(1-6)	Entrepreneursh ipARTS BLOCK ROOM - 2(1-4)	International Business ARTS BLOCK ROOM - 2(1-6)	Principles of Micro Economics Room 2 Arts block (1-6)	PERSONAL SELLING AND SALESMANSHIP ARTS BLOCK ROOM -3(1-4)	ADDON COURSES CLUB ACTIVITIES/ LIBRARY HOUR

Convenor

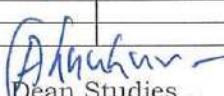
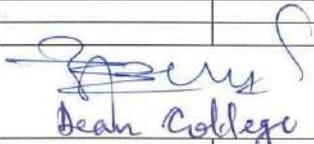
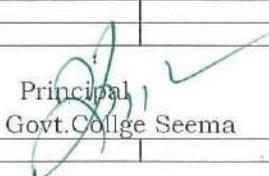
Dean Studies
Govt. College Seema(Rohru)

Principal
Govt College Seema(Rohru)

Dean college

TIME TABLE FOR THE SESSION 2024-25

Faculty of BCA/PGDCA

Class/ Period	10:00-10:45	10:45-11:30	11:30-12:15	12:15-1:00	1:00-1:45	1:45-2:30	2:30-3:15	3:15-4:00
BCA 1st Semester	Mathematics-I BCA-101(1-6)TH		C Programming BCA-0104 (1-4)TH (5-6)PR	Office Automation Tools BCA-0105 (1-4)TH (5-6)		Computer Fundamentals BCA-0103(1-4)TH	Applied English BCA- 102(1-4)TH lab2)	BA/BSc/B.Com/B.voc 1st YEAR ICT(1,2)
BCA 3rd Semester	Computer Organization BCA-0303 (1-6)TH LAB-2	Mathematics-III BCA-0301 (1-6) Lab-1		Object Oriented Programming with C++ BCA0304 (1-4)TH (5-6)PR	Business Practices and Management BCA-0302 (1-4)TH LAB 2		Desktop Publishing and Designing BCA-0305 (1-4)TH (LAB-3	BA/BSc/B.Com/B.voc 2nd YEAR ICT(3,4)
BCA 5th Semester		ASP.net Technologies BCA (0504) (1-4)TH (5-6)PR LAB-2	Management Information System (BCA 0503) (1-6)TH LAB-3	e-commerce (BCA0502) (1-4)TH HALL 5	Computer Oriented Statistical Methods BCA0505 (1-4)TH (5-6)PR LAB 2		Operating System (BCA-0501) (1-4)TH LAB-1	BA/BSc/B.Com/B.voc 3rd YEAR ICT(5,6)
PGDCA 1 Semester	DCS-102 PC Software	DCS-101 Fundamentals of Programming C		DCS-104 Computer Organization A	DCS-103 Operating system	DCS-105 Practical-I (C Language)		DCS-105 Practical-I (C Language)
Convenor Govt.Collge Seema				 Dean Studies Govt.Collge Seema	 Dean College		 Principal Govt.Collge Seema	

TIME TABLE FOR THE SESSION 2024-25

Govt. PG College Seema (Rohru)

Faculty of Business Administration

Class/ Period	10:00-10:45	10:45-11:30	11:30-12:15	12:15-1:00	1:00-1:45	1:45-2:30	2:30-3:15	3:15-4:00
BBA 1st Semester	Statistics of Business (1-6) (Room No. 303)		Organisational Behaviour (1-6) (Hall No. 1)	Enterprenoursh ip Development (1-6) (Room No. 304)		Library Hours/ Club's/Sociti es	ICT LAB1 (1,2)	ENVS (1-6) (Hall No. 3)
BBA 3rd Semester	Library Hours/ Club's/Sociti es		Principal of Marketing (1-6) ROOM 203		MGT Accounting (1-6) (Hall No.3)	Macro Economics (1-6) (Room No. 202)	Communicationl Skills (1-6) (Hall No. 4)	INDIA DIVERSITY ROOM NO.202
BBA 5th Semester	Contract Law Room NO 204 (1-6)	Human Resource MGT 503 (1-6) HALL -3	Library Hours/ Club's/Sociti es	Finance Room No 202 (1-6)		Consumer Behaviour(MK T) Hall-5 (1-6)	Quantitative techniques of MGT (1-6) (Hall No. 5)	

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TIME TABLE B.VOC HOSPITALITY & TOURISM SEMESTER-1 (2024-2025)							
10:00-10:45	10:45-11:30	11:30-12:15	12:15-1:00	1:00-1:45	1:45-2:30	2:30-3:-15	3:15-4:00
	Skill Component -1 Introduction to front office (H&T Lab)	Gen. Component -1 Introduction to Tourism (1-6)	Skill Component -2 Guest handling and health Standards (1-6) (H&T Lab)	Gen. Component -2 Learning A Foreign Language (1-6)	Skill Component -3 Front office actives (1-6) (H&T Lab)	Library Study time	

TIME TABLE B.VOC HOSPITALITY & TOURISM SEMESTER-3 (2024-2025)							
10:00-10:45	10:45-11:30	11:30-12:15	12:15-1:00	1:00-1:45	1:45-2:30	2:30-3:-15	3:15-4:00
Skill Component -1 Monitoring front office actives (1-6) (H&T Lab)	Gen. Component -1 Basics Of Tourism MGMT. (1-6)	Gen. Component -2 Basic of Tourism Research (1-6)	Library Study time	Skill Component -2 Managing financial and administrative aspects (H&T Lab)	Skill Component -3 Service standards and guest privacy (1-6)	Gen. Component -3 Travel Agency & Supply Chain Management (1-6)	Gen. Component -4 EVS (1-6)

TIME TABLE B.VOC HOSPITALITY & TOURISM SEMESTER-5 (2024-2025)							
10:00-10:45	10:45-11:30	11:30-12:15	12:15-1:00	1:00-1:45	1:45-2:30	2:30-3:-15	3:15-4:00
Library Study time	Skill Component 1 Front office Mang. (1-6)	Skill Component -2 F/o Management and operation (H&T Lab) (1-6)	Gen. Component -1 Tourism Marketing (1-6)	Gen. Component -2 Entrepreneurship Hospitality Industry (1-6)	Gen. Component -3 Travel Geog. (1-6)	Skill Component -3 Budget and reports Preparations (1-6) (H&T Lab)	Gen. Component -4 Itinerary Preparation (1-6)

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TIME TABLE B.VOC RETAIL MANAGEMENT SEMESTER-1 (2024-2025)

10:00-10:45	10:45-11:30	11:30-12:15	12:15-1:00	1:00-1:45	1:45-2:30	2:30-3:-15	3:15-4:00
Skill Component-1 Theory (1-4) Skill Component-3 (5-6) Lab	Skill Component-2 Theory (1-4) Skill Component-2 (5-6) Lab	Skill Component-1 Theory (1-3) Fundament of Accounting (4-5)	Skill Component-3 Theory Skill Component 1: (1-2) Skill Component 2: (3-4) Skill Component 3: (5-6)	Skill Component-3 Theory (3-4) Skill Component (1-2) Lab (5-6)	Business Communication (1-6)	Skill Component Lab (1-3)	Library Study time

TIME TABLE B.VOC RETAIL MANAGEMENT SEMESTER-3 (2024-2025)

10:00-10:45	10:45-11:30	11:30-12:15	12:15-1:00	1:00-1:45	1:45-2:30	2:30-3:-15	3:15-4:00
Skill Component-1 Theory (1-6)	Supply chain management (1-6)	Skill component -1 (Lab)(1-6)	Skill component -2 Lab)(1-5)	Communicative English (1-6)	Skill component -2 (Theory) (1-5)	Skill component -1 (Lab) (1-3) Skill component -1 (Theory) (4-6)	Skill component -2 (Lab) (1-3) Skill component (Theory) (4-5)

TIME TABLE B.VOC RETAIL MANAGEMENT SEMESTER-5 (2024-2025)

10:00-10:45	10:45-11:30	11:30-12:15	12:15-1:00	1:00-1:45	1:45-2:30	2:30-3:-15	3:15-4:00
Skill Component -2 Lab (1-6)	Skill Component-2 Theory (1-6)	Skill Component -1 Lab (1-6)	Skill Component -1 Lab (1-3) Business Stats (1-6)	Skill Component-1 Theory (1-6)	Marketing Management (1-6)	Business Stats (1-3) Skill Component-1 Theory (1-6)	Skill Component -1 Lab (1-3) Skill Component-1 Theory (4-5)

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19/07/2024
Convener

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GOVERNMENT POST GRADUATE COLLEGE SEEMA(ROHRU)
TIME TABLE OF BA-1st/ 2nd/3rd Year, FOR THE SESSION 2024-25

TIME TABLE FOR BA-1st Year

Year/ SEM	10:00-10:45		10:45-11:30		11:30-12:15		12:15-01:00		01:00-01:45		01:45-02:30		02:30-03:15		03:15-04:00		04:00-04:45	
BA-1st Year	DSC-I&II	HALL/ROOM	DSC-I&II	HALL/ROOM	DSC-I&II	HALL/ROOM	Core Course	HALL/ROOM	DSC-I&II	HALL/ROOM	Core Courses	HALL/ROOM	AECC	HALL/ROOM	AECC and Other Courses	HALL/ROOM	Add-On Courses	
	POL SCIENCE	Adm Block Room No - 202(1-6)	HINDI	Adm Block Room No 203 (1-6)	SOCIOLOGY	Adm Block Room No-303 (1-6)	Comp. English / AECC Section-A (1-6)	Hall no 1	TTM	ADM Block Room 204 (1-6)	Comp:Hindi Section-A, B	Hall.1 (1-6)	AECC: Hindi Section A, B	Hall No 1 (1-6.)	AECC: ENVS	In All Concern Department		
	MATHEMATICS	Hall No-6 (1-6)	GEOGRAPHY	GEO LAB (1-6)	HISTORY	Adm Block Room No - 301(1-6)	Comp. English /AECC Section-B (1-6)	Hall no 2			Comp:Hindi Section-C, D	Hall-2 (1-6)						
	PUB. ADM	Adm Block Room No-304 (1-6)	PHY.EDU	Room-9 (1-6)	MUSIC(IV)	MUSIC LAB(1-6)	Comp. English/AECC Section-C (1-6)	Hall no 3	English	Adm Block Room No - 201 (1-6)	Comp: SKT	ROOM No 201 (1-3)	AECC SKT	Adm. Block Room no 201 (1-3)				
	SANSKRIT	Adm Block Room No 201 (1-6)	JMC	Adm Block Room No-303 (1-6)	ECONOMICS	Adm Block Room No - 204(1-6)	Comp. English AECC : (1-6)	Hall no 4										

TIME TABLE FOR BA- 2nd Year

BA-2nd Year	DSC-I&II	HALL/ROOM	DSC-I&II	HALL/ROOM	DSC-I&II	HALL/ROOM	DSC-I&II	HALL/ROOM	Subject	HALL/ROOM	DSC-I&II	HALL/ROOM	SEC - I (1-3), II(4-6)	SEC	HALL/ROOM	SEC - II (1-3), III(4-6)	SEC	HALL/ROOM	ADDON COURSES CLUB ACTIVITIES/ LIBRARY HOUR
		Core:English Section-A, Section B	Hall-1 (1-6)	SOCIOLOGY	HALL NO - II (1-6)	POL SCI	Adm Block Room No-202 (1-6)	HINDI	Adm Block Room -203 (1-6)	Comp HINDI: Section-A, B (For BA/B.Com Pass Course Only)	Hall No - I (1-6)	Comp English Section A,B	Hall no 3 (1-6)	GEOGRAPHY	Geog. Lab(1-6)	Mathematics	Hall-VI(1-6)		
			HISTORY	Adm Block Room No -301 (1-6)	MATHEMATICS	Hall-6 (1-6)	GEOGRAPHY	Geo. Lab(1-6)					TTM	Hall -3 (1-6)	SANSKRIT	Hall - II(1-6)			
	TTM	SCIENCE BLOCK HALL 2	MUSIC(IV)	Music Lab(1-6)	PUB. ADM	Adm Block Room No - 304 (1-6)	PHY.EDU	Room-9(1-6)	Comp HINDI: Section-C, D (For BA/B.Com Pass Course Only)	Hall No - 2 (1-6)	Comp English Section C,D	Hall No 4 (1-6)	Phy. Education	Room- 9(1-6)	English	Adm Block Room -201 (1-6)			
			ECONOMICS	Adm Block Room No -204 (1-6)	SANSKRIT	Hall -2 (1-6)	JMC	Adm Block Room -303 (1-6)					Sociology	Adm Block Room -303 (1-6)	JMC	Adm Block Room -302 (1-6)			
													HISTORY	Adm Block Room -301 (1-6)	PUB ADM	Adm Block Room -304(1-6)			
											Comp SKT	Adm Block Room No - 201 (4-6)	Economics	Adm Block Room -204 (1-6)	Hindi	Adm Block Room -203/3 (1-6)			
													POL SCIENCE	Adm Block Room -202 (1-6)	Music (IV)	Music Lab (1-6)			

TIME TABLE FOR BA-3rd Year

BA-3rd Year	DSE I & II	HALL/ROOM	DSE(1-6)	HALL/ROOM	DSE(1-6)	HALL/ROOM	DSE(1-6)	HALL/ROOM	Sec III & IV	HALL/ROOM	GE I & II	HALL/ROOM			SEC III/IV	HALL/ROOM	GE I/II	HALL/ROOM
		HINDI	Adm Block Room 203 (1-6)	POL SCI	Adm Block Room -202 (1-6)	Add on Courses		SOCIOLOGY	Adm Block Room No 201 (1-6)	POL SCI SEC	Adm Block Room-202 (1-6)	SOCIOLOGY GE	Adm Block Room-303 (1-6)	SEC III/IV and GE I/II	HALL/ROOM	HINDI SEC	Adm Block Room -204 (1-6)	HINDI GE	Adm Block Room -203(1-6)
	GEOGRAPHY	GEOG-LAB (1-6)	MATHEMATICS	Hall -6 (1-6)			HISTORY	Adm Block Room -301 (1-6)	MATHS. SEC	HALL-6 (1-6)	HISTORY GE	Adm Block Room-301 (1-6)	ENGLISH SEC	Adm Block Room -203 (1-6)	TTM SEC	Adm Block Room -301 (1-6)	SKT GE	Adm Block Room -201(1-6)
	PHY.EDU	ROOM-9 (1-6)	PUB. ADM	Adm Block Room -304 (1-6)	ENGLISH	Adm Block Room - 201 (1-6)	MUSIC(IV)	Music Lab (1-6)	PUB. ADM SEC	Adm Block Room-304 (1-6)	MUSIC (IV) GE	MUSIC LAB (1-6)						
	JMC	Adm Block Room 301 (1-6)	SKT	Adm Block Room -201 (1-6)			ECONOMICS	Adm Block Room-204 (1-6)	SKT SEC	Adm Block Room-203 (1-6)	JMC GE	Adm Block Room-304 (1-6)	ENGLISH GE	Adm Block Room-304 (1-6)				
					TTM	Hall-3 (1-6)			SOCIOLOGY SEC	Adm Block Room-303 (1-6)	PHY.EDU GE	ROOM 9 (1-6)	JMC SEC	SCIENCE BLOCK HALL 2 (1-6)				
									HISTORY SEC	Adm Block Room-301 (1-6)	GEOG GE	GEOG LAB (1-6)						
									MUSIC(IV) SEC	Music Lab (1-6)	POL SCI GE	Adm Block Room-202 (1-6)						
									ECONOMICS SEC	Adm Block Room-302 (1-6)	MATH GE	HALL-6 (1-6)						
									GEOG SEC	Geog. Lab (1-6)	PUB. ADM GE	Adm Block Room-302 (1-6)						
									PHY.EDU SEC	Room No.9 (1-6)	ECONOMICS GE	Adm Block Room-204 (1-6)						
											TTM GE	Adm Block Room-203 (1-6)						

[Signature]
Convenor

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Dean Studies
Govt. College Seema (Rohru)

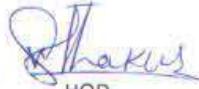
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Dean College

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Govt College Seema(Rohru)

Academic Calendar of Sanskrit Department Govt. College Seema 2024-

25

Scheduled Dates	Annual Activities (July 2024-March 2025)
1 st Week of August	Orientation cum Introduction on Sanskrit Literature for B.A. 1 st year Students Sanskrit Diwas celebration on 20 th August
1 st Week of September	Reading Week (Fiction / non-Fiction) including Book reviews by students
October (Pre-Diwali Celebration)	Interdepartmental Chart making and Rangoli Competition on Indian Festivities
Mid-November	Inter departmental Assignment Discussion on Mythical Heroes
December	Gita Jayanti Mahotsav Celebration
February last week	Preparation week for Universities Entrance Examination


HOD

Department of Sanskrit


Principal
R.S. Govt. College Seema
Govt. College Seema
Distt Shimla H.P.(171207)



Yearly Teaching Plan (2024-25)
 Department: J&MC Teacher: Chetan Chauhan
 B.A. J&MC (1st Year)
 Principles of communication (BJMCPAC101)

Month	Weeks	Units/Topics	Teaching Method/ Resources	Students Activities/ Evaluation
September		Unit I	Blended/Fliped (Hybrid)	Assignments
	I st Week	Concept and definitions of communication, functions of communication		
	II nd Week	Elements and process of communication,		
	III rd Week	Types of communication: intrapersonal, interpersonal, group and mass communication, Verbal and Non-verbal communication.		
	IV th Week	Revision		Class Test
October		Unit II		Assignments
	I st Week	7Cs of communication		
	II nd Week	Barriers to communication: Physical, language, cultural, emotional and perceptual barriers to communication.		
	III rd Week	Socialization and role of communication in socialization Meaning in communication, basics of signs, symbols and codes.		
	IV th Week	Revision		Class Test
November		Unit-III		Assignments
	I st Week	One way and two way model		

		of communication SMCR model of communication	
	II nd Week	Lasswell formula	
	III rd Week	Osgood and Schramm model of communication.	
	IV th Week	Revision	Class Test
December		Unit-IV	Assignments
	I st Week	Bullet theory	
	II nd Week	Personal influence theory	
	III rd Week	Normative theories: Authoritarian, Libertarian, Social responsibility and Democratic participant media theories.	
	IV th Week	Revision	Class Tests
February		Revision of Complete Syllabus	Presentations & Group Discussions


 Signature of Teacher
 Chetan Chauhan
 cept. of JPMC


 Ahanu
 Dean of Studies


 Principal
 R/S Govt. College Seema
 Dist Shimla H.P. (1207)

हिंदी विभाग, राजकीय महाविद्यालय सीमा, जिला शिमला, हिप्र

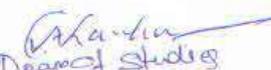
अंतिम शिक्षण/पाठ योजना सत्र 2024-25

कक्षा - कला स्नातक प्रथम वर्ष (Core Compulsory)

विषय - प्रयोजनमूलक हिंदी (HIND101)

मास	इकाई / अध्याय / विषय	सप्ताह / दिन	विशेष
जुलाई	इकाई - 1 1.1 पत्र लेखन	दूसरा सप्ताह	
	प्रारूपण, टिप्पण	तीसरा सप्ताह	
	प्रतिवेदन, पत्राचार - अर्थ एवं प्रकार	चौथा सप्ताह	
		माह के अंतिम दिवस	पुनरावृत्ति व मौखिक परीक्षा / ट्यूटोरियल
अगस्त	व्यावहारिक, व्यावसायिक एवं सरकारी पत्र लेखन	पहला सप्ताह	
	अनुवाद : परिभाषा, विशेषता एवं उपयोगिता	दूसरा सप्ताह	
	इकाई - 2 2.1 मुहावरे और लोकोक्तिर्याँ, अर्थ, परिभाषा	तीसरा सप्ताह	
	विभिन्न मुहावरे तथा लोकोक्तिर्याँ	चौथा सप्ताह	
		माह के अंतिम दिवस	पुनरावृत्ति व मौखिक परीक्षा / ट्यूटोरियल
सितंबर	2.2 शब्द- शुद्धि, वाक्य शुद्धि	पहला सप्ताह	
	शब्द रूप (तत्सम, तद्भव, देशज तथा विदेशी)	दूसरा सप्ताह	
	इकाई - 3 3.1 पर्यायवाची एवं विलोम शब्द	तीसरा सप्ताह	
	3.2 अनेकार्थी शब्द	चौथा सप्ताह	
		माह के अंतिम दिवस	पुनरावृत्ति व मौखिक परीक्षा / ट्यूटोरियल
अक्तूबर	वाक्य या वाक्यांश के लिए एक शब्द अथवा अनेक शब्दों के लिए एक शब्द	पहला सप्ताह	
	3.3 देवनागरी लिपि अर्थ, नामकरण	दूसरा सप्ताह	
	विशेषताएँ व वैज्ञानिकता, मानकीकरण एवं सुधार के उपाय	तीसरा सप्ताह	
	इकाई - 4 4.1 कम्प्यूटर में हिन्दी प्रयोग	चौथा सप्ताह	
		माह के अंतिम दिवस	पुनरावृत्ति व मौखिक परीक्षा / ट्यूटोरियल
नवंबर	कम्प्यूटर की संरचना	पहला सप्ताह	
	वर्तनी संशोधन एवं इन्टरनेट कार्यप्रणाली	दूसरा सप्ताह	
	4.2 पारिभाषिक शब्दावली	तीसरा सप्ताह	
	4.3 कार्यालयी हिन्दी और अनुवाद	चौथा सप्ताह	
		माह के अंतिम दिवस	पुनरावृत्ति व मौखिक परीक्षा / ट्यूटोरियल
दिसंबर	कार्यालयी अनुवाद की विशेषताएँ	पहला सप्ताह	
	अनुवाद-प्रक्रिया की समस्याएँ एवं कठिनाइयाँ	दूसरा सप्ताह	
	पाठ्यक्रम की पुनरावृत्ति	तीसरा सप्ताह	
	पाठ्यक्रम की पुनरावृत्ति	चौथा सप्ताह	
		माह के अंतिम दिवस	पुनरावृत्ति व मौखिक परीक्षा / ट्यूटोरियल
फरवरी	पाठ्यक्रम की पुनरावृत्ति	दूसरा सप्ताह	
	गृह-परीक्षाएँ	तीसरा सप्ताह	
	गृह-परीक्षाएँ	चौथा सप्ताह	
मार्च	पुराने प्रश्नपत्रों पर चर्चा	पहला सप्ताह	
	पुराने प्रश्नपत्रों पर चर्चा	दूसरा सप्ताह	
	अंतिम परीक्षाएँ		अंतिम परीक्षाओं की तैयारी


Signature of the teacher


Dean of Studies


Principal
Principals
RVS Govt. College Seema
Distt Shimla H.P.

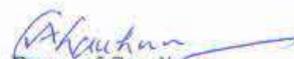
Govt. College Seema (Rohru)
 Deptt. of Political Science
 Lesson /Teaching plan : (2024-25)
B.A I (POLS 101)Introduction to Political Theory

Month	Weeks	Units/Topics	Teaching Method/ Resources	StudentsActivities/Evaluation
SEP		Unit I & UNIT II	BLENDED/Fliped	ASSIGNMENTS
	4 Week	What is politics and what is Political Theory? What is its relevance State, Civil Society Liberty, Equality, Justice, Rights		
OCT		UNIT III	BLENDED	ASSIGNMENTS
	4 Week	Debates: (a) Democracy and Economic Growth, (b) Liberal and Socialist Perspectives		
NOV		UNIT IV	BLENDED	ASSIGNMENTS
	4 Week	Protective Discrimination and Principles of Fairness. State intervention and the Institution of Family.		

Month	Weeks	Units/Topics	Teaching Method/ Resources	StudentsActivities/Evaluation
DEC		Unit I & UNIT II	BLENDED	ASSIGNMENTS
	4 Week	Nature of Indian State, Liberal, Marxist and Gandhian Approaches to the study of Indian Politics Indian Constitution: Features, Fundamental Rights and Directive Principles, Parliament		
FEB		UNIT III & UNIT IV	BLENDED	ASSIGNMENTS
	4 Week	Office of the Prime Minister and Judiciary. Power Structure in India: Caste, Class and Patriarchy Social Movements: Workers, Peasants, Environmental		


Signature of Teacher

Department of Political Science.


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Teaching plan for the session 2024-25 (onwards)

B.Com 1st year

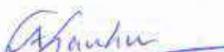
Subject: Business Law-1.3

UNIT	Topic	Details	Month	Remarks
1	The Indian Contract Act, 1872: General Principles of Contract	a) Contract – meaning, characteristics and kinds b) Essentials of a valid contract - Offer and acceptance, consideration, Contractual capacity, free consent, legality of objects. c) Void agreements d) Discharge of a contract – modes of discharge, breach and remedies against breach of contract. e) Contingent contracts f) Quasi - contracts	4 Weeks	Lecture Method Blended/ Fliped
2	The Indian Contract Act, 1872: Specific Contracts	a) Contract of Indemnity and Guarantee b) Contract of Bailment c) Contract of Agency	2 Weeks	<u>Do</u>
3	The Sale of Goods Act, 1930	The Sale of Goods Act, 1930 a) Contract of sale, meaning and difference between sale and Agreement to sell. b) e) Unpaid seller – meaning, rights of an unpaid seller against the Goods and the buyer..	3 Weeks	<u>Do</u>
4	The	The Negotiable Instruments	4 Weeks	

	Negotiable Instruments Act, 1881	Act 1881 a) Meaning, Characteristics, and Types of Negotiable Instruments : Promissory Note, Bill of Exchange, Cheque		
5	Partnership Laws	A) The Partnership Act, 1932 a. Nature and Characteristics of Partnership b. Registration of a Partnership Firms c	4 Weeks	<u>D</u>

Note: Assignments, tutorials, class test, mid-term and other departmental activities will be taken during the session.


Signature of Teacher


Dean of Studies


Principal
RVS Govt. College Seema
Distt Shimla (H.P./171207)

GOVT. COLLEGE SEEMA (ROHRU)
DEPT. OF COMPUTER SCIENCE (BCA/PGDCA)
LESSON /TEACHING PLAN BCA 1ST SEMESTER SESSION 2024-25
COURSE CODE: BCA0104
TITLE: C PROGRAMMING

Asstt. Prof. Rennu Chauhaan

Month	Week	Unit/Topic	Class Test /Practical	Assignment , Group Discussion, Presentation
UNIT-I : 4 Lectures Theory, 2 Practical per week				
JULY	4 th week	Introductory Concepts: Types of programming languages	-	-
		Introduction to C, some simple C programs, Desirable program characteristics	-	-
August	1 st week	C Fundamentals: C character Set, Identifiers and keywords, data types, constants,	-	-
	2 nd week	variables and arrays, Declarations, expressions, statements, Symbolic constants.	-	Assignment
UNIT-II : 4 Lectures Theory, 2 Practical per week				
	3 rd week	Operators and expressions: Arithmetic operators, unary operator Relational and logical operators, assignment operators, conditional operators, Library Functions	Lab Practical	Group discussion
	4 th week	Data Input and Output: Preliminaries, single character input, single character output Entering input data, writing output data, the gets() and puts() function.	Lab Practical	Quiz
UNIT-III : 4 Lectures Theory, 2 Practical per week				
September	1 st week	Control Statements: Preliminaries, Branching, Looping, Nested control statements,	Class Test/Practical	Group discussion
	2 nd week	switch statement, break statement, The continue statement, The goto- statement, The comma	Class Test/Practical	Assignment

		operator. Arrays: Defining an array, processing an array		
UNIT-IV : 4 Lectures Theory, 2 Practical per week				
	3 rd week	passing arrays to functions, Multidimensional arrays, Arrays and strings.	Lab Practical	Group discussion
	4 th week	Functions: A brief overview, Defining a function, accessing a function, function prototypes, passing arguments to a function, recursion.	Lab Practical	presentation
October	1 st week	Pointers: Fundamentals, Pointer declarations, Passing pointers to the functions, pointers and one dimensional array pointers and one dimensional array dynamic memory allocation, Operations on pointers, arrays of pointers	Class Test/Practical	Assignment
	2 nd week	HOUSE EXAMINATION		
	3 rd week	Revision	Lab Practical	Group discussion
	4 th week	Diwali Breaks 29.10.24 to 2.11.24(05 days)		
November	1 st week	Preparations for Term End examination	Class Test/Practical	Assignment
	2 nd week	TERM END EXAMINATION		
	3 rd week	TERM END EXAMINATION		
	4 th week	TERM END EXAMINATION		
Winter Vacation 01/January/2025 to 4th February2025				

Teacher Signature

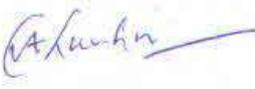
Alkand

Singh
Coordinator

Principal
Govt. College Seema, Rohru
Principal
RVS Govt. College Seema
Distt. Shimla H.P.(171207)

विभाग : संस्कृत
 अध्यापक : डॉ वन्दना शर्मा
 बी०ए० (प्रथम वर्ष)
 संस्कृत काव्य (SKT-DSC-101)

मास/महीना	सप्ताह	इकाई / विषय	कक्षा गतिविधियाँ
अगस्त	प्रथम	इकाई 1 / कवि एवं काव्य परिचय, सरलार्थ एवं व्याख्या ।	सांख्यिक एवं लिखित परीक्षा
	द्वितीय	शुचवंशी राजाओं एवं राजाद्वि की विशेषताओं का वर्णन ।	
	तृतीय	सरलार्थ, व्याख्या एवं प्रजा की अलाई में दिलीप का योगदान ।	
	चतुर्थ	शुचवंश नामकरण की सार्थकता, प्रकृत विषय का परिचय ।	
सितम्बर	प्रथम	इकाई 2 / कवि परिचय, विषय परिचय, शिशुपाल वध नामकरण की सार्थ- कता, प्रकृत विषय-वस्तु का परिचय	विषय प्रस्तुतीकरण
	द्वितीय	व्याकरण, सरलार्थ, व्याख्या, काव्य सौष्टव एवं वस्तु विश्लेषण ।	
	तृतीय	व्याकरण, सरलार्थ, व्याख्या, काव्य सौष्टव तथा वस्तु विश्लेषण ।	
	चतुर्थ	माद्ये सन्ति त्रयो गुणाः ; मेद्ये माद्ये गतं वयः ; तावद् भा भारवेभीति यावन्माद्यस्य नोदयः । (इन उक्तियों का विश्लेषण)।	
अक्तूबर	प्रथम	सरलार्थ एवं व्याख्या ।	सांख्यिक एवं लिखित परीक्षा
	द्वितीय	सरलार्थ और व्याख्या ।	
	तृतीय	मर्तृ हरि के सामाजिक अनु- भव ।	
	चतुर्थ	मूर्खों के प्रकार ।	

मास/महीना	सप्ताह	इकाई / विषय	कक्षा गतिविधियाँ
नवम्बर	प्रथम द्वितीय तृतीय चतुर्थ	अश्वघोष, कालिदास जीवन परिचय एवं रचनाएँ / माघ, श्रीहर्ष का जीवनवृत्त एवं पाण्डित्य। भारवि, जयदेव का परिचय एवं कृतियाँ। कवि भर्तृहरि का जीवनवृत्त एवं कर्तृत्व।	विषय प्रस्तुतीकरण
दिसम्बर	प्रथम द्वितीय तृतीय चतुर्थ	महाकाव्य का उद्भव एवं विकास। गीतिकाव्य का उद्भव एवं विकास। उपर्युक्त कविओं और उनकी रचनाओं के सन्दर्भ में।	शैक्षणिक परीक्षा
फरवरी एवं मार्च		मध्यावधि परीक्षण और संश्लेषण विषय की पुनरावृत्ति।	
		 संस्कृत विभागा डॉ० वन्दना ठाकुर	 Principal RVS Govt. College Seema Distt Shimla H.P. (171207)
			

LESSON PLAN
Class :B.C.A. Ist Semester
Academic Year: 2024-25 onwards

Name of Teacher: Ms.JYOTSANA
 Course Type: Theory
 Course Code: BCA 0102 Course Title: Applied English

Month	Topic	No of Lecture	Methods
August	Comprehension : One unseen passages of 250-300 words in length with a variety of comprehension questions including 05 marks for word attack skills such as word formation and inferring meaning, finding opposites etc. The passage can be a factual passage (e.g., instruction, description, report etc.) or a literary passage (e.g., extract from fiction, drama, poetry, essay or biography), or a discursive passage involving opinion, (argumentative, persuasive or interpretative text).	16	Lecture Method Blended/ Fliped
September	Vocabulary: Change the Number, Change the Gender, Words commonly mis0spelt, Antonyms, Synonyms, Fill up using correct determinant.	16	Do
October	Filling up the correct form types of the tense in the sentence: present/ past /future tense with simple/continuous/perfect/ perfect continuous forms, Reordering word groups in the sentence to make a meaningful sentence, Writing meaning of given word and using in the sentence.	08	Do
November	Conversion among various types of sentences: affirmative, interrogative sentences, negation, exclamations.	14	Do

Signature of Teacher



Co-ordinator



Principal



Principal
 RVS Govt. College Seema
 Distt Shimla H.P.(171207)

LESSON PLAN
Class :B.C.A. Ist Semester
Academic Year: 2024-25 onwards

Name of Teacher: Mr.Sanjay K Basingta
Course Type: Theory
Course Code: BCA 0105 Course Title: Office Automation Tools

Month	Topic	No of Lecture	Methods
August	DOS commands: (internal (DIR, DATE, TIME, CLS, CD, RD, MD, PATH, TYPE, DEL, ECHO, COPY, REN, PROMPT, VOL, VER), external (ATTRIB, CHKDSK, DISKCOPY, DISKCOMP, XCOPY, TREE, DELTREE, DOSKEY, FORMAT, FIND, SORT, FDISK, MORE, SYS)), Concept of files & directories, Wild card characters, Redirection operators	16	Lecture Method Blended/ Fliped,
September	Windows 2007: Definition, Benefits, Features & uses of Windows 2007, Control panel, Accessories, Task bar, My computer uses, Recycle bin.	16	Do
October	Common Office 2007: Elements, Word Processing: Definition, Benefits, Features & uses of Word 2007, Menus, Toolbars, Cursor control keys, Short cut keys, Hot keys, Editing Text, Document Formatting, Reusable formatting with Styles	08	Do
November	Spreadsheets: Definition, Benefits, Features & Uses of MS Excel 2007, Menus, Toolbars, Worksheets, Formatting Worksheets and Restricting Data, Calculating with Formulas	14	Do

Signature of Teacher 

Co-ordinator 

Principal 
Principal
R.N.S Govt. College Seemr
Distt Shimla H.P.(171207)

Date-sheet for Under-Graduate Classes B.A/B.Sc./B.Com 1st year House examination to be held in February, 2025

TIME: Morning (10:00 AM to 11:30 AM)

Afternoon (12:00 Noon to 1:30 PM)
Evening (02:00 PM to 03:30 PM)

Session:
Morning/Afternoon/Evening

Dates/Session	10.02.2025 Afternoon	11.02.2025 Afternoon	13.02.2025 Afternoon	14.02.2025 Afternoon	15.02.2025 Afternoon	17.02.2025 Morning	17.02.2025 Evening	18.02.2025 Afternoon	19.02.2025 Afternoon	20.02.2025 Afternoon	21.02.2025 Afternoon
BA 1st Year	Course Title	Course Title	Course Title	Course Title	Course Title	Course Title	Course Title	Course Title	Course Title	Course Title	Course Title
	Political Science	Political Science	History	History	Hindi	English-I Core English ENG 101	Pryojanmoolak Hindi HIND-101	Hindi	English	English	AECC
	Introduction to Political Theory POL-101	Indian Government and Politics POL-102	History of India from the Earliest Times upto c.300cE HIST-101	History of India,c.300-1206 HIST-102	Hindi Sahitya Ka Etihaas HIND102			Madyakalin Hindi Kavita HIND103	English Literature-I (Essays, Stories and Poems) ENG 102	English Literature-II(Poems,Short Stories andEssays) ENG 103	Writing Skill ENG104
	Public Administration	Public Administration	Sociology	Sociology	Geography			Geography	TTM	TTM	Hindi Bhasha aur Samprashan HIND-104
	Administrative Theory PUBA-102	Indian Administration PUBA-102	Introduction to Sociology SOCL-101	Society in India SOCL-102	Physical Geography GEOGP-101cc			General CartographyGEOGP - 102cc	Introduction of Travel and Tourism Management TTMC 101	Tourism Resources of India TTMC 102	
	Mathematics	Mathematics	Economics	Economics	Phy. Education			Phy. Education			Upnishad Shri Bhagvad Gita Tatha Paanmiya Shiksha SKT- 104
	Differential Calculus MATHS-101	Differential Equation MATHS-102	Principles of Microeconomics-I	Principles of Microeconomics-II	Introduction to Physical Education PED-101			Olympic Movement and Organisation of TournamentsPED-102			
	Sanskrit	Sanskrit	Music	Music	JMC			JMC			
	Sanskrit Kavya SKT-101	Sanskrit Gadya Kavya SKT-102	Hindustani Music (Vocal & MUSI-103TH 101THInstrumental)		Principles of Communication BJMCPAC 101			Introduction to Radio and TV BJMCPAC102			
BCom 1st Year	Financial Accounting BC1.1	Business Organisation & ManagementBC1.2		Business Law BC1.3				English-I Core English ENG 101	Pryojanmoolak Hindi HIND-101		Business Statistics & Mathematics BC1.4		Writing Skill/ HINDI/ SKT ENG104/ HIND 104/ SKT-104
	Mathematics	Mathematics	Physics		Physics			Chemistry		Chemistry	Writing Skill ENG104
Differential Calculus MATHS-101	Differential Equation MATHS-102	Mechanics Theory PHYS 101		Electricity,Magnetism and EMT Theory PHYS 102			Atomic Structure, Bonding, General Organic Chemistry & Aliphatic Hydrocarbons CHEM 101cc		States Of Matter, Chemical Kinetics & Functional Organic Chemistry CHEM 102cc		
Botany	Botany	Zoology		Zoology			Computer Science		Computer Science		
Biodiversity (Microbes, Algae, Fungi and ArchegoniateBOTA101)	Plant Ecology and Taxonomy BOTA- 102	Animal Diversity ZOOL 101		Comparative Anatomy and Developmental Biology of Vertebrates ZOOL 102			Problem solving using computer COMP101TH		Office automation Tools COMP102TH		

Principal

Govt. College Seema (Rohru)

Distt. Shimla

Principal
Govt. College Seema
Distt. Shimla H.P.

Chairman
House Examination
Committee

19/12/2024

Date-sheet for Under-Graduate Classes B.A/B.Sc./B.Com 2nd year House examination to be held in February, 2025

TIME: Morning (10:00 AM to 11:30 AM)
Evening (02:00 PM to 03:30 PM)

Session: Morning/Evening

Dates:-	10.02.2025 Morning	10.02.2025 Evening	11.02.2025 Morning	13.02.2025 Morning	14.02.2025 Morning	15.02.2025 Morning	17.02.2025 Morning	17.02.2025 Evening	18.02.2025 Morning	19.02.2025 Morning	20.02.2025 Morning	21.02.2025 Morning	
BA 2nd Year	Course Title	Course Title	Course Title	Course Title	Course Title	Course Title	Course Title	Course Title	Course Title	Course Title	Course Title	Course Title	
			SEC-I	SEC-II	Sociology	English	Sociology	English	Political Science	Political Science	Hindi	Hindi	
			ENG SEC204		Sociological Theory SOCL201	British Literature (Play and Novel) ENG DSC 202	Methods of Sociological inquires SOCL202	Literary Cross Currents ENG DSC 203	Comparative Government and Politics POLS201	Introduction to International Politics POLS202	Adunik Hindi Kavita HIND-202	Hindi Gadya Sahitya HIND-203	
			HIND-204	HIND-206	History	TTM	History	TTM	Mathematics	Mathematics	Geography	Geography	
			SKT-205	SKT-AEEC-206	History of India, c.1206-1707 HIST203	Travel Agency & Tour OperationTTMC 201	History of India, c.1707-1950 HIST204	Tourism Organisation and Associations TTMC 204	Real AnalysisMATHS-201	Algebra MATHS-202	Human Geography GEOGP201cc	Environmental Geography GEOGP202cc	
			ECON-204	ECON-206	Economics		Economics		Pub. Administration	Pub. Administration	Physical Education	Physical Education	
			GEOGP-203 SEC	GEOGP-204 SEC	Principles of Macroeconomics-I ECON-201		Principles of Macroeconomics-II ECON-202		Administrative Thinkers DSC-PUBA-201A	Development Administration DSC-PUBA202A	Human Anatomy and Physiology DSC-PED201	Sports Psychology DSC-PED202	
		English-2 (Core English) Eng CE201		MATH307	MATH310	Music		Music	Sanskrit	Sanskrit	JMC	JMC	
				POLS203	POLS204								
				PUBA-203A	PUBA-204A								
				BJMCPAS-203P	BJMCPAS-204P	Ancient Granths and Contribution of Musicologist MUSI-201/202PR		Medival Granths and Contributions of MusiciansMUSI-203/204PR		Sanskrit Naatak DSC-SKT-201	Sanskrit VyakaranDSC-SKT-202	Introduction to Advertising and Public RelationsBJMCPAC201	New Media Communication BJMCPAC202
				SOCL203	SOCL204								
				PED-203	PED-204								
			HIST213	HIST215									
BCom 2nd Year	Anivarya Hindi* Rachna Punj* HIND-201	English-2 (Core English) Eng CE201	Computer Application in Business BC2.3	E- Commerce BC2.6	Income Tax And Practics BC2.2	Company Law BC2.1			Cost Accounting BC2.5		Corporate Accounting BC2.4		
BSC 2nd Year	Chemistry		SEC-I	SEC-II		Chemistry	Botany		Botany		Zoology	Zoology	
	Solutions , Phase equilibrium, conductance, electrochemistry and org. che. CHEM201cc		CHEM203	CHEM204		Chemistry Of Main Group Elements, Chemical Energetics And EquilibriaCHEM202cc	Plant Anatomy and Embryology BOTA201		Plant Physiology and Metabolism BOTA202		Physiology and Biochemistry Zool 201	Genetics and evolutionary Biology Zool202	
	Computer		BOTA203	BOTA204		Computer	Mathematics		Mathematics		Phyisics	Phyisics	
	Computer System Architecture COMP201th		ZOOL203	ZOOL204		Database Management System COMP202th	Real AnalysisMATH201		Algebra MATH202		Statical and Thermal Physics PHYS201	Waves and optics PHYS202	
		PHYS203	PHYS205										
		MATH307 COMP 203	MATH310 COMP204										

Principal
Govt. College Seema (Bokuru)
Distt. Shimla

Principal
Govt. College Seema
Distt. Shimla H.P.

Convenor

19/12/2024

Date-sheet for Under-Graduate Classes B.A/B.Sc./B.Com 3rd year House examination to be held in February, 2025

Dates:	TIME: Morning (10:00 AM to 11:30 AM) Evening (02:00 PM to 03:30 PM)										Session: Morning/Evening	
	10.02.2025 Morning	10.02.2025 Evening	11.02.2025 Evening	13.02.2025 Evening	14.02.2025 Evening	15.02.2025 Evening	17.02.2025 Morning	17.02.2025 Evening	18.02.2025 Evening	19.02.2025 Evening	20.02.2025 Evening	21.02.2025 Evening
Course Title	Course Title	Course Title	Course Title	Course Title	Course Title	Course Title	Course Title	Course Title	Course Code	Course Code	Course Code	Course Code
English	Hindi	Political Science	Political Science	Sociology	Sociology	English	Hindi	SEC- III	SEC- IV	GE- I	GE- II	
BA 3rd Year	Soft Skills ENG DSE 303	Lok Sahitya HIND-305	Themes in Comparative Political Theory POLS301(A)	Democracy and Governance POLS302(C)	Marriage, Family and Kinship SOCL-A304	Social Stratification SOCL-A305	Academic Writing and composition ENG DSE 304	Chhayavadhotar Hindi Kavita HIND-306	ENG SEC301 HIND-301	ENG SEC302 HIND-304	ENG GE305 HIND-307	ENG GE306 HIND-308
	TTM	Geography	Mathematics	Mathematics	History	History		Geography	SKT-305 ECONA310 GOEGP-301 SEC	SKT-306 ECONA311 GOEGP-302 SEC	SKT-GE-303 ECONA313 GOEGP-305	SKT-GE-304 GOEGP-306
	Tourism Guiding / Escort Services TTM 301	Geography of India GEOGP-303	Matrices MATH301	Numerical Method MATH 304	HIST305	HIST307		Disaster ManagementGEOGP-304	HIST317 MATH-313	HIST319 MATHS-317	HIST310 MUSI-307TH	HIST312 POLS306
		Physical Education	Pub. Administration	Pub. Administration	Economics	Economics		Physical Education	POLS303 PUBA-301A	POLS304 PUBA-302A	PUBA-307A SOCL-A307	PUBA-308A SOCL-A308
		Recreation PED305	Local Governance PUBA-303A	Financial Administration PUBA-306A	Indian Economy ECONA301	International Economics ECONA306		Methods of Teaching in Physical Education PED307 TH	SOCLA301	SOCLA302	PED-309TH BJMCPAGE301	PED-310TH BJMCPAGE302 ECONA314
		JMC	Sanskrit	Sanskrit		Music		JMC	BJMCPAS-303	BJMCPAS-304	TTMC 305	
		Community and Traditional Media BJMCPAD301	Vayaktiva Vikas ka Bhartiya Dritikon SKT-301	Sahitiyik Samalochna SKT-302		Theory of Indian Music and Gharana tradition MUSI-305/306PR		Introduction to Photojournalism BJMCPAD302	TTMC 303	TTMC 308		
	BCom 3rd Year		Principles of marketing BC3.1(b)		Coorporate Gover. And Busi. Ethics BC3.2(a)	Management Accounting BC3.5(c)		International Business BC3.6(a)	Entrepreneurship BC3.3	Personal Selling And Salemanship BC3.7	HP Economy ECONA313	India Economy ECONA314
		BSC 3rd Year		Botany	Botany	Chemistry	Chemistry		Zoology	SEC - III	SEC - IV	Zoology
	Economic Botany BOTA301		Cell and Molecular Biology BOTA303	Polynuclear Hydrocarbons Dyes, Hetrocyclic Compounds And Spectroscopy (Uv, Ir, Nmr) CHEM301	Chemistry Of Transition And Inner Transition Elements, Coordination Chemistry, Organomettalics, Acids And Bases CHEM304			Applied Zoology ZOOL301(A)	CHEM307 BOTA306	CHEM308 BOTA307	Immunology ZOOL302(B)	
	Mathematics		Mathematics	Computer	Computer		Physics	ZOOL303 PHYS307	ZOOL304(A) PHYS310	Physics		
Matrices MATH301	Numerical Method MATHS304		Operating System COMP301th	Data Structure and File Processing COMP302th			Solids State Phy. And Elec. PHYS302	MATH-313	MATHS-317	Quantum Machi. PHYSICS PHYS305		

Principal
Govt. P. G. College Seema Rohru
Distt. Shimla
Principal
Govt. College Seema
Distt. Shimla H.P.

[Signature]
19/12/2024
Convenor

OFFICE ORDER

Annual prize distribution function for the academic session 2024-25²⁵ scheduled to be held 23rd March 2025. Following committees are hereby constituted for smooth conduct of the Function.

1. Reception Committee

- Dr. Lalita Rawat
 - Prof. Harish Sanjta
 - Dr. Rai Singh
 - Dr. Anil Chauhan
 - Prof. Sunil Negi
 - Dr. Ravi Kiran Sharma
 - Dr. Umesh Narta
 - Dr. Naresh Chauhan
 - Smt. Roshani Chauhan
 - Smt. Raju Devi
- Principal

2. Prize Distribution & Purchase Committee

- Dr. Rai Singh
 - Dr. Anil Chauhan
 - Prof. Sunil Negi
 - Dr. Naresh Chauhan
 - Dr. Digvijay
 - Dr. Surender Singh
 - Sh. Rishab Bhagta
 - Smt. Sheetal Bharti
 - Sh. Namender Chandel
 - Sh. Amrit JLA
 - Ms. Jyotsana Rawat
- Convener

3. Invitation Committee

- Dr. Ravi Kiran
 - Prof. Bharat Khepan
 - Prof. Nalin Chaman
 - Dr. Navneet Bhautia
 - Dr. Hapinder
 - Sh. Bittu Ram
 - Sh. Subhash Sharma
 - Ms. Kalpana
 - Smt. Raju Devi
- Convener

4. Prize Announcement Committee

- Dr. Anil Chauhan
 - Prof. Ravi Prakash
 - Dr. Digvijay
- Convener

5. Refreshment Committee

- Dr. Mahinder Singh
 - Prof. Kiran Manta
 - Dr. Hapinder
 - Prof. Varun
 - Prof. Raghuvir
 - Sh. Vikash Mukhiya
 - Sh. Devinder Sharma
 - Sh. Rishab Bhagta
 - Smt. Supriya
 - Smt. Rumila Devi
- Convener

6. Result & Prize List Compilation Committee

- Prof. Sunil Negi
 - Dr. Naresh Chauhan
 - Er. Deepak Negi
 - Prof. Varun
 - Prof. Nalin Chaman
- Convener

7. Seating/Decoration & Stage Mgt. Committee

- Prof. Bharat Khepan
 - Prof. Prince Mohan
 - Prof. Deepak Negi
 - Prof. Nalin Chaman
 - Mr. Sanjay Basingta
 - Ms. Renu Chauhan
 - Mr. Namender Chandel
 - Mr. Hukam Verma
 - Mr. Nikhil Zogta
 - Ms. Priyanka
 - Ms. Veena Sharma
- Convener

8. Annual Report Committee

- Prof. Vandana Bhandari
 - Dr. Navneet Bhawta
- Convener

9. Discipline Committee

- Prof. Bharat Singh
 - Dr. Digvijay Chauhan
 - Prof. Varun
 - Dr. Navneet Bhautia
 - Prof. Nalin Chaman
 - Dr. Hapinder Singh
 - Dr. Devinder Kumar
 - Prof. Bana Sing
 - Prof. Sheetal Chauhan
 - Sh. Pradeep Naik
 - Sh. Chaman Lal
- Convener

10. Publicity & Media Management Committee

- Prof. Ashwani Sharma
 - Prof. Ravi Prakash
 - Dr. Vandana Thakur
 - Prof. Sandhira
 - Mr. Pankaj
- Convener

11. Stage Conduct/Mike Arrangement Committee

- Prof. Ashwani Sharma
 - Prof. Ravi Prakash
 - Dr. Digvijay Chauhan
 - Prof. Sandeep Jhamta
 - Mr. Parvinder
 - Sh. Shri Chand
 - Sh. Jagroop
- Convener

12. Cultural Committee

- Prof. Ravi Prakash *Ravi* Convener
- Dr. Om Sharma *Om*
- Miss. Dil Kumari

13. Certificate Writing Committee

- Prof. Vandana Bhandari *Vandana* Convener
- Dr. Geetanjali
- Prof. Maheshwari *Maheshwari*

14. Prize winners Contact Committee

- Prof. Ravi Prakash *Ravi* Convener
- Prof. Bana Singh *Bana*
- Prof. Divyanshi Sharma *Divyanshi*
- Dr. Geetanjali Rathoure
- Prof. Sheetal Chauhan
- Prof. Mohini Kapalta *Mohini*
- Ms. Sheetal Bharti
- Ms. Manjana Kaith *Manjana*
- Mr. Lagvinder *Lagvinder*

[Signature]
Principal))
BVS Govt. College Seema (Rohru)
Principal))
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Govt. P.G. College Seema
Distt. Shimla (H.P.)





पीजी कॉलेज में 530 मेधावी किए सम्मानित

वार्षिक समारोह में पेश किए सांस्कृतिक कार्यक्रम

रोहड़ू। राजा वीरभद्र सिंह राजकीय महाविद्यालय सीमा में रविवार को वार्षिक पारितोषिक वितरण समारोह मनाया गया। समारोह में विधायक मोहन लाल ब्राकटा बतौर मुख्य अतिथि उपस्थित हुए।

इस मौके पर विभिन्न गतिविधियों में अब्बल रहे 530 मेधावियों को पुरस्कृत किया गया। कार्यक्रम का शुभारंभ मुख्य अतिथि ने दीप प्रज्वलित कर किया। उसके बाद छात्राओं ने सरस्वती वंदना प्रस्तुति की और सांस्कृतिक प्रस्तुतियों से कार्यक्रम का शुभारंभ किया।

कॉलेज की प्राचार्य डॉ. ललिता रावत ने वार्षिक रिपोर्ट पेश की। इस मौके पर कॉलेज के छात्र-छात्राओं ने विभिन्न रंगारंग कार्यक्रम

प्रस्तुत किए। समारोह के अंत में विभिन्न गतिविधियों में अब्बल रहे छात्रों को पुरस्कृत किया गया।

शिक्षा के क्षेत्र में सलोनी सिंह, सेजल, नेत्रा, करीना खेपान, सुनील, महक, तमन्ना, शिवानी, कृतिका, अदिति, अभिलाषा, नीतिका, निखिल, अनुष्का, मुस्कान मेहता, काजल, अर्चना, साक्षी मांटा, रविना शर्मा, मनीषा, हिमांशी, निशा, काजल खेपान, लक्की ननदा, नेहा, आदित्य शर्मा, खुशी चौहान, रीतेंद्र, सपना देवी, मोहिनी शर्मा, सविता, अंशुल, दिव्यांशी, आकृति शर्मा, कृति, प्राची, आदित्य, ज्योति, संगीता, कशिश, सोनिया, अंकुश, अंकिता, नीतिश, कृति धांटा, साहिल और ममता को पुरस्कृत किया गया। संवाद

चित्रकला में ख्वाहिश, नारा लेखन में जाह्नवी प्रथम

रोहड़ू। राजकीय कन्या वरिष्ठ माध्यमिक स्कूल जुब्बल में विश्व जल दिवस मनाया गया। कार्यक्रम की अध्यक्षता स्कूल के प्रधानाचार्य नरेंद्र चौहान ने की।

कार्यक्रम में अंतर सदन प्रश्नोत्तरी, चित्रकला, नारा लेखन, भाषण और लघु नाटिका प्रतियोगिताएं करवाई गईं। प्रधानाचार्य नरेंद्र चौहान ने जल का महत्व बताया और जल संरक्षण के लिए प्रेरित किया। उन्होंने कहा कि धरती पर 71 प्रतिशत पानी है। इसमें से केवल तीन प्रतिशत पानी ही पीने योग्य है। अंतर सदन चित्रकला प्रतियोगिता के वरिष्ठ वर्ग में

सरोजनी सदन से ख्वाहिश विजेता रहीं। कनिष्ठ वर्ग में इंदिरा सदन से मन्मत प्रथम रहीं। नारा लेखन प्रतियोगिता के वरिष्ठ वर्ग में इंदिरा सदन से जाह्नवी ने पहला स्थान हासिल किया।

कनिष्ठ वर्ग में सरोजनी सदन से दिव्यांशी विजेता बनीं। भाषण प्रतियोगिता में लक्ष्मी सदन से स्मृति विजयी रही। प्रश्नोत्तरी प्रतियोगिता में लक्ष्मी सदन से तानवी, कृतिका ने प्रथम स्थान हासिल किया। इस अवसर पर रमा चंदेल, मोकटा, शांति मोकटा, अलका ठाकुर व अन्य मौजूद रहे। संवाद



1.2 (ii)

LEARNING OUTCOMES

Course Outcomes (COs) are clear and concise statements that define the objectives and expected learning results of a course. They guide students' learning by outlining the knowledge, skills, and competencies to be acquired upon completion, while also providing faculty with a structured framework for planning effective teaching strategies. At RVS Government College Seema (Rohru), affiliated with Himachal Pradesh University Shimla, COs are carefully formulated and systematically communicated to ensure transparency and academic clarity. They are displayed on the college website for easy access. During induction sessions, students are oriented about the specific knowledge, skills, and attitudes they are expected to develop. Faculty members further elaborate on the COs in classrooms, helping students understand the purpose and relevance of each course in enhancing their academic and professional competencies. This structured dissemination of Course Outcomes enables students to make informed academic choices and fosters a clear understanding of their learning trajectory.

SUPPORTING DOCUMENTS

(course wise learning objectives)

GOVT. COLLEGE SEEMA
PROGRAM OUTCOMES, PROGRAM SPECIFIC OUTCOMES AND
COURSE OUTCOMES
SESSION: 2024-25

हिंदी विभाग

राजकीय महाविद्यालय सीमा, ज़िला शिमला

सीबीसीएस (CBCS) के अंतर्गत स्नातक स्तरीय हिंदी पाठ्यक्रम के ध्येय एवं उद्देश्य

पाठ्यक्रम के सामान्य ध्येय एवं उद्देश्य -

- हिंदी भाषा के मानक रूप को जानने, लिखने और बोलने के लिए विद्यार्थियों को तैयार करना।
- हिंदी साहित्य के विभिन्न कालों के साथ-साथ विशिष्ट कवियों और लेखकों के जीवन और साहित्य से परिचित करवाना।
- विद्यार्थियों को खड़ी बोली के साथ-साथ हिंदी की विभिन्न बोलियों और शैलियों जैसे अवधी, मैथिली, ब्रजभाषा, सधुक्कड़ी आदि से परिचित करवाना।
- विद्यार्थियों को साहित्य की विभिन्न विधाओं जैसे कविता, नाटक, उपन्यास, कहानी, निबंध, संस्मरण, रेखाचित्र, रिपोर्टाज और अनूदित साहित्य के संबंध में तथ्यात्मक जानकारी प्रदान करना।
- विद्यार्थियों से हिंदी साहित्य की कुछ महत्वपूर्ण गद्य और पद्य रचनाओं का पठन-पाठन व विश्लेषण करवाना।
- अनुवाद और कार्यालयी हिंदी की महत्ता और कंप्यूटर पर हिंदी भाषा के अनुप्रयोग के प्रति विद्यार्थियों को जागरूक करना।
- दैनिक जीवन में काम आने वाली प्रयोजनमूलक हिंदी भाषा से विद्यार्थियों को परिचित करवाना।

पाठ्यक्रम के विशिष्ट ध्येय एवं उद्देश्य -

- विद्यार्थियों को मानसिक और मनोवैज्ञानिक रूप से साहित्य के आस्वादन के लिए तैयार करना।
- विद्यार्थियों को साहित्य की विभिन्न विधाओं में मौलिक लेखन के लिए प्रेरित करना और विभिन्न प्रसंगों के संक्षेपण और पल्लवन के लिए कौशल प्रदान करना।
- विद्यार्थियों को अपने विचारों और भावनाओं को मानक हिंदी भाषा में लिखने के लिए प्रेरित करना।
- हिंदी भाषा और साहित्य तथा इससे जुड़े क्षेत्रों में शोध करने या करियर बनाने के लिए छात्रों को तैयार करना।
- अभिव्यक्ति के दोनों माध्यमों (मौखिक और लेखन) में प्रभावी संचार की कुशलता प्रदान करना।
- छात्रों को प्रतिष्ठित शैक्षणिक संस्थानों में उच्च शिक्षा (स्नातकोत्तर और उससे ऊपर) के लिए जागरूक और सशक्त बनाना।

- प्रतियोगी परीक्षाओं जैसे स्नातकोत्तर हिंदी प्रवेश परीक्षा, नेट, सेट, स्कूल प्रवक्ता, हिंदी अनुवादक आदि के प्रति विद्यार्थियों को जागरूक बनाना और व्यक्तिगत दिग्दर्शन व पाठ्य सामग्री द्वारा उनकी सहायता करना।

प्रत्येक पत्र के ब्यौरा और ध्येय / उद्देश्य –

स्नातक प्रथम वर्ष का पाठ्यक्रम

कोर्स का नाम	कोड	क्रेडिट	ध्येय/उद्देश्य/परिणाम
प्रयोजनमूलक हिंदी (Core Compulsory)	HIND101	6	विद्यार्थी पत्र लेखन, प्रारूपण, टिप्पण व प्रतिवेदन के व्यावहारिक पक्ष पर प्रकाश डाल सकेंगे और मुहावरे, लोकोक्ति, शब्द-प्रयोग, पारिभाषिक शब्दावली, कार्यालयी हिंदी व अनुवाद और कंप्यूटर में हिंदी के प्रयोग से जुड़ी जानकारी को व्यवहार में ला सकेंगे।
हिंदी साहित्य का इतिहास (DSC-1A)	HIND102	6	विद्यार्थी हिंदी साहित्य के विविध कालों यथा आदिकाल, भक्तिकाल, रीतिकाल और आधुनिक काल की विविध काव्यधाराओं, प्रमुख कवियों तथा प्रत्येक काल की राजनीतिक, सामाजिक, धार्मिक, आर्थिक और सांस्कृतिक परिस्थितियों का विवेचन और विश्लेषण करने में सक्षम होंगे तथा विभिन्न कालों से जुड़े तथ्यों को बता पाने में समर्थ होंगे।
मध्यकालीन हिंदी कविता (DSC-1B)	HIND103	6	विद्यार्थी मध्यकाल के प्रसिद्ध कवियों कबीर, सूरदास, तुलसीदास, मीराबाई, रसखान, बिहारी, भूषण और घनानंद के जीवन तथा कृतियों से जुड़े तथ्य बता सकेंगे और इनकी काव्यगत विशेषताओं पर प्रकाश डाल सकेंगे। इसके अलावा इन कवियों की कुछ काव्य-रचनाओं की व्याख्या कर सकेंगे और केंद्रीय भाव को भी स्पष्ट कर पाएँगे।
हिंदी भाषा और सम्प्रेषण (AECC-2)	HIND104	4	विद्यार्थी भाषा की परिभाषा, प्रकृति और उसके विविध रूपों को आत्मसात करेंगे तथा उपसर्ग, प्रत्यय, समास, स्वर, व्यंजन, उच्चारण स्थान का विश्लेषण करने के साथ-साथ भाषा सम्प्रेषण के विविध रूपों पर भी प्रकाश डाल सकेंगे।

स्नातक द्वितीय वर्ष का पाठ्यक्रम

कोर्स का नाम	कोड	क्रेडिट	ध्येय/उद्देश्य/परिणाम
अनिवार्य हिंदी रचना पुंज (Core Compulsory)	HIND201	6	विद्यार्थी कबीर, घनानंद, निराला, बालकृष्ण शर्मा नवीन, अज्ञेय, मुक्तिबोध, धूमिल की कुछ काव्य रचनाओं की व्याख्या करने में सक्षम होंगे और प्रेमचन्द, मोहन राकेश, काशीनाथ सिंह, उदय प्रकाश, महादेवी वर्मा, दिनकर, श्रीलाल शुक्ल की एक-एक गद्य रचना का पाठ-विश्लेषण कर सकेंगे व केंद्रीय भाव भी स्पष्ट कर पाएँगे।
आधुनिक हिंदी कविता (DSC-1C)	HIND202	6	विद्यार्थी आधुनिक काल के प्रसिद्ध कवियों भारतेन्दु हरिश्चंद्र, हरिऔध, मैथिलीशरण गुप्त, जयशंकर प्रसाद, निराला, अज्ञेय, नागार्जुन, नरेश मेहता के व्यक्तिगत परिचय व काव्य-कृतियों से जुड़े तथ्य बता पाने में सक्षम होंगे और इन सभी कवियों की कुछ काव्य-रचनाओं की व्याख्या भी कर पाएँगे और केंद्रीय भाव पर भी प्रकाश डाल सकेंगे।
हिंदी गद्य साहित्य (DSC-1D)	HIND203	6	विद्यार्थी जैनेन्द्र कुमार के उपन्यास 'त्यागपत्र', हिंदी कहानियों - नमक का दारोगा, आकाशदीप, परदा, वापसी और हिंदी निबंधों - लोभ और प्रीति, कुटज, संस्कृति और शिक्षा तथा भूमंडलीकरण की तात्त्विक समीक्षा करने में सक्षम होंगे और इन रचनाओं का सार भी बता पाएँगे। इसके अलावा इन रचनाओं के लेखकों के व्यक्तित्व और कृतित्व पर भी प्रकाश डाल पाएँगे।
कार्यालयी हिंदी (SEC-1)	HIND204	4	विद्यार्थी हिंदी भाषा के विविध रूपों यथा राष्ट्रभाषा, राजभाषा, जनभाषा, संचार भाषा, सर्जनात्मक भाषा और यांत्रिक भाषा में समानता और अंतर बता पाएँगे तथा टिप्पण, प्रारूपण, पल्लवन, संक्षेपण, पत्राचार, कार्यालयी हिंदी और कार्यालयी अनुवाद की प्रक्रिया तथा कठिनाइयों का विश्लेषण भी कर पाएँगे।

अनुवाद विज्ञान (SEC-2)	HIND206	4	विद्यार्थी भाषान्तरण, भावानुवाद, छायानुवाद, आशु अनुवाद, डबिंग, कंप्यूटर अनुवाद आदि में साम्य और अंतर बता पाएँगे। वे अनुवाद के विविध रूपों काव्यानुवाद, कथानुवाद, नाट्यानुवाद की विशेषताएँ बता सकेंगे तथा अनुवाद की विधि, अनुवादक की अर्हता, विश्व की प्रसिद्ध अनूदित कृतियों और भारत के प्रमुख अनुवाद प्रशिक्षण केंद्रों के संबंध में भी तथ्यात्मक जानकारी प्रस्तुत कर सकेंगे।
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स्नातक तृतीय वर्ष का पाठ्यक्रम

कोर्स का नाम	कोड	क्रेडिट	ध्येय/उद्देश्य/परिणाम
रंग आलेख एवं रंगमंच (SEC-3)	HIND301	4	विद्यार्थी रूपक, उपरूपक, एकांकी, लोकनाट्य, प्रहसन, काव्यनाटक, नुक्कड़ नाटक, प्रतीक नाटक, भावनाट्य, रेडियो नाटक को परिभाषित कर सकेंगे व हिंदी के प्रमुख नाटककारों, हिंदी के शौकिया व व्यावसायिक रंगमंचों, हिंदी क्षेत्र की प्रसिद्ध रंगशालाओं, रंग शिल्प प्रशिक्षण और रंग समीक्षा के संबंध में तथ्यों व परंपराओं का विश्लेषण कर सकेंगे।
समाचार संकलन और लेखन (SEC-4)	HIND304	4	विद्यार्थी समाचार की परिभाषा, संरचना और स्रोतों के विषय में बता सकेंगे। वे खोजी, व्याख्यात्मक और अनुवर्तनात्मक रिपोर्टिंग के साथ-साथ राजनीति, विज्ञान, कानून, साहित्य, संस्कृति, खेलकूद, पर्यावरण आदि से संबंधित रिपोर्टिंग का विश्लेषण कर सकेंगे और समाचार के क्षेत्र में लीड तथा शीर्षक के प्रकारों व उनके महत्व के बारे में भी विचार अभिव्यक्त कर पाएँगे।

लोक साहित्य (DSE-1A)	HIND305	6	विद्यार्थी लोक साहित्य की अवधारणा को स्पष्ट कर सकेंगे और लोकगीत, लोकनाट्य, लोककथा, लोकगाथा के विविध रूपों के उदाहरण प्रस्तुत कर सकेंगे। इसके साथ ही वे हिमाचल प्रदेश की प्रसिद्ध लोकगाथाओं - भरथरी, गुग्गा, गढ़ मलौण, मदना की हार, सूही रानी, राजा जगत सिंह, सुन्नी भूंकु व कुंजू-चंचलो का कथासार भी बता सकेंगे।
छायावादोत्तर हिंदी साहित्य (DSE-1B)	HIND306	6	विद्यार्थी छायावादोत्तर काल के विख्यात कवियों अज्ञेय, मुक्तिबोध, नागार्जुन, शमशेर बहादुर सिंह, भवानी प्रसाद मिश्र, कुँवर नारायण, सर्वेश्वर, केदारनाथ सिंह के व्यक्तित्व और कृतित्व से संबंधित तथ्य प्रस्तुत कर सकेंगे, इनकी काव्यगत विशेषताओं के कुछ उदाहरण बता सकेंगे। इसके साथ-साथ इनकी कुछ प्रसिद्ध कविताओं की सप्रसंग व्याख्या भी कर सकेंगे।
आधुनिक भारतीय साहित्य (GE-1)	HIND307	6	विद्यार्थी भारतीय नवजागरण के भारतीय स्वतंत्रता संग्राम और भारतीय साहित्य पर पड़े प्रभाव का विश्लेषण कर सकेंगे। वे गांधी व अरविंद दर्शन के साथ साथ मार्क्सवाद और अस्तित्ववाद के भारतीय साहित्य पर प्रभाव का विवेचन कर सकेंगे। इसके अलावा 'संस्कार' उपन्यास और 'घासीराम कोतवाल' नाटक की तात्विक समीक्षा कर सकेंगे और गीतांजलि के कुछ पद्यों की सप्रसंग व्याख्या कर सकेंगे।
सर्जनात्मक लेखन के विविध क्षेत्र (GE-2)	HIND308	6	विद्यार्थी रिपोर्टाज और फीचर लेखन को परिभाषित कर सकेंगे व इनकी विशेषताओं का विश्लेषण कर सकेंगे। इसके अलावा साक्षात्कार, स्तंभ लेखन, छायाचित्र, कार्टून, रेखाचित्र, ग्राफिक्स आदि की उपयोगिता का विवेचन कर सकेंगे। वे बाज़ार, खेलकूद, फ़िल्म, पुस्तक और कला समीक्षा के अलावा आर्थिक, खेल, ग्रामीण, विकास और फोटो पत्रकारिता की विशेषताएँ भी बता सकेंगे।

Department of English
B.A./B.Com./B.Sc. English (Pass Course)

Programme Objectives:

1. To develop in the students a sensibility for English language and literature by teaching them the prescribed syllabus.
2. To help students in removing the obstacles to learn the English language.
3. To motivate the students to improve their English grammar, vocabulary, expression and spoken English
4. To make the department and the classroom a hub for academic activity where their potential may be channelized into the right direction so that their personality could be developed.

Programme Specific Outcomes:

The Department of English at GC, Seema College strives to hone the interpretive, analytical and expressive skills of its students in a rigorous, interdisciplinary environment. The BA in English is, above all, geared towards the development of learners' critical thinking abilities, enabling them to simultaneously grapple with, and draw reflexive connections between, the text and the socio-political context. Through a sustained exploration of a gamut of literature both written in and translated into English (papers ranging from Indian and Western classical traditions to contemporary writers and cover all major literary genres, including poetry, plays, novels, short-stories and essays), learners get an opportunity to engage with issues as varied as race, class, caste, gender, sexuality, the politics of language and so on. Pedagogically, the faculty, with their breadth of expertise and experience, aim to make the classroom a dialogic and interactive space where students from diverse backgrounds can express and assert their views and perceptions, ask probing questions and participate in mutually respectful arguments and discussions. The teaching-learning outcomes of BA English are listed below:

1. The course focuses on developing fundamental skills and critical practices required in pursuing a course on English literatures at an Indian university in the 21st century.
2. It helps students understand the emergence of literary studies, textuality, and the canon.
3. It fosters among learners the ability to read texts closely and scrutinize them critically.
4. It enables learners to negotiate concepts, ideas and critical approaches to literature.
5. It encourages learners to read texts from multiple standpoints.
6. It helps inculcate an analytical practice that associates form with content.

- It allows learners to utilize the skills acquired through the programme to augment their professional job opportunities.

Programme Outcomes:

- Developing intellectual, personal and professional abilities through effective Communicative skills; ensuring high standard of behavioural attitude through literary Subjects and shaping the students into becoming socially responsible citizens.
- To enhance employability of the students by Developing their linguistic competence and Communicative skills.
- On successful completion of the Programme, the students will be accurate both in oral and Written communication as they will be proficient in the usage of grammar.
- To expose students to the best examples of Prose and poetry in English so that they realize the beauty and communicative power Of English.
- To develop the ability to appreciate ideas and think critically.

Subject: English
Course Outcomes

B.A./B.Com./B.Sc. 1st Year				
Sr. No.	Course Title (Course Code)	Course Type	Course Credit	Course Outcomes
1	English-1 (ENG CE 101)	Core Course	6	On completion of the course students will showcase: 1. Comprehension skills of various levels of significance and the methods through which these meanings are expressed in relation to a literary text. 2. Capability to distinguish between prose, poetry and drama.
2	English Literature-1 (ENG DSC 102)	Discipline Specific Elective	6	On completion of the course students will learn to: 1. Read the texts from different contexts. They will realize while ideas, motives and emotions remain constant across centuries, the expression, management and acceptance of those ideas, motives and emotions might change. 2. Know about the different genres of verse across cultures.
3	English Literature-2 (ENG DSC 103)	Discipline Specific Elective	6	On completion of the course students will showcase: 1. Comprehension skills of various levels of significance and the methods through which these meanings are expressed in

				relation to a literary text. 2. Know about the different genres of verse across cultures.
4	Writing Skills (ENG AECC 104)		4	On completion of the course students will learn to: 1. Proficiency in constructing ideas supported by logical evidence, incorporating informed opinions, facts, and their interpretations. 2. Enhancing critical reasoning skills by showcasing the interconnectedness of critical thinking and written expression.
B.A./B.Com./B.Sc. IInd Year				
Sr. No.	Course Title (Course Code)	Course Type	Course Credit	Course Outcomes
1	English-2 (ENG CE 201)	Core Course	6	1. The students will come to know about various important English works by Indian writers and the writers belonging to other parts of the world. 2. They will understand the literary concepts thoroughly and ensure that in place of rote learning, they're able to write the answers in their own words. 3. The teaching of applied grammar will help the students to communicate their ideas effectively and precisely.
2	British Literature (ENG DSC 202)	Discipline Specific Elective	6	1. The students will be able to understand the important aspects of British literature and culture through the works of Shakespeare and Dickens. 2. The course will promote critical thinking and logical analysis of themes, concepts and central ideas given in their syllabus. 3. The learners will enjoy the process of learning literature.
3	Literary Cross Currents (ENG DSC 203)	Discipline Specific Elective	6	1. The students will be introduced to some of the best pieces of literature written in Indian subcontinent. 2. They will learn about the writing styles of various celebrated Indian writers. 3. The learners will become aware about the socio-economic and political conditions of Indian society.
4	Creative Writing, Book and Media Reviews (ENG AEEC/SEC)	Skill Enhancement Course	4	1. The writing skills of the learners will improve. 2. They will be able to differentiate one literary form from another effectively. 3. They will learn about different

	204)			aspects of English literature and language. 4. On successful completion of the course, the students will become efficient writers and critiques.
5	Translation Studies and Principles of Translation (ENG AEEC/SEC 205)	Skill Enhancement Course	4	1. The students will learn about multiple methods of translation along with their practical applications. 2. They will become effective communicators and their knowledge base will improve. 3. They will try to overcome language barriers and become empathetic. 4. The learners will become aware about the importance of cross-cultural communication and the course will help them to become empathetic translators.
B.A./B.Com./B.Sc. IIIrd Year				
Sr. No.	Course Title (Course Code)	Course Type	Course Credit	Course Outcomes
1	Technical Writing (ENG AEEC/SEC 301)	Skill Enhancement Course	4	1. This course will provide the students with confidence to use written and oral communication in college. 2. The student will be able to develop reading and writing skills. 3. They will be able to frame well-structured, organized and grammatically correct forms of sentences and short essays.
2	Business Communication (ENG AEEC/SEC 302)	Skill Enhancement Course	4	1. The students will learn about basic forms of communication along with barriers to communication. 2. They will be able to learn the importance of mock interviews and will get an idea about seminars and presentations. 3. The learners will be able to learn to write business letters, emails and other informal letters. 4. They will be able to learn the nuances of an appropriate body language.
3	Soft Skills (ENG DSE 303)	Discipline Specific Elective	6	1. The students will know about various aspects of soft skills and learn ways to develop personality. 2. Understand the importance and type of communication in personal and professional environment. 3. Learn about team building, leadership and stress-management.

4	Academic Writing and Composition (ENG DSE 304)	Discipline Specific Elective	6	1. The students will be able to understand difference between various academic styles of writing like analytic, descriptive, persuasive and critical. 2. They will be able to differentiate and hence write analytic, descriptive styles accurately. 3. Time taken to analyze different writing styles will help develop the analytic abilities of the student.
5	Literature from Himachal (ENG GE 305)	Generic Elective	6	1. The students will be able to know about the writers from Himachal Pradesh. 2. They will be able to know the folk literature, short stories and poetry from Himachal Pradesh.
6	Contemporary India: Women and Empowerment (ENG GE 306)	Generic Elective	6	1. Read, understand and examine closely narratives that seek to represent women. 2. The students will come to know about important women writers of India. 3. They also understand about stereotyping masculinities and transgender which further helps in developing empathy for the same.

संस्कृत विभाग

राजकीय महाविद्यालय सीमा, ज़िला शिमला

सीबीसीएस (CBCS) के अंतर्गत स्नातक स्तरीय हिंदी पाठ्यक्रम के ध्येय एवं उद्देश्य

पाठ्यक्रम के सामान्य ध्येय एवं उद्देश्य -

- विद्यार्थियों के सामाजिक, सांस्कृतिक व नैतिक मूल्यों का विकास करना।
- संस्कृत भाषा के माध्यम से छात्रों में भारतीय वैज्ञानिक खोज व अनुसंधान के प्रति रुझान पैदा करना ।
- संस्कृत रोजगारमूलक सर्वोत्तम भाषा है ॥ ज्योतिष, कर्मकाण्ड तथा आयुर्वेद के माध्यम से विद्यार्थियों को रोजगार प्राप्त करना ।
- संस्कृत साहित्य के विभिन्न कवियों और लेखकों के जीवनवृत्त और पाण्डित्य (कर्तृत्व) आदि से परिचित करवाना ।
- संस्कृत व्याकरण की उन्नत और वैज्ञानिक संरचना को समझकर संगणक के लिए इसका उपयोग करना ।
- संस्कृत के धार्मिक ग्रन्थों का प्रयोग आध्यात्मिक दृष्टिकोण से जीवन के प्रारम्भ से मृत्युपर्यन्त तक करना ।
- संस्कृत के अध्ययन से विद्यार्थियों में संस्कार, विनम्रता और धर्म के पथ पर अग्रसर होने की प्रेरणा विकसित करना ।

पाठ्यक्रम के विशिष्ट ध्येय एवं उद्देश्य -

- प्राचीन भारतीय इतिहास, दर्शन और साहित्य की एक मजबूत अवधारणा विकसित करना।
- काव्य, दर्शन, वेद, उपनिषद, व्याकरण, भाषा विज्ञान जैसे संस्कृत साहित्य की बहु-विषयक प्रासंगिकता की उचित समझ।
- विद्यार्थियों में संचार कौशल बढ़ाना -सुनना, बोलना, पढ़ना, लिखना एवं स्वतन्त्र सोच विकसित करना।
- विद्यार्थियों को प्रतियोगी परीक्षाओं जैसे नेट, सेंट, जेआरएफ, विद्यालय प्रवक्ता एवं प्रतिष्ठित शैक्षणिक संस्थानों के लिए कुशलता प्रदान करना।
- विद्यार्थियों को प्रतियोगी परीक्षाओं जैसे प्रतिष्ठित शैक्षणिक संस्थानों में उच्च शिक्षा लेने के लिए जागरूक बनाना।
- नेट, सेट, जेआरएफ, विद्यालय प्रवक्ता आदि बनने के लिए भी जागरूक करना तथा व्यक्तिगत परामर्श अर्थात् मार्गदर्शन व पाठ्य सामग्री द्वारा उनकी सहायता करना।

प्रत्येक पर्चे का ब्यौरा और ध्येय / उद्देश्य –

स्नातक प्रथम वर्ष का पाठ्यक्रम

कोर्स का नाम	कोड	क्रेडिट	ध्येय/उद्देश्य/परिणाम
संस्कृत काव्य	SKT - DSC-101	6	इस पाठ्यक्रम के माध्यम से विद्यार्थी रघुवंश महाकाव्य के प्रथम सर्ग के प्रमुख पद्यों की सप्रसंग व्याख्या कर सकेंगे और इक्ष्वाकुवंश के राजाओं व राजा दिलीप की विशेषताओं एवं गुणों का भी उपमा सहित उल्लेख कर सकेंगे। इसके अतिरिक्त 'शिशुपालवध', 'नीति साहित्य' के कुछ अंशों और संस्कृत साहित्य का भी विवेचन एवं विश्लेषण करने में भी दक्ष होंगे।
संस्कृत गद्य काव्य	SKT- DSC – 102	6	इस पाठ्यक्रम के माध्यम से विद्यार्थी संस्कृत गद्य की सूक्ष्मताओं, व्यावहारिक शिक्षा के ज्ञान को, राजसत्ता के दुष्प्रभाव तथा राजा के पराक्रम, नीति, व्यवहार आदि महत्वपूर्ण विषयों को स्पष्ट कर पाएँगे। गद्य काव्य के अध्ययन से छात्र अपने भाषायी ज्ञान, कौशल, शब्द भण्डार एवं उच्चारण को शुद्ध करने में भी सक्षम होंगे।

नीति साहित्य	SKT - DSC-103	6	इस पाठ्यक्रम के माध्यम से विद्यार्थी सत्संगति, लोकव्यवहार एवं राजनीति सम्बन्धी ज्ञान का विश्लेषण कर सकेंगे। अच्छे- बुरे, उचित-अनुचित, गुण- दोष, न्याय- अपराध जैसी अवधारणाओं को परिभाषित करने व मानव नैतिकता के प्रश्नों को सम्बोधित करने का प्रयास करने में समर्थ होंगे।
उपनिषद, श्रीमद्भगवद्गीता तथा पाणिनीय शिक्षा	SKT- AEEC-104	4	इस पाठ्यक्रम के माध्यम से विद्यार्थी परमात्मा-ब्रह्म, ईश्वर स्वरूप, आत्मा का स्वरूप, परमेश्वर की निष्काम सेवा, कर्मयोग इत्यादि अनेक आध्यात्मिक एवं दार्शनिक विषयों का विवेचन तथा विश्लेषण करने में दक्ष होंगे। जिससे कि अपने व्यक्तित्व और मानसिक विकास में भी वृद्धि कर सकेंगे।

स्नातक द्वितीय वर्ष का पाठ्यक्रम

कोर्स का नाम	कोड	क्रेडिट	ध्येय/उद्देश्य/परिणाम
संस्कृत नाटक	SKT- DSC-201	6	इस पाठ्यक्रम के माध्यम से विद्यार्थी प्राचीन सामाजिक जीवन संस्कृति एवं संस्कृत नाटकों के कुछ ऐतिहासिक वृत्तान्तों को जानकर उनमें विद्यमान लौकिक ज्ञान का विश्लेषण कर सकेंगे। संस्कृत नाटक का उद्भव एवं विकास, महाकवि कालिदास विरचित विश्वविख्यात नाटक "अभिज्ञानशाकुन्तलम्" तथा भास रचित "कर्णभारम" नामक एकांकी नाटक की व्याख्या करने एवं उसमें निहित मनोवैज्ञानिक, सामाजिक तथा व्यवहारिक विषयों की समीक्षा करने में भी दक्ष होंगे।
संस्कृत व्याकरण, व्याकरण एवं संयोजन	SKT-DSC - 202 ,203	6	इस पाठ्यक्रम के माध्यम से विद्यार्थी शब्द संरचना के ज्ञान, भाषा शुद्धि और वाक्य निर्माण के नियमों को जानकर उन्हें स्पष्ट करने में समर्थ होंगे। प्रत्याहार सूत्र, उच्चारण स्थान, उच्चारण प्रयत्न, समास, संज्ञा, सन्धि प्रकरण, विभक्ति प्रकरण, अनुवाद, प्रत्यय, धातु रूप सहित सृष्टि के प्रत्येक शब्दार्थ का विश्लेषण करने के साथ-साथ उच्चारण शुद्धता पर भी प्रकाश डालने में सक्षम

			होंगे।
आयुर्वेद के मूल सिद्धांत	SKT -AEEC - 205 (SEC - 1)	4	इस पाठ्यक्रम के माध्यम से विद्यार्थी हमारी दिनचर्या कैसी होनी चाहिए, आहार आचरण कैसा होना चाहिए इत्यादि शरीर को स्वस्थ रखने के उपायों के विषय में ज्ञानार्जितकरके तथा उनकी व्याख्या करके सोदाहरण प्रस्तुत कर सकेंगे।
संस्कृत छन्द एवं गायन	SKT- AEEC - 206 (SEC - 2)	4	इस पाठ्यक्रम के माध्यम से विद्यार्थी छन्दों के आरंभिक ज्ञान, इतिहास एवं गायन की पध्दति/कला के विषय में वर्णन कर सकेंगे। छंदशास्त्र संगीत का एक अभिन्न अंग है- इसके गायन के समय उच्चारणकालविधियों के ज्ञान का भी विश्लेषण कर पाएँगे।

स्नातक तृतीय वर्ष का पाठ्यक्रम

कोर्स का नाम	कोड	क्रेडिट	ध्येय/उद्देश्य/परिणाम
भारतीय दृष्टिकोण	SKT- DSC – 301	6	इस पाठ्यक्रम के माध्यम से विद्यार्थी गीता के चुने हुए श्लोकों एवं कुछ वैदिक अंशों के द्वारा व्यक्तित्व के विकास से संबन्धित ऐतिहासिक दृष्टिकोण, व्यक्ति की अवधारणा, व्यक्तित्व के प्रकार, व्यवहार सुधार के मापदण्डों का निरूपण करने में समर्थ होंगे। तथा मनुष्य के आचार-व्यवहार, कर्तव्य परायण हेतु, आध्यात्मिकता की ओर प्रेरित, मानवकर्तव्यार्थ प्रेरक, सकारात्मक दृष्टिकोण से केंद्रित विकास एवं विपरीत परिस्थितियों में भी निर्णय लेने आदि को में सक्षम होंगे।
साहित्यिक समालोचना	SKT- DSC- 302	6	इस पाठ्यक्रम के माध्यम से विद्यार्थी काव्य के प्रयोजन, काव्य- वैशिष्ट्य, लक्षण, हेतु, भेद, शब्द-शक्तियाँ, गुणीभूत व्यंग्य एवं रसादि का विवेचन एवं समालोचनात्मक अध्ययन करने में दक्ष होंगे। संस्कृत काव्य, गद्य काव्य, नाटकों के समय क्या-क्या नियम अपनाये जाएँगे इन सभी की उपयोगिता का विवेचन कर सकेंगे। विद्यार्थी अन्तर्निहित शौर्य एवं पराक्रम इत्यादि अनेक गुणों को जागृत करने में भी समर्थ होंगे।

पातञ्जल योगसूत्र	SKT- GE-303(GE - 1)	4	इस पाठ्यक्रम के माध्यम से विद्यार्थी स्वयं को स्वस्थ रखने, मानसिक स्वच्छता का अभ्यास करने, भावनापरक स्थिरता एवं नैतिक मूल्यों का समावेश बनाए रखने में समर्थ होंगे। पारलौकिक सुख की आकांक्षा करने वाला जिज्ञासु छात्र इस पाठ्यक्रम के माध्यम से आत्मोद्धार कर सकेगा।
भाषा विज्ञान के मूलभूत सिद्धान्त	SKT- GE-304 (GE- ii)	4	इस पाठ्यक्रम के माध्यम से विद्यार्थी भाषा की परिभाषा, भाषा का अर्थ, भाषा विज्ञान से संबन्धित ध्वनि -विज्ञान, स्वर विज्ञान, रूप विज्ञान, उपसर्ग, प्रत्यय, अर्थ-विज्ञान तथा विभिन्न भाषा परिवारों को स्पष्ट कर पाएंगे। एवं ध्वनि नियमों को उदाहरण सहित विस्तारपूर्वक प्रस्तुत कर सकेंगे।
भारतीय रंगशाला	SKT - AEEC-305 (SEC - 3)	4	इस पाठ्यक्रम के माध्यम से विद्यार्थी भारतीय रंगशाला के इतिहास एवं परम्परा, रंगशाला निर्माण प्रकार, रंगमंच, अभिनय, नेता, वस्तु, रस, रूपक, उपरूपक, प्रकरण, भाग, प्रहसन, ईहामृग इत्यादि नाट्यशास्त्र के प्रमुख विषयों का विवेचन और विश्लेषण कर सकेंगे तथा छात्र अपनी व्यक्तिगत कला को निखारने के विविध विषयों का ज्ञान अर्जित करके उसको व्यवहार में ला सकेंगे।
भारतीय वास्तुशास्त्र	SKT -AEEC-306 (Sec -4)	4	इस पाठ्यक्रम के माध्यम से विद्यार्थी वास्तुशास्त्र, वस्तुस्वरूप, वास्तु प्रयोजन, भूमि चयन, निवास हेतु स्थान निर्वचनम्, षड्वर्गपरिशोधन, दिक्साधनादि ज्योतिष की वास्तुशास्त्र विधा के प्रमुख विषयों का विश्लेषण कर सकेंगे तथा छात्र वास्तुशास्त्र के प्रमुख सिद्धान्तों से भी अवगत होंगे जो कि जीवन के क्षेत्र में सहायक रहेंगे।

Department of History
B.A. History (Pass Course)

Programme Outcomes:

1. **Critical Thinking Skills:** History encourages students to analyze, evaluate, and interpret historical events, sources, and perspectives. Through critical thinking, students learn to question assumptions, identify biases, and make informed judgments about the past.
2. **Historical Literacy:** Students develop a foundational understanding of key historical events, movements, and figures, both within their own country and around the world.
3. **Research and Analytical Skills:** History programs often emphasize research methodologies, including archival research, primary source analysis, and historical interpretation.
4. **Cultural and Global Awareness:** By studying diverse cultures, civilizations, and historical experiences, students gain insights into the complexities of human societies and the interconnectedness of global history.
5. **Citizenship and Civic Engagement:** History promotes civic literacy and active citizenship by encouraging students to engage with democratic principles, civic institutions, and the rights and responsibilities of citizenship.

Programme Specific Outcomes:

1. Learn basic narrative of historical events in a specific region of the world in a specific time frame.
2. Understand the basic themes, concepts, chronology and the Scope of Indian History.
3. Understand the history of countries other than India with a comparative approach.
4. Think and argue historically and critically in writing and discussion.
5. Prepare for various types of competitive examinations.
6. Critically recognize the social, political, economic and cultural aspects of history.
7. Students will equip themselves with the basic skills of research in History.

Subject: History
Course Outcomes

B.A. 1st Year				
Sr. No.	Course Title (Course Code)	Course Type	Course Credit	Course Outcomes
1	History of India from the Earliest Time up to 300	Core Course	6	1. The course will enable the students to examine the institutional basis of Ancient India.

	C (DSC HIST (A) 101)			
2	History of India from 300 C to 1206 AD (DSC HIST (A) 102)	Core Course	6	1. Students will be able to explain our cultural heritage through different aspects of Ancient India. 2. Students will acquire knowledge about different ancient empires.
B.A. IInd Year				
Sr. No.	Course Title (Course Code)	Course Type	Course Credit	Course Outcomes
1	History of India from 1206 to 1707 (DSC HIST (A)203)	Core Course	6	1. Students will be able to formulate the basis of modern India through different concepts like modernity, rule of Law etc. 2. Students will be able to analyze the process of rise of modern India and its foundation made by thoughts about Modern India History.
2	History of India from 1707 to 1950 (DSC HIST (A)204)	Core Course	6	1. Students will be able to analyze the social background of Indian Nationalism. 2. Students will be able to illustrate the rise and growth of Economic Nationalism in India and genesis and growth of congress in nationalistic movement for independence.
3	Historical Tourism (SEC HIST (A)213)	Skill Enhancement Course	4	1. The student will be able to identify the various historical places. 2. This course will help to preserve the cultural and historical heritage and facilitate harmony and understanding among people.
4	An Introduction to Archaeology (SEC HIST (A)215)	Skill Enhancement Course	4	1. This course enables students to understand how history is studied and written by analyzing. 2. Students can apply various techniques and methods for identifying the primary and secondary sources.
B.A. IIIrd Year				
Sr. No.	Course Title (Course Code)	Course Type	Course Credit	Course Outcomes
1	Modern and Contemporary World History – I 1871-1919 (DSE HIST (A)305)	Discipline Specific Elective	6	1. The students will learn about some significant events of modern west such as Renaissance, Humanism, Reformation, Scientific revolution, Mercantilism and Industrial revolution etc. 2. The students will acquire knowledge

				from the debates which explain the transition of Feudalism to capitalism.
2	Modern and Contemporary World History –II 1919-1992 (DSE HIST (A)307)	Discipline Specific Elective	6	1. They will be familiar about important issues such as rise of Fascism, Nazism, Socialism and Communism and how it shaped the world History. 2. Students will learn about important events like world-war I and II witnessed in the 20th century.
3	Introduction to Indian Art (SEC HIST (A)319)	Skill Enhancement Course	4	1. The course will enable the student to appreciate the ancient aesthetics and knowledge of construction, and also enhance interest to know the subject in detail. 2. The student is prepared to identify the Characters and Features of Indian Art from different regions of the different period.
4	Social-Religious Reform Movements in India (19th or 20th Centuries) (GE HIST (A)310)	Generic Elective	6	1. Students value and appreciate the sacrifices made by the Indian people in driving Britishers out of Indian soil. 2. Learn about Socio, Religious and political movement in India. With special reference to Brahma Samaj, Arya Samaj, Ramakrishna Mission, Home rule movement and Theosophical Society etc.
5	History of Himachal Pradesh (GE HIST (A)312)	Generic Elective	6	1. Students will be able to analyze the administrative System of Ancient Himachal. 2. Students will be able to identify strength and weakness of Princely States of Himachal Pradesh. 3. Students will be able to review the socio-political power structure of Princely States period.

Department of Geography
B.A./B.Sc. Geography (Pass Course)

Programme Objectives:

Government College Seema (Rohru) is affiliated to Himachal Pradesh University, Shimla. Curriculum of three years undergraduate programme in Geography is framed by (BOS) Department of Geography, Himachal Pradesh University, Shimla as per CBCS. College follows all the rules and directives of Himachal Pradesh University, Shimla for curriculum. However, the college develops its own action plans for effective implementation of the

curriculum at the beginning of the session. The main objectives of three years undergraduate Programme in Geography are:

1. **To provide a comprehensive understanding of the discipline of Geography:** The undergraduate programme in Geography aims to provide students in-depth knowledge of geography discipline (sub-fields, theories, concepts, methods and applications). Students will gain fundamental knowledge of the natural and human systems that shape the earth's landscapes, as well as the various social and cultural processes that influence them.
2. **To develop critical thinking and analytical skills:** The undergraduate programme in Geography intends to develop students' ability to analyze and interpret geospatial data using a range of tools and technologies. Students will learn how to identify and evaluate spatial patterns, relationships and trends in physical and cultural features of the earth, and apply critical thinking and problem solving skills to real-world scenarios.
3. **To foster an interdisciplinary and holistic approach to problem-solving:** The undergraduate programme in Geography targets to cultivate an interdisciplinary and holistic approach in students to understand and address complex issues that upset the three pillars of sustainability (environment, society & economy). Students will learn to integrate knowledge and methods from different disciplines (ecology, economics, sociology, political science etc.) to develop innovative and sustainable solutions to various environmental and socio-economic problems.
4. **To provide opportunities for experiential learning and research:** The undergraduate programme in Geography intends to develop practical approach among the students. Students get opportunities for experiential learning and research through fieldwork and surveys in associations with faculty members. Students will gain hands-on experience in using geospatial technologies, conducting fieldwork, collecting, analyzing and displaying data (report writing), and communicating their findings to diverse audiences.
5. **To bring Geographical awareness (eco-literacy) among the students and masses:** The undergraduate programme in Geography targets to bring geographical awareness among the students and masses to solve day to day environmental and socio-economic problems. It intends to contribute in the efforts to make the environment and society cleaner, greener and healthier place to live-in, by following the fundamental concepts of sustainability.

6. **To prepare graduates for diverse career paths and lifelong learning:** The undergraduate programme in Geography aims to prepare graduates for diverse career paths in the public, private and non-profit sectors, as well as for further education and lifelong learning. Graduates will be equipped with a range of transferrable skills (communication, teamwork, leadership, problem-solving etc.) that will empower them to adapt changing professional and societal contexts.
7. **To prepare skilled man-power to generate employment opportunities (Geospatial techno-literacy):** The undergraduate programme in Geography targets to prepare skilled man-power by imparting theoretical as well as practical knowledge in the field of Geography. Graduates of the Geography will possess a strong foundation in geospatial technological literacy, including the ability to analyze and interpret geospatial data, apply remote sensing techniques and use geographic information systems. By virtue of this students will generate employment opportunities with growing demand of GIS analysts & Regional Planners in various sectors.

Programme Specific Outcomes:

1. The students will acquaint with the fundamental concepts of Physical Geography (various aspects of atmosphere, lithosphere and hydrosphere).
2. The students will familiarize with the basics of Cartography (map making, map reading, methods of drawing scales and map projections).
3. The students will enlighten with various aspects of Human Geography (population, races, religion, cultural regions, types and patterns of settlements).
4. The students will obtain general understanding of Environmental Geography (changing man-environment relationship, ecosystem, biodiversity, environmental problems and their solutions).
5. The students will become aware of the theoretical aspects of Regional Planning and Development (planning regions, regionalization and case study of planning exercises in India).
6. The students will equip with the fundamental skills of Geospatial Technologies (Remote Sensing & GPS and Geographic Information Systems).
7. The students will become cognizant about the Geographical Personality of India (physiographic divisions, climate and different types of economic resources of India).
8. The students will get exposure to boost the practical knowledge of what, where and why in geography through Field Survey (research design, sampling techniques, designing of questionnaires and report writing).

9. The students will understand the basic concept related to Disasters (hazard, disasters, vulnerability & disaster risk) and enable to make appropriate strategies to mitigate disasters.
10. The students will learn about fundamental concepts of Sustainability (sustainable development, MDGs, SDGs & inclusive development) and enable to carry economic activities in sustainable way.

Programme Outcomes:

This syllabus of Geography is designed to impart basic knowledge of Geography as an applied discipline and train the undergraduates to secure employment in the sectors of geospatial analysis, planning & development, surveying and mapping etc. An undergraduate student of Geography will be able to:

1. Demonstrate a comprehensive understanding of the fundamental principles, concepts and theories of Geography.
2. Employ a range of geospatial technologies (remote sensing, GPS & GIS) to collect, manage, analyze and display geospatial data to solve real World problems.
3. Carry out fieldwork utilizing a number of methods to collect and analyze data on environmental and socio-economic features. Further, students will be able to communicate effectively (written and oral forms) to diverse audiences using appropriate technologies.
4. Develop an interdisciplinary and holistic perspective on environmental & socio-economic issues and derive knowledge and methods from various fields (ecology, economics, sociology & political science).
5. Apply critical thinking and problem-solving skills to analyze & interpret geospatial data and develop innovative & sustainable solutions to environmental and socio-economic problems.
6. Apply ethical and professional standards, demonstrating a commitment to responsible and sustainable (environmental & socio-economic) practices. By virtue of this, students will be able to work effectively in diverse teams, signifying leadership, communication and collaboration skills to solve complex real World problems.
7. Engage in lifelong learning and professional development, staying abreast of current advances in the field of geography and contributing to the progression of the discipline through research and practice.

**Subject: Geography
Course Outcomes**

B.A./B.Sc. Ist Year				
Sr. No.	Course Title (Course Code)	Course Type	Course Credit	Course Outcomes
1	Physical Geography (GEOGP 101CC)	Core Course	6	1. Students will acquire fundamental knowledge of Physical Geography (Solar system, earth' origin & rocks). 2. Students will learn about the Lithosphere and various processes (plate tectonics, weathering & cycle of erosion) of earth surface. 3. Students will enable to understand about the Atmosphere and its various aspects (temperature, pressure & winds). 4. Students will gain basic ideas of Hydrosphere and its various aspects (hydrological cycles, tides & currents).
2	General Cartography (GEOGP 102CC)	Core Course	6	1. Students will know the basics of Cartography (map reading and map making techniques). 2. Students will learn to understand and draw the various scales used in cartography. 3. Students will gain knowledge about the Map projections (selection & drawing procedures). 4. Students will learn to apply various methods of data representation (line graph, bar diagrams & maps).
B.A./B.Sc. IInd Year				
Sr. No.	Course Title (Course Code)	Course Type	Course Credit	Course Outcomes
1	Human Geography (GEOGP 201CC)	Core Course	6	1. Students will obtain fundamental knowledge of Human Geography (relevance & sub-fields). 2. Students will learn about demographic makeup (growth, distribution & density) of the world population. 3. Students will know about the classification and distribution of human races, religion and languages. 4. Students will be able to differentiate between rural and urban settlement along with the trends and patterns of urbanization in World.
2	Environmental Geography (GEOGP 202CC)	Core Course	6	1. Students will learn fundamentals of Environmental Geography (environment & ecosystem). 2. Students will understand the changing

				<p>man-environment relationship (determinism & Possibilism).</p> <p>3. Students will learn about various environmental problems and their management.</p> <p>4. Students will gain knowledge about various environmental policies, acts and movements in India.</p>
3	<p>Regional Planning and Development (GEOGP 203SEC)</p>	<p>Skill Enhancement Course</p>	4	<p>1. Students will gain knowledge about concepts of region, needs and types of regional planning.</p> <p>2. Students will acquire basic knowledge about regionalization (case study of Himachal Pradesh).</p> <p>3. Students will gain information about the various models like Growth pole theory and core periphery model.</p> <p>4. Students will gain knowledge about major regional planning exercises in India (ITDP & DVC).</p>
4	<p>Remote Sensing and GPS (GEOGP 204SEC)</p>	<p>Skill Enhancement Course</p>	4	<p>1. Students will familiarize with fundamental concepts of Remote Sensing (definition, stages, history & platforms).</p> <p>2. Students will gain knowledge about definition, principles, types and geometry of Aerial Photography.</p> <p>3. Students will learn about EMR, interaction with atmosphere and earth surface, satellites and sensors.</p> <p>4. Students will gain cognizance of different elements of image interpretation and principles of GPS.</p>
B.A./B.Sc. IIIrd Year				
Sr. No.	Course Title (Course Code)	Course Type	Course Credit	Course Outcomes
1	<p>Geographic Information System (GEOGP 301SEC)</p>	<p>Skill Enhancement Course</p>	4	<p>1. Students will familiarize with fundamental concepts of GIS (definition, components & history).</p> <p>2. Students will gain knowledge about types of data (spatial & non-spatial) and data structures (raster & vector) used in GIS.</p> <p>3. Students will understand the concept of spatial refereeing systems (georeferencing, editing and attribute data integration) in GIS.</p> <p>4. Students will do hands-on practical exercise of georeferencing, subsetting, extraction of land use land cover layers</p>

				& thematic mapping.
2	Field Techniques & Survey Based Project Report (GEOGP 302SEC)	Skill Enhancement Course	4	<ol style="list-style-type: none"> 1. Students will know essentials of field work in Geography and its significance. 2. Students will learn about the various field sampling techniques in Geography. 3. Students will know about the types of questionnaires, interviews and space surveys. 4. Students will learn about basics of writing the field report.
3	Geography of India (GEOGP 303-1DSE)	Discipline Specific Elective	6	<ol style="list-style-type: none"> 1. Students will able to understand the basics behind the regionalization of India and its physical divisions. 2. Students will acquire knowledge of demographic aspects of India and the regional variations. 3. Students will able to differentiate types and patterns of Indian settlements along with trends in urbanization. 4. Students will be able to identify the major resource base (power, minerals, agriculture and industry) of India.
4	Disaster Management (GEOGP 304-1DSE)	Discipline Specific Elective	6	<ol style="list-style-type: none"> 1. Students will have a better understanding of the concepts of hazards, risk, vulnerability and disaster. 2. Students will learn about the causes, impacts and distribution of landslides, earthquakes and cyclones in India. 3. Students will know about nature of human induced disasters (forest fires and road accidents) in India. 4. Students will learn about responses and mitigation strategies to disaster.
5	Disaster Risk Reduction (GEOGP 305-GE1)	Generic Elective	6	<ol style="list-style-type: none"> 1. Students will know about fundamental concepts of Disasters (hazards, risk vulnerability & disaster). 2. Students will know about nature of natural disasters (landslides, earthquakes & cyclones) in India. 3. Students will know about nature of human induced disasters (forest fires and road accidents) in India. 4. Students will learn about responses and mitigation strategies to disaster.
6	Sustainability and Development (GEOGP 306-GE2)	Generic Elective	6	<ol style="list-style-type: none"> 1. Students will learn about the basic concepts and components of sustainability. 2. Students will gain knowledge about the millennium development goals and its realization in India.

				<p>3. Students will learn about inclusive development and role of higher education and health in achieving sustainability.</p> <p>4. Students will gain knowledge about policies and programmes of sustainable development.</p>
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Department of Physical Education

Programme Objectives:

The program objectives of Physical Education (PE) encompass a wide range of physical, social, emotional, and cognitive outcomes aimed at promoting lifelong health and wellness. These objectives vary depending on the educational level, but they generally include:

1. **Physical Fitness:** Develop and enhance students' physical fitness levels, including strength, endurance, flexibility, agility, and cardiovascular health. Emphasis is placed on improving overall health and functional movement patterns.
2. **Motor Skills Development:** Foster the development of fundamental motor skills such as running, jumping, throwing, catching, kicking, and striking. Students learn proper technique, coordination, and body control through structured activities and games.
3. **Sport and Games Proficiency:** Provide opportunities for students to learn and participate in a variety of sports, games, and recreational activities. This includes team sports, individual sports, cooperative games, and lifelong recreational pursuits. The focus is on skill development, sportsmanship, teamwork, and fair play.
4. **Physical Literacy:** Promote physical literacy, which involves developing the knowledge, skills, and confidence to engage in physical activity throughout life. Students learn about the benefits of physical activity, principles of exercise science, and strategies for maintaining an active lifestyle.
5. **Health Education:** Educate students about health-related topics such as nutrition, hygiene, injury prevention, stress management, substance abuse prevention, and personal safety. Emphasis is placed on making informed choices that contribute to overall health and well-being.

Programme Outcomes:

Program outcomes in Physical Education (PE) encapsulate the specific goals students are expected to achieve by the end of a physical education program. These outcomes emphasize improvements in physical fitness, motor skills, health knowledge, and social-emotional development. They also stress the importance of cultural understanding, personal

responsibility, inclusivity, and lifelong participation in physical activity. By attaining these outcomes, students are equipped to lead healthy, active lives and make positive contributions to their communities.

Subject: Physical Education
Course Outcomes

B.A. Ist Year				
Sr. No.	Course Title (Course Code)	Course Type	Course Credit	Course Outcomes
1	Introduction to Physical Education (PED 101 TH)	Core Course	6	Students learn about aim and objectives of physical education. Historical development of physical education in India, education and sports and as well as practical students opt their career in Teaching, coaching instructor etc.
2	Olympic Movement and Organization of Tournaments (PED 102 TH)	Core Course	6	Students should gain a comprehensive understanding of the history, values, and principles of the Olympic Movement, including its origins, evolution, and significance in promoting international cooperation, peace, and sportsmanship.
B.A. IInd Year				
Sr. No.	Course Title (Course Code)	Course Type	Course Credit	Course Outcomes
1	Human Anatomy and Physiology (PED 201 TH)	Core Course	6	Gain a thorough understanding of the structure and function of the human body, including its major systems, organs, tissues, and cells. Acquire proficiency in anatomical terminology to accurately describe the location, orientation, and relationships of body structures.
2	Sports Psychology (PED 202 TH)	Core Course	6	Learn about various psychological skills and techniques used to enhance athletic performance, including goal setting, imagery, self-talk, relaxation techniques, concentration training, and arousal regulation. Understand the role of motivation in sports participation and performance. Learn how to set effective goals, maintain motivation, and overcome barriers to achievement.
3	Sports medicine Physiotherapy and Rehabilitation (PED 203 TH)	Skill Enhancement Course	4	Learn how to identify impairments, disabilities, and limitations in athletes' movement patterns and performance. Acquire proficiency in a range of manual therapy techniques, including joint mobilization, soft tissue mobilization, myofascial release.

4	Sports Training (PED 204 TH)	Skill Enhancement Course	4	Understand the concept of periodization and its application in designing structured training programs. Learn how to plan and organize training cycles, phases, and sessions to optimize performance and prevent overtraining.
B.A. IIIrd Year				
Sr. No.	Course Title (Course Code)	Course Type	Course Credit	Course Outcomes
1	Recreation (PED 501 TH)	Discipline Specific Elective	6	They learn about recreation, importance of recreation in modern age, camps, educative value of camps, recreation providing agencies, picnic and educative values of picnic.
2	Method of Teaching in Physical Education (PED 602 TH)	Discipline Specific Elective	6	Student learn about methods of teaching in physical education, lesson plan, class activities, teaching aids, presentation teaching skill, deformation and importance of evaluation.
3	Specialization in Volleyball, Football, Kabaddi (PED 501PR)	Skill Enhancement Course	4	Student learn about Volleyball, Football and Kabaddi
4	Disaster Management (PED 601 PR)	Skill Enhancement Course	4	Students learn about specialization in athletics. They will learn about track and field events.

Department of Political Science

Programme Objectives:

After having the political science degree, a student can look for future jobs in the Public civil services, teaching, research, Politics, social work, NGO's, Law's etc. International Organizations such as WHO, UNICEF and more offer great carriers of prospects for those who want to become political scientists and political researchers. The aims and objective of political science program are as under:

1. Develop the knowledge of political science for a degree / program.
2. Learned or strengthened their knowledge of Indian politics, Political Thought, Comparative Politics, Foreign Policy and International politics.
3. Learned to apply basic political concepts of current events.
4. Communicate political concepts in written, oral and electronic form.
5. Applied various political theories and techniques for solving socio-political problems.

6. Have examined and compared the essential characteristics of various political systems to Indian political systems.
7. Taken a core course in Indian politics, international politics and political theory.

Programme Specific Outcomes:

Department of Political Science of VGC Mandi trains the students to understand basic concepts of political science such as Democracy, State, Govt., Liberty, Equality, Justice, liberalism, Marxism, Socialism, right etc. In this department, education means enrichment of principles of political science along with overall personality development. The outcome is that the students of political science are at par with the best of institutes of the state. As part of the preparation process, the department of political science has adopted the specific outcomes to be achieved are as follows:

1. An ability to apply knowledge of political science with other social sciences
2. An ability to communicate effectively.
3. An ability to identify formulates and solves political problems at State, National and International Level.
4. The broad education necessary to understand the impact of politics in a global, economic, environmental and social context.
5. An ability to use the techniques, skills and ideas necessary for effective leaders.

Programme Outcomes:

Program Learning outcomes are statements that describe what learners will know and be able to do when they graduate from a program. Since the subject is mostly concerned with understanding human behavior, it is directly related with the issues of human concerns. After successful completion of BA programme, the student would have the following attributes:

1. The graduate will be able to perform jobs in different fields such as education, banking, LIC, business, public service, politics, policy making, self-employed etc. where qualities of precision, analytical mind, logical thinking, clarity of thought, qualitative and quantitative decision are required.
2. The graduate will become a successful professional by demonstrating logical and analytical ability.
3. The graduate will understand the impact of Arts on Society.
4. The graduate will work and communicate efficiently in an interdisciplinary environment.
5. The graduate will become successful to solve the current problems prevalent in the State, National and World level.

6. A graduate will become a successful social-worker, politician, writer, speaker.
7. Graduates of the BA programme in political science will become lifelong learners as they become cognizant of the institutions and processes of governance and the policies and historical and current events which shape their lives.

Subject: Political Science
Course Outcomes

B.A. Ist Year				
Sr. No.	Course Title (Course Code)	Course Type	Course Credit	Course Outcomes
1	Introduction to Political Theory (POLS 101)	Core Course	6	<ol style="list-style-type: none"> 1. After the completion of this course, the student should be able to define politics and distinguish between traditional and modern approaches to politics. 2. To understand the basic concepts of politic i.e. Liberty, Equality, Justice and Rights.
2	Indian Government and Politics (POLS 102)	Core Course	6	<ol style="list-style-type: none"> 1. On the completion of this course, the student should be able to understand the different approaches in Indian Politics and the constitution of India. 2. Describe how the Indian Parliament works. To study caste, class, religion and Secularism.
B.A. IInd Year				
Sr. No.	Course Title (Course Code)	Course Type	Course Credit	Course Outcomes
1	Comparative Government and Politics (POLS201)	Core Course	6	<ol style="list-style-type: none"> 1. After the completion of this course, the student should be able to describe comparative politics and comparative methods. 2. To make comparative study of Parliamentary Government & Presidential Government, Authoritarian Govt. & Democratic Govt. 3. To study the parliamentary system of the UK and the Presidential Govt. of the USA.
2	Introduction to international relation (POLS202)	Core Course	6	<ol style="list-style-type: none"> 1. This course trains the student on how to analyze different approaches to study International Relations and their importance. 2. To study about the cold war, post-cold war.
3	Legislative support (POLS203)	Skill Enhancement Course	4	<ol style="list-style-type: none"> 1. On the completion of this course, the student should be able to define Rural and Urban (Local) Government and its representatives.

				<p>2. To describe how does a ordinary bill become an act in the Parliament.</p> <p>3. To describe how the Budget is Passed in Indian parliament.</p>
4	Public Opinion and Survey Research (POLS204)	Skill Enhancement Course	4	<p>1. To understand the cold war era and Emerging centers of powers in the world like the EU, Russia, China and Japan.</p> <p>2. On the completion of this course, the student should be able to understand the meaning of Public Opinion and its importance in democracy.</p> <p>3. To study survey research through interview and questionnaire methods.</p>
B.A. IIIrd Year				
Sr. No.	Course Title (Course Code)	Course Type	Course Credit	Course Outcomes
1	Themes in Comparative Political Theory (POLS301)	Discipline Specific Elective	6	<p>1. On the completion of this course, the student should be able to understand the meaning of Public Opinion and its importance in democracy.</p> <p>2. To discuss various sample-based studies such as Random, Non-Random and Stratified Sampling.</p>
2	Democracy and Governance (POLS302)	Discipline Specific Elective	6	<p>1. To study John Locke's views on Rights, J.S.Mill views on Liberty.</p> <p>2. To study the prominent Indian Political Thinkers like Kautilya, Tilak, Gandhi ji Ambedkar, RM Lohia and Deendayal Upadhyay.</p>
3	Democratic Awareness with Legal literacy (POLS303)	Skill Enhancement Course	4	<p>1. This course will make the student understand the basic structure and process of Governance of Union (President, PM and Supreme Court) and (Governor, CM and High Court) Level.</p> <p>2. To study Political Communication.</p> <p>3. To be clear about New Social Movement (Gender, Tribe, Environment) and NGO's.</p>
4	Conflict and peace building (POLS304)	Skill Enhancement Course	4	<p>1. In this paper, the student should be able to study the meaning, scope and significance of public administration and differentiate between public and private administration.</p> <p>2. To study elements and politics of Development Administration.</p> <p>3. To know the working process of policy formulation.</p>
5	Society, Economy and Politics of	Generic Elective	6	<p>1. On the completion of this course, the student should be able to understand the meaning of conflict and Peace Building.</p>

	Himachal Pradesh (GE-1: POLS305)			2. To explain the Local, National and International Level of conflicts. To study to resolve conflicts. And peace building.
6	Human Rights, Gender and Environment (GE-II: POLS306)	Generic Elective	6	1. On the completion of this course, the student should be able to understand the meaning and scope of Human Rights. 2. To study the role of National Human Right commission, to analyze structures of patriarchy. 3. To identify various issues related to women and their political participation and representation in India.

Department of PUBLIC ADMINISTRATION
B.A. (Pass Course)

Programme Objectives:

The B.A. in Public Administration Program is designed to provide students with highest quality education in preparation for careers, or advancement of careers, in public, non-profit, environmental organizations. The program stresses the acquisition of academic theory, serving professionally with competence, efficiency, and objectivity: acting ethically to uphold the public trust; demonstrating respect, equality and fairness in dealings with public.

1. Develop a sound theoretical and practical understanding of the basic concepts and theories of organization and functioning of public administration in diverse field.
2. Prepare and inculcate the requisite skills and aptitude imperative for to be a good public administrator.
3. Promote and prepare students commitment to higher ethical standards of public administration.
4. Be able to contribute/ develop/ formulate a public policy response to social or economic problems.
5. Discuss, debate and communicate effectively on any issues concerning administration and society.

Subject: PUBLIC ADMINISTRATION
Course Outcomes

B.A. Ist Year				
Sr. No.	Course Title (Course Code)	Course Type	Course Credit	Course Outcomes
1	Administration Theory (PUB 101)	Core Course	6	1. Awareness about the evolution and growth of the discipline of Public Administration.

				<p>2. Learning of basic principles and approaches of Public Administration.</p> <p>3. Theoretical clarity of basic concepts and dynamics (both ecological and others) relating to public organizations.</p> <p>4. Democratic critical thinking and communication skills as applied to the public and private sectors.</p>
2	Indian Administration (PUBA 201)	Core Course	66	<p>1. Knowledge about the evolution and growth of Indian Administration and is also respond to the problems confronting Indian society.</p> <p>2. Familiarity with the constitutional framework on which Indian Administration is based.</p> <p>3. Grasping the role of Union Executive</p> <p>4. Understanding the in-built control mechanisms over constitutional bodies and administration in general.</p> <p>5. Awareness about the institutions and mechanism in force for citizen state interface. In this citizen the paper seeks to enlighten students on current issues and problems of Indian Administration.</p>

B.A. IInd Year

Sr. No.	Course Title (Course Code)	Course Type	Course Credit	Course Outcomes
1	Administration Thinkers (PUB 301)	Core Course	6	<p>1. To acquaint the students with the administrative thinks life and their work specially contribution and thought to Public Administration.</p> <p>2. Understanding the ideas of classical Administrate Thinkers provides space to the students distinguishing between legal norms adopted over efficiency attributes of bureaucracy. It also adopts them rationalizing scientific enquiry in the broader sphere of philosopher debates encapsulating Public Administration as a separate discipline.</p>
2	Development Administration (PUBA 401)	Core Course	6	<p>1. Developing a basic intellectual understating of development and its approaches.</p> <p>2. Understanding feature of developing and developed countries and their comparative study.</p> <p>3. Gaining conceptual and theoretical understanding of development administration including the planning machinery and public enterprises in post</p>

				globalization contexts.
3	Computer Awareness & Office Management (PUBA302)	Skill Enhancement Course	4	<ol style="list-style-type: none"> 1. This course attempt to introduce the basic components and features of computer like MS Office, Tools (power points, Excel etc.) 2. Better understanding about Office Management. 3. To acquaint the students about the Importance and Role of computer in office Management 4. Students will gain knowledge about major regional planning exercises in India (ITDP & DVC).
4	Human Response & Logistic Management (PUBA 402)	Skill Enhancement Course	4	<ol style="list-style-type: none"> 1. To acquaint the student about human resource management. 2. Understand the challenges of human resource planning and problems. 3. To identify the systems and processes of financial and material management. 4. Apply the knowledge to observe the field level phenomena.
B.A. IIIrd Year				
Sr. No.	Course Title (Course Code)	Course Type	Course Credit	Course Outcomes
1	Leadership Styles & Conflict Management (PUBA501)	Discipline specific Elective	6	<ol style="list-style-type: none"> 1. Knowledge about various leadership theories, key concept and best practices of public leadership in Public Administration. 2. Apply critical thinking skills to analyse the challenges and opportunities facing public leadership in the present context. 3. To understand conflict and confront styles and to how to manage conflict through solution models
2	Local Government in India (PUBA502)	Discipline specific Elective	6	<ol style="list-style-type: none"> 1. Accruing the theoretical knowledge and understating of the evolution and growth of Local Government in India with special reference to 73rd Constitutional Amendments Acts. 2. Gaining insights about composition, role, functions and resources of Panchayati Raj Institutions and urban Local Bodies. 3. Connecting the role and relationship of rural and Urban Local democratic decentralized institutions and their personnel. 4. Understanding the structure and machinery for supervision and control

				over local bodies.
3	Public Policy & Administration in India (PUBA602)	Skill Enhancement Course	4	<p>1.The Course aim to introduce the students with public policy and administration in India.</p> <p>2.To introduce the students with different policies formulation along with understanding concepts of social welfare policies such as education, health and environmental policy.</p> <p>3.To make student understand the importance of citizen and administration interface.</p>
4	Stress & time Management (PUBA601)	Skill Enhancement Course	4	<p>1.To understand and identify the causes and symptoms of stress.</p> <p>2.To elaborate on relationship between stress & time management.</p> <p>3.Learners will able to analyse the importance of time management and apply some principles of time management to increase productivity on job and enhance the quality of work with less stress.</p> <p>4.Students will able to identify the various methods of manage stress.</p> <p>2. Students will learn about the causes, impacts and distribution of landslides, earthquakes and cyclones in India.</p>
5	Constitutional and Administrative Aspects of Himachal Pradesh (PUBA307A)	Generic Elective-I	6	<p>1.The students will able to describe the history of Himachal Pradesh from emergence to full statehood.</p> <p>2.To understand the features of 73rd and 74th Amendment Act 1992.</p> <p>3.To acquainted with the composition and function of Gram Panchayat, Panchayat Samiti & Zila Parishad and the function of municipal cooperation and municipal council.</p> <p>4.To know about the Himachal Pradesh Public Service Guarantee Act 2011.</p>
6	Disaster Management (PUBA504)	Generic Elective-I	6	<p>1.To familiarize the students with the concepts of Disaster Management and its causes and effects.</p> <p>2.To understand the classification of disaster and organization structure of Disaster Management at National and State level.</p> <p>3.Unravel the various methods of rehabilitation, reconstruction after disaster.</p>

Department of Sociology
B.A. Sociology (Pass Course)

Programme Specific Outcomes:

1. The Programme seeks to develop in students the sociological Knowledge and skills that will enable them to think about society and social issues critically and imaginatively.
2. The ability to demonstrate sociological understanding of phenomena for e.g., how individual behavior are shaped by social structure, social institution cultural practices and multiple area of difference and inequality.
3. The course intends to orient the students to certain basic perspective in sociology.
4. Student learns about institutions, folkways, mores, culture, social contract, social inequality, population Composition, population policy, society and culture in India.
5. Students will develop an understanding of various aspects of doing social science research with focus on methodology, making research Proposal, doing field work & report writing
6. Analyze the critical aspect of sociology of development & planning, the theories, and the planning system of development.
7. Explain how environmental sociology can be used to analyse contemporary issues and to develop policies for social change.

Programme Outcomes:

On completion of the programme the students will be able to:

1. Develop sociological imagination/perspective.
2. Understand the Theoretical and Methodological Technique in complex social and cultural realities both at local and global level.
3. Discuss the significance of social structure and process, multi-cultural perspectives, and emerging trends of the local and global community through various outreach programs. Giving a Holistic View.
4. Understand the integration between Social Theory and Research
5. Associate sociological concepts to real life conditions thus building a diverse Interdisciplinary learning.
6. Develop into an honest credible and accountable individual with integrity. Thereby making the subject a Value-Oriented discipline.

Subject: Sociology
Course Outcomes

B.A. Ist Year				
Sr. No.	Course Title (Course Code)	Course Type	Course Credit	Course Outcomes
1	Introduction to sociology (SOCL-A-101)	Discipline Specific Elective	6	1. Students will be able to define sociology & demonstrate nature, scope & subject matter of sociology and importance of sociology. 2. Students will know how sociology different from and is like other social sciences and their area of interdependence. 3. Students gain knowledge about basic concepts in sociology like (Society, Community, Association, institution, role, status, Socialization).
2	Society in India (SOCL-A-102)	Discipline Specific Elective	6	1. Students will know various perspectives of Indian Society. 2. It will acquaint students to basic issues of Indian society like unity in diversity, problem of casteism, secularism and communalism. 3. Describing stratification system in India including Caste & Class. 4. Elaborating on Social institution like Marriage, Family, Kinship.
B.A. IInd Year				
Sr. No.	Course Title (Course Code)	Course Type	Course Credit	Course Outcomes
1	Sociological theory (SOCL-A-201)	Discipline Specific Elective	6	1. It will enable students to define different Sociological theories, understand its features & describe and illustrate the role of theory in building Sociological knowledge. 2. Introduce themselves to the classical theories of Sociology and contribution of different thinkers in this regard. 3. It enlightens students about contribution of founding father of Sociology in developing sociology as an academic discipline.
2	Methods of sociological enquiry (SOCL-A-202)	Discipline Specific Elective	6	1. It helps in understanding meaning, scope, types & Significance of Social research. 2. Explained importance of research design in Social Research and how to formulate it. 3. It acquainted students to different

				types of methodological perspective. 4. It developed comparative understanding of various data collection techniques.
3	Techniques of social research (SOCL -A 203SEC)	Skill Enhancement Course	4	1. It will enable students in understanding Sociology as a Science, concept and steps in research and research methods. 2. It acquainted students to sampling and various typed of sampling. 3. They were able to do calculation of measure of central tendency Mean, Median, Mode.
4	Sociology of Environment (SOCL- A 204SEC)	Skill Enhancement Course	4	1. It will enable students to explain the concept of Environment and Society & Environmental Society. 2. It enable students to identify environmental problems and means of environmental awareness. 3. Understood the Importance of Sustainable development.

B.A. IIIrd Year

Sr. No.	Course Title (Course Code)	Course Type	Course Credit	Course Outcomes
1	Social Stratification (SOCL- A- 305)	Discipline Specific Elective	6	1. It enabled students for understand the meaning of Social Stratification. 2. It helped them understand the various theoretical pre selection of social stratification. 3. It developed understanding of caste, class and gender. 4. Acquainted students to Social Mobility with reference to Social Stratification.
2	Marriage Family & Kinship (SOCL- A- 304)	Discipline Specific Elective	6	1. It will impart a Comprehensive study of the concepts relevant for understanding kinship, marriage & family. 2. It will develop better understanding of family marriage and kinship in historical and evolutionary perspective. 3. It will made them to understand changing pattern of family, marriage, with modernization and urbanization.

3	Social Demography (SOCL- A -301 SEC)	Skill Enhancement Course	4	<ol style="list-style-type: none"> 1. It made them aware of Meaning, nature & development of social demography and its scope & importance. 2. It made students understand the interrelationship between various family behaviour and population problem. 3. It made students understand how birth, death and migration affect population change. 4. It made them aware about population theories and population policy in India.
4	Theory and Practice of development (SOCL- A-302 SEC)	Skill Enhancement Course	4	<ol style="list-style-type: none"> 1. Introduction of students to the concept, theories & factors of social change and development. 2. Role of PPP and PRI in Social development. 3. Concept of Sustainable development and environmental discourse.
5	Economy & Society (SOCL-A- 308 GE)	Generic Elective	6	<ol style="list-style-type: none"> 1. Students will be able to analyse, Sociological Aspects of Economic processes. 2. It enabled students to understand various Mode of Productions. 3. It enlightened them about various contemporary issues like Globalization and development.
6	Polity & Society in India (SOCL- A- 307 GE)	Generic Elective	6	<ol style="list-style-type: none"> 1. Students will be able to understand the definition nature & scope sociology. 2. Students will be able to understand the concepts of political Socialization influence of religion, caste, race & ethnicity culture, on political process. 3. Analyse political participation- representation, electoral participation & electoral process.

Department of Tourism and Travel Management

Programme Objectives

The program objectives of Tourism and Travel Management typically revolve around equipping students with the knowledge, skills, and competencies needed to succeed in the tourism and travel industry. These objectives may vary depending on the specific institution and program, but they often include:

1. **Industry Knowledge:** Provide students with a comprehensive understanding of the tourism and travel industry, including its history, current trends, and future projections.

2. **Destination Management:** Teach students about different destinations, their attractions, cultural heritage, and environmental considerations. This includes understanding the factors that influence destination choice and management strategies for sustainable tourism development.
3. **Customer Service Skills:** Develop strong customer service and communication skills to effectively interact with travelers, understand their needs, and provide high-quality service.
4. **Marketing and Promotion:** Equip students with knowledge of marketing principles and techniques specific to the tourism and travel industry. This includes understanding market segmentation, branding, advertising, and digital marketing strategies.
5. **Tourism Policy and Planning:** Provide insights into tourism policies, regulations, and planning processes at local, national, and international levels. Students should understand how policies impact tourism development, infrastructure, and sustainability.

Subject: Tourism and Travel Management

Course Outcomes

B.A. Ist Year				
Sr. No.	Course Title (Course Code)	Course Type	Course Credit	Course Outcomes
1	Introduction to Tourism and Travel management (TTMC101)	Core Course	6	1. Students get the knowledge about the Basic concepts and Terminology of tourism. 2. Students will understand the nature, types and tourism Product with concept of demand and supply. 3. It helps to study about the geographical feature of India and Himachal and world's top destinations 4. Students will gain the knowledge about the Linkage of tourism with other stakeholders
2	Tourism Resources of India (TTMC102)	Core Course	6	1. To provide a detailed knowledge about the tourism resources of India. 2. To study the Indian heritage, religious Tourism and cuisine of various destinations in India 3. To gain knowledge about the wildlife and national parks in India
B.A. IInd Year				
Sr. No.	Course Title (Course Code)	Course Type	Course Credit	Course Outcomes
1	Travel agency and Tour Operations	Core Course	6	1. Students will understand the concept of travel agency and tour operator business and their functions.

	(TTMC201)			<p>2. Students will gain the knowledge about the linkage of travel agency with various vendors.</p> <p>3. Students will study the concepts of itinerary and its preparation, tour costing.</p> <p>4. It helps to gain knowledge through case study of top travel business of India and Himachal.</p>
2	Tourism Marketing (TTMC202)	Skill Enhancement Course	6	<p>1. It will help to study the concept of marketing from traditional to modern with special reference to tourism.</p> <p>2. It will help study the process of tourism marketing and its importance.</p> <p>3. Students will gain knowledge about the role of Government in tourism Promotion and marketing to Indian tourism.</p>
3	Tourism Organizations and Associations (TTMC204)	Core Course	4	<p>1. Students will study the various Tourism organization of International, National, and state Level.</p> <p>2. It helps to provide knowledge about the various policies and Programme of Indian Government for tourism Promotion.</p> <p>3. It help to study the mountaineering Institutes in India and their role and functions.</p>
4	Field Tour (TTMC205)	Skill Enhancement Course	4	<p>1. Students will gain the Practical Exposure to the students through Field visit out of State.</p> <p>2. It will enhance students' Knowledge through practical Project based on Field visit.</p>

B.A. IIIrd Year

Sr. No.	Course Title (Course Code)	Course Type	Course Credit	Course Outcomes
1	Tourism Guiding and Escorting Services (TTMC301)	Discipline Specific Elective	6	<p>1. It will help to study the Roles, Functions and responsibilities of Tourist Guide and Tour Escorts.</p> <p>2. Students will gain the Knowledge about the various travel documents and their formalities.</p> <p>3. Students will study the adventure tourism and skills required for adventure</p>
2	Transport Services in Tourism (TTMC303)	Skill Enhancement Course	4	<p>1. Students will study the relation of tourism and transport and historical development of transportation.</p> <p>2. Students will gain the knowledge of air transport and its various concepts.</p>

				3. It help to study about the Indian railway and case study of Luxury trains in India and Mountain Railways
3	Tourism Impacts (TTMC305)	Generic Elective	6	1. Students will study the concept of tourism Impact and Its various types. 2. Students will gain the knowledge about the carrying capacity, global warming and climate change. 3. Students will study the Environmental Impact Assessment and Its Process.
4	Leadership Development Programme (LDC) (TTMC306)	Generic Elective	6	1. It will help to provide students practical exposure through adventure tour within the state 2. Students will gain the practical knowledge about mountaineering, trekking, rock climbing and mountain hazards. 3. I will help to enhance students' knowledge through practical project based on field tour.
5	Hotel and Resort management (TTMC308)	Skill Enhancement Course	4	1. Students will gain the knowledge about concepts, types of accommodation and historical development of hotels. 2. It will help to study the classification and categorization of hotel. 3. It will help to study the various department of hotel and their job role 4. It will help to study the cases of Top Hotel chains in India.
6	Project Report (TTMC310)	Discipline Specific Elective	6	1. Students will improve their research knowledge through Project work on various themes of tourism. 2. It will help to gain Knowledge about conducting research and making tourism projects

**Department of Music
Course Outcomes**

B.A. I st Year				
Sr. No.	Course Title (Course Code)	Course Type	Course Credit	Course Outcomes
1	Basic principles of Indian Music & Biographies of musicians (MUSA101TH)	Theory	3	Students learned about the basics of Music and about great Musicians.
2	Stage Performance (MUSA102PR)	Practical	3	Students got the experience to perform live onstage

3	Theory of Indian Music & Biographies of Musicians (MUSA103TH)	Theory	3	Students learned about the theory part of music in great details
4	Viva Voce (MUSA104PR)	Practical	3	Students got to learn the speaking skills and expressions while giving their exam practically

B.A. IInd Year

Sr. No.	Course Title (Course Code)	Course Type	Course Credit	Course Outcomes
1	Theory of Indian Music, Ancient Granthas & Contribution of musicologists (MUSA201TH)	Theory	3	Students expanded the horizon of their knowledge by reading about treatises and great books by scholars.
2	Stage Performance (MUSA202PR)	Practical	3	Students got the experience to perform live onstage.
3	Theory of Indian Music, Medieval Granthas & Contribution of musicologists (MUSA203TH)	Theory	3	Students came to the next level of learning by having a knowledge about treatises and great books by scholars.
4	Viva Voce (MUSA204PR)	Practical	3	Students got to learn the speaking skills and expressions in an advance way.
5	Presentation and Documentation-I (MUSA205PR)	Skill Enhancement Course	4	Students learned about various aspects of Folk music.
6	Presentation and Documentation-II (MUSA206PR)	Skill Enhancement Course	4	Students learned about how to operate Sound/PA system.

B.A. IIIrd Year

Sr. No.	Course Title (Course Code)	Course Type	Course Credit	Course Outcomes
1	Presentation and Documentation-III (MUSA301PR)	Skill Enhancement Course	4	Students learned about how to present power point presentations of music subject.
2	Presentation and Documentation-IV (MUSA302PR)	Skill Enhancement Course	4	Students learned about how to compose songs.

3	Theory of Indian Music & study of Ancient Granthas and Ragas (MUSA303TH)	Discipline Specific Elective	3	Students learned about some of the ancient books and Treatises.
4	Practical (MUSA304PR)	Discipline Specific Elective	3	Students learned about Practical part of Indian Ragas
5	Theory of Indian Music and Ghrarana tradition (MUSA305TH)	Discipline Specific Elective	3	Students learned about the Gharana tradition of Indian music.
6	Practical (MUSA306PR)	Discipline Specific Elective	3	Students learned about the art of listening the Indian classical music
7	Theory of Indian Music & Folk Music of Himachal Pradesh (MUSA307TH)	Generic Elective	6	Students learned about the Folk music of Himachal Pradesh
8	Practical (MUSA308PR)	Generic Elective	6	Students learned about the basics of Music

Department of Economics **B.A. Economics (Pass Course)**

Programme Objectives:

Program objectives in economics generally aim to address specific economic challenges, achieve desired outcomes, or promote overall economic well-being. Here are some common program objectives in economics:

1. **Promoting Economic Growth:** Encouraging sustainable increases in real GDP over time, which leads to higher standards of living and improved quality of life for citizens.
2. **Reducing Unemployment:** Implementing policies and programs to lower the unemployment rate, increase labor force participation, and create job opportunities.
3. **Stabilizing Prices:** Maintaining price stability by controlling inflation and preventing significant fluctuations in consumer prices, which helps preserve the purchasing power of money.
4. **Reducing Poverty:** Implementing targeted measures to alleviate poverty, such as social welfare programs, education initiatives, and job creation strategies.

5. **Achieving Income Equality:** Implementing policies to reduce income inequality and promote a more equitable distribution of wealth and resources within society.
6. **Balancing the Budget:** Ensuring government revenues match or exceed expenditures over time, which helps maintain fiscal stability and avoid excessive debt accumulation.
7. **Promoting International Trade:** Facilitating the exchange of goods and services across borders through trade agreements, tariff reductions, and other measures to stimulate economic growth and enhance competitiveness.

Programme Outcomes:

The study of the economics enables the people to understand businesses, markets and government policies which affect our daily life through various areas such as tax, inflation wealth and interest rates. Economists provides the tools by which analysts can study the cost, benefit, better utilization of resources and effects of government policies in a range of areas that effect society.

Subject: B.A. Economics

Course Outcomes

B.A. Ist Year				
Sr. No.	Course Title (Course Code)	Course Type	Course Credit	Course Outcomes
1	Principles of Micro Economics I-II (ECONA101-102)	Core Course	6	Student will be able to understand the links between household behavior and the economic models of demand. It will also help in understanding the efficiency and equity implications of market interference, including government policy. It will help students in understanding the behavior of individuals and small organizations in making decisions on the allocation of limited resources.
2	Principles of Macro Economics I-II (ECONA102-103)	Core Course	6	It helps in understanding the economic fluctuations and formulations of economic policies. It also helps in studying inflation and deflation along with national income and GDP.
B.A. IInd Year				
Sr. No.	Course Title (Course Code)	Course Type	Course Credit	Course Outcomes
1	Economy of Rural Development (ECONA204)	Core Course	6	It spreads awareness about the public health and sanitation in rural areas. It emphasizes the need for women empowerment and

				infrastructural development. It informs about the facilities for improvement of agricultural production its marketing and industrial extension for employment generation.
2	Demography (ECONA206)	Core Course	6	To make the students aware of the importance of population in economic development and the various theories that explain the growth of population in a country. It also enlightens the students on the quantitative and the qualitative aspects and characteristics of the population through various demographic techniques
B.A. IIIrd Year				
Sr. No.	Course Title (Course Code)	Course Type	Course Credit	Course Outcomes
1	Indian Economy (ECONA301)	Skill Enhancement Course	4	It will result in comprehensive understanding of Indian Economy and Student will be able to understand Govt policies and programs. The students will be exposed to economic reforms in India and problems of Indian economy.
2	Money and Banking (ECONA314)	Skill Enhancement Course	4	To understand the conceptual framework of financial market and institutions of India, majorly. The students will be able to understand the nature of financial instruments and their usage. To give in-depth knowledge of Banking & Finance to the students of economics with practical inputs and prepares them as a responsible customer.
3	International Economics (ECONA306)	Discipline Specific Elective	6	The student will be acquainted with economic concepts and models of international trade and will become aware about international trade blocks and their importance.
4	Public Finance (ECONA310)	Discipline Specific Elective	6	It will help in understanding and analyzing the impact of public policy on the allocation of resources and the distribution of income in the economy and analysis of public expenditures, taxation, budgetary procedures, stabilization

				instruments, debt issues.
5	Economy of Himachal Pradesh (ECONA313)	Generic Elective	6	The students gain comprehensive understanding of economy of Himachal Pradesh.

Department of Journalism and Mass Communication

Programme Outcomes:

The Bachelor of Arts in Journalism and Mass Communication equips students with a comprehensive understanding of the field and prepares them for diverse careers in media, communication, and related industries. Some of the key program outcomes of the Bachelor of Arts in Journalism and Mass Communication are:

1. **Journalism Skills:** The Bachelor of Arts in Journalism and Mass Communication develops strong research, writing, and storytelling abilities in the students. They learn to gather and analyze information, conduct interviews, and write news articles, feature stories, and editorials. They also gain proficiency in fact-checking, news ethics, and adhering to journalistic standards.
2. **Media Production:** Journalism and Mass Communications students acquire hands-on experience in various media production techniques. They learn to operate cameras, audio equipment, and editing software to create high-quality media content, including news reports, documentaries, podcasts, and multimedia presentations.
3. **Communication Theory:** Students gain a solid foundation in communication theories, exploring concepts such as mass communication, media effects, persuasion, and public opinion. They learn to critically analyse media messages and understand the role of media in society.
4. **Media Ethics and Laws:** Media Students develop an understanding of ethical issues and legal considerations in journalism and mass communication. They learn about media regulations, copyright laws, privacy concerns, and defamation. They learn to navigate these ethical and legal challenges in their professional careers.
5. **Media Management and Entrepreneurship:** Students learn about media organizations, their structures, and management practices. They gain insights into media economics, advertising, and marketing strategies.
6. **Digital Media Skills:** With the increasing importance of digital media, students learn to effectively use social media platforms, content management systems, and data

analytics tools. They gain proficiency in digital storytelling, online journalism, and leveraging digital platforms for audience engagement.

7. **Interpersonal and Intercultural Communication:** Students enhance their communication skills for effective interaction with diverse audiences. They learn to adapt their communication styles, understand cultural nuances, and promote intercultural understanding through media.

Subject: Journalism and Mass Communication
Course Outcomes

JMC Ist Year				
Sr. No.	Course Title (Course Code)	Course Type	Course Credit	Course Outcomes
1	Principles of Communication (BJMCPAC101)	Core Course	6	This course steers a student toward understanding the role and importance of communication in society. The course also builds a theoretical background for understanding how communication works. This course lays the theoretical base for applied communication courses.
2	Introduction to Radio and TV (BJMCPAC102)	Core Course	6	This course provides a basic understanding of the broadcast media to the students. The course contents will sensitize them towards television and radio media and their content.
JMC IInd Year				
Sr. No.	Course Title (Course Code)	Course Type	Course Credit	Course Outcomes
1	Introduction to Advertising and Public Relations (BJMCPAC201)	Core Course	6	This course helps students to build a basic understanding of advertising and PR and their processes. The students also learn their importance and role in commerce, along with the ethical practices in the field.
2	New Media Communication (BJMCPAC202)	Core Course	6	The course acquaints a student with conventional and new media technologies, with a special focus on networking – central to the new media technologies. The course then introduces the student to the potential and pitfalls of this technology thus enabling them to engage with the technology meaningfully and efficiently.
3	Reporting, Editing and Feature Writing (BJMCPAS203P)	Skill Enhancement Course	4	The students learn the basic arts of journalism: reporting, editing, and feature writing. Basic skills and concepts of reporting, copy editing, and feature writing in this course intend to prepare a

				student for entry-level positions in a newspaper organization.
4	Skills for New Media (BJMCPAS204P)	Skill Enhancement Course	4	This course prepares a student to write and publish in the new media environment. The course components will progressively prepare a student to adapt content writing for the internet environment while also making them familiar with the potential and application of various web 2.0 tools.
JMC IIIrd Year				
Sr. No.	Course Title (Course Code)	Course Type	Course Credit	Course Outcomes
1	Community and Traditional Media (BJMCPAD301)	Discipline Specific Elective	6	In a scenario where big corporations and cross-media ownership control the flow of information and opinion, community media is seen as an alternative voice. This course introduces the student to the concept of 'community' in the globalised world and alternatives to the mainstream media. The course sensitizes the student to the potential of using community-based traditional, new, and folk media.
2	Introduction to Photojournalism (BJMCPAD302)	Discipline Specific Elective	6	This course is targeted at developing the ability to conceptualise, capture and use photographs meaningfully. Although the focus of this course is to develop a student's skills as a photojournalist, it is useful in other areas of print communication as well. It even builds a foundation for a future career in photography
3	Communication Skills (BJMCPAS303P)	Skill Enhancement Course	4	This course builds the leadership and interpersonal skills of students. The skills learned in this course will help a student in professional and personal life besides adding to their skills in a mass communication practitioner.
4	Film Appreciation Skills (BJMCPAS304P)	Skill Enhancement Course	4	An average movie-goer may be content with entertainment or catharsis, a student of communication analyses films for technique, art, style, and most importantly narrative of the film 'text'. This course is intended to lay a foundation for such critical film analysis
5	Media and Culture (BJMCPAGE301)	Generic Elective	6	The media is a powerful actor in social conditioning. It mirrors, transplants and perpetuates social norms and values.

				This course is designed to equip a student to appreciate the politics of mass media culture industry by sensitizing them toward the dynamics of this power and its impact on cultures in the globalized world
6	Introduction to Visual Communication (BJMCPAGE302)	Generic Elective	6	After going through this course, the students get familiarised with the organizational structure of a newspaper along with the roles and responsibilities of key personnel working in various departments of a newspaper organisation. This course will also give a macro view of the working of a newspaper organisation thus prepares budding journalists to identify their surroundings and adjust to the working environment.

Department of Mathematics
B.A./B.Sc. Mathematics (Pass Course)

Programme Specific Outcomes:

- Ability to analyze a problem, identify and define the computing requirements, which may be appropriate to its solution.
- A student should be able to recall basic facts about mathematics and should be able to display knowledge of conventions such as notations, technology.
- A student should get adequate exposure to global and local concerns that explore them many aspects of mathematical sciences.
- Student is equipped with mathematical modeling ability, problem solving skills, creative talent and power of communication necessary for various kinds of employment.
- Student should be able to apply their skills and knowledge that is translate information presented verbally into mathematical form, select and use appropriate mathematical formulae or techniques in order to process the information and draw the relevant conclusion.
- Enabling students to develop a positive attitude towards mathematics as an interesting valuable subject of study.

- Ability to pursue advanced studies and research in pure and applied mathematical science.

Programme Outcomes:

- A student should get a relational understanding of mathematical concepts and concerned structures, and should be able to follow the patterns involved, mathematical reasoning. Mathematical Temper will be developed in Students and think in a critical manner.
- Students will acquire basic Practical Skills and Technical knowledge along with domain, knowledge of different subjects in the science/ arts stream.
- Know when there is a need for information, to be able to identify, locate, evaluate and effectively use that information for the issue or problem at hand.
- Students will become employable, they will be eligible for career opportunities in industry, or will be able to opt for entrepreneurship.
- Students will possess basic subject knowledge required for higher studies, professional and applied course like management studies, law etc.
- Students will be aware of and able to develop solution-oriented approach towards various social and environmental issues.
- Acquire good knowledge and understanding in advanced areas of mathematics, statistics and dynamics.

**Subject: Mathematics
Course Outcomes**

B.A./B.Sc. Ist Year				
Sr. No.	Course Title (Course Code)	Course Type	Course Credit	Course Outcomes
1	Differential Calculus (MATH101TH)	Core Course	6	1. Understanding the fundamental concepts of calculus including limits, continuity and differentiability and successive derivative, indeterminate forms and applying theorems related to differentiability and limits. 2. Analyse maxima and minima of more than one variable and describe asymptotic behaviour of functions involving limits at infinity and use derivatives to locate and classifying extrema, and graphing of the function. Also analysing the radius and curvature of the functions.
2	Differential Equation	Core Course	6	1. Familiarize with ordinary and partial differential equations, its order and

	(MATH102TH)			<p>degree and the concept of Linear and non-linear differential equations. Applying the methods of variation of parameters and know how to reduce the order of the differential equation.</p> <p>2. Ability to formulate and solve differential equations for various mathematical models, first-order nonlinear differential equations, linear differential equations of higher order etc. using different techniques and its applications in science and technology.</p>
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B.A./B.Sc. IInd Year

Sr. No.	Course Title (Course Code)	Course Type	Course Credit	Course Outcomes
1	Real Analysis (MATH201TH)	Core Course	6	<p>1. Understanding the concept convergence in the field of sequence, its boundedness, Cauchy's theorems for sequences and general uniform theorems and tests of sequences and series by using limits.</p> <p>2. Analysing the various test for series convergence either it is finite or infinite and uniform mode. To acquaint with the use of Power series to represent function and to solve Mathematical problem</p>
2	Algebra (MATH202TH)	Core Course	6	<p>1. Familiarization the students about group theory and its classification, which has numerous applications in mathematics and beyond.</p> <p>2. Understand the fundamental concepts of rings, fields and integral domains.</p>
3	Logic and Set Theory (MATH307TH)	Skill Enhancement Course	4	<p>1. Understanding the concept of truth table, negation conjunction and disjunction and precedence of logic operators.</p> <p>2. Able to apply the set theory operation and understand the theory of choice and selection by set theory. Know about difference and symmetric difference of set theory.</p>
4	Vector Calculus (MATH310TH)	Skill Enhancement Course	4	<p>1. Understanding the concept of scalar and vector product of the 3 and 4 vectors, fundamental vector calculus operators with its broad applications.</p> <p>2: Able to apply Gauss, Greens and Stokes theorem having wide range of applications in applied mathematics</p>

B.A./B.Sc. IIIrd Year

Sr. No.	Course Title (Course Code)	Course Type	Course Credit	Course Outcomes
1	Matrices (MATH301TH)	Discipline Specific Elective	6	1: Understanding different types of matrices, its rank /nullity and reduction into normal form. 2: Ability to solve systems of linear equations and find eigenvalues and corresponding eigenvectors for a square matrix.
2	Numerical Methods (MATH304TH)	Discipline Specific Elective	6	1: To assess the approximation techniques to formulate and apply appropriate strategy to solve real world problems 2: Use the concepts of interpolation and integration techniques for mathematical problems arising in various fields.
3	Transportation and Game Theory (MATH317TH)	Skill Enhancement Course	4	1: To acquaint them with the principles of game theory and its applications in business and management contexts. 2: Interpret the transportation models' solutions and infer solutions to the real-world problems.
4	Probability and Statistics (MATH313TH)	Skill Enhancement Course	4	1. Students grasp fundamental concepts like sample spaces, events and conditional probability. 2. Statistical Inference: They learn estimation, hypothesis testing and confidence intervals.

Department of Computer Science

Programme Outcomes:

On completion of the programme the students will be able to:

1. The programme aims to give knowledge with facts and figures related to various subjects in pure sciences such as Physics, Chemistry, Botany, Zoology, Mathematics and Computer Science.
2. Enable the students to understand the basic concepts, fundamental principles, and the scientific theories related to various scientific phenomena and their relevance in the day-to-day life.
3. The learners acquire the abilities in handling scientific instruments, scheduling and executing the experiments in laboratories and to draw logical inferences from the scientific experiments.

4. They become capable of thinking creatively, to propose innovative ideas in clarifying facts and figures and providing new solution to the problems.
5. To give them knowledge about developments in any science subject and how interdisciplinary approach helps in providing better solutions and new ideas for the sustainable developments.
6. The programme targets to develop scientific aptitude among the students to make them open- minded, critical and curious in order to deal with all aspects related to life.
7. To make them capable of applying their acquired knowledge and able to work on their own hence make themselves self-reliant and self-sufficient.

Programme Specific Outcomes:

1. **Scientific knowledge:** Apply the knowledge of mathematics, science, and computing to the solution of complex scientific problems.
2. **Problem analysis:** Identify, formulate, research literature, and analyze complex scientific problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and applied sciences.
3. **Design/development of solutions:** Design solutions for complex problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
4. **Conduct investigations of complex problems:** User research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
5. **Modern tools usage:** Create, select, and apply appropriate tools, techniques, resources, and modern computing facilities including prediction and modelling to complex scientific activities with an understanding of the limitations.
6. **Environment and sustainability:** Understand the impact of the professional software engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
7. **Professional Ethics:** Apply ethical principles and commit to professional ethics and responsibilities and norms of the scientific practice.
8. **Individual and teamwork:** Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary environment.
9. **Communication:** Communicate effectively on complex activities with the community and with the society at large, such as, being able to comprehend and write

effective reports and design documentation, make effective presentations, and communication.

Subject: Computer Science
Course Outcomes

B.Sc. Ist Year			
Sr. No.	Course Title	Course Code	Course Outcomes
1	Problem solving using Computer	COMP101 TH	1. Students will develop and maintain problem-solving skills and also provides basic knowledge of computers. 2. Students will Be able to identify the real-life problems, able to develop flow charts and algorithms and programming approaches.
2	Software Lab using Python	COMP101PR	1. Students will know Apply language features including strings, lists, tuples, dictionaries, regular expressions. 2. Students will learn to develop flow charts and algorithms to solve any real-life problems.
3	Office Automation Tools	COMP102 TH	1. Generate simple and effective tables and graphs to describe experimental data in Microsoft Excel. 2. To perform documentation and presentation skills.
4	Office Automation Tools Lab	COMP102 PR	1. Understanding of Power Point Presentation to exchange ideas in better way. 2. It will Provide knowledge of basic Text formatting option using MS Word.
B.Sc. IInd Year			
Sr. No.	Course Title	Course Code	Course Outcomes
1	Computer System Architecture	COMP201 TH	1. Understanding of electronic circuits, Boolean algebra, Data representation and basic computer Arithmetic's. 2. Basics of CPU and arithmetic and logical micro operations along with I/O Organization
2	Data Base Management system	COMP202 TH	1. Understanding of database concepts, approaches and architecture of DBMS. 2. Understanding of E-R and relational Models. 3. Database design, functional dependencies and Normal Forms.
3	Data Base Management System Lab	COMP202 PR	1. Understanding of My Access and My SQL. 2. Understanding of DDL Commands.

			3. Understanding of DML Commands.
4	PHP Programming	COMP203 TH	1. Understanding of basic building blocks of PHP Programming. 2. Handling HTML Forms with PHP codes. 3. Understanding of functions for Modular Programming Approach.
5	Computer Networks	COMP204TH	1. Understanding OSI reference model, services and role of each layer of OSI model and TCP/IP, networks devices and transmission media. 2. Understanding the functions of Data Link, Network, Transport and Application Layer

B.Sc. IIIrd Year

Sr. No.	Course Title	Course Code	Course Outcomes
1	Operating System	COMP301 TH	1. Understanding of OS design strategies and types of OS. 2. Understanding of OS functions and Architecture. 3. Understanding of Process Management and Memory Management.
2	Web Technologies	COMP304TH	1. Analyze a web page and identify its elements and attributes. 2. Create web pages using D HTML and Cascading Style Sheets. 3. Learn the language of the web using HTML tags and CSS
3	Multimedia and Applications	COMP307TH	1. Understanding concepts, techniques and tools for creating and editing the interactive multimedia applications. 2. Understanding the implementation of text, images, sound and video.
4	Software Engineering	COMP308TH	1. Apply new software models, techniques, and technologies to bring out innovative and novelistic solutions for the growth of the society in all aspects and evolving into their continuous professional development. 2. Understanding of software requirement, Software configuration Management, Project Management and testing.

Department of Physics
B.Sc. Physics (Pass Course)

Programme Outcomes:

Students of all undergraduate general degree Programmes at the time of graduation will be able to understand the following:

1. Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.
2. Work and communicate effectively in an interdisciplinary environment, either independently or in a team, and demonstrate leadership qualities. Elicit views of others, mediate disagreements and help reach conclusions in group settings.
3. Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.
4. Understand the issues of environmental contexts and sustainable development.
5. Recognize the need to engage in lifelong learning through continuing education.

Subject: Physics
Course Outcomes

B.A./B.Sc. Ist Year				
Sr. No.	Course Title (Course Code)	Course Type	Course Credit	Course Outcomes
1	Mechanics (PHYS 101 TH)	Core Course	6	CO1: familiarize with types of coordinate systems and their applications. CO2: learned the basics of the central forces, Kepler's laws and rotational dynamics. CO3: grasped the knowledge of the fundamentals of different types of frames of references and transformation laws. (Both Galilean and Lorentz). CO4: learned fundamental ideas of special theory of relativity such as length contraction and time dilation and mass – energy invariance. CO5: acquire the knowledge of simple harmonic motion (SHM), can deeply understand the undamped, damped and forced harmonic oscillations.
2	Electricity, Magnetism and EMT (PHYS 102 TH)	Core Course	6	CO1: Gain knowledge on vector analysis. CO2: Understand the concept of electrostatics and its applications on conductors and dielectrics.

				CO3: Understand the concept of magnetism and magnetic materials such as paramagnetic, diamagnetic and ferromagnetic substances. CO4: Gain knowledge on electromagnetic induction and its applications. CO5: Acquire the knowledge of electromagnetic waves and Maxwell's equations.
B.A./B.Sc. IInd Year				
Sr. No.	Course Title (Course Code)	Course Type	Course Credit	Course Outcomes
1	Statistical and Thermal Physics (PHYS 201TH)	Core Course	6	CO1: Have clear understanding of classical statistics, basics of phase space and entropy, Bose-Einstein Statistics, Fermi-Dirac Statistics and applications of BE and FD Statistics. CO2: become familiar with various thermodynamic processes and work done in each of these processes. CO3: have a clear understanding about reversible and irreversible processes and knowledge of calculating change in entropy for various processes. CO4: realize the importance of thermodynamic functions and their applications CO5: Understand the Maxwell Thermodynamic relations.
2	Waves and Optics (PHYS 202TH)	Core Course	6	CO1: Understand simple harmonic motion and wave motion. CO2: Understand phenomena based on light and related theories. CO3: Understand the phenomena like reflection, refraction, interference, diffraction, polarization etc. and their applications. CO4: Understand the phenomena of interference and working of interferometers. CO5: Understand the resolving power of different optical instruments.
3	Physics Workshop Skill (PHYS 203TH)	Skill Enhancement Course	4	CO1: Familiarization with vernier caliper, screw gauge and Sextant. CO2: Understanding the concept of Mechanical Skill. CO3: To develop Electrical and Electronic Skills. CO4: Get introduced with prime movers
4	Electrical	Skill	4	CO1: Understand the basic electricity

	Circuits & Network Skills (PHYS 205 TH)	Enhancement Course		principles. CO2: Understanding electrical circuits. CO3: Get familiar with generators and transformers. CO4: Knowing about electric protection and electric wiring.
B.A./B.Sc. IIIrd Year				
Sr. No.	Course Title (Course Code)	Course Type	Course Credit	Course Outcomes
1	Quantum Mechanics (PHYS 305 TH)	Discipline Specific Electives	4	CO1: Familiarize with the basics of Quantum Mechanics. CO2: Understand the Heisenberg Uncertainty Principle and its applications. CO3: Understand basic Operators, Eigenfunctions, and Schrödinger's time-dependent and independent equations. CO4: Understand the Quantum theory of Hydrogen-like atoms. CO5: Acquire knowledge about atoms under the electric and magnetic fields. CO6: Get familiar with the Quantum Theory of many-electron atoms.
2	Solid State Physics and Electronics (PHYS 302TH)	Discipline Specific Electives	4	CO1: Understanding of the crystal structures CO2: Knowledge of Elementary band theory CO3: Basic idea of Superconductivity CO4: have a basic knowledge of Semiconductor Diodes and their Applications. CO5: Understanding of Bipolar Junction transistors, Field Effect transistor, Amplifiers and Oscillators.
3	Radiation Safety (PHYS 307TH)	Skill Enhancement Course	3	CO1: Understanding the basics of Atomic and Nuclear Physics. CO2: To know types of radiations. CO3: Familiarize with Radiation detection and monitoring devices. CO4: Understand the Radiation safety management. CO5: To know about applications of nuclear techniques.
4	Renewable Energy & Energy Harvesting (PHYS 310 TH)	Skill Enhancement Course	3	CO1: Basic understanding of fossil fuels and alternative sources of energy. CO2: Understanding Solar energy and Wind energy harvesting. CO3: Understanding Ocean energy and Geothermal energy. CO4: Get Familiar with Piezoelectric

				energy harvesting.	Electromagnetic	energy
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Department of Chemistry
B.Sc. Chemistry (Pass Course)

Programme Objectives:

The aim of bachelor's degree programme in chemistry is intended to provide:

1. Broad and balanced knowledge in chemistry in addition to understanding of key chemical-concepts, principles and theories.
2. To develop students' ability and skill to acquire expertise over solving both theoretical and applied chemistry problems.
3. To provide knowledge and skill to the students' thus enabling them to undertake further studies in chemistry in related areas or multidisciplinary areas that can be helpful for self-employment/entrepreneurship.
4. To provide an environment that ensures cognitive development of students in a holistic manner. A complete dialogue about chemistry, chemical equations and its significance is fostered in this framework, rather than mere theoretical aspects.
5. To provide the latest subject matter, both theoretical as well as practical, such a way to foster their core competency and discovery learning. A chemistry graduate as envisioned in this framework would be sufficiently competent in the field to undertake further discipline-specific studies, as well as to begin domain-related employment.

Programme Specific Outcomes:

The core courses would fortify the students with in-depth subject knowledge concurrently; the discipline specific electives will add additional knowledge about applied aspects of the program as well as its applicability in both academia and industry. The skill enhancement courses would further add additional skills related to the subject as well as other than subject. In brief the student graduated with this type of curriculum would be able to disseminate subject knowledge along with necessary skills to suffice their capabilities for academia, entrepreneurship and industry. Depending upon interest, students can work in green chemistry, quantum and computational chemistry, polymers, water detoxification, organometallics, and electrochemistry, pharmaceutical industries and R&D sectors etc. or carry out analysis in laboratories under the guidance of expert faculties.

Programme Outcomes:

An undergraduate student of chemistry will be able to:

1. The students undergoing the said course shall acquire systematic and coherent understanding of the fundamental concepts in Physical chemistry, Organic Chemistry, Inorganic Chemistry, Analytical Chemistry and all other related allied chemistry subjects.
2. Students will be able to use the evidence based comparative chemistry approach to explain the chemical synthesis and analysis.
3. Students will be able to understand the basic principle of equipment's, instruments used in the chemistry laboratory.
4. Skilled communicator: The course curriculum in corporate basics and advanced training to make a graduate student capable of expressing the subject through technical writing as well as through oral presentation.
5. Critical thinker and problem solver: The course curriculum also includes components that can be helpful to graduate students to develop critical thinking ability by way of solving problems/numerical using basic chemistry knowledge and concepts.
6. Sense of inquiry: It is expected that the course curriculum will develop an inquisitive characteristic among the students through appropriate questions, planning and reporting experimental investigation.

Subject: Chemistry Course Outcomes

B.Sc. I st Year				
Sr. No	Course Title (Course Code)	Course Type	Course Credit	Course Outcomes
1	Atomic Structure, Bonding, General Organic Chemistry & Aliphatic Hydrocarbons (CHEM101TH)	Core Course	6	Understand the structure of atom, quantum numbers, electronic configuration, Slater rules, nature and types of bonding, VSEPR theory, VB & MO approaches, fundamentals of organic chemistry and stereochemistry. Besides the preparation, reactions and uses of alkanes, alkenes and alkynes.
2	States of Matter, Chemical Kinetics & Functional Organic Chemistry (CHEM102TH)	Core Course	6	Acquire the knowledge of Kinetic theory of gases, ideal and real gas, liquid and solid states, rate of reaction, theories of rate reaction, order, molecularity, Aromatic

				hydrocarbons, alkyl and aryl halides, Alcohols, Phenols, Aldehydes, Ketones and Ethers.
B.Sc. IInd Year				
Sr. No	Course Title (Course Code)	Course Type	Course Credit	Course Outcomes
1	Solutions, Phase equilibrium, Conductance Electrochemistry & Organic Chemistry (CHEM201TH)	Core Course	6	Learn the thermodynamics of solution, Gibbs phase rule, phase diagrams, conductance, transfer number, Kohlrausch's law, and Nernst equation, concept of Emf, rxns of carboxylic acid, amines, diazonium salt and carbohydrates
2	Chemistry of Main Group Elements, Chemical Energetics and Equilibria (CHEM202TH)	Core Course	6	Study the unique position of hydrogen, hydrogen bonding, properties and uses of s block, p block elements and noble gases, Laws of thermodynamics, Le-Chatelier principle, equilibrium, solubility product, buffer solutions, Kirchoff,s equation.
3	Basic Analytical Chemistry (CHEM203TH)	Skill Enhancement Course	4	Acquire the knowledge/applicability of analysis of soil, water, food products, Cosmetics and chromatography besides the concepts of sampling, accuracy, precision and errors.
4	Fuel Chemistry & Chemistry of Cosmetics & Perfumes (CHEM204TH)	Skill Enhancement Course	4	Review energy sources, uses of coal (fuel and non-fuel), petroleum and petrochemical industry, fractional distillation, lubricants, general study of hair dyes, shampoo, creams, lotions, powder and essential oils
B.Sc. IIIrd Year				
Sr. No	Course Title (Course Code)	Course Type	Course Credit	Course Outcomes
1	Polynuclear Hydrocarbons, Dyes, Heterocyclic Compounds and Spectroscopy (UV, IR, NMR) (CHEM301TH)	Discipline Specific Elective	6	Study the synthesis and rxns of Naphthalene, Anthracene & Phenanthrene, synthetic dyes, Molecular orbital picture & aromatic characteristics of pyrrole, furan, thiophene & pyridine. Comparison of basicity of pyridine, piperidine and pyrrole. Introduction to condensed five & six-membered

				heterocyclic compounds, preparation & reactions of indole quinoline & isoquinoline with special reference to Fisher indole synthesis Skraup synthesis & Bischler – Napieralski synthesis. Besides Application of UV and IR Spectroscopy to Simple Organic Molecules and Nuclear Magnetic Resonance Spectroscopy.
2	Chemistry of Transition and Inner Transition Elements, Coordination Chemistry, Organometallics, Acids & Bases (CHEM304TH)	Discipline Specific Elective	6	Understand the properties/rexns of Transition Elements (3d series), lanthanides, actinides, their contractions, Latimer diagrams, Coordination Chemistry, Valence Bond Theory (VBT), Organometallic Compounds, Crystal field effect, octahedral symmetry, CFSE, Tetrahedral symmetry, Factors affecting the magnitude of CF splitting, Arrhenius, Bronsted and Lowry, Lewis, Lux flood and solvent system concepts of acids and bases. HSAB Principle and its applications.
3	Chemical Technology & Society and Business Skills for Chemistry (CHEM307)	Skill Enhancement Course	4	Understand the Chemical Technology, types of equipments, exploration of societal and technological issues from a chemical perspective, genetic engineering and the manufacture of drugs, business basics, chemistry in Industry, making money and Intellectual Property Rights.
4	Pesticide Chemistry (CHEM308)	Skill Enhancement Course	4	Acquire the knowledge of pesticides, its types and uses, Drugs and its classification, Fermentation Aerobic and anaerobic fermentation. Production of (i) Ethyl alcohol and citric acid, (ii) Antibiotics; Penicillin, Cephalosporin, Chloromycetin and Streptomycin, (iii) Lysine, Glutamic acid, Vitamin B2, Vitamin B12 and Vitamin C.

Department of Botany

Programme Objectives:

The program objectives of Botany, often found in undergraduate and graduate degree programs, aim to provide students with a comprehensive understanding of plant biology, ecology, and related disciplines. These objectives typically include:

1. **Fundamental Knowledge:** Provide students with a strong foundation in the principles and concepts of botany, including plant anatomy, morphology, physiology, genetics, and taxonomy.
2. **Plant Diversity:** Familiarize students with the diversity of plant life, including major groups of plants such as algae, fungi, bryophytes, ferns, gymnosperms, and angiosperms. Students learn to identify and classify plants based on their characteristics and evolutionary relationships.
3. **Ecology and Plant Interactions:** Explore the interactions between plants and their environment, including ecological processes such as photosynthesis, nutrient cycling, pollination, seed dispersal, and adaptation to different habitats. Students gain an understanding of plant communities, ecosystems, and conservation biology.
4. **Plant Genetics and Molecular Biology:** Introduce students to the principles of plant genetics, genomics, and molecular biology. This includes studying mechanisms of gene expression, genetic variation, inheritance patterns, and applications in plant breeding and biotechnology.
5. **Plant Evolution and Phylogenetics:** Examine the evolutionary history of plants, from their origins to the present diversity. Students learn about key evolutionary innovations, phylogenetic relationships among plant groups, and the evidence supporting evolutionary theory.

Programme Specific Outcomes:

1. Students will be able to understand diversity among lower to higher plants and they will be able to give specific examples of physiological functioning, development, evolution, reproduction and mode of life cycle of different form of plants and microbes.
2. Students will be proficient to comprehend classification, morphology, anatomy, biochemistry, genetics and physiology of various groups of plants and microbes.
3. Students will be able to understand the contribution of botany for human welfare with potential uses of plants, microbes and their conservation and sustainable development.

4. Students will be able to understand and relate physical features of environment to the structure of population, communities and ecosystem.
5. Students will be made skilled to apply the knowledge of fundamental processes of plants and microbes to study and analyze any plant form at genetic and biochemical level.
6. Students will be capable of potentially using experimental techniques and protocols of investigation in various fields of basic and applied sciences related to plants and microbes.
7. Subject related applied skills of the students will be improved by imparting applied form of knowledge of gardening & floriculture, biofertilizers, mushroom cultivation, and Medicinal botany and ethnobotany.

Programme Outcomes:

Bachelors of Science (Medical Stream) is a three-year programme in which students have to study Botany, zoology, chemistry, languages and Environment sciences. The syllabus of Botany is designed to enable the students to study and learn the biodiversity, structure (morphology and anatomy), composition, function, classification, ecological behavior, economic importance and genetics of various groups of plants and microbes. Students are taught and trained to improve their understanding of the subject and to develop interest in them to encourage them for higher studies and research in Botany.

Subject: Botany
Course Outcomes

B.Sc. Ist Year				
Sr. No.	Course Title (Course Code)	Course Type	Course Credit	Course Outcomes
1	Biodiversity (Microbes, Algae, Fungi and Archegoniate) (BOTA 101)	Discipline Specific Courses	6	Students will have vast knowledge about morphology, anatomy, habitat, distribution and life cycles of diverse plant group and microbes (algae, fungi, viruses and bacteria) and their economic and general uses.
2	Plant Ecology and Taxonomy (BOTA 102)	Discipline Specific Courses	6	The course lays emphasis upon the importance, rules and methods of identification and classification of plants and the international body responsible for the taxonomy. In ecology the students will learn the relationships of plants with physical and the biotic environment, succession along with the issues of conservation. Students will also become aware about the ecosystems,

				pollution and flow of energy in the universe.
B.Sc. IInd Year				
Sr. No.	Course Title (Course Code)	Course Type	Course Credit	Course Outcomes
1	Plant Anatomy and Embryology (BOTA 201)	Discipline Specific Courses	6	Students are acquainted with detailed internal and external structures of various plants and their organs. Features of different tissues, growth and adaptations will be taught to the students. The course also covers the reproductive structure (flower, fruit and seed), process (gamete formation, pollination, fertilization) and development and seed dispersal in different plant groups.
2	Plant Physiology and Metabolism (BOTA 202)	Discipline Specific Courses	6	Students will know about internal activities (plant water relations, mineral nutrition, and translocation). Processes of photosynthesis and respiration will be taught to students. Information regarding enzymes, Plant growth regulators their action, control and importance will be taught. Students also learn Plant response to light and temperature. and its importance to plants.
3	Bio-fertilizers (BOTA 203)	Skill Enhancement Course	4	Students will learn the practical application of microbes in farming as bio-fertilizers for various crop plants, their isolation, production and application. The advantage of bio-fertilizers over chemical fertilizers will also be highlighted through this skill enhancement course.
4	Gardening and Floriculture (BOTA 204)	Skill Enhancement Course	4	Course exposes the students with the concepts and practices of gardening and landscaping operations along with identification, propagation, cultivation, management harvesting and marketing of different ornamental plants (annuals, biennials, perennials, herbs, shrubs, climbers indoors outdoor plants).
B.A./B.Sc. IIIrd Year				
Sr. No.	Course Title (Course Code)	Course Type	Course Credit	Course Outcomes
1	Economic Botany and Biotechnology (BOTA 301)	Discipline Specific Elective	6	Course will impart knowledge to students about centre of origin, research institute related to various plant varieties and cultivation practices of plants used by humans as food, vegetables, spices, sweetener, fibers, beverages, oils and

				<p>medicine. Secondly the course will introduce the students to the modern techniques and applications of plant sciences i.e. biotechnology. Application and practices and instrumentation required for plant tissue culture, organ culture in horticulture, forestry and agriculture will be taught to the students. Students will also learn about various biotechnological techniques and their applications Viz. Recombination DNA Technology, Gene transfer, Transgenic plants, Electrophoresis, Blotting (Northern, Southern and Western), DNA Fingerprinting, Molecular Markers, DNA sequencing, PCR, ELISA, Human Gene therapy and related topics.</p>
2	<p>Cell and Molecular Biology (BOTA 303)</p>	<p>Discipline Specific Elective</p>	6	<p>Course equips the students with basic knowledge of the type, form, structural and functional properties of cell and its components (cell organelles, membranes, cytoplasm) and composition (DNA, RNA, Proteins, Lipids, amino acids etc.) at structural and molecular level. Students are also taught various techniques that are used to view, know and study cell e.g. Microscopy (Electron. Light, Phase contrast, florescence), X-ray diffraction. Students also learn about Genetic makeup, replication, expression and control of genes along with cell cycle.</p>
3	<p>Medicinal Botany and Ethnobotany (BOTA 306)</p>	<p>Skill Enhancement Course</p>	4	<p>Students are introduced with the history, concepts and future perspectives of plant-human-relationship. Students will learn about plants used as medicine, food supplement in Vedas, Ayurveda, Siddha, Yunani system, of traditional medicine. Students will also learn about tribes, their ethnobotany and importance in modern medicine. Topics like conservation measures for plants/medicinal plants, need, rights including the IPRs will also be learnt by the students</p>
4	<p>Mushroom Cultivation Technology (BOTA 307)</p>	<p>Skill Enhancement Course</p>	4	<p>Students learn about history, nutrition and nutraceutical aspects and identification of the edible mushroom. The details and requirements of cultivation technology and practices of</p>

				important commercial mushrooms like Agaricus bisporus, Pleurotus, Volvariella etc. will be taught to the students along with the storage and preservation, value addition and associated entrepreneurship.
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Department of Zoology

Programme Objectives:

The Department tries to achieve the overall goals and objectives of the college and also focus on the following special departmental objectives:

1. To enable students to acquire Disciplinary knowledge and skills.
2. To make students to be skilled communicator who can impart complex technical knowledge relating to Zoology in a clear and concise manner in writing and oral skills.
3. To encourage students to be Critical thinker and problem solver who are able to have critical thinking and efficient problem-solving skills in the basic areas of Zoology (animal diversity, physiology and biochemistry, genetics and evolutionary biology, applied Zoology, immunology.).
4. To inculcate Sense of inquiry amongst the students to make them capable for asking relevant/appropriate questions relating to issues and problems in the field of Zoology, and planning, executing and reporting the results of an experiment or investigation.
5. To inculcate Team spirit to be capable of working effectively in diverse teams in both classroom, laboratory and in industry and field-based situations.
6. To motivate students to be skilled project manager, have digital literacy, to have Ethical awareness/reasoning and be Lifelong learners.

Programme Specific Outcomes:

1. **Scientific Knowledge:** Students will be able to identify, classify and differentiate major groups of organisms and understand their phylogenetic relationships. They will be able to explain how theory of evolution offers scientific explanation for the unity and diversity of life on earth and can use specific examples to explicate how descent with modification has shaped animal morphology, physiology and behaviour.
2. **Professional skills:** Understand the applications of biological sciences in apiculture, sericulture, aquaculture, poultry, agriculture, enzymology, immunology, pest control and medicine etc.

3. **Practical Outcomes:** Practical activities have huge significance in the learning process which improves engagement and knowledge retention because students learn more easily by 'doing' activities. It also enhances the technical skills for experimental purposes. During the course students learn the practical skills and get able to use basic laboratory techniques and biological instrumentation correctly, preparing them for higher studies. They learn to work in team and develop skills to understand the process of scientific investigation and develop a broad understanding of scientific concepts.

Programme Outcomes:

1. **Career opportunities:** A student with graduation in Zoology has a vast range of career opportunities in the field of Research, Forensics, Teaching, Wildlife & Conservation, Administrative Services, Fisheries, Poultry Farms, Apiculture, Sericulture, Medical Laboratories, Zoo Curators, Wildlife Educator and Museum Curators, Animal Behaviorist, Conservationist etc.
2. **Problem solving skills:** Students will be able to apply the fundamental concept of zoological science through accessing data and literature. They will be able to apply the knowledge to solve any problem relating animal science.
3. **Leadership and team work:** Students will be able to function effectively as an individual, as a member or a leader in a team.
4. **Research Aptitude:** Graduates develop research skills which include the ability to gather information about the topic, review that information and analyze and interpret the information in a manner that brings them to a solution which improves their cognitive areas.
5. **Communication Skills:** Students studied from science background is expected to have good communication skills.
6. **Social welfare:** Well-designed curriculum stresses on scientific reasoning and problem solving. Furthermore, practical and theoretical skills gained in this programme will be helpful in designing different public health strategies for social welfare.
7. **Self-reliance:** The students will become confident and self-reliant through constant learning and knowledge on diverse areas of the subject.

Subject: Zoology
Course Outcomes

B.Sc. Ist Year				
Sr. No.	Course Title	Course Type	Course Credit	Course Outcomes
1	Animal Diversity	Core Course	6	After successfully completing the course, the students will be able to: 1. To classify animals based on their morphological characteristics/ structures. 2. Develop critical understanding how animals changed from a primitive cell to a collection of simple cells to form a complex body plan.
2	Comparative anatomy and developmental biology of vertebrates	Core Course	6	After successfully completing the course, the students will be able to: 1. To understand evolution and increasing complexity of physiological systems in higher groups of animals. 2. To understand anatomy and different physiological systems of animals.
B.Sc. IInd Year				
Sr. No.	Course Title	Course Type	Course Credit	Course Outcomes
1	Physiology and biochemistry	Core Course	6	After successfully completing the course, the students will be able to: 1. Understand the functioning of various physiological systems of vertebrates including human beings and abnormalities related to these systems. 2. Understand medical techniques and procedures related with functioning of physiological systems.
2	Genetics and evolutionary biology	Core Course	6	After successfully completing the course, the students will be able to: 1. Understand the structure and functioning of gene, DNA, RNA, chromosomes, genome, mutations, variations, laws of heredity, Crossing over, Linkage etc. 2. To know the theories and processes of evolution. Types of evolution, adaptive radiations.
3	Medical diagnostics	Skill Enhancement Course	4	After successfully completing the course, the students will be able to: 1. Understand various biochemical laboratory techniques. 2. Diagnostic methods of various

				infectious and non- infectious diseases.
4	Apiculture	Skill Enhancement Course	4	After successfully completing the course, the students will be able to: 1. Knowledge about different species of honeybee. 2. Composition and uses of various bee products. 3. To understand requirements, scenario and scope of bee-keeping industry.
B.Sc. IIIrd Year				
Sr. No.	Course Title	Course Type	Course Credit	Course Outcomes
1	Applied Zoology	Discipline Specific Elective	6	After successfully completing the course, the students will be able to: 1. Understand practical applications of zoological sciences. 2. Lifecycle of important parasites/pests. 3. Acquisition of knowledge regarding animal husbandry, poultry and pisciculture.
2	Immunology	Discipline Specific Elective	6	After successfully completing the course, the students will be able to: 1. To understand various components (cells and organs) of immune system. 2. To understand complement system, MHC, hypersensitivity, anaphylactic reactions, antigens, structure and types of antibodies and vaccines.
3	Sericulture	Skill Enhancement Course	4	After successfully completing the course, the students will be able to: 1. To understand different genera and species of silkworm. 2. Sericulture techniques, scenario and scope of sericulture industry.
4	Aquarium fish keeping	Skill Enhancement Course	4	After successfully completing the course, the students will be able to: 1. To understand indigenous and exotic fishes of aquarium. 2. Aquarium fish keeping techniques and significance

Department of Commerce
B. Com. (Pass Course)

Programme Objectives:

1. To acquire conceptual knowledge of the financial accounting and to impart skills for recording various kind of business transactions.

2. To provide Basic knowledge to the students about the organization and management of an enterprise.
3. To provide the basic knowledge of the important business legislation along with relevant case laws.
4. To provide basic knowledge and equip students with application of principles and provisions of income tax Act, 1961 and the relevant rules
5. To enable the students to acquire the basic knowledge of the corporate accounting And to learn the techniques of preparing the financial statements

Programme Specific Outcomes:

B.Com. programme has 12 core courses (CC) of 6 credit each, 4 Discipline Specific courses (DSC) of 6 credits each, 4 Skill enhancement courses (SEC) of 4 credits each, 2 Ability enhancement courses (AECC) of 4 credits each and 2 Generic courses of 6 credits each and total of 132 credits.

Programme Outcomes:

An undergraduate student of Commerce will be able to:

1. To expose students to meet the practical challenges in the current business scenario.
2. To encourage students to become event manager.
3. To build self- confidence and proactive approach.
4. Increase the level of self- confidence and professionalism.
5. To inculcate the quality of leadership.

**Subject: Commerce
Course Outcomes**

B.Com. 1st Year			
Sr. No.	Course Title	Course Code	Course Outcomes
1	Financial Accounting	BC 1.1	After studying this course students will be able: <ul style="list-style-type: none"> • To understand about the journal, ledger, Trail balance final accounts, Hire purchase system, consignment accounts, Venture, Inland Branch accounts and Partnership accounts. • To understand the Accounting as an information system.
2	Business organization and Management	BC 1.2	After studying this course students will be able <ul style="list-style-type: none"> • To know the Management principles, approaches, the process and functions of the management. • They will also understand the

			organizational set up of the firms. Importance of planning and controlling, Theories of leadership and motivation etc.
3	Business Law	BC 1.3	After studying this course students will be able: <ul style="list-style-type: none"> • To learn about the basic law of business. They will understand how to make an agreement, contract, Indemnity, Contract of Bailment. • Students will also learn about the Negotiable instrument act, Sale Act, LLP.
4	Business Statistics and Mathematics	BC 1.4	After studying this course students will be able: <ul style="list-style-type: none"> • To know about the various statistical tools. • To understand about Univariate –data Like Mean, Median, Mode, • They will be able to understand Dispersion, correlation, Regression, Index numbers and time series. • To enhance their knowledge about the mathematical problems like Matrix, determinants and Present value method and compound interest.
B.Com. IInd Year			
Sr. No.	Course Title	Course Code	Course Outcomes
1	Company Law	BC 2.1	After the completion of this Course students will be able: <ul style="list-style-type: none"> • To learn about the formation of companies and company law act 2013. • To understand the importance of MOA, AOA. Prospectus. • To know the Powers and duties of directors, Annual general meeting procedure. • To know about the process of issuing the shares and allotment, transfer and transmission of the share
2	Income Tax Law	BC 2.2	At the end of the course students will be able: <ul style="list-style-type: none"> • To understand the basic concepts of Indian taxation system, income tax law act 1961. They will understand the concepts of Tax evasion, Tax avoidance and tax management. • To understand the various heads of income like Salary, income from House

			<p>property, income from BPG, Capital gain, income from other sources.</p> <ul style="list-style-type: none"> • To know the filling of ITR and TDS.
3	Computer Application in Business	BC 2.3	<p>After completion of the course students will be able:</p> <ul style="list-style-type: none"> • To understand the word processing, basics of presentations, slides, fonts, drawings, editing etc. • To understand the spreadsheet concepts and creating business spreadsheets.
4	Corporate Accounting	BC 2.4	<p>At the end of the course students will be able:</p> <ul style="list-style-type: none"> • To learn about the Accounting for share capital and debenture. • To enhance the knowledge of Final accounts, valuation of Goodwill and shares. • To know about the companies' merger, amalgamation and Reconstruction of the companies. • To understand the banking companies accounts and cash flow statements of the companies.
5	Cost Accounting	BC 2.5	<p>After the completion of the course students will be enable:</p> <ul style="list-style-type: none"> • To understand the meaning, objectives and elements of cost accounting. • To know the elements of material, stock control techniques, LIFO, FIFO, HIFo etc. • To learn about the elements of cost overhead, Book-keeping in cost accounting. • To know about the techniques of cost accounting like marginal cost, standard cost etc.
6	E- Commerce	BC 2.6	<p>After the completion of the course students will be enable:</p> <ul style="list-style-type: none"> • To learn about the concept and the need of electronic media in current scenarios of the business. • To get the knowledge of security and encryption & IT Act 2000 and cybercrimes. • To understand the concept of B2B, B2C. D2C, B2G etc. • To know the mechanism of online payment system & online business transaction and making websites and E-

			business management.
B.Com. IIIrd Year			
Sr. No.	Course Title	Course Code	Course Outcomes
1	Principles of Marketing	BC 3.1 (b)	<p>After the completion of the course students will be enable:</p> <ul style="list-style-type: none"> • To understand the nature, concepts, scope and evolution of the marketing. • To knowledge about Marketing Mix, Marketing environment, concept of consumer buying behavior, factors affecting the buying decision of consumers and concept of target market selection and positioning concept. • To know the concept of product, product classification, Product mix, branding, packaging and labeling. • They will also understand the pricing strategies, and channel of distribution.
2	Fundamentals of financial management	BC 3.2(a)	<p>After studying this course students will be able:</p> <ul style="list-style-type: none"> • To understand the nature, scope an objective of financial management, Time value management CAPm model etc. • To know about the capital structure of the firms, capital budgeting and the techniques of capital budgeting like Net Present value, IRR and PI methods. • To learn about the cost of capital, concept of leverage (Financial and operating). • To understand the techniques of management of working capital, cash receivables and inventory management
3	Entrepreneurship	BC 3.3	<p>At the end of the course students will be enable:</p> <ul style="list-style-type: none"> • To understand the concept and importance of the entrepreneurship and creative response to the society. • To know about the concept of business groups and role of business houses and family business in India. • To learn the significance of writing the business plan, Project proposal, contents of business plan, process location and layout.
4	Principles of Micro Economics	BC 3.4	<p>At the end of the course students will be enable:</p> <ul style="list-style-type: none"> • To learn about the determinants of

			<p>demand, movements vs shift in demand curve, and determinants of supply and elasticity of demand.</p> <ul style="list-style-type: none"> • To understand the theory of ordinal utility, indifference curve. • To learn about the theory of production, variable returns to factor and the concept of Total cost Marginal cost and Average cost
5	Management Accounting	BC 3.5 (c)	<p>At the end of the course students will be able:</p> <ul style="list-style-type: none"> • To understand the meaning, objective and scope of management accounting. • To know about the marginal costing. • To understand the decision-making process. • To understand the budgetary control techniques cash budgets, sale budget etc.
6	International Business	BC 3.6(a))	<p>At the end of the course students will be able:</p> <ul style="list-style-type: none"> • To understand the concept of international business, Liberalization globalization, privatization. • To learn the theories of international trade and international organization and agreements. • To get the knowledge about Regional economic co-operation and international environment.
7	Personal selling and salesmanship	BC 3.7	<p>At the end of the course students will be able:</p> <ul style="list-style-type: none"> • To understand the importance of personal selling myths of selling, difference between personal selling and salesmanship. • To know the buying motives and their uses in personal selling, motivation theory. • To understand the selling process
8	Indian Economy	BC 3.8	<p>At the end of the course students will be able:</p> <ul style="list-style-type: none"> • To understand the concept of underdeveloped economy, developed economy and developing economy. • To learn about growth, development and structural changes in context of Indian economy. • To learn the sectoral trends and issue in Indian economy.

BCA (Bachelor in Computer Application)

Programme Objectives:

To keep pace with these rapidly changing requirements for new skills the Managing Committee of the Institute decided to start the BCA course from the Academic Year 2009-2010. Understand, analyze and develop computer programs in the areas related to algorithm, web design and networking for efficient design of computer-based system. The BCA Course aims at inculcating essential skills as demanded by the global software industry through interactive learning process. This also includes team-building skills, audio- visual presentations and personality development programmes. The programme enhances programming, designing and communication skills along with self-study. Apply standard software engineering practices and strategies in software project development using open-source programming environment to deliver a quality of product for business success. The Curriculum has been designed to cater to the needs of information technology along with necessary requirements for the industry. Work in the IT sector as system engineer, software tester, junior programmer, web developer, system administrator, software developer etc. The objective of the course is to develop skilled manpower in the various areas of information technology.

Program outcomes, Programme Specific Outcomes:

1. Use and apply current technical concepts and practices in the core computer applications.
2. Identify computer application related problems, analyze them and design the system or provide the solution for the problem considering legal, ethical and societal issues.
3. Recognize the need for and an ability to engage in continuing professional development.
4. Work and communicate effectively in an interdisciplinary environment, either independently or in team, and demonstrate scientific leadership in academia and industry.
5. Communicate effectively by oral, written, computing and graphical means.
6. Keep the knowledge of theoretical computer science Database Management System.
7. Keep the knowledge of “Data communication and Computer Networks”.

Course Outcomes

B.C.A Ist Semester			
Sr. No.	Course Title	Course Code	Course Outcomes
1	Mathematics I	BCA0101	<ol style="list-style-type: none"> 1. Theory, trigonometry. 2. Differential calculus, integral calculus, limit, matrices etc.
2	Applied English	BCA0102	<ol style="list-style-type: none"> 1. Should develop and improve their communication skills. 2. Should be able to write formal and informal invitations and letters. 3. Should be able to use words/phrases in their own sentences. 4. Should improve their compression and drafting skills
3	Computer Fundamentals	BCA0103	<ol style="list-style-type: none"> 1. Define and distinguish Hardware and Software components of computer system. Identify and discuss the functional units of a computer system. 2. Identify the various inputs and output units and explain their purposes.
4	C-Language	BCA0104	<ol style="list-style-type: none"> 1. To clearly understand the logic of the problem. 2. To analyze the given problem and write the algorithm, flow chart. 3. To write structured C programs, this is the foundation of any programming language. 4. Use the 'C' language constructs in the right way
5	Office Automation Tools	BCA0105	<ol style="list-style-type: none"> 1. This course trains students how to use MS Office applications to carry out office work such as creating professional- quality documents; store, organize and analyze information, arithmetic operations and functions; and create dynamic slide presentations with animation.
B.C.A. IInd Semester			
Sr. No.	Course Title	Course Code	Course Outcomes
1	Mathematics II	BCA0201	<ol style="list-style-type: none"> 1. Reason mathematically about basic discrete structures such as numbers, sets, used in computer science. 2. Familiar with Determinant and Matrices. 3. Demonstrate a working knowledge Definite and Indefinite Integrals.
2	Communicative	BCA0202	<ol style="list-style-type: none"> 1. Develop the student's ability to use

	English		<p>English language accurately and effectively by enhancing their communication skills.</p> <p>2. Mastering the art of a professional business presentation.</p> <p>3. Distinguish different communication process and its practical application.</p>
3	Digital Electronics	BCA0203	<p>1. Perform conversions among different number systems, became familiar with basic logic gates and understand Boolean algebra and simplify simple Boolean functions by using basic Boolean properties & design of combinational circuits such as MUX, DEMUX, Encoder and Decoder etc.</p> <p>2. Understand the design of sequential Circuits such as Flip-Flops, Registers, and Counters</p>
4	Data Structures	BCA0204	<p>1. To access how the choices of data structure & algorithm methods impact the performance of program.</p> <p>2. To Solve problems based upon different data structure & also write programs.</p> <p>3. Choose an appropriate data structure for a particular problem.</p>
5	Data base management system	BCA0205	<p>1. Gain a good understanding of the architecture and functioning of database management systems as well as associated tools and techniques, principles of data modeling using entity relationship and develop a good database design and normalization techniques to normalize a database.</p> <p>2. Understand the use of structured query language and its syntax, transactions, database recovery and techniques for query optimization.</p>
B.C.A. IIIrd Semester			
Sr. No.	Course Title	Course Code	Course Outcomes
1	Mathematics - III	BCA0301	After the completion of the course the student would be able to understand the standard technique of solving linear differential equations, complex number, primes, Chinese Remainder Theorem, finite field, group field etc.
2	Business Practices and	BCA0302	Students will have a proper idea of business, management and functions undertaken by a manager.

	Management		
3	Computer Organization	BCA0303	<ol style="list-style-type: none"> 1. Ability to understand the basic structure of computers. 2. Understand the fundamentals of different instruction set architectures and their relationship to the CPU design. 3. Understand the principles and the implementation of computer arithmetic.
4	Object Oriented Programming with C++	BCA0304	<ol style="list-style-type: none"> 1. An understanding of the principles behind the object-oriented development process. 2. Understand the difference between object-oriented programming and procedural oriented language and data types in C++. 3. Program using C++ features such as composition of objects, Operator overloading, inheritance, Polymorphism etc.
5	Desktop Publishing and Designing	BCA0305	<ol style="list-style-type: none"> 1. Effective design and layout rules used in publication industry. 2. Create, edit, and print long documents including supporting pages. 3. Format page layout utilizing master pages tool, competencies, skills.

B.C.A. IVth Semester

Sr. No.	Course Title	Course Code	Course Outcomes
1	Personnel Management	BCA0401	<ol style="list-style-type: none"> 1. Develop a thoroughgrounding in (and sensitivity to) the human resource impact on organizations. 2. Assist students in relating the management of human resources to organizational effectiveness. 3. Understand the link between personnel management and larger macro issues of current concern.
2	Accounting	BCA0402	<ol style="list-style-type: none"> 1. Familiarize yourself with the concept of accounting. 2. able to record and post transactions in the basic accounting equation and maintain subsidiary ledgers.
3	System Analysis and Design	BCA0403	<ol style="list-style-type: none"> 1. Gather data to analyse and specify the requirements of a system. 2. Build general and detailed models that assist programmers in

			implementing a system. 3. Understand the steps in software development.
4	Internet Technology & Web Page Design	BCA0404	1. Students will be able to write a well-formed / valid XML document. 2. Students will be able to write a server-side java application called Servlet to catch update and delete operations on DBMS table.
5	Programming in Visual Basic	BCA0405	1. Applying procedures, sub procedures and functions to create manageable codes. Creating windows applications using forms, controls and events. 2. Applying control structures for determining different operations
B.C.A. Vth Semester			
Sr. No.	Course Title	Course Code	Course Outcomes
1	Operating System	BCA0501	1. Identify the deadlock situation and provide appropriate solutions so that protection and security of the operating system is also maintained. 2. Analyze memory management techniques, concepts of virtual memory and disk scheduling
2	eCommerce	BCA0502	1. Discuss legal issues and privacy in E-Commerce. 2. Assess electronic payment systems. 3. Recognize and discuss global E-commerce issues.
3	Management Information System	BCA0503	1. Use analytical and reflective skills in decision making. 2. Communicate effectively both orally and in writing. 3. Recognize legal and ethical issues confronting them
4	ASP.net Technologies	BCA0504	1. Separate page code from content by using code-behind pages, page controls and components. 2. Display dynamic data from a data source by using data binding. 3. Debug ASP.NET pages by using Trace
5	Computer Oriented Statistical Methods	BCA0505	1. To use frequency distribution to make decisions. 2. To understand and to calculate various types of averages and variation. 3. To use the concept of probability in business

B.C.A. Vth Semester			
Sr. No.	Course Title	Course Code	Course Outcomes
1	Computer Networks	BCA0601	1. Identify the different components in a Communication System and their respective roles. 2. Identify the common technologies available in establishing LAN Infrastructure.
2	Numerical Methods	BCA0602	1. Be aware of the use of numerical methods in modern scientific computing. 2. Be familiar with finite precision computation. 3. Be familiar with numerical solutions of nonlinear equations in a single variable.
3	Multimedia Technology	BCA0603	1. Plan experiments to test user perception of multimedia tools. 2. State the properties of different media streams; compare and contrast different multicast protocols
4	Computer Graphics	BCA0604	After completion of the course students understand basics of computer graphics, Input/output primitive and basic transformations, which can be applied on objects of graphics, Practical applications of graphics, Program development and basic animations without using graphical software's
5	Software Engineering	BCA0605	1. Understand the importance of the stages in the software life cycle. 2. Understand the various process models. 3. Understand the UML notation
6	Major Project	BCA0606	1. A student is expected to do planning, analyzing, designing, coding, and implementing the project. 2. The initiation of the project should be with the project proposal.

PGDCA (Post Graduate Diploma in Computer Application)

PROGRAM OUTCOMES:

1. It will equip the students with skills required for designing, developing applications in Information Technology.

2. Students will be able to learn the latest trends in various subjects of computers & information technology.
3. The PG Diploma is aimed at graduates with a computing background and provides a detailed coverage of the key concepts and challenges in data and resource protection and computer software security.
4. To give hands on to students while developing real life IT application as part of the Project Work.
5. To train graduate students in basic computer technology concepts and information technology applications.
6. Design and develop applications to analyze and solve all computer science related problems.
7. To expose the students to open-Source technologies so that they become familiar with it and can seek appropriate opportunity in trade and industry.
8. Able to provide socially acceptable technical solutions to real world problems with the application of modern and appropriate programming techniques.
9. Design applications for any desired needs with appropriate considerations for any specific need on societal and industrial aspects.

**Subject: PGDCA
Course Outcomes**

PGDCA Ist Semester			
Sr. No.	Course Title	Course Code	Course Outcomes
1	Fundamentals of Programming Using C	DSC-101	1. To clearly understand the logic of the problem. 2. To analyze the given problem and write the algorithm, flowchart. 3. To write structured C programs, this is the foundation of any programming language
2	PC Software	DSC-102	1. This course trains students how to use MS Office applications to carry out office work such as creating professional- quality documents; store, organize and analyze information, arithmetic operations and functions; and create dynamic slide presentations with animation
3	Operating system	DSC-103	1. Understand the fundamental concepts with algorithms of Memory Management, CPU

			Management, Disk Management 2. Identify the deadlock situation and provide appropriate solutions so that protection and security of the operating system is also maintained
4	Computer Organization and Architecture	DSC-104	1. Ability to understand the basic structure of computers. 2. Ability to perform computer arithmetic operations. 3. Ability to understand control unit operations
PGDCA IInd Semester			
Sr. No.	Course Title	Course Code	Course Outcomes
1	Data and File Structure	DSC-201	1. Understand and implementing the fundamental concepts of Memory Management like Link List, Stack Queue, Tree etc 2. Apply concepts of sorting and searching. 3. To access how the choices of data structure & algorithm methods impact the performance of program.
2	System Analysis and Design	DSC-202	1. Design system components and environments. 2. Build general and detailed models that assist programmers in implementing a system
3	Object Oriented Programming & C++	DSC-203	1. An understanding of the principles behind the object-oriented development process. 2. Competence in the use of object oriented programming language in the development of small to medium sized application programs.
4	Data base Management system	DSC-201	1. Describe the fundamental elements of relational database management systems 2. Explain the basic concepts of relational data model, entity-relationship model, relational database design, relational algebra and SQL
5	Project Work	DSC-207	1. Apart from the syllabus extra

			focus on Software Development enable students to make the software in near future using HTML, JavaScript, CSS, PHP, and MySQL
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BBA (Bachelor in Business Administration)

Programme Objectives:

The main objectives of BBA are to develop students' analytical, problem-solving, and communication skills, preparing them for successful careers in the dynamic world of business:

1. **To impart business knowledge:** - Equipping students with a thorough understanding of various business concepts, principles, and practices.
2. **To develop business Skills:** Enhancing students' ability to analyze business problems, make informed decisions, and implement effective strategies.
3. **To foster leadership qualities:** Nurturing students' leadership potential, enabling them to inspire, motivate, and lead teams effectively.
4. **To enhance communication skills:** Grooming students to communicate clearly, persuasively, and professionally in both written and oral forms.
5. **To promote ethical Conduct:** Instilling a strong sense of business ethics and social responsibility among students.
6. **To prepare for further education:** Providing a solid foundation for students who intend to pursue postgraduate studies in business or related fields.

Programme Outcomes:

1. **Business Analysis, Critical Thinking and Problem Solving:** Students will develop competencies in quantitative and qualitative analysis techniques along with the ability to think and analyze critically and apply the conclusions of rational decision-making process to problem solving in functional areas such as Marketing, Finance, Human Resources and Business Strategy.
2. **Skill Development and Pragmatic Approach for Innovative Solutions:** Students will be able to practically apply the concepts, tools and techniques learnt during the program in real life business situations for devising optimal and innovative solutions to business problems.

3. **Effective Communication:** Students will develop the ability to communicate effectively through oral as well as written modes using appropriate technology and logical reasoning to articulate ideas at a level which reflects competence.
4. **Socially Responsive and Ethical Leadership and Entrepreneurial Ability:** Students will develop the ability to lead and build teams demonstrating ethical standards in business decision making with responsiveness to contemporary social issues.
5. **Global Exposure and Cross-Cultural Functioning:** Students will be able to develop a global outlook and an understanding of cross-cultural functioning of business.

Subject: BBA

Course Outcomes

BBA 1st Semester				
Sr. No.	Course Title	Course Code	Course Credit	Course Outcomes
1	Environmental Science	101	6	1. Understand the importance and dimension of a healthy environment, become environmentally conscious, skilled and responsible in all their actions with a concern for sustainable development. 2. Comprehend the significance and issues related to ecosystems, natural resources and biodiversity and become aware of the need and ways to protect/preserve them.
2	Fundamental of Management & Organizational Behavior	102	6	1. Understand the nature of management and describe the functions of management. 2. Develop understanding of different approaches to designing organizational structure. 3. Understand the role of personality, learning and emotions at work.
3	Statics for business decision	103	6	1. Describe and discuss the key terminology, concepts tools and techniques used in business statistical analysis. 2. Critically evaluate the underlying assumptions of analysis tools. 3. Understand and critically discuss the issues surrounding sampling and significance.
4	Entrepreneurship Development	104	6	1. Identify qualities of entrepreneurs. 2. Write project proposal. 3. Use various entrepreneurship models.

5	Managerial Economics	105	6	1. Solve a range of problems using the techniques covered. 2. Conduct basic statistical analysis of data think creative and innovative.
BBA 2nd Semester				
Sr. No.	Course Title	Course Code	Course Credit	Course Outcomes
1	Business Communication (Language: English/ MIL)	201	6	1. The students will penetrate the communication skills used in business world. 2. To apprehend the importance of specifying audience and purpose and to select appropriate communication choices. 3. It will enable them to enhance their verbal communication using modern technology.
2	Managerial Economics	202	6	1. Apply the knowledge of the mechanics of supply and demand to explain working of markets. 2. Describe how changes in demand and supply affect markets. 3. Understand the choices made by a rational consumer.
3	Business Accounting	203	6	1. To record the basic journal entries. 2. Memorize how to calculate depreciation by applying various methods. 3. Maintain the financial statements of a business entity.
4	Ethics and Corporate Social Responsibility	204	6	1. Incorporate the concept of Business Ethics and Corporate Social Responsibility (CSR) into business decisions. 2. Apply a pragmatic and pluralistic approach to business ethics and CSR 3. Evaluate how decisions are actually made in business ethics
BBA 3rd Semester				
Sr. No.	Course Title	Course Code	Course Credit	Course Outcomes
1	Macroeconomics	301	6	1. Explain the concepts of Macroeconomics and its interrelations with Microeconomics. 2. Associate the current economic phenomenon with existing theory and put their views on contemporary economic issues.
2	Principles of Marketing	302	6	1. To understand the role of marketing within society and within an economic

				<p>system.</p> <p>2. To learn the vital role of marketing within a firm and the necessary relationships between marketing and the other functional areas of business.</p>
3	Management Accounting	303	6	<p>1. Identify and interpret accounting information to inform users and make decisions.</p> <p>2. Apply critical thinking skills by identifying and analyzing accounting issues using relevant accounting frameworks.</p>
4	India's Diversity & Business	304	6	<p>1. To develop an understanding of different types of diversity.</p> <p>2. To understand the inter linkages between diversity and socio-economic challenges</p> <p>3. To understand impact of diversity on business opportunities and decisions.</p>
5	Personality Development & Communication Skills	305	6	<p>1. Developing the effective communication skills among students.</p> <p>2. Inculcating the soft skills in theoretical and practical ways.</p> <p>3. Learning about the essential factors for personality development and bringing them into practice.</p>

BBA 4th Semester

Sr. No.	Course Title	Course Code	Course Credit	Course Outcomes
1	Business Research	401	6	<p>1. Apply a range of quantitative and / or qualitative research techniques to business and management problems / issues.</p> <p>2. Understand and apply research approaches, techniques and strategies in the appropriate manner for managerial decision making.</p>
2	Human Resource Management	402	6	<p>1. To develop an understanding about the functions of HRM.</p> <p>2. To distinguish between Recruitment and Selection.</p> <p>3. To relate the various stages in Training cycle.</p>
3	Financial Management	403	6	<p>1. Recognize the importance of financial management from a strategic perspective</p> <p>2. Compute cost of capital and develop innovative financial strategies</p> <p>3. Analyze the capital structure decisions</p>

				through relevant models
4	Tax Planning	404	6	<ol style="list-style-type: none"> 1. Students would identify the technical terms related to Income Tax. 2. Students would determine the residential status of an individual and scope of total income. 3. Students would compute income from salaries, house property, business/profession, capital gains and income from other sources.
5	IT Tools in Business	405	6	<ol style="list-style-type: none"> 1. Make meaningful representations of data in the form of charts and pivot tables. 2. Draw analysis on data using spreadsheets and use interpretation to make decisions. 3. Generate word documents with appropriate formatting, layout, proofing.
BBA 5th Semester				
Sr. No.	Course Title	Course Code	Course Credit	Course Outcomes
1	Quantitative Techniques for Management	501	6	<ol style="list-style-type: none"> 1. Identify, formulate and solve Linear Programming Problems graphically, mathematically and by using excel solver. 2. Solve optimization problems like transportation and assignment problem mathematically and by using excel solver.
2	Legal Aspects of Business	502	6	<ol style="list-style-type: none"> 1. Know rights and duties under various legal Acts. 2. Understand consequences of applicability of various laws on business situations. 3. Develop critical thinking through the use of law cases
3	Investment Banking & Financial services	503	6	<ol style="list-style-type: none"> 1. Understand the importance and relevance of Investment Bankers in any Financial System. 2. Understand the entire process of raising funds from primary markets along with the concerned regulations applicable in India.
4	Investment Analysis & Portfolio Management	504	6	<ol style="list-style-type: none"> 1. Value financial assets such as stocks and bonds. 2. Measure the risk and return of a stock or a portfolio position. 3. Diversify and manage investment portfolios in accordance with a person's risk Preferences

BBA 6th Semester				
Sr. No.	Course Title	Course Code	Course Credit	Course Outcomes
1	Business Policy & Strategy	601	6	1. Make Competitive Analysis of an Industry as well that of a Company 2. Use Strategic management models to formulate possible solutions to the problems faced by the firm. 3. Develop Directional Strategy for his own entrepreneurial venture
2	Financial Institutions & Markets	602	6	1. To enrich student's understanding of the fundamental concepts and working of financial service institutions. 2. To equip students with the knowledge and skills necessary to become employable in the financial service industry.
3	Project Appraisal & Analysis	603	6	1. Perform appraisal of projects with detailed feasibility analysis. 2. Develop the profitability projections. 3. Analyze how effective appraisal systems can be linked to managerial objectives and compensation
4	Project Report	604	6	1. Learning outcomes are specific statements of what students will be able to do when they successfully complete a learning experience. They are always written in a student-centered, measurable fashion that is concise, meaningful, and achievable

B. Voc. (Bachelor of Vocational) in Retail Management

Programme Objectives:

1. **Develop Proficiency:** To help students develop proficiency in retail operations, including inventory management, visual merchandising, and customer service.
2. **Adaptability:** To instill the ability to adapt to changing market conditions and consumer preferences.
3. **Communication Skills:** To enhance communication and interpersonal skills crucial for effective customer engagement and teamwork.
4. **Technology Integration:** To integrate the use of technology in retail processes, such as point of sale systems and e-commerce platforms.

5. Ethical Practices: To promote ethical and responsible retail management, including fair pricing, sustainable practices, and customer data privacy.
6. Problem-Solving: To cultivate problem-solving skills to address issues related to inventory control, sales, and customer satisfaction.
7. Entrepreneurial Thinking: To nurture an entrepreneurial mindset, encouraging students to explore opportunities for starting and managing retail ventures.
8. Industry Exposure: To provide opportunities for internships, industry visits, and real-world projects to gain practical experience.
9. Continuous Learning: To promote a culture of lifelong learning and professional development in the ever-evolving retail sector.

Programme Outcomes:

1. Skill Development: To equip students with practical skills and knowledge necessary to excel in the dynamic retail industry.
2. Industry-Relevance: To ensure that the curriculum is aligned with the latest industry trends and demands, making graduates job-ready.
3. Career Opportunities: To prepare students for entry-level positions and career advancement in various aspects of retail management.
4. Customer-Centric Approach: To foster an understanding of customer behavior, satisfaction, and loyalty to improve service quality.
5. Entrepreneurship: To encourage entrepreneurship by providing the skills needed to start and manage retail businesses effectively.

**Subject: B. Voc.
Course Outcomes**

B.Voc. Ist Semester				
Sr. No.	Course Title	Course Code	Course Credit	Course Outcomes
1	Business Communication and Personality Development-I.	RA111	6	1. Students should be able to compose clear, concise, and professional written documents such as emails, memos, reports, and business letters. 2. Students should be able to communicate verbally in a clear, articulate, and persuasive manner, whether in face-to-face meetings, presentations, or group discussions
2	Fundamentals in Accounting and Technology (Computer	RA112	6	1. Students should grasp fundamental accounting concepts such as debits and credits, the accounting equation, accrual accounting, and the matching principle.

	Skills)-I.			2. Students should be able to analyze financial statements, including the balance sheet and cash flow statement, to assess the performance of a business.
3	Product Display, Visual Merchandising and Health & Safety	RA121	4	1. Students should comprehend the psychology of consumer behaviour and how it influences purchasing decisions in retail settings. 2. Students should learn design principles such as balance, emphasis, rhythm, proportion, and unity and understand how to apply them effectively in product displays and store layouts
4	Work Management and effective Communication	RA122	4	1. Students should learn techniques for prioritizing tasks based on urgency, importance, and deadlines to optimize time and resource allocation. 2. Students should develop time management skills to schedule tasks, set deadlines, and allocate resources effectively to meet project goals and deadlines
5	Customer Service and Sales	RA123	3	1. Students should learn techniques for identifying and resolving customer issues, handling complaints effectively, and turning negative experiences into positive ones. 2. Students should understand the importance of building long-term relationships with customers, fostering loyalty, and generating repeat business through excellent service.

B.Voc. IInd Semester

Sr. No.	Course Title	Course Code	Course Credit	Course Outcomes
1	Business Communication and Personality Development-II	RA211	6	1 Students should enhance their abilities to design and deliver engaging and compelling presentations using visual aids and audience interaction to effectively communicate key messages and achieve desired outcomes. 2. Students should understand the importance of strategic communication planning in organizational contexts and learn to develop communication plans aligned with organizational goals.
2	Fundamentals in Accounting and Technology	RA212	6	1. Students should be able to prepare basic financial statements including the income statement, balance sheet, and

	(Computer Skills)-II			statement of cash flows, following generally accepted accounting principles. 2. Students should learn how to record various business transactions using accounting journals, ledgers, and subsidiary books, ensuring accuracy and completeness in financial records.
3	Retail Store Operations	RA221	4	1. Students should be equipped with strategies to handle challenging situations and effectively resolve customer complaints, turning negative experiences into positive ones. 2. Students should understand the importance of creating a welcoming and visually appealing store environment that enhances the overall customer experience.
4	Team Leadership	RA222	4	1. Students should learn motivational theories and techniques to inspire and empower team members, foster intrinsic motivation, and promote a positive and supportive team culture. 2. Students should develop skills in conflict resolution, negotiation, and mediation.
5	Retail Service and managing Budget	RA223	2	1. Students should learn about service excellence standards and best practices in the retail industry. 2. Students should learn strategies for handling customer complaints and resolving conflicts effectively, including active listening, empathy and offering appropriate solutions and remedies.

B.Voc. IIIrd Semester

Sr. No.	Course Title	Course Code	Course Credit	Course Outcomes
1	Communicative English	RA311	6	1. Students should develop their ability to understand spoken English in various contexts, including lectures, presentations, conversations, and audiovisual materials, by improving listening comprehension skills and identifying main ideas, supporting details, and nuances in speech.
2	Stores Operation & Supply Chain Management	RA312	6	1. Material Handling Equipment (MHE): Students should be familiar with various types of material handling equipment such as forklifts, pallet jacks, and conveyor systems, and understand their applications in stores operations.

3	Customer Needs and Financial Operations	RA321	5	<p>1. Students should learn techniques for capturing the voice of the customer through surveys, interviews, feedback forms, and social media monitoring to gather insights into customer preferences and expectations.</p> <p>2. Students should understand the concept of customer segmentation</p>
4	Legal Aspects and Team Dynamics	RA322	5	<p>1. Students should learn about the elements of a valid contract, contract formation, interpretation, and enforcement, as well as strategies for negotiating and drafting contracts to protect the interests of the parties involved.</p> <p>2. Students should understand key concepts of employment law.</p>

B.Voc. IVth Semester

Sr. No.	Course Title	Course Code	Course Credit	Course Outcomes
1	Environmental Science	RA411	6	<p>1. Understanding the components of ecosystems, including biotic and abiotic factors, and the interactions among them.</p> <p>2. Exploring how energy flows through ecosystems and how nutrients cycle within ecosystems, sustaining life processes.</p>
2	Human Resource Management	RA412	6	<p>1. Understanding the role and importance of HRM in achieving organizational objectives, fostering employee engagement, and ensuring legal compliance.</p> <p>2. Identifying future workforce needs based on organizational goals and environmental factors and developing strategies to meet those needs.</p>
3	Managing Inventory and Marketing	RA421	4	<p>1. Understanding various inventory control systems such as just-in-time (JIT), economic order quantity (EOQ), and materials requirement planning (MRP) to optimize inventory levels and minimize carrying costs</p>
4	Relationship with Vendors & Manpower planning	RA422	4	<p>1. Identifying potential vendors based on criteria such as quality, reliability, price, and delivery capabilities.</p> <p>2. Negotiating contracts and agreements with vendors to establish terms and conditions that align with organizational goals and objectives</p>

B.Voc. Vth Semester

Sr. No.	Course Title	Course Code	Course Credit	Course Outcomes
1	Marketing Management	RA511	6	1. Identifying and dividing the market into distinct segments based on characteristics such as demographics, psychographics, and behaviour. 2. Conducting research to gather insights into customer preferences, buying behaviour, trends, and competitive dynamics.
2	Business Statistics	RA512	6	1. Understanding and calculating measures such as mean, median, and mode to represent the central value of a dataset. 2. Exploring measures like range, variance, and standard deviation to understand the spread or variability of data points.
3	Retail Store Operations and Sales	RA521	4	1. Coordinating with suppliers and distributors to ensure timely delivery of goods, optimize inventory turnover, and reduce costs. 2. Operating and managing POS systems for processing transactions, tracking sales, managing inventory, and generating sales reports.
4	Process compliance, safety and security	RA522	4	1. Gain an understanding of relevant laws, regulations, and standards applicable to the industry, organization, or specific processes. 2. Learn how to document compliance-related activities, including record-keeping, reporting, and documentation management.

B.Voc. VIth Semester

Sr. No.	Course Title	Course Code	Course Credit	Course Outcomes
1	Ethics and Corporate Social Responsibility	RA611	6	1. Understand ethical principles, values, and frameworks to guide decision-making processes in business contexts. 2. Develop leadership skills that prioritize ethical behaviour, integrity, and responsibility towards stakeholders.
2	Retail Environment	RA612	6	1. Visual merchandising involves displaying products in an attractive and compelling manner to capture customers' attention and stimulate purchase interest. Visual elements such as window displays, product arrangements, and lighting contribute to the overall

				ambiance of the store.
3	Store Management & market study	RA524	5	1. Strategies for managing inventory levels, optimizing stock turnover, and reducing carrying costs while ensuring product availability. 2. Techniques for displaying products effectively to attract customers, stimulate interest, and drive sales.

हिंदी विभाग

राजकीय महाविद्यालय सीमा, जिला शिमला

सीबीसीएस (CBCS) के अंतर्गत स्नातकोत्तर स्तरीय हिंदी पाठ्यक्रम के ध्येय एवं उद्देश्य

पाठ्यक्रम के सामान्य ध्येय एवं उद्देश्य

- साहित्य ज्ञान: हिंदी भाषा और साहित्य के उत्कृष्ट ज्ञान एवं दृष्टिकोण को विश्व स्तर पर प्रतिस्थापित करना।
- समस्या विश्लेषण: साहित्य के मौलिक और सैद्धांतिक परिप्रेक्ष्यों का प्रयोग करते हुए सम्बद्ध शोध साहित्य और उसकी समस्याओं का विश्लेषण करते हुए उसके मूल निष्कर्ष तक पहुंचना।
- समाधानों का विकास: मानवीय अनुभवों के आधार पर और गहन समीक्षा के माध्यम से सामाजिक विकास सभ्यता को बहुआयामी आकार एवं परिवर्तन लाने और राजनीतिक व्यवस्था को बदलने में सहायक होना।
- जटिल समस्याओं की जांच का संचालन: साहित्य की अवधारणा, सिद्धांतों का निरूपण, अवलोकन, विश्लेषण करने हेतु रचनात्मक कौशल का विकास करना।
- आधुनिक उपकरण उपयोग: साहित्यिक एवं आधुनिक साहित्य सिद्धांतों के उचित दृष्टिकोणों का चुनाव करते हुए क्रियान्वित करना।
- साहित्य और समाज: साहित्य के रूप में समाज के विकास पर प्रमुख प्रभाव, क्योंकि साहित्य समाज का दर्पण और प्रतिबिंब है।
- पर्यावरण और स्थिरता: साहित्य ज्ञान के माध्यम से सामाजिक एवं पर्यावरण के दृष्टिकोण और उसकी आवश्यकता को समझना।
- नैतिकता: साहित्यिक कार्यों में दर्शाए गए नैतिक सिद्धांतों को समाज के व्यावसायिक, नैतिकता एवं सामाजिक मानदंडों पर क्रियान्वित करना।
- व्यक्तिगत और सामूहिक कार्य - बहुआयामी कार्यों में व्यक्तिगत या सामूहिक नेतृत्व के रूप में प्रभावी ढंग से कार्य करना।

- संचार: वैश्विक समुदाय के स्तर पर समाज के साथ प्रभावी ढंग से संवाद करना, साहित्यिक दृष्टिकोण के आधार पर सभी शैलियों में दस्तावेजीकरण एवं शोध प्रबंध लेखन, शोध आलेख को लिखने-समझने एवं प्रस्तुतिकरण में सक्षम होना, शोध परियोजना बनाने हेतु अभिप्रेरित करना।
- आजीवन अधिगम: पीएच.डी. कार्यक्रमों के लिए अर्हता प्राप्त करने के लिए ज्ञान, कौशल और प्रेरणा, स्नातक और स्नातकोत्तर स्तर पर शिक्षण करियर शुरू करना, इस प्रकार तकनीकी परिवर्तन के व्यापक संदर्भ में आजीवन सीखने में संलग्न होना।

पाठ्यक्रम के विशिष्ट ध्येय एवं उद्देश्य

1. हिंदी भाषा और साहित्य में शिक्षण, अनुसंधान, अनुवाद में उत्कृष्टता।
2. हिंदी भाषा और साहित्य में वैश्विक मानकों पर आधारित स्नातकोत्तर विद्यार्थी और विद्यावाचस्पति उपाधिधारक शोधार्थी तैयार करना।
3. हिंदी भाषा और साहित्य में लेखक, अनुवादक और समालोचक तैयार करना।
4. शिक्षण, अनुसंधान और अनुवाद में देश और विदेशों के साथ परस्पर सहयोग करना।
5. आधुनिक सिनेमा के माध्यम से हिंदी भाषा एवं साहित्य का प्रचार-प्रसार, व्यावसायाभिमुख कौशल को विकसित करना, भारतीय सभ्यता-संस्कृति की पुनर्स्थापना
6. मीडिया और पत्रकारिता की विभिन्न तकनीकों का ज्ञान, रोजगारपरकता, वैश्विक स्तर पर मीडिया की व्यापकता, महत्ता तथा कौशलता की अभिवृद्धि।
7. लोक साहित्य की विभिन्न विधाओं - लोकगीत, लोकगाथाएँ, लोककथाएँ, लोकनाट्य, लोकोक्तियों एवं मुहावरों के अध्ययन से पारम्परिक ज्ञान एवं ग्रामीण जीवन के सामाजिक, सांस्कृतिक, धार्मिक, आर्थिक, पर्यावरण, चिकित्सा पद्धति के पहलुओं का विवेचन और विश्लेषण।
8. हिंदी साहित्यकारों के पर्यावरणीय चिन्तन को स्पष्ट करना।

प्रत्येक पत्र के ब्यौरा और ध्येय / उद्देश्य

प्रथम सत्र के पाठ्यक्रम के ध्येय व उद्देश्य

कोर्स का नाम	कोड	ध्येय/उद्देश्य/परिणाम
मध्यकालीन काव्य	MHIN101	मध्यकालीन कवियों द्वारा रचित कविताओं से भक्ति और दार्शनिक चेतना का विकास। सामाजिक एकता, अखंडता तथा नैतिक मूल्यों को विकसित करना। भक्ति आंदोलन की अवधारणाओं, भाषिक शब्दावली और विचारों पर चिंतन, संतवाणी तथा उनके उपदेशों से आध्यात्मिक चेतना और मानसिक विवेचन करना।

हिन्दी साहित्य का इतिहास (आदि, भक्ति एवं रीतिकाल)	MHIN102	हिंदी साहित्येतिहास अध्ययन के माध्यम से चिन्तन दृष्टि को विकसित करना। हिंदी साहित्यकारों एवं साहित्येतिहासकारों के जीवन से प्रेरणा और संवेदनशीलता, रचनात्मकता एवं सौन्दर्यात्मकता को विकसित करना। हिंदी साहित्य का सामाजिक और सांस्कृतिक संदर्भों का कालक्रमिक विवेचन-विश्लेषण एवं ज्ञानवर्धन।
MHIN103 हिन्दी नाटक एवं उपन्यास	MHIN103	आधुनिक हिंदी गद्य की अवधारणाओं एवं प्रवृत्तियों का विश्लेषण तथा आलोचनात्मक दृष्टि को विकसित करना। उपन्यासों एवं नाटकों के माध्यम से राष्ट्रीय, सामाजिक, सांस्कृतिक एवं साहित्यिक मूल्यों के संवर्धन की दृष्टि को विकसित करना। विद्यार्थियों को रंगमंचीयता एवं अभिनेयता की ओर प्रवृत्त करना।
भाषा विज्ञान	MHIN104	भाषा के उद्भव और विकास की परंपरा तथा व्याकरण के सैद्धान्तिक ज्ञान से अवगत होना। हिंदी भाषा में रुचि तथा जनसंचार के विभिन्न माध्यमों से हिन्दी भाषा की उपयोगिता को विकसित करना। विद्यार्थियों में हिंदी भाषा के प्रति रुचि विकसित करना।

द्वितीय सत्र के पाठ्यक्रम के ध्येय व उद्देश्य

कोर्स का नाम	कोड	ध्येय/उद्देश्य/परिणाम
भक्ति एवं रीतिकाव्य	MHIN201	भक्ति एवं रीति-काव्य के विश्लेषण से विद्यार्थियों का ज्ञानवर्धन। काव्य ग्रंथों एवं काव्यशास्त्र के सिद्धांतों का विवेचन। रचनात्मकता, सौन्दर्यात्मकता एवं संवेदनशीलता को विकसित करना और नैतिक मूल्यों की प्रतिस्थापना
हिन्दी साहित्य का इतिहास (आधुनिक काल)	MHIN202	आधुनिक काल के विभिन्नवादों, आंदोलनों एवं विविध विधाओं में आलोचनात्मक और विश्लेषणात्मक दृष्टि को विकसित करना। आधुनिक हिंदी साहित्य के इतिहास का विवेचन तथा हिंदी भाषा और साहित्य के बदलते परिदृश्य एवं स्वरूप का अध्ययन। आधुनिकता एवं उत्तर आधुनिकता के बदलते स्वरूप और जीवनमूल्यों का ज्ञान।

आधुनिक गद्य साहित्य	MHIN203	आधुनिक हिंदी गद्य की अवधारणाओं और प्रवृत्तियों का विश्लेषण। गद्य-साहित्य की विधाओं के अध्ययन से मानवीय जीवन में घटित विभिन्न घटनाओं का अवलोकन तथा सामाजिक उत्थान के प्रति मानवता को जागरूक करना। जीवन मूल्यों के प्रति सकारात्मक दृष्टिकोण को विकसित करना।
हिन्दी भाषा एवं देवनागरी लिपि	MHIN204	हिंदी भाषा का उद्भव एवं वर्तमान संदर्भ में हिंदी के महत्त्व का विश्लेषण करना। हिंदी के उपयोग में विभिन्न तकनीकी शब्दावली, भाषा कौशल और व्याकरणिक दृष्टि की क्षमता को विकसित करना। राष्ट्रभाषा हिन्दी के प्रचार-प्रसार के माध्यम से भारतवर्ष की सभ्यता-संस्कृति को समृद्ध करना तथा राष्ट्रीय एकता की भावना को प्रबल बनाना।
मीडिया लेखन एवं हिन्दी पत्रकारिता (जेनरिक-1)	MHIN205	हिंदी-पत्रकारिता के इतिहासक्रम की जानकारी। मीडिया लेखन की विभिन्न तकनीकों का ज्ञान तथा विद्यार्थियों में भाषायी दक्षता व कौशल विकास करना। मीडिया लेखन व हिंदी पत्रकारिता के अध्ययन से समाज में घटित विभिन्न घटनाओं के प्रति जागृति।

तृतीय सत्र के पाठ्यक्रम के ध्येय व उद्देश्य

कोर्स का नाम	कोड	ध्येय/उद्देश्य/परिणाम
भारतीय काव्यशास्त्र एवं साहित्यालोचन	MHIN301	काव्यशास्त्र के अध्ययन तथा लेखन के प्रति रूझान और संचार कौशल को विकसित करना। हिंदी एवं संस्कृत साहित्य में काव्यशास्त्र के विभिन्न सिद्धांतों एवं साहित्यिक रूपों के ज्ञान को विकसित करना। आधुनिक युग में प्राचीन भारतीय काव्यशास्त्र की महत्ता और उसके पठन एवं प्रयोग हेतु प्रेरित करना।
अनुवाद विज्ञान	MHIN302	अनुवाद का सैद्धांतिक एवं व्यावहारिक विवेचन तथा तकनीकी अध्ययन। लक्ष्य भाषा में सृजनात्मकता के लिए भाषा की संरचना और भाषायी सिद्धांतों के ज्ञान को विकसित करना। अनुवाद के विभिन्न उपकरणों एवं तकनीकों की जानकारी तथा स्रोत भाषा और लक्ष्य भाषा का ज्ञान।

छायावादी काव्य	MHIN303	कवियों का साहित्यिक परिचय, भाव एवं शिल्प विधान का ज्ञान। कविताओं के माध्यम से प्राकृतिक, सामाजिक, आर्थिक और राजनीतिक चेतना को विकसित करना। छायावादी कवियों के चिंतन एवं दर्शन का ज्ञान।
(वैकल्पिक) आधुनिक हिंदी कहानी (विकल्प-एक)	MHIN304	कहानी के शिल्प विधान की प्रक्रिया को समझना एवं विकसित करना। कहानी के पठन-पाठन के उपरांत समीक्षात्मक एवं आलोचनात्मक लेखन की ओर प्रवृत्त होना। कहानी के माध्यम से सामाजिक यथार्थ, मूल्यों का संवर्धन एवं सामाजिक विसंगतियों से अवगत होना।
हिंदी साहित्य एवं पर्यावरण (AEC)	MHIN305	पर्यावरण की सामान्य जानकारी, जागरूकता एवं संरक्षण, हिंदी साहित्य में पर्यावरण के महत्व एवं अंतर्संबंध को दर्शाना। हिंदी साहित्यकारों के पर्यावरणीय चिन्तन को दर्शाना।

चतुर्थ सत्र के पाठ्यक्रम के ध्येय व उद्देश्य

कोर्स का नाम	कोड	ध्येय/उद्देश्य/परिणाम
छायावादोत्तर काव्य	MHIN401	काव्य के माध्यम से पौराणिक एवं आध्यात्मिक मूल्यों का विकास। काव्य के नवीन शिल्प विधान का ज्ञान। वैचारिक धरातल पर नवीन जीवन-मूल्यों को विकसित करना।
पाश्चात्य सिद्धांत समीक्षा	MHIN402	पाश्चात्य काव्यशास्त्र के दार्शनिकों के सिद्धांतों का विश्लेषणात्मक ज्ञान। भारतीय संदर्भ में पाश्चात्य समीक्षा के महत्त्व का प्रतिपादन। आधुनिक पाश्चात्य-समीक्षा का व्यावहारिक चिंतन।
शोध प्रविधि	MHIN403	हिंदी साहित्य के शोध एवं अंतरानुशासनात्मक शोध दृष्टि को विकसित करना। शोध विषय में गुणात्मक एवं मात्रात्मक तथ्यों का विश्लेषण, प्रस्तुतिकरण एवं कौशल विकास को विकसित करना। आलोचनात्मक दृष्टि को व्यावहारिक और सृजनात्मक रूप विकसित करना।

लोक साहित्य : सैद्धांतिक विवेचन एवं प्रायोगिक आयाम	MHIN404	लोकजीवन एवं ग्रामीण समाज के विभिन्न पहलुओं के अध्ययन हेतु लोक साहित्य के अध्ययन का अवलोकन। लोक साहित्य का अन्य सामाजिक विज्ञानों से संबंध के ज्ञान को विकसित करना। लोक साहित्य की विभिन्न विधाओं के अध्ययन से किसी भी क्षेत्र की परिस्थितियों का अवलोकन।
हिंदी साहित्य और सिनेमा (जेनरिक-II)	MHIN405	भारतीय सभ्यता और संस्कृति से परिचित होना तथा मानवीय मूल्यों का विकास करना। सृजनात्मक एवं लेखन कौशल का विकास तथा हिंदी साहित्य के प्रति रुचि जागृत करना। हिंदी साहित्य और सिनेमा के अंतरसंबंधों का ज्ञान, सृजनात्मक एवं लेखन कौशल को विकसित करना और समाज के ज्वलंत विषयों से अवगत करवाना।

Department of Economics

M.A. Economics (Pass Course)

Programme Specific Outcomes:

Specific outcomes of an economic program depend on its goals, scope, and implementation strategies. Here are some general outcomes that economic programs often aim to achieve:

1. **Economic Growth:** Programs seek to stimulate economic growth by increasing productivity, encouraging investment, and fostering innovation. The aim is to raise the overall level of economic activity and improve living standards.
2. **Employment Creation:** Economic programs often target reducing unemployment rates by creating job opportunities through infrastructure projects, support for small and medium-sized enterprises (SMEs), and labor market reforms.
3. **Poverty Reduction:** Effective economic programs aim to reduce poverty by implementing policies that promote inclusive growth, such as social safety nets, education, healthcare access, and targeted assistance programs for vulnerable populations.
4. **Price Stability:** Programs typically aim to maintain price stability by controlling inflation and preventing excessive fluctuations in consumer prices. This helps maintain consumer purchasing power and promotes investor confidence.
5. **Balance of Payments Stability:** Economic programs may target achieving a stable balance of payments by managing trade deficits, promoting exports, attracting foreign direct investment (FDI), and maintaining adequate foreign exchange reserves.

6. **Fiscal Sustainability:** Programs aim to ensure fiscal sustainability by managing government revenues and expenditures, reducing budget deficits, and controlling public debt levels to maintain long-term economic stability.
7. **Financial Sector Stability:** Economic programs often prioritize maintaining stability in the financial sector by regulating banks and financial institutions, implementing effective risk management practices, and addressing systemic vulnerabilities.

Subject: M.A. Economics

Course Outcomes

Sr. No.	Course Title (Course Code)	Course Type	Course Credit	Course Outcomes
1	Micro Economics (ECON111)	Core Course	6	By the end of the course, students will be able to: <ul style="list-style-type: none"> • Locate optimum products and factors combinations. • Describe different market conditions to understand equilibrium in price and output combinations.
2	Elementary Mathematics for Economics (ECONA112)	Core Course	6	By the end of the course, students will be able to: <ul style="list-style-type: none"> • understand the basic rules of matrix algebra and apply the same to solve mathematical models containing systems of simultaneous equations. • understand and extend the techniques of differential calculus to compute values of variables etc.
3	International Economics (ECON113)	Core Course	6	By the end of the course, students will be able to: <ul style="list-style-type: none"> • explain theories of international trade and their applications. • outline the impact of dynamic factors on international trade
4	Labour Economics (ECON114)	Core Course	6	By the end of the course, students will be able to: <ul style="list-style-type: none"> • examine various factors affecting demand and supply of labour. • explain unemployment as a source of human capital
5	Macro Economics (ECON121)	Skill Enhancement Course	4	By the end of the course, students will be able to: <ul style="list-style-type: none"> • discuss the classical viewpoint about income, output and employment determination and explain various macroeconomic theories of consumer behaviour. • distinguish between Keynesian and post Keynesian views regarding the

				income, output and employment.
6	Basic Statistics (ECON122)	Skill Enhancement Course	4	By the end of the course, students will be able to: <ul style="list-style-type: none"> • acquire and apply statistical techniques in the empirical analysis of economic relationships. • understand and infer from the process of data collection and various sampling methods.
7	Money and Banking (ECON123)	Core Course	6	By the end of the course, students will be able to: <ul style="list-style-type: none"> • understand the concept of money and various approaches related to money. • explain the functioning of money and capital markets, process of credit creation, role of NBFCs etc.
8	History of Economic Thought (ECON124)	Core Course	6	By the end of the course, students will be able to: <ul style="list-style-type: none"> • trace the evolution of the subject matter of economics starting with mercantilists. • draw inferences about the relevance of classical economics, socialist economic thoughts, historical critiques and Marx in the present context.
9	Fundamental Concepts in Economics (ECON125)	Skill Enhancement Course	4	By the end of the course, students will be able to: <ul style="list-style-type: none"> • trace the evolution of the subject matter of economics starting with mercantilists. • draw inferences about the relevance of classical economics, socialist economic thoughts, historical critiques and Marx in the present context.
10	Agricultural Economics (ECON131)	Skill Enhancement Course	4	By the end of the course, students will be able to: <ul style="list-style-type: none"> • develop the understanding of the interdependence between agriculture and industrial development. • make use of agriculture production functions, identify and solve risk and uncertainty in agriculture.
11	Gender Economics (ECON232)	Skill Enhancement Course	4	Upon completion of the course students will be able to: <ul style="list-style-type: none"> • Describe and critically discuss how incorporating the gender dimension influences economic development and how economic development also impacts the gender discourse. • Understand gender inequalities that

				exist in many spheres of the economy and how they become an obstacle to development.
12	Research Methodology (ECON233)	Skill Enhancement Course	4	By the end of the course, students will be able to: <ul style="list-style-type: none"> • Understand the scientific methods of research, research process and research design. • Understand the sampling techniques and sampling procedures.
13	Economics of Population (ECON234)	Skill Enhancement Course	4	By the end of the course student will be able to: <ul style="list-style-type: none"> • apply general awareness of the relationship between economics and population. • take part in analytical insights and knowledge population processes, structure and distribution.
14	Contemporary Economic Issues and Data Handling (ECON236)	Skill Enhancement Course	4	By the end of this laboratory based hands-on practical training course, students will be able to: <ul style="list-style-type: none"> • handle data and solve basic algebraic problems using Excel. • use different logical and statistical functions in Excel to compute descriptive statistics of a univariate and multivariate data set.
15	Indian Economy (ECON241)	Skill Enhancement Course	4	By the end of the course student will be able to: <ul style="list-style-type: none"> • evaluate the evolution of Indian economy and identify key issues in development of Indian economy. • dissect and examine sectoral development specifically agricultural and industrial development.
16	Public Finance (ECON242)	Skill Enhancement Course	4	By the end of the course student will be able to: <ul style="list-style-type: none"> • examine the concept of maximum social advantage, keeping in view market failure and free riders' problem. • understand and make use of taxation system of India.
17	Economics of Development and Planning (ECON243)	Skill Enhancement Course	4	By the end of the course, students will be able to: <ul style="list-style-type: none"> • explain the concepts of economic growth, structural change and economic development. • compare Classical, Marxian, Schumpeterian and other theories of economic development.

18	Industrial Economics (ECON245)	Skill Enhancement Course	4	By the end of the course, students will be able to: <ul style="list-style-type: none"> • have the knowledge of different theories of international trade and their applications. • to know about impact of dynamic factors on international trade.
19	Economy of Himachal Pradesh (ECON246)	Skill Enhancement Course	4	By the end of the course student will be able to: <ul style="list-style-type: none"> • To understand the various socio-economics issues of the economy of Himachal Pradesh • To examine the problems and prospects of agricultural and horticultural activities of Himachal Pradesh.

M.Com. (Pass Course)

Subject: Commerce

Course Outcomes

M.Com. Ist Semester			
Sr. No.	Course Title	Course Code	Course Outcomes
1	Management Theories and Practices	MC 101	After studying this course students will be able 1. To know the Management principles, approaches, the process and functions of the management. 2. They will also understand the organizational set up of the firms. Importance of planning and controlling Theories of leadership and motivation etc.
2	BUSINESS ENVIRONMENT	MC 102	After learning this course, students will be able: 1. To understand the nature of business environment and its components. 2. To understand the need and impact of LPG reforms on Indian Economy. 3. To acquire in-depth knowledge about various economic policies of India
3	MANAGERIAL ECONOMICS	MC 103	1. Students will develop professional skills in understanding the concepts of managerial economics and will learn various innovative methods to resolve corporate issues. 2. Students will be able to, demonstrate their leading role in the community, enabling them to take responsibilities and contribute to solving problems through innovative thinking, collective work, reflection and self-development.

4	STATISTICAL ANALYSIS FOR DECISION MAKING	MC 104	Upon completion of the program, students will be able: 1. Demonstrate knowledge of probability and the standard statistical distributions. 2. Demonstrate knowledge of fixed-sample and large-sample statistical properties of point and interval estimators
5	TAXATION LAWS AND ADMINISTRATION	MC 105	Upon completion of the course, students will be able to: 1. Students will be able to identify the technical terms related to direct taxation. 2. Students should be able to determine the residential status of an assessee and thus should be able to compute the taxable income of assesses with different residential status.
6	CORPORATE LEGAL FRAMEWORK	MC 106	After study of the course students will be acquainted with the provisions of Corporate Legal Framework and the procedure related with the formation of corporate enterprises, procedures about conducting meetings and proceeding as well as understanding of the regulatory system for protection of consumers while studying competition Act and Consumers Protection act.
7	COMPUTER APPLICATIONS IN BUSINESS (Generic Elective)	MC 107	After completion of this course, the student will be able to: 1. Student will be able to apply Computer Knowledge in Business Decision Making. 2. Operate a variety of advanced spreadsheet, operating system and word processing functions.

M.Com. IInd Semester

Sr. No.	Course Title	Course Code	Course Outcomes
1	Corporate Financial Accounting	MC 201	Upon completion of the course, students will be able to: 1. Students will be able to understand how to prepare final accounts of consolidated companies. Understanding the concept of minority interest. 2. Students develop the ability to calculate Goodwill, evaluate shares adopting diff3.
2	Human Resource Management	MC 202	1. Knowledge: To acquaint students with strong theoretical background of management theory along with its application in real business world. 2. Core Competence: To help students develop professional skills in management, finance, production, marketing and international business.
3	Corporate Finance and Policy	MC 203	After studying this course, the students should be able to understand the functions of financial

			management, role of a finance manager, evaluate capital projects under different situations using appropriate capital budgeting techniques and critically examine various theories and determinants of capital structure.
4	Marketing Management	MC 204	The students will be able to develop the skills of dealing with the stakeholders, convincing and satisfying them and to effectively manage marketing activities by applying exposure techniques and exercises in the classroom environment. They will be able to know about the new horizons of marketing and about e-marketing
5	Research Methodology and Data Science	MC 205	Students who successfully complete this course will be able to: 1. Explain key research concepts and issues. 2. Read, comprehend, and explain research articles in their academic discipline.
6	Organizational Behaviour and Development.	MC 206	Students who successfully complete this course will be able to: 1. enable the development of theoretical understanding about organisation structure and its behaviour over time. 2. Read, comprehend, and explain research articles in their academic discipline
7	Economic Thoughts of Mahatma Gandhi and Deendayal Upadhyaya	MC 207	After completion of the course student will be able to: Learn the concept of Gandhian Economics. Acquaint with Gandhian concept of production & decentralization. Imbibe some ideas on Trusteeship and corporate governance. Compare Gandhi's Economic thought with other contemporary Ideas.
8	Data Management and MS Excel	MC 208	By the end of this laboratory based hands-on practical training course, students will be able to: handle data and solve basic algebraic problems using Excel, use different logical and statistical functions in Excel to compute descriptive statistics of a univariate and multivariate data set. present data using different types of graphs Using solver in excel student will be able to solve linear equation system and LPP and NLPP.
M.Com. IIIrd Semester			
Sr. No.	Course Title	Course Code	Course Outcomes
1	Strategic Cost Accounting	MC 301	Students should understand the budgeting process, including preparation, monitoring, and performance evaluation. They should also be able to conduct variance analysis to identify and analyze differences between budgeted and actual costs.

2	Corporate Governance and Business Ethics	MC 302	Students should be able to comprehend the principles and practices of corporate governance, including the roles and responsibilities of boards of directors, shareholders, and management.
3	International Financial Management and Policy	MC 303	On successful completion of this course, the student will be able to understand the significance of International Financial Management in business education. The course will also provide an understanding about the various concepts such as cross- border investment decisions, foreign direct investment, international trade and development, balance of trade and balance of payment, regional economic integration, foreign exchange market, terms of trade and currency derivatives in policy formulation and implications for India.
4	Financial Institutions and Markets	MC 304	After the completion of the course understanding of the financial system, its constituents, the principles on which it operates, inter linkages, regulatory concerns, and implications for society & policy formulation.
5	Indian Ethos and Life Skills - Srimad Bhagvad Gita	MC 305	On successful completion of this course, the student will be able to develop the insight about Indian Ethos, Values, Spirituality, Yoga of wisdom, Yoga of Works, Meditation and Devotion in the backdrop of Srimad Bhagvad Gita. The techniques of inner engineering will help in improving inner capacity and making the working environment full with energy, love, respect, power, success and prosperity.
6	Management Control Techniques	MC 306	Course outcome of the course is to enable students to acquire sound Knowledge of concepts, methods and techniques of management accounting and to make the students develop competence with their usage in managerial decision making and control.
7	Digital Marketing and E-Commerce	MC 308	After completion of the course students will be able to make an understanding of digital marketing and formulate plan and strategies related to digital marketing
8	Strategic Human Resource Management	MC 311	After completion of the course students will be able to make an understanding and appreciating the relationship between management of people with organization 's strategic goals and objectives.
M.Com. IVth Semester			
Sr. No.	Course Title	Course Code	Course Outcomes

1	Security Analysis & Portfolio Management	MC 401	To equip the students with essential tools, techniques, models and investment theory necessary for analyzing different types of securities, making sound investment decisions and optimal portfolio choice
2	Entrepreneurship Development And Project Management	MC 402	After completion of the course students will be able to make an understand about entrepreneurial effort and planning to start a new venture and taking investment decisions to enable them to investigate, understand and internalize the process of setting up a business and project planning.
3	Strategic Management and Business Policy	MC 403	After completion of the course students will be able to make an understand knowledge about strategy making process and business policy that is informed, integrative and responsive to rapid changes in organization environment and about tasks implementing in a global market.
4	Advance Financial Management and Policy	MC 404	On successful completion of this course, the student will be able to: Critically evaluate the capital structure theories and policy and analyse the financial statements of the organization, understand the concept of leverage, corporate restructuring, merger and takeover.
5	Rural Marketing	MC 409	Course Outcome: explore the students to the agriculture and rural marketing environment so that they can understand.
6	Human Resource Development	MC 410	Students will be able to build a critical perspective of human resource development (HRD) in an organizational, national and international context
7	Project Work	MC 413	Students will be able to learn how to make a research work and understand the research methodology and implementation of the research tools and techniques in the research work and in a Project/ Dissertation.

Department of English
M.A. (Pass Course)

Programme Outcomes:

M.A. English Programme proposes to offer an overview of disparate literatures that have been produced spatio-temporally in various languages and genres. The purpose is to facilitate a detailed study of the established classics and acknowledged masterpieces across the world, commencing from the fourteenth century, when English as a language was acknowledged and appreciated at par with Latin and French. The programme targets to develop an understanding of the theoretical and critical perspectives covered under different genres of literature so as to

impart knowledge of the historical background of English literature with its continuing influence in the subsequent eras. The students are trained to develop analytical and critical propositions to strengthen the requisite acuity in the field of research. The programme intends to develop comprehensive insights into the cultural nuances and experiential livings of numerous societies across the globe. The programme comprises literature and a significant component of linguistics to groom and nurture the students into competent assets, employable in multiple avenues that a specialization in English opens up in the professional world. The course attempts to inculcate the principles of “gender sensitivity,” “social responsibility,” “community service” and “national pride,” which are the underlining tenets of this programme.

Programme Specific Outcomes:

MA English Programme specifically aspires to inculcate the following in the students:

1. Acquaintance with the writers and theorists of different ages across the world along with their Concerns, ideas and perspectives.
2. Application of the knowledge of language and literature in different spheres of life.
3. A critical acumen to analyse and evaluate the scholarly works of English literature.
4. Interpersonal skills and ethical values for the holistic development of the students.
5. Expertise in writing and oratory skills in a variety of formats, such as articles, essays, critical reviews of literary texts, debates, declamations, panel discussions and seminar presentations.

**Subject: English
Course Outcomes**

M.A. 1st Semester				
Sr. No.	Course Title (Course Code)	Course Type	Course Credit	Course Outcomes
1	History of English Literature from Chaucer to 1800 (DSC MENG 101)	Discipline Specific Elective	6	Upon completion of the course, students will be able to read and analyze literary texts with enhanced skills and insights by understanding the relevant cultural and historical contexts. The students will be able to identify connections among the literary texts across genres and historical periods. Also, they will be competent enough to develop an appreciation and understanding of the aesthetic and historical development of British literature till the eighteenth century and will be able to relate how the socio-politico-cultural-historical conditions of any given age play a vital

				role in the production of literature.
2	Poetry from Chaucer to Pope (DSC MENG 102)	Discipline Specific Elective	6	The students will gain knowledge about the different phases of poetry from Chaucer to Pope along with different poetical forms like Sonnets, Ballads, Epics, Mock Heroic poems, etc. They will be able to distinguish among rhythm, meter and other musical aspects of poetry. The course familiarizes various technical aspects of poetry with special reference to Neo Classical Poetry which adheres to the Classical rules of poetry writing which gives students an understanding of the norms and nuances of poetry. The students will be able to understand the growth of English poetry as a genre from the historical and cultural perspectives from the beginning to the eighteenth century.
3	Shakespeare and his Contemporaries (DSC MENG 103)	Discipline Specific Elective	6	The students will be able to demonstrate working knowledge of a range of ideas as found in the texts of Shakespeare and his contemporaries. It will also enable the students to make an analysis by understanding the historical context and characteristics of the drama. The students will also acquire appropriate terminology and concepts to discuss the plot, characterization, themes and linguistic devices used in various plays.
4	Nineteenth Century Fiction (DSC MENG 104)	Discipline Specific Elective	6	The students will acquire the knowledge necessary to comprehend the novels of the period and will be equipped with the terminology necessary to discuss the thematic as well as technical aspects of the novel. The students will gain knowledge of the major writers of the age and understand how the novelists of the period contributed in different ways to the development of the novel form.

M.A. IInd Semester

Sr. No.	Course Title (Course Code)	Course Type	Course Credit	Course Outcomes
1	History of English Literature: Nineteenth and Twentieth Century (DSC MENG 201)	Discipline Specific Elective	6	Upon completion of the course, students will be able to read and analyze literary texts with increased skill and insights; their integrated understanding of literature being a product of relevant cultural and historical contexts and perspectives would be enhanced. The

				students will be able to identify connections among the literary texts across genres, historical periods, and/or cultural contexts. They will be able to develop an appreciation and understanding of the historical and aesthetic development of British literature and culture of the nineteenth and twentieth centuries. They will be competent enough to discuss the vast range of themes and issues of the particular age, for instance, the impact of the French and American revolutions; the industrial revolution; expanded education; religious and scientific developments; shifting definitions of gender, etc.
2	Romantic and Victorian Poetry (DSC MENG 202)	Discipline Specific Elective	6	On completion of the course, the students will be able to critically analyze Romantic and Victorian poetry and its various elements such as diction, tone form, genre, imagery, figures of speech, theme, etc. It will not only hone their creative skills and critical abilities but will also enrich their vocabulary and writing skills. The students will be able to explore their power of imagination and demonstrate their ability to reflect critically in the advanced study of poetry as a genre.
3	Modern Fiction (DSC MENG 203)	Discipline Specific Elective	6	The students will be able to trace the broad developments in the Modern novel during the twentieth century, and to identify important concerns of modern novelists and appreciate representative works of modern fiction by examining the impact of diverse themes of modern fiction. The students will be equipped to apply universal human values expressed in novels from around the world to formulate a comparative perspective of cross-cultural, socio-economic-political experiences. They will be adept to use literary analysis terminology by exploring literary elements used in the novels which will make them conversant with terminology and practices of literature and literary criticism with newly acquired knowledge.
4	Growth and	Discipline	6	The students will be able to demonstrate

	structure of English language (DSC MENG 204)	Specific Elective		a thorough understanding of diachronic changes in English language from Old English to present day. They will be familiar with the process of change and variation in language, and the role of language in reflecting and constructing social identities. They will develop the linguistic skills required for the close analysis of individual words in the texts. They will be able to decipher the complexity of language as a communication system shaped by biological, cultural, cognitive and social factors.
5	Advanced Academic Writing (DSC MENG 205)	Discipline Specific Elective	6	By the end of the course, students will be able to: 1. Understand the importance of academic writing. 2. Make compositions with correct grammatical forms. 3. Demonstrate ability to write for an academic audience.
M.A. IIIrd Semester				
Sr. No.	Course Title (Course Code)	Course Type	Course Credit	Course Outcomes
1	Literary Criticism (DSC MENG 301)	Discipline Specific Elective	6	The students will become aware about the perceptions of different critics regarding varied literary concepts like tragedy, poetics, criticism, etc., and will be able to critically respond to different writers and their works. The students will develop the ability to discern the contours of literature through the numerous opinions of critics on the concerned subject matter
2	Modern British and American Poetry (DSC MENG 302)	Discipline Specific Elective	6	The students will be able to develop strategies for identifying formal and thematic features of poetry in general and especially of the prescribed ones in particular. They will be able to appreciate two dissimilar cultures as poetry of two nations is studied in detail.

3	Modern British Drama (DSC MENG 303)	Discipline Specific Elective	6	Realism is the significant quality of Modern English Drama which prepares students to deal with real life problems, presented in the prescribed plays. The students will develop an understanding of sub-genres of drama – romantic comedy, poetic play and realistic drama through a detailed study of the technicalities of drama as a genre.
4	World Fiction (ENG 304)	Discipline Specific Elective	6	The students will be able to contextualize the major themes in world fiction and their applicability in the contemporary society. They will develop understanding about moral dilemmas, separation, honor, struggles, defeat, change, belonging, etc. – the human concerns that cross nationalities and borders and unite mankind. They will also acquire life skills to handle their issues positively.
5	African Literature (ENG 305)	Generic Elective	6	The students will develop critical learning that moves away from dominant Eurocentric and Western perspectives. They will be able to place a text in its socio-historical context and demonstrate an understanding of different contents, forms and contexts of African literature. They will understand African literary responses to colonialism, apartheid, negritude and slavery
6	Australian Literature (ENG 306)	Generic Elective	6	With the study of distinct flavours of Australian literature, the students will be able to advance in literary response to the key issues in Australian literature and comprehend its historical background. They will also be able to participate in the debates on the issues such as Aboriginal culture, history, ethnicity, and identity. Also, they will gain knowledge on concepts of dualism, magic realism, new age theatre and postcolonial theatre.
7	Canadian Literature (ENG 307)	Discipline Specific Elective	6	The students will acquire familiarity with the Canadian literature with an ability to identify and underline critical issues that figure in Canadian literature. They will be able to discuss and interpret it vis-a-vis other writings of the world and to respond to terms like displacement, religion, identity and

				morality.
8	Literary Terms (AEC MENG 308)	Generic Elective	6	The course will familiarize the students with the technical know-how of reading, understanding and critically appreciating literature in specific and assessing life in general. The course shall, hence, add immense practical value to the professional and personal repertoire of the students

M.A. IVth Semester

Sr. No.	Course Title (Course Code)	Course Type	Course Credit	Course Outcomes
1	Contemporary Literary Theory (DSC MENG 401)	Discipline Specific Elective	6	<ul style="list-style-type: none"> The students will be equipped to explore and understand numerous aspects through which literary theory is applied to texts and extended to day-to-day life. They will be able to read and analyze literary texts through multiple perspectives and lenses in the light of literary theories prescribed in the course. It will enable them to read, write and apply theories, and formulate the relationship between the author and the work.
2	Indian Writing in English (DSC MENG 402)	Discipline Specific Elective	6	<ul style="list-style-type: none"> Upon completion of the course, the students will be able to appreciate the artistic and innovative nuances of the English language used by the Indian English writers in addition to various issues taken up by them to sensitize Indian masses. Also, they will be able to learn by reading the poetry pieces of modern Indian English poets, about the upcoming issues encountered by the Indian society in recent times.
3	Modern European Drama (ENG 403)	Discipline Specific Elective	6	<ul style="list-style-type: none"> Upon completion of the course, the students will be able to understand the important theatrical concepts and practices. Also, they will be able to dwell on the philosophical angst of human beings as encountered and represented by the modern European dramatists
4	American Drama (ENG 404)	Discipline Specific Elective	6	<ul style="list-style-type: none"> This course will equip the students to approach American drama with the perspective of history, art and different emerging ideas and trends after second

				<p>world war.</p> <ul style="list-style-type: none"> • The students will be able to fathom deeply the American culture and the changes in the American drama due to great depression, second world war, material expansion, American dream, and alienation in personal life due to cut-throat competition.
5	<p>Indian Writing in Translation (ENG 405)</p>	<p>Generic Elective</p>	6	<ul style="list-style-type: none"> • The students will become adept at comparative analysis of the different regional texts prescribed in the course. • It will enable them to understand the regional nuances and cultural contexts of multifaceted Indian ethos via different texts and themes, and also the way of expression manifest in different languages.
6	<p>Literature and Gender (ENG 406)</p>	<p>Generic Elective</p>	6	<ul style="list-style-type: none"> • Upon completion of the course, the students will be able to visualize and understand the concepts of gender beyond the discourse of masculine and feminine gender. • The students will be able to analyze and critique socio-cultural construction of gender and the multiple issues addressed herein.
7	<p>Native Writing (ENG 407)</p>	<p>Discipline Specific Elective</p>	6	<ul style="list-style-type: none"> • Upon completion of the course, the students will be able to understand and appreciate the role of history, culture and traditions in the development of Native writing. • They will be able to recognize and critique different stereotypes and taboos created and sustained to suppress the native people, and how the native people resisted by vociferously articulating themselves.
8	<p>Contemporary Short Fiction (GE MENG 408)</p>	<p>Generic Elective</p>	6	<ul style="list-style-type: none"> • The students will be able to formulate an interpretive thesis (as opposed to one which merely reports something factual about a literary text). • The students will be competent enough to compose an essay which either analyzes a literary text, for example by focusing on literary elements such as theme, character, setting, point of view, plot, imagery, metaphor, symbolism, etc., or analyzes the characteristic themes, features, and/or techniques of a given writer's works, or analyzes more

				than one literary text by comparing works by more than one short story writer.
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M.A. History

Programme Specific Outcomes:

1. Develop a critical understanding of the process of development into different fields of human civilizations.
2. Analyze and interpret primary-source documents that elucidate the exchanges and advancements made in civilizations across time and space.
3. Identify, describe, and compare key cultural and political characteristics of advanced ancient to modern civilizations.
4. Appreciate that there are different approaches to the study of historical periods.
5. Engage with the substantive issues of change and continuity from ancient to contemporary times.

Programme Outcomes:

1. Enable students to discern the value of history as an academic discipline and answer the question, such as 'what & why' history?
2. Introduce students to the various ways in which historians understand the development of the academic discipline of history and the forms and conventions of writing that have been most prevalent in recent decades.
3. Introduce a critical awareness of the theories, methods and concepts utilized by historians to account for continuity and change in history.
4. Foster students to assess the impact of various schools of historical writings on the discipline.
5. Facilitate students to improve the skills they need to become successful researcher notably critical reading, thinking and writing skills.

Subject: History Course Outcomes

M.A. I st Year			
Sr. No.	Course Title	Course Code	Course Outcomes
1	History and Historiography	HIST 101	1. Enable students to discern the value of history as an academic discipline and answer the question, such as 'what & why' history? 2. Introduce students to the various

			ways in which historians understand the development of the academic discipline of history and the forms and conventions of writing that have been most prevalent in recent decades.
2	Ancient Societies	HIST 102	<ol style="list-style-type: none"> 1. Develop a critical understanding of the process of development into different fields of human civilizations 2. Analyze and interpret primary-source documents that elucidate the exchanges and advancements made in civilizations across time and space
3	Aspects of Medieval Society	HIST 103	<ol style="list-style-type: none"> 1. Identify the fundamental features of the medieval period and understand the problems of defining the medieval period. 2. Demonstrate knowledge and understanding of the Medieval world between c.500 and c. 1400 3. Appreciate that there are different approaches to the study of historical periods
4	Aspects of Society and Culture in Early Modern Europe, c. 1450-1700	HIST 104	<ol style="list-style-type: none"> 1. A broad knowledge of the history of early modern Europe and the ways in which historians have interpreted and explained this history. 2. Identify and use effectively a wide variety of secondary sources relevant to the study of early modern European history, and in particular to understand and critically to evaluate the arguments of historians
M.A. IInd Semester			
Sr. No.	Course Title	Course Code	Course Outcomes
1	History of Early India (up to c. AD 1200)	HIST 221	<ol style="list-style-type: none"> 1. Conceptualize the historical processes through which different forms of political systems in ancient and early medieval India formed. 2. Appreciate the evolution of the State in Indian history. 3. Demonstrate broad knowledge of historical events of the period and its significance.
2	History of Medieval India (13th to 18th Centuries)	HIST 222	<p>Upon successful completion of this course, students will be able to</p> <ol style="list-style-type: none"> 1. Familiar with the different kinds of sources available for writing histories of this period. 2. Assess the appearance of the Delhi

			sultanates and the Mughals and to learn about their origin and antecedents
3	History of Modern India (1757-1947)	HIST 223	1. Describe the major social, economic, political and cultural developments of the times 2. Outline the social and economic facets of colonial India and their influence on the national movement.
4	Modern World (c. 1780 to 1950)	HIST 224	1. Contextualize the elements of modality. 2. Analyse the relationship between trade, empire, and industrial capitalism 3. To understand the geo-political conditions of the world between two world wars.
M.A. IIIrd Semester			
Sr. No.	Course Title	Course Code	Course Outcomes
1	History of Ecology and Environment	HIST331	1. Develop their understanding of the nature of environmental resources 2. Analyse of the resource-use practices with reference to their impacts on human societies. 3. Understand the issue of water rights in the historical perspective.
2	Modern World (c. 1780 to 1950)	HIST 332	1. Contextualize the elements of modernity b. Analyze the relationship between trade, empire, and industrial capitalism C. Understand the geo-political conditions of the world. between two world wars.
3	A Survey of Himachal History	HIST 333	After completion of this course, the students will be able to 1. Identify the social, political and economic transformation. 2. Appreciate the region as results of historical evolution 3. Think about the region's formation and changes.
4	Contemporary World (1945-2000)	HIST-334	1. Understand the different approaches to studying history. 2. Learn how to find, evaluate and organize different sources of information 3. Think of our contemporary world globally, spatially, and chronologically.

5	State and Society in Early India	DSE-HIST335 A	<ol style="list-style-type: none"> 1. Conceptualise the historical processes through which Indian society took turns from tribal to main society 2. Appreciate the evolution of the idea of state formation.
6	State and Society in Medieval India	DSE-HIST335 B	<ol style="list-style-type: none"> 1. Understand the nature of sovereignty. 2. Estimate the difference between Sultanate, Vijayanagar and Mughal state system. 3. Make students understand the various facets of state and society.
7	Constitutional and Administrative History of India (1765-1947)	DSE-HIST 335 C	<ol style="list-style-type: none"> 1. Know the local, national, international and British factors which were at work in the making of constitutional acts. 2. Examine the larger implications of these acts in the changing milieu of are surgent India.
8	Research and Publication Ethics	AEC -HIST340	<ol style="list-style-type: none"> 1. Understanding research ethics. 2. What is plagiarism and ethical writing. 3. Ethics in general publications.

M.A. IVth Semester

Sr. No.	Course Title	Course Code	Course Outcomes
1	India since Independence (1947-1990s)	DSE-HIST442	<ol style="list-style-type: none"> 1. Evaluate the characteristic features of the contemporary India. 2. Appreciate the nature and stages of socio-political transformation of post-independent India.
2	Revolutions and Revolutionary keas	DSE-HIST 443	<ol style="list-style-type: none"> 1. Have well-informed overviews of major revolutionary movements. 2. Assess the theoretical approaches in social movement and revolutions. 3. Understand what revolutions are and why they matter.
3	Religion and Philosophy in Early India	DSE-HIST445 A	<ol style="list-style-type: none"> 1. Appreciate the evolution and development of various religious waves. 2. Demonstrate broad knowledge of religious base of the Indian society.
4	Mystical Movements in Medieval India	DSE-HIST445 B	<ol style="list-style-type: none"> 1. Understand the various facets of mysticism. 2. Appreciate the diversity in the Indian culture. 3. Develop a critical insight to examine the development of religious thoughts and movements.

5	Social and Cultural Changes in Modern India	DSE-HIST 445 C	<p>1. Know how every social custom and institution derived sustenance from religious injunctions and sanctions.</p> <p>2. Understand how Indian reformers well understood the close interrelation reforms must precede demand for social reforms.</p>
6	Economic History of Early India (up to c. AD 1200)	DSE-HIST 446 A	<p>1. Develop an understanding of theoretical perspectives on ancient Indian economy.</p> <p>2. Analyse the agrarian structures, cultivation, irrigation, major crops and the revenue system.</p> <p>3. Conceptualize the historical processes through which land grant system originated and developed.</p>
7	Economic and Social History of Medieval India (1200-1750)	DSE-HIST 446 B	<p>1. Understanding the social and economic processes of medieval India.</p> <p>2. Have a fair idea about agrarian system, land revenue policies, trade and commerce etc..</p>
8	Economic History of Modern India (1757-1947)	DSE-HIST446 C	<p>1. Assess the detail of the impacts of British rule over India.</p> <p>2. Examine the development of social and economic scenario of India during colonial rule.</p>
9	Indian National Movement (1858-1947)	GE-HIST 449	<p>1. Understanding the historical factors for Indian nationalism.</p> <p>2. Know the various factors which were at work in the making of a nationalist movement in India.</p>

M.A. Political Science

Programme Specific Outcomes:

Program-specific outcomes for Political Science program are:

1. **Advanced Knowledge:** Graduates will demonstrate a deep understanding of political theories, concepts, and methodologies relevant to their area of specialization within political science.
2. **Research Proficiency:** Graduates will be able to design and conduct original research projects, including formulating research questions, gathering and analyzing data, and drawing meaningful conclusions.

3. **Specialization Competence:** Graduates will acquire specialized knowledge in specific subfields of political science such as comparative politics, international relations, political theory, public policy, or political economy.
4. **Critical Analysis:** Graduates will develop advanced critical thinking skills to evaluate political arguments, theories, policies, and institutions.
5. **Communication Skills:** Graduates will be able to effectively communicate complex political ideas, theories and research findings through oral presentations, scholarly writing, and other forms of communication.

Programme Outcomes:

The program outcomes of Political Science typically include:

1. Advanced understanding of political theories, ideologies, and concepts.
2. Proficiency in analyzing political systems, institutions, and processes.
3. Ability to conduct independent research on political topics using qualitative and quantitative methods.
4. Critical thinking skills to evaluate political issues, policies, and debates.
5. Effective communication skills for presenting ideas, arguments, and research findings.
6. Knowledge of international relations, comparative politics, and political economy.
7. Awareness of ethical considerations in political analysis and research.
8. Preparation for careers in government, public administration, international organizations, academia, or the private sector.

**Subject: Political Science
Course Outcomes**

M.A. Ist Year			
Sr. No.	Course Title	Course Code	Course Outcomes
1	Western Political Thinkers	POLS 101	The course will prepare the students to develop understanding about the western thinking and epistemological traditions and develop the analytical skills about the critical evaluation of various thinking processes and philosophies.
2	Comparative Politics: Approaches and processes	POLS 102	The students are expected to develop better understanding about various approaches to study different political systems and have a deeper view and capacity to analyze various political institutions and processes.
3	Theories and Concepts of	POLS 103	The students will acquire deeper understanding of theories and concepts

	International Relations		of International Relations and their application in investigating regional and global issues. The course will also help the students acquire better knowledge and skills for career making in international affairs, IOs, NGOs and strategic thinking.
4	Indian Politics I: Political Institutions	POLS 104	1. The students are expected to gain practical knowledge and skills about the functioning of different political institutions and the processes at regional, state and local level. 2. They will be able to understand the office and functions of the three organs of the government and will develop a critical sight to understand the federal structure of the Indian constitution with a strong center.
M.A. IInd Semester			
Sr. No.	Course Title	Course Code	Course Outcomes
1	Contemporary Debates in Political Theory	POLS 201	The course will prepare the students to develop deep insights and ability to critically assess the currents of contemporary theory and develop ideas according to the changing socio-economic and political requirements.
2	Comparative Political Analysis: Concepts and Recent Theories	POLS 202	The course will enable the students to achieve a comprehensive knowledge about comparative politics and to acquire skills and methods of analyzing different political systems and processes keeping in view factors like culture, society, political institutions and constitutional features
3	Indian Politics II: Political Processes	POLS 203	The student will acquire the ability of critically assessing and analyzing theoretical perspectives to study Indian politics. They will be enabled to critically examine and understand the traditional, historical and contemporary political issues.
4	India and the World	POLS 204 (GE)	The course will help the students to develop understanding the changing dynamics of world politics, the power shift and the emergent Asia and rise of Asian powers. It will also make the students aware about the Indian role in global affairs.
M.A. IIIrd Semester			

Sr. No.	Course Title	Course Code	Course Outcomes
1	Indian Political Thinkers	POLS 301	1. The course will prepare the students to develop the capacity to think analytically and independently and meet up the challenges of the time in the changed scenario. 2. The course aims at providing the social and cultural challenges and the problems and their solutions over time and changing socio political contexts.
2	India's Foreign Policy	POLS 302	The course will enhance students' ability to grasp the foreign policy processes and the leadership and institutional roles in their practice. The students will develop the skills to understand the foreign policy dynamics profoundly and seek employability and association with foreign affairs office enterprises and strategic thinking schools.
3	Recent Trends in Politics of South Asia (SAARC Countries)	POLS 303	The course will enhance student's ability to understand the role and functioning of political institutions and the processes of state building in South Asia.
4	International Organisations	POLS 304	1. The course will enhance student's ability to understand the role and functioning of the IOs in the contemporary world as also to acquire career access to IOs, ROs and NGOs.
5	Research Methods and Research Ethics	POLS 305	The course will help students to develop understanding the nature of societal issues and problems and the skill of conducting research activities like projects, dissertations in order to provide solutions to various problems faced by society.
6	Social Movements in India	POLS 306	The course will enable students to better understand and analyze comparatively the ideology, culture and practice of protest and social movements in India
7	Environment and Politics	POLS-307	The outcome of this course will be basic understanding of the concept of environment, eco system and ecology. The students will be able to understand the present crisis of environment and their duties

			towards its protection
M.A. IVth Semester			
Sr. No.	Course Title	Course Code	Course Outcomes
1	Public International Law	POLS 401	The course will help in developing among students a comprehensive view of law and the legal dimensions of issues and challenges in global governance. The course also helps in developing legal skills in understanding international and regional issues and provide career insight in legal, international, organizational agencies.
2	State Politics in India with Special Reference to Himachal Pradesh	POLS 402	The students are expected to develop understanding about the dynamics of state politics and the role of various factors underneath that influence and determine the new patterns and trends.
3	Public Policy and Governance in India	POLS 403	The course will enhance the students ability to understand, analyze and apply public policy relation with the contemporary issues and challenges in India.
4	Contemporary Political Thinkers	POLS 404	The course will prepare the students to develop deep insights and ability to critically assess the currents of contemporary theory and develop ideas according to the changing socio-economic and political requirements
5	Contemporary World Politics	POLS 405	Student will learn to comprehend, critically analyse and evaluate the trends of international politics. The course will also help them develop theoretical and empirical insights into various global and regional issues.
6	International Political Economy	POLS 407 (GE)	The course enhances students understanding about the operation of various forces or factors which influence and determine the development of international economic order.

**1.2. (iii)****CURRICULUM ENRICHMENT PRACTICES**

The syllabus designed by Himachal Pradesh University Shimla integrates experiential learning across various undergraduate and postgraduate programmes, thereby enriching students' academic engagement. Experiential components are embedded in courses such as B.Voc., BCA, PGDCA, BBA, Geography, Tourism and Travel Management, and M.Com. Through laboratory work, field visits, industrial training, projects, and practical exercises, students gain hands-on experience that strengthens their understanding of theoretical concepts. Such exposure enhances critical thinking, analytical ability, and problem-solving skills, equipping learners with practical competence and real-world insights. Regular assignments and activities further stimulate inquiry, critical reflection, and academic curiosity. Overall, this learner-centric approach deepens subject knowledge while preparing students to meet professional and societal challenges effectively.

SUPPORTING DOCUMENTS

(projects, surveys, tours, industrial visits)

SN	Type of Practices	Name of Programme offering these Practices	Total Score
1	Projects	BCA, PGDCA, BBA, M. Com.	16
2	Field Surveys	Geography	
3	Tours	TTM, Sociology	
4	Industrial Visits/ Internships	B. Voc., BCA	

BCA: 2024-25

PROJECTS/ INTERNSHIP /INDUSTRIAL VISITS

To
The Principal
RVS Govt. College Seema (Rohru)
Subject: Permission for Industrial Training.

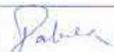
Sir/ Madam,

It is submitted that we are the students of BCA 2nd/ 4th/6th semester in your college. Our major project work for I month training program w.e.f. 1 January 2025 to February 4 2025 at CS SOFT SOLUTIONS (1) PVT. LTD. SCO 2451, 2ND FLOOR, SECTOR 22 CHANDIGAH. They said training program will prove beneficial for us to get knowledge of latest software, languages (PHP, C/C++, android, iOS, JAVA, & ASP.net) that will enhance our programming skills etc. So kindly grant us the permission for the industrial training.

We shall be very thankful to you for this act of kindness.

Yours sincerely

Details of the student for industrial training:

Sr. No	Name	Class	Phone. No	Signature
1	Palak chauhan	BCA 4 th sem	7870061884	
2	Kanika manta	BCA 4 th sem	7876297017	

3	Ishita chandel	BCA 4 th sem	9015236990	<i>Ishita</i>
4	Anushka sood	BCA 4 th sem	8219626856	<i>Anushka</i>
5	Birma	BCA 4 th sem	9015226593	<i>Birma</i>
6	Diksha	BCA 4 th sem	8091188892	<i>Diksha</i>
7	Aniket Thakur	BCA 4 th sem	8219755372	<i>Aniket</i>
8	Anurag	BCA 4 th sem	8219817724	<i>Anurag</i>



HOD
BCA/PGDCA



Coordinator
Dept. of Computer Science
(BCA/PGDCA)



Corporate Address
SCO 2451, SECTOR 22-C, CHANDIGARH
PHONE : 0172-4017707, 0172-5007164
MOBILE : 9815701003

CERTIFICATE

Ref.No. cs/msd/11/8429

This certificate does hereby recognize that BIRMA

D/S/O Sh. JAI BHADUR has done MERN STACK DEVELOPMENT

Course from our Company from JAN. 2025 to FEB. 2025

During his/ her training he/she developed a project titled E-COMMERCE UNIVERSITY

His/ Her performance during the training was EXCELLENT

Date : 03/02/2025

Training Coordinator



PROJECTS

Session - 2022-2025

Submission year - 2025

RAJA VIRBHADRA SHINGH COLLEGE, SEEMA

A PROJECT REPORT
ON
"E-COMMERCE"

2024-2025



SUBMITTED BY:
Nitika
University Roll No: 6220930023
Class: BCA 6TH Sem.

SUBMITTED TO:
Asst Prof. Sanjay Basingta

DEPARTMENT OF COMPUTER SCIENCE (BCA, PGDCA)
RVSGC, SEEMA
HIMACHAL PRADESH UNIVERSITY 2024-2025

Session 2022-25
Submission year - 2025

A

**A PROJECT REPORT
ON
"AI-MOCK-INTERVIEW-SYSTEM"**

SUBMITTED IN PARTIAL FULFILLMENT OF THE
REQUIREMENT FOR THE AWARD OF THE DEGREE
OF
BACHELOR OF COMPUTER APPLICATION



Submitted to:
Asst. Prof. Sanjay Basingta

Submitted by:
Sejal Jokta
BCA 6th sem
226109012

DEPARTMENT OF COMPUTER SCIENCE
RVSGC, Seema
Himachal Pradesh University
2024-2025

Session - 2022-2025

RAJA VIRBHADRA SINGH GOVT COLLEGE
SEEMA (ROHRU)



A
PROJECT REPORT
ON
DAY-TRIP

SUBMITTED IN PARTIAL FULFILLMENT OF THE
REQUIREMENTS FOR THE AWARD OF
BACHELOR OF COMPUTER APPLICATION



SUBMITTED BY:
ISHITA
Roll No. 6220930013

SUBMITTED TO:
Asst.Prof. SANJAY BASINGTA

RAJA VIRBHADRA SINGH GOVT COLLEGE SEEMA (ROHRU)
DISTT. SHIMLA, HIMACHAL PRADESH - 171207

Submission year - 2025

End Term Practical Examination 2024-25
PGDCA-I Semester

Subject: DCS-105 Practical-II) PC Software

Attendance Sheet Dated:19/12/2024

Sr.No	Name of the Student	University Roll No	Answer Sheet no	Signature
1	ANSHUL	241401690006	020724	<i>[Signature]</i>
2	Aayushi	241401690002	020725	Aayushi
3	Anuja	241401690004	020726	<i>[Signature]</i>
✓4	Amita	241401690001	020729	<i>[Signature]</i>
✓5	Ashkita	241401690005	020730	<i>[Signature]</i>
✓6	Ashil Nista	241401690003	020740	<i>[Signature]</i>
7				
✓8	Ashish kumar	241401690008	020745	<i>[Signature]</i>
✓9	Avishit	241401690009	020734	<i>[Signature]</i>
✓10	JRetisha	241401690010	020731	<i>[Signature]</i>
✓11	Mayank chohan	241401690011	020743	<i>[Signature]</i>
✓12	Nikita	241401690007	020723	Nikita
✓13	Nishant	241401690003	020728	<i>[Signature]</i>
✓14	Nitika	241401690014	020732	Nitika
✓15	Aayush	241401690001	020738	<i>[Signature]</i>
✓16	Rachna Bigta	241401690016	020739	<i>[Signature]</i>
✓17	Reshav	241401690017	020736	<i>[Signature]</i>
✓18	Rohan kumar	241401690018	020746	<i>[Signature]</i>
✓19	Rohit	241401690019	020737	<i>[Signature]</i>
✓20	Sadik	241401690020	020735	<i>[Signature]</i>
✓21	Saketan Bansita	241401690021	020742	<i>[Signature]</i>
✓22	Mirnal	241401690022	020741	<i>[Signature]</i>
✓23	Sakshi Devi	241401690023	020733	<i>[Signature]</i>
✓24	Vasun Thakur	241401690024	020744	<i>[Signature]</i>

Total Students

Present

Absent

Signature
 Department of CS
 PGDCA

**INTERNAL ASSESSMENT AWARDS LIST OF PGDCA-1st SEMESTER
SESSION 2024-25**

Sl. No	Class Roll No.	University Roll No.	Name of Student	MAX MARKS 25						
				Implementation of Programming Language	Software	Operating system	Computer Organization and Architecture	Practical III (Language)	Practical III (Software)	
1	249110019	24140160001	AAVUSHI KUMAR	22	20	22	22	20	22	
2	249110017	24140160002	AAVUSHI	23	23	23	23	23	23	
3	249110014	24140160003	ANJALI MISHRA	22	21	22	22	21	23	
4	249110011	24140160004	ANJITA	23	24	23	23	24	22	
5	249110002	24140160005	ANJITA	23	23	22	23	23	23	
6	249110023	24140160006	ANSHUL	23	21	22	23	23	22	
7	249110010	24140160007	ANUJA	23	22	23	23	21	23	
8	249110021	24140160008	ASHISH KUMAR	22	20	23	23	22	23	
9	249110025	24140160009	AVIRSHIT	23	20	23	22	20	23	
10	249110022	24140160010	HIRISHIA	22	22	23	22	20	23	
11	249110026	24140160011	MAAYANK CHAUHAN	21	20	20	21	22	23	
12	249110006	24140160012	NIHITA	21	22	23	23	22	21	
13	249110003	24140160013	NISHANT	21	22	22	21	22	23	
14	249110011	24140160014	NETIKA	21	23	22	21	22	22	
15	249110002	24140160015	PREETINA	22	22	23	23	23	23	
16	249110009	24140160016	KACHANA	21	20	22	22	20	23	
17	249110004	24140160017	RESHMA	22	21	23	22	21	22	
18	249110013	24140160018	HODHAN KUMAR	22	22	23	22	21	21	
19	249110011	24140160019	ADHIT	21	22	23	22	23	23	
20	249110024	24140160020	SADU KUMAR	21	22	23	21	22	23	
21	249110018	24140160021	SANSHAM AVANSHIT	21	22	23	21	22	23	
22	249110013	24140160022	SANSHAM	22	21	21	22	22	23	
23	249110004	24140160023	SANVA	22	21	23	22	22	23	
24	249110020	24140160024	VARUN DEWTA	21	22	21	22	21	21	

85. 24910013 24140160025 MRINDEL 21 22 20 21 21 21 22

BCA/PGDCA Department:

1 Mr. Sanjay Basalgta

2 Ms. Renu Chauhan

3 Mr. Sandeep Kumar

(Signature)

Course Co-ordinator

(Signature)

The Principal
 Govt. P. G. College Secmra (Rohru)
 Dist. Shimla H.P.

(SESSION - 2024 - 2025)

**Raja Virbhadar Singh Govt.PG College
Seema (Rohru)**

(Co - Educational Institution , Affiliated to Himachal Pradesh University - 5)

Accredited by NAAC)

A

PROJECT REPORT ON

"College Management System "

IN THE PARTIAL FULFILMENT OF THE REQUIREMENT FOR THE DIPLOMA OF

Post graduation diploma in computer application (PGDCA)



SUBMITTED BY :

SUBMITTED TO :

HRITISHA , University Roll no. 241401690010

Asstt.Prof : SANJAY BASINGTA

AMITA. , University Roll no. 241401690004

ANUJA , University Roll no . 241401690007

AVIKSHIT, University Roll no .241401690009

Seema

BBA. 604
PROJECT REPORT

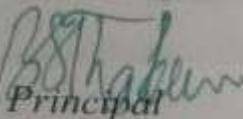
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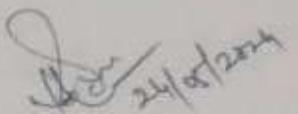
Project Work				
S.No	Name	Father's Name	Roll No	Marks
1	Abhay Sharma	Narender Dutt	5220930001	76
2	Akshita Sharma	Rajesh Sharma	5220930002	76
3	Ayush Dhanta	Harnin	5220930003	75
4	Mukul	Ram Lal	5220930004	78
5	Riya Sankhyan	Moti Lal	5220930005	79
6	Rose Rathore	Naresh	5220930007	77
7	Shrutika Dhiman	Dalip Singh	5220930008	75
8	Rahul Arora	Ravinder Arora	5220930012	77
9	Mohmad Saral	Mohamad Javed	5220930014	78
10	Shiwani Dhiman	Dalbir Dhiman	5220930018	75

D. Sharma

NOTICE

It is for the information of BBA
-6th Semester's students that the Project
Evaluation date has been finalized. This
evaluation will be conducted on ~~24.06.2024~~ in
the Laboratory of BCA. All concerned students
of BBA 6th semester are hereby directed to report
in the said laboratory sharp at 9.30 am on
~~30.06.2024~~ 24.06.2025


Principal
GC Seema


Co-ordinator
Self-Finance

**A PROJECT REPORT
ON
BRAND MANAGEMANT**



**Submitted In Partial Fulfillment of Requirement for the Degree of
Bachelors of Business Administration
(SESSION 2024-2025)**

**Submitted To;
Sheetal Bharti
(Asst. Prof.)**

**SUBMITTED BY:
Shrutika Dhiman
ROLL NO. - 225108008**

RVS Govt. Collage Seema, Rohru, District Shimla (H.P.)

A PROJECT REPORT
ON
BRAND MANAGEMENT



Submitted In Partial Fulfillment of Requirement for the Degree of
Bachelors of Business Administration
(SESSION 2024-2025)

Submitted To:
Sheetal Bharti
(Asst. Prof.)

SUBMITTED BY:
Shrutika Dhiman
ROLL NO. - 225108008

RVS Govt. Collage Seema, Rohru, Distriet Shimla (H.P.)

A PROJECT REPORT
ON
MUTUAL FUNDS



Submitted In Partial Fulfillment of Requirement for the Degree of
Bachelors of Business Administration
(SESSION 2024-2025)

Submitted To:
Sheetal Bharti
(Asst. Prof.)

SUBMITTED BY:
Shiwani Dhiman
ROLL NO. - 21958

RVS Govt. Collage Seema, Rohru, Distriet Shimla (H.P.)

CCA Record Govt. College Seema (Rohru) Distt Shimla (H.P)

Semester/Year 4th Sem Session 2024-25 Course MC-604
 Title Rural marketing Subject Code: MC-604

Sr. No.	Name	Exam Roll No	College Roll	MI	Ass./ Present/ CT	Atten.	Total CCA	Remarks
1	Anushka	3523169001	23817012		15	4	19	
2	Chanderika	690002	17007		14	4	18	
3	Nishant	690003	17013		13	4	17	
4	Sneh Lata	690004	17015		14	4	18	
5	Aagushi	690005	17004		15	5	20	
6	Saloni	690006	17002		15	5	20	
7	Jason Negi	690007	17016		15	4	19	
8	Jyotika	690008	17011		14	4	18	
9	Aman	690009	17005		14	3	17	
10	Pratul	690010	17001				18	
11	Pratul	690011	17005		14	4	18	
12	Ritika Sharma	690012	17006		15	4	19	
13	Bharati	690013	17009		13	3	16	
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Name and Signature of

Dean Concerned

2025.11.27/12.27

RAJA VIRBHADRA SINGH GOVT COLLEGE SEEMA(ROHRU)

Co- Educational Institution, Affiliated To Himachal Pradesh University

Accredited by NAAC, Ministry of HRD Govt of India

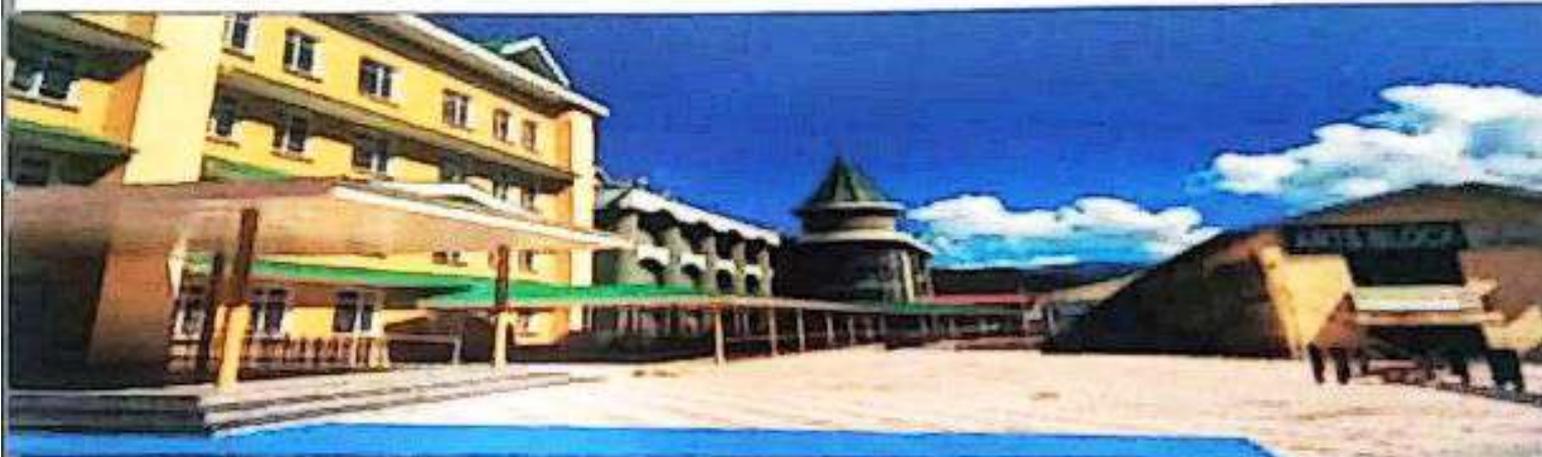
A

PROJECT REPORT

On

**A STUDY ON QUALITY OF WORK LIFE BALANCE OF
EMPLOYEES IN A COMPANY**

**IN THE PARTIAL FULFILLMENT OF THE REQUIREMENT FOR
THE DEGREE OF THE MASTERS OF COMMERCE**



SUBMITTED BY:

CHANDRIKA

ROLL NO. 35231690002

SUBMITTED TO:

PARMILA KAITH

Assistant Prof.

(Department of Commerce)

**RAJA VIRBADHRA SINGH GOVT COLLEGE SEEMA
(ROHRU)**

DISTRICT- SHIMLA, HIMACHAL PRADESH -171207

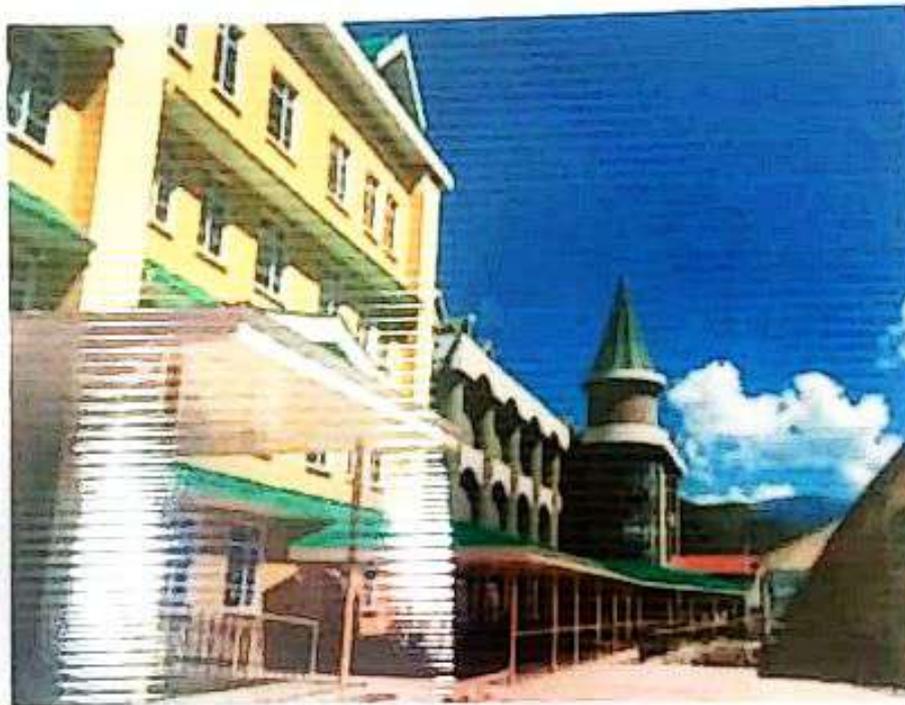


PROJECT GUIDE

ON A COMPARATIVE STUDY ON CUSTOMER SATISFACTION BETWEEN FLIPKART AND AMAZON

SUBMITTED TO RAJA VIRBHADRA SINGH GOVT. COLLEGE SEEMA

IN THE PARTIAL FULFILLMENT OF THE REQUIRED FOR DEGREE OF
MASTERS OF COMMERCE M.COM SESSION (2023-2024)



SUBMITTED BY:
BHARTI

SUBMITTED TO:
ASTT.PROF PARMILA. KAITH

CLASS ROLL NO:238117009
UNIVERSITY ROLL NO: 35231690013

DEPARTMENT OF COMMERCE
RAJA VIRBHADRA SINGH GOVT. COLLEGE SEEMA
DISTT. SHIMLA
HIMACHAL PRADESH

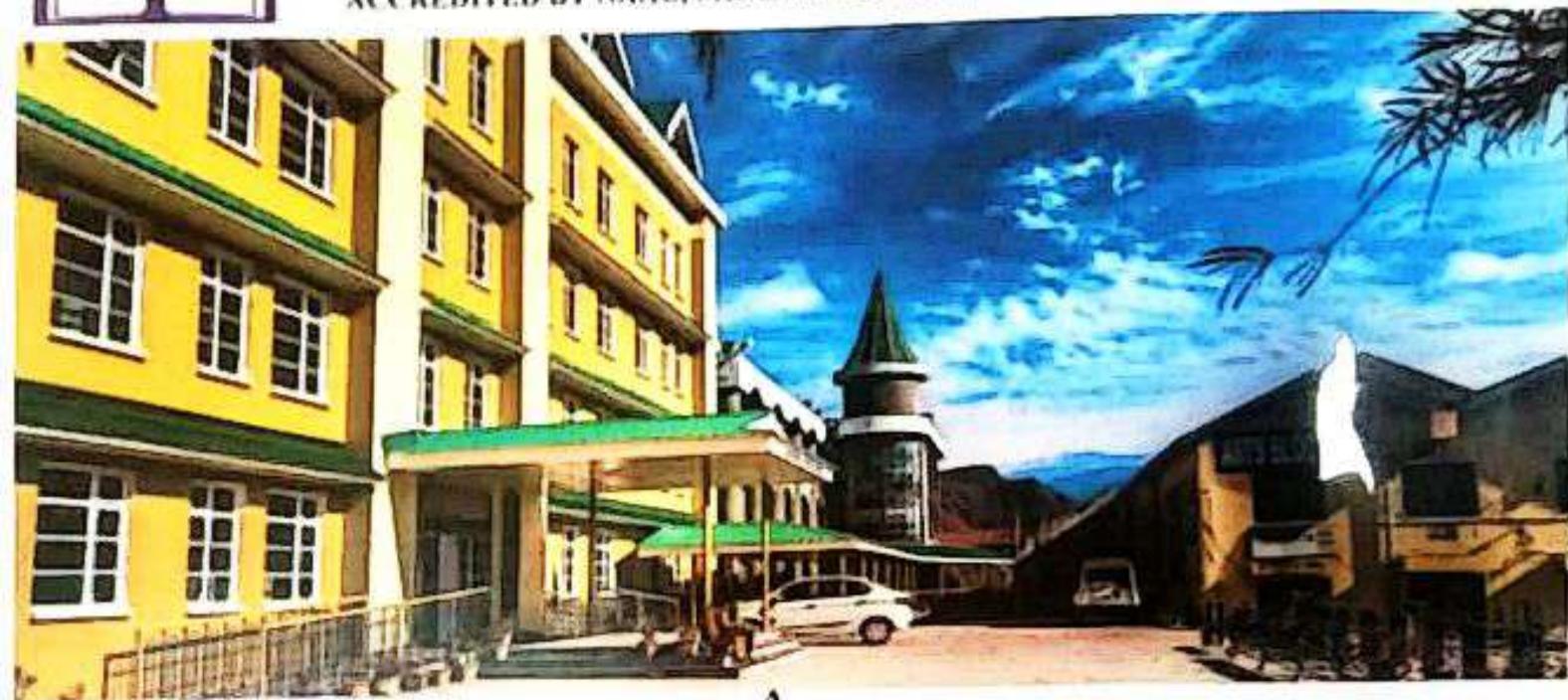
RVS GOVT COLLEGE SEEMA DEPARTMENT OF COMMERCE



CO-EDUCATIONAL INSTITUTION

AFFILIATED TO HIMACHAL PRADESH UNIVERSITY SHIMLA-5

ACCREDITED BY NAAC, MINISTRY OF HRD, GOVT. OF INDIA



A
PROJECT REPORT
ON

Evolution From Traditional To Digital Marketing

SUBMITTED IN PARTIAL FULFILLMENT OF THE

REQUIREMENTS FOR THE AWARD OF

MASTERS OF COMMERCE

SUBMITTED BY: -
NAME: RAHUL

Class :- M.COM 4th Sem

ROLL NO: 35231690011

SUBMITTED TO:-
Asst.prof. PROMILA KAITH

GOVT. PG COLLEGE SEEMA (ROHRU)



A PROJECT REPORT

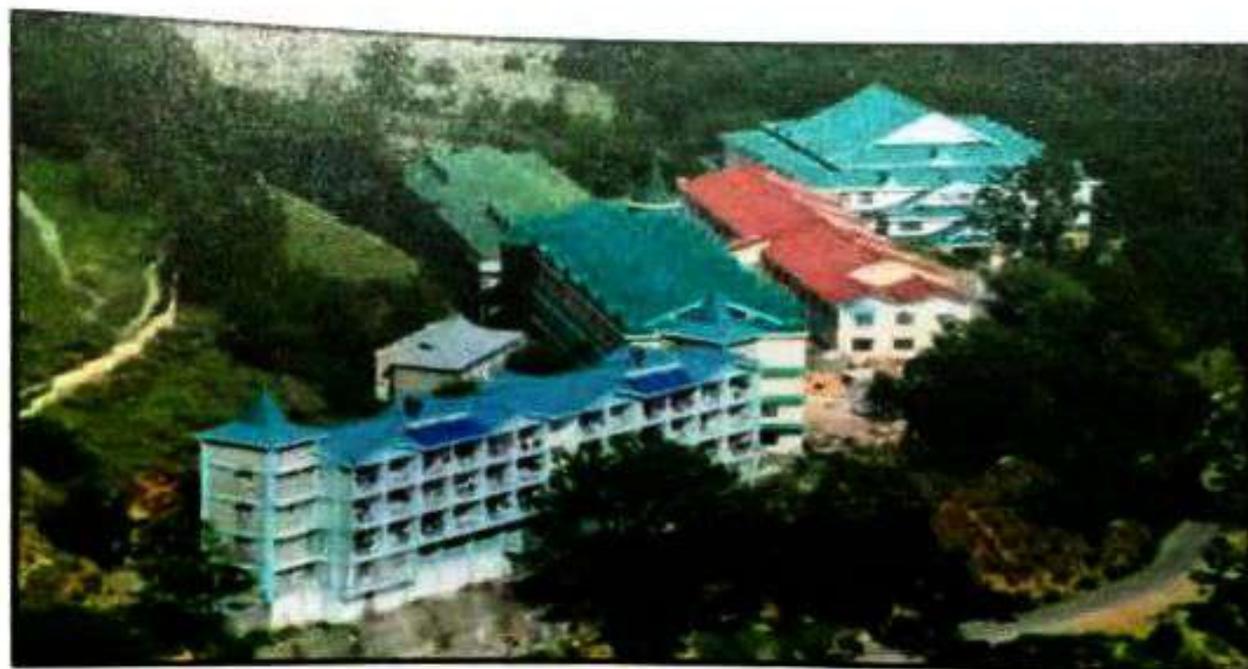
ON

"SOCIO ECONOMIC DEVELOPMENT THROUGH HORTICULTURE

IN

ROHRU AND CHHUHARA BLOCKS"

IN THE PARTIAL FULFILMENT OF THE REQUIREMENT FOR THE DEGREE OF
BACHELOR OF ARTS (GEOGRAPHY)



SUBMITTED BY:

KRITIKA SAMTA

Class: BA Final Year

Roll No: 221141007

SUBMITTED TO:

Dr. NARESH CHAUHAN

(Prof. Geography)

**GOVT. PG COLLEGE SEEMA ROHRU P/O SEEMA TEHSIL ROHRU
DISTT. SHIMLA HP PIN- 171207**

GOVT. PG COLLEGE SEEMA (ROHRU)



A PROJECT REPORT

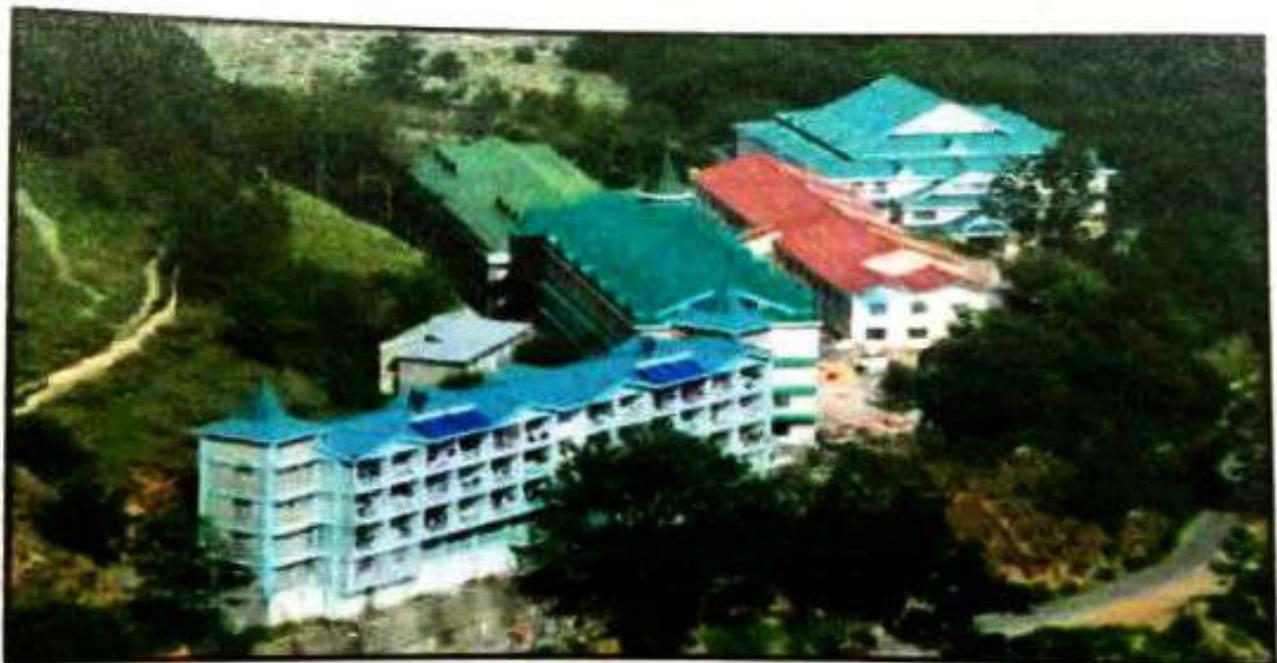
ON

"SOCIO ECONOMIC DEVELOPMENT THROUGH HORTICULTURE

IN

ROHRU AND CHHUHARA BLOCKS"

IN THE PARTIAL FULFILLMENT OF THE REQUIREMENT FOR THE DEGREE OF
BACHELOR OF ARTS (GEOGRAPHY)



SUBMITTED BY:

AASTHA KAITH

Class: BA Final Year

Roll No: 221141002

SUBMITTED TO:

Dr. NARESH CHAUHAN

(Prof. Geography)

**GOVT. PG COLLEGE SEEMA ROHRU P/O SEEMA TEHSIL ROHRU
DISTT. SHIMLA HP PIN- 171207**

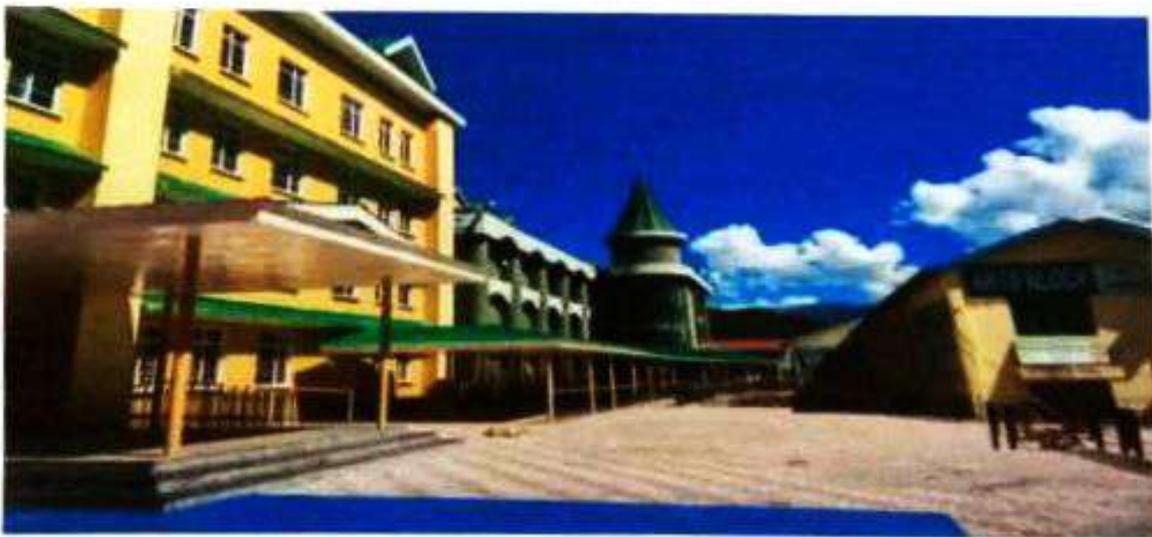
***SOCIO-ECONOMIC DEVELOPMENT THROUGH HORTICULTURE IN
ROHRU AND CHAUHARA DEVELOPMENT BLOCKS***

FIELD REPORT

(SESSION: - 2024- 25)



GOVT P.G COLLAGE SEEMA (ROHRU)



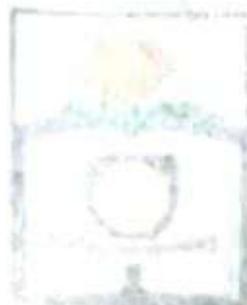
Submitted by.

Saloni.

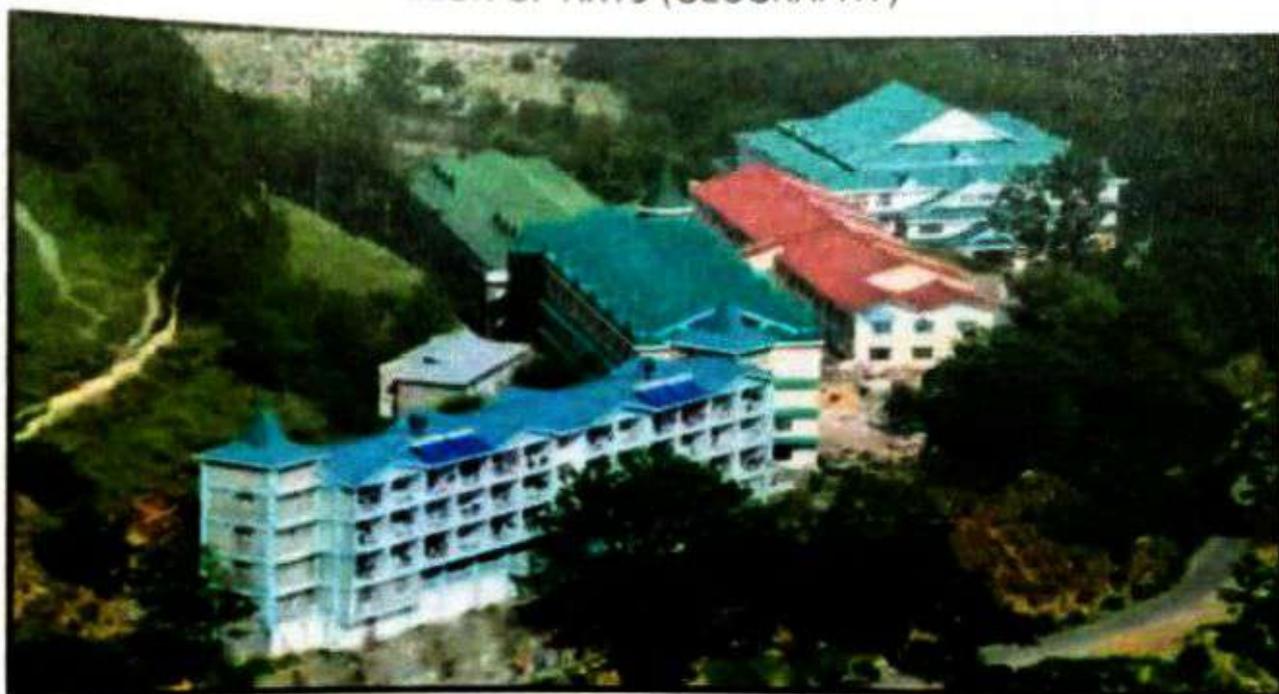
Submitted to

Dr Naresh Chauhan

GOVT. PG COLLEGE SEEMA (ROHRU)



A PROJECT REPORT
ON
"SOCIO ECONOMIC DEVELOPMENT THROUGH HORTICULTURE
IN
ROHRU AND CHHUHARA BLOCKS"
IN THE PARTIAL FULFILLMENT OF THE REQUIREMENT FOR THE DEGREE OF
BACHELOR OF ARTS (GEOGRAPHY)



SUBMITTED BY:
YUG BHARDWAJ
Class: BA Final Year
Roll No: 221141008

SUBMITTED TO:
Dr. NARESH CHAUHAN
(Prof. Geography)

GOVT. PG COLLEGE SEEMA ROHRU P/O SEEMA TEHSIL ROHRU
DISTT. SHIMLA HP PIN- 171207

SOCIO-ECONOMIC DEVELOPMENT THROUGH
HORTICULTURE IN ROHRU BLOCK

FIELD REPORT

Session 2024 -2025



GOVT PG COLLEGE SEEMA(ROHRU)



REPORT SUBMITTED BY-

PIYUSH

REPORT SUBMITTED TO

Dr.Naresh Chauhan

On the recommendation of Dear Studies and Co-ordinator

Principal
Govt. College Seema
Distt. Shimla H.P.
To
Principal
Govt. College Seema
Distt. Shimla H.P.

Attn: Co-ordinator
5/12/24

Co-ordinator IQAC and Dean Studies.
needful action pl.

3/12/24

The Principal,
Govt. College Seema,
Rohru.

Subject: Regarding Permission for Conducting Leadership Development Programme cum Outdoor Field Tour.

Respected Madam,

It is being taken in your Kind notice that as per the syllabus of BATTM 3rd Year Generic. there is a Leadership Development Programme for the course TTMC 310 which contains 100 marks practical. For the completion of this course, a Field Tour is being organized at Utrakhand from 08/12/2024 to 11/12/2024. During the camp students will explore the practical experience of religious tourism, wildlife tourism and adventure tourism through participating in adventure activities like wildlife safari and river rafting. The students will get aware about the tourism industry through their personal experiences. During the tour students will stay at the hotels and camps with accompanied teachers. After the completion of the camp, a detailed report will be submitted by the students and a VIVA will be taken. On the behalf of the report and VIVA student will be assessed for 100 marks.

Therefore you are requested to grant your permission for conducting 4 days Leadership Development Programme from 08/12/2024 to 11/12/2024.

Thanking You.

Yours Faithfully,

Dr. Hapinder Singh

Dr. Hapinder Singh
Assistant Professor Tourism
Department of Tourism & Travel management
Govt. College Seema, Rohru.

*Forwarded and
Recommended to worthy
Principal for n/a
A. Chauhan
3.12.2024*

No: GPGC-SMA-(TOUR)/2024-2025 847-848

Office of the Principal,
Govt. PG College Seema (Rohru),
District Shimla, Himachal Pradesh

Dated:

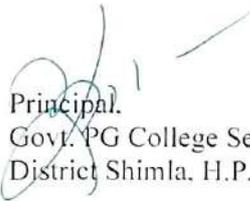
Seema/71207

07-12.2024

OFFICE ORDER

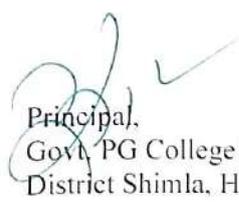
Dr. Hapinder Singh Assistant Professor and Ms. Kiran Ranta Nurse are hereby deputed to accompany 34 students (8 boys & 26 girls) of Tourism Generic Course of this college for the leadership Development Programme cum Academic trip to Utrakhand (Haridwar, Rishikesh, Mussoorie) w.e.f. 08.12.2024 to 12.12.2024.

The official is hereby relieved to day on 07.12.2024 (AN).


Principal,
Govt. PG College Seema,
District Shimla, H.P.

Copy to:-

- 1 ✓ Dr. Hapinder Singh Assistant Prof for n/a.
- 2 Ms. Kiran Ranta Nurse for n/a
- 3 Guard file.


Principal,
Govt. PG College Seema,
District Shimla, H.P.

GOVERNMENT COLLEGE SEEMA (ROHRU)

District Shimla, Himachal Pradesh - 171207

A NAAC accredited B++ Co - educational Institution

Affiliated to Himachal Pradesh University, Shimla

www.gcseema.edu.in Email: gcseema-hp@nic.in, gcseemahp@gmail.com Telefax: 01781-240167

List of students going on the Leadership Development Programme at Uttarakhand from 08/12/24 to 11/12/2024 (Rajaji National Park)

Sr. No.	Students Name	Father Name	Class Roll No.	
1	NIKHIL DELTHI	SURENDER SINGH	2136086	
2	ABHISHEK	SUKH CHAIN	221119019	
3	JASSIKA	KRIPAL SINGH	221120010	
4	PALLAVI KAPALTA	BALAK RAM KAPALTA	221120011	
5	KSHITU	JEEVAN SINGH	221128008	
6	SAURAV DHANTA	ANAND KUMAR	221129013	
7	SHRUTI	RAJA SINGH	221129019	
8	SARIKA	SATYA DEV	221129026	
9	DIKSHANT	PYARE LAL	221129031	
10	RICHA	RAMESH KUMAR	221129037	
11	PALLVI	RAM GOPAL	221129040	
12	ISHANI	KULDEEP	221129050	
13	RITU	SHIV RAJ	221129051	
14	PAYAL - Aarushi	MANOJ	221129056	Aarushi 22113400
15	ARADHNA	MR. DEVINDER SINGH	221129057	
16	AARTI DERUWAN	SARAN CHAND	221129060	
17	MEHAK	PANNA LAL	221129066	
18	DIVYANSHU KHANDOLTA	VIJAY ANAND	221129069	
19	UPASANA	DEEN DYAL	221129070	
20	LUCKY	JARMAN SINGH	221131001	
21	SHWETA	SURESH KUMAR	221133007	
22	YASHIKA BUSHAHRI	KULDEEP SINGH	221133015	
23	NITIKA	VEER CHAND	221133019	
24	SPARSH	BIHARI LAL	221133021	
25	ADITI	RAJENDER	221136005	
26	NIKSHIT	BALVEER SINGH	221136043	
27	NAVEEN	JHEENA SINGH	221136071	Cancelled-
28	RISHITA SIRMATE	BITTU SIRMATE	221141001	
29	KRIKA	GOPAL	221141007	
30	PARUL CHAUHAN	SATYA PAL	221141016	
31	DIVYA JYOTI SHARMA	SANJEEV KUMAR SHARMA	221141026	
32	PRACHI SAPTA	SATYA PRAKASH	221141029	
33	KHYATI	PRAMOD	221141030	
34.	Samrithi		221136012	
35.	Anjali		221129020	

HOD

Lang 3/11/24

Ahankar
IOAC / Dean studies

Principal
Govt. College Seema
Distt. Shimla H.P.
3/12/24

Dated
3/3/25

Leadership Development Programme Report Submission cum

VIVA

It is to inform all the students of BA 3rd year Generic Tourism that the date of the LDP report submission and VIVA of course TTMC 310 is scheduled on dated 12/03/2025 at 11:00 a.m. at the Staff room. All the students should be present before 30 minutes of scheduled time along with their report.



Teacher In charge

Dr. Hapinder Singh

Department of Tourism and Travel Management

Govt. College Seema, Rohru



Principal
Govt. College Seema, Rohru

Principal
Govt. College Seema
Distt. Shimla H.P.

List of student Attended LDP Term 2 and Submit VIVA and repeat

Roll No.	Univ. Roll No.	Name	Attendance	Sign.
2129075	1210930030	Akhil Bhatnagar	P	<u>Akhil</u>
221120010	1221690472	Jasika	P	<u>Jasika</u>
221141026		Divya Jagati Sharma	P	<u>Divya</u>
221141001	1221690141	Rishika	P	<u>Rishika</u>
221129013		Saurav Dhanta	P	<u>Saurav</u>
221141002	1221690010	AASTHA KATH	P	<u>Aastha</u>
221129069	1221690447	Divyanshu Khudolka	P	<u>Divyanshu</u>
221141007	1221690140	Kritika	P	<u>Kritika</u>
221129040	1221690209	Pallvi	P	<u>Pallvi</u>
221133007		Shweta	P	<u>Shweta</u>
221141030		Khyati	P	<u>Khyati</u>
221129070		Ufasana	P	<u>Ufasana</u>
221129079		Aditi	P	<u>Aditi</u>
221136005	1221690019	Anushka	P	<u>Anushka</u>
221133018		Nikhil Deltia	P	<u>Nikhil</u>
2136086	1210930239	Navleen	P	<u>Navleen</u>
221136071		Akanksha	P	<u>Akanksha</u>
221128001		Shruti	P	<u>Shruti</u>
221128018	12	Pooja	P	<u>Pooja</u>
221141016		Nitika	P	<u>Nitika</u>
221133019	1221690195	Aarti	P	<u>Aarti</u>
221129060		(Ishani	P	<u>Ishani</u>
221129050	1221690221	Payal	P	<u>Payal</u>
221129056	1221690382	SPARSH	P	<u>Payal</u>
221133021	1221690342	Sarika	P	<u>Payal</u>
221129026	1221690275	Richa	P	<u>Richa</u>
221129037		Yashika Bushakri	P	<u>Richa</u>
221133015		Dikshant	P	<u>Richa</u>
221129031		Lucky	P	<u>Dikshant</u>
221131001	1221690142	Kshitij	P	<u>Lucky</u>
221128008		Nikhil	P	<u>Kshitij</u>
221136043		Pallavi	P	<u>Nikhil</u>
221120011	1221690207		P	<u>Pallavi</u>

33	221129051	Ritu	<u>Ritu</u>	0911278
34	221119019	Abhishek	<u>Abhishek</u>	
35	221133068	Akshita	<u>Akshita</u>	--
36	221129057	Aradhya	<u>Aradhya</u>	
37	221129060	Mehak	<u>Mehak</u>	
38	221133059	Ritik	<u>Ritik</u>	
39	2136044	Sikander	<u>Sikander</u>	
40	221129019	Shruti	<u>Shruti</u>	
41	221129020	Angali	<u>Angali</u>	
42	221136044	Anju	<u>Anju</u>	
43	221128009	Ritika	<u>Ritika</u>	



Govt. College Seema (Rohru)
Co-Educational Institution, Affiliated to Himachal Pradesh University-5
Accredited by NAAC, Ministry of HRD Govt. of India

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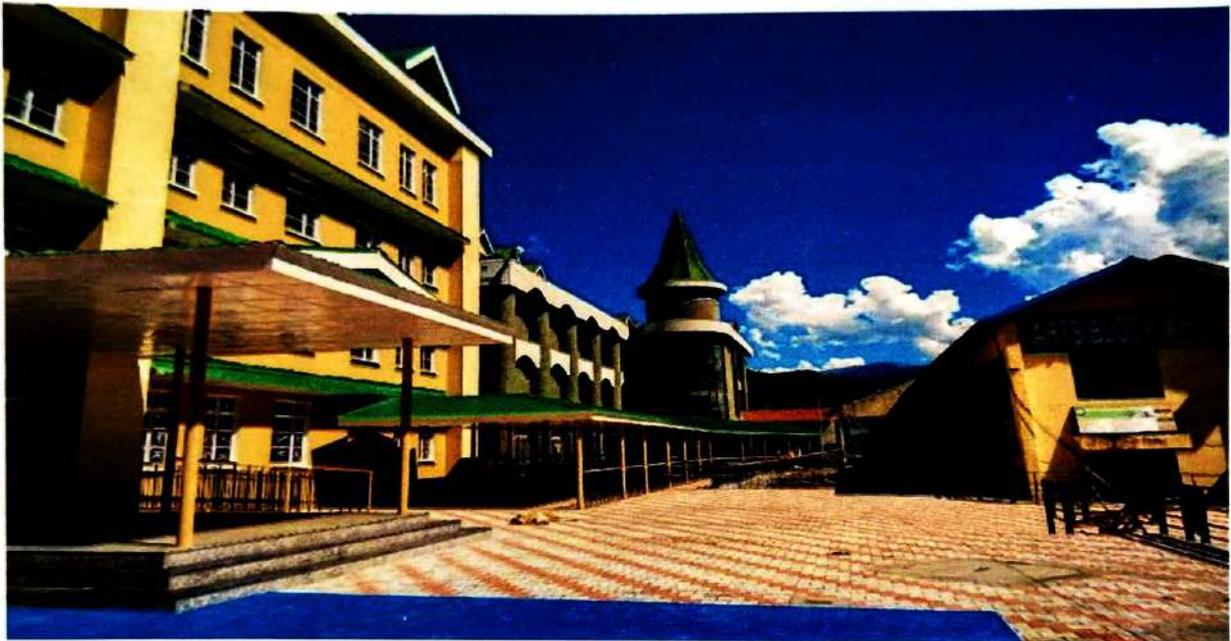
PROJECT REPORT

ON

LEADERSHIP DEVELOPMENT PROGRAM

PROJECT REPORT 2024-25

TTMC310



SUBMITTED BY:

UPASNA

ROLL NO. 221129070

12/31/25

SUBMITTED TO :

MR. HAPPINDER

DEPT. OF TOURISM

GOVT PG COLLEGE SEEMA (ROHRU)



A
PROJECT REPORT
ON
LEADERSHIP DEVELOPMENT PROGRAM



SUBMITTED BY:

PALLVI

Roll No. 221129040

SUBMITTED TO:

Dr. HAPPINDER SINGH

(Prof. TOURISM)

Lany 12/3/25

GOVT. POST GRADUATE COLLEGE SEEMA (ROHROO)

DISTT. SHIMLA, HIMACHAL PRADESH – 171207

GOVT PG COLLEGE SEEMA (ROHRU)



A
PROJECT REPORT
ON
LEADERSHIP DEVELOPMENT PROGRAM



SUBMITTED BY:

NIKSHIT

Roll No. 221136043

SUBMITTED TO:

Dr. HAPPINDER SINGH

(Prof. TOURISM)

*Done by Nikshita
12/13/25
Copied*

GOVT. POST GRADUATE COLLEGE SEEMA (ROHROO)

DISTT. SHIMLA, HIMACHAL PRADESH – 171207

Young Sociologist's Association Govt College Seema, Shimla's post



Young Sociologist's Association Govt College Seema, Shimla

10 December 2024 · 🌐

राजकीय महाविद्यालय सीमा (रोहड़) के समाजशास्त्र विभाग के "Young Sociologist's Association" का तीन दिवसीय शैक्षिक भ्रमण कर सभी सकुशल वापस आ गए हैं, जैसा कि विदित है कि यंग सोशियोलॉजिस्ट एसोसिएशन सीमा(रोहड़) ने तीन दिवसीय शैक्षणिक भ्रमण का आयोजन किया था जिसके तहत समाजशास्त्र विभाग के 40 विद्यार्थियों का एक समूह उत्तराखंड राज्य के नैनीताल, कैची धाम (नीम करोली बाबा आश्रम) हरिद्वार और ऋषिकेश गया था। नैनीताल, कैची धाम, हरिद्वार और ऋषिकेश की शैक्षणिक भ्रमण से विद्यार्थियों ने किताबों से बाहर निकलकर व्यावहारिक ज्ञान प्राप्त करने का एक अद्भुत अवसर प्राप्त किया। नैनीताल, कैची धाम, हरिद्वार और ऋषिकेश की यात्रा एक ऐसी ही अनुभवात्मक यात्रा रही। इन स्थानों की यात्रा से न केवल छात्रों का शैक्षिक विकास हुआ है बल्कि उनके मानसिक, आध्यात्मिक और बौद्धिक दृष्टिकोण का भी विस्तार हुआ है इस शैक्षिक भ्रमण से भारतीय संस्कृति और धर्म के विभिन्न पहलुओं को जानने का सुअवसर प्राप्त हुआ। नैनीताल, जो अपनी झीलों और पहाड़ी सुंदरता के लिए प्रसिद्ध है, छात्रों को पर्यावरण और प्राकृतिक सुंदरता का गहन अनुभव हुआ।



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Retail Management L-7 (3rd Sem.)

OJT With Stipend 2024-25

Sr. No.	Name of College	Roll No. Of the Student	Name of Student	Mob. No. of Student	Organisation Name in which OJT is happening	Address of organisation	Training Guide Name	Contact No. of Training Guide	Date of Starting OJT, End Date of OJT	No. of OJT Hours	Stipend
1	Govt College Seema (Rohru)	227111003	Riya Chauhan	9805234170	Vero Moda	Ludhiana	Akshat Yadav	9815188128	11-12-2024, 11-02-2025	570	10000
2	Govt College Seema (Rohru)	227111004	Muskan	7807311730	Store-Only	Ludhiana	Chanchal pathak	7400411760	.....DO.....	570	10000
3	Govt College Seema (Rohru)	227111007	Sarita	8580836279	Forever Store-Elante mall	Chandigarh	Anamika pathak	7837966501	.....DO.....	570	18000
4	Govt College Seema (Rohru)	227111009	Shivani	8580673328	Vero Moda	Ludhiana	Harjot Singh	9914515039	.....DO.....	570	10000
5	Govt College Seema (Rohru)	227111011	Anu	6230193025	Jack & Jone pavilion mall	Ludhiana	Uttam Bhandari	9013403222	.....DO.....	570	10000
6	Govt College Seema (Rohru)	227111012	Archit Kamta	8626844165	MBD Neopolis mall,	Ludhiana	Manish	7837402188	.....DO.....	570	10000
7	Govt College Seema (Rohru)	227111022	Kavisha devi	9805113534	Forever- Store-Elante mall	Chandigarh	Anamika pathak	7837966501	.....DO.....	570	18000
8	Govt College Seema (Rohru)	227111030	Aakriti	8219371257	Umang Associates	Zirakpur metro	Umang	8699920899	.....DO.....	570	15000
9	Govt College Seema (Rohru)	227111031	Rishab Chauhan	7807818399	MBD Neopolis mall,	Ludhiana	Manish	7837402188	.....DO.....	570	10000
10	Govt College Seema (Rohru)	227111035	Ashok Kumar	7876723423	Store miniso Elante mall	Chandigarh	Honey	9646090100	.....DO.....	570	10000
11	Govt College Seema (Rohru)	227111043	Sheetal Kumari	8629050308	Global business park	Zirakpur metro	Virat Singh	8727044049	.....DO.....	570	15000
12	Govt College Seema (Rohru)	227111046	Muskan	7876623158	Umang Associates	Zirakpur metro	Umang	8699920899	.....DO.....	570	15000
13	Govt College Seema (Rohru)	227111048	Vishesh Kumar	6230342592	Vero Moda & Only	Ludhiana	Chanchal pathak	7400411760	.....DO.....	570	10000
14	Govt College Seema (Rohru)	227111049	Samriti	7807537509	Vero Moda	Ludhiana	Shariq Ali	9878499908	.....DO.....	570	10000
15	Govt College Seema (Rohru)	227111050	Nitish Kumar	7649988592	Bigbasket	Zikhpur metro	Naveen	8968880878	.....DO.....	570	10000
16	Govt College Seema (Rohru)	227111053	Akash	7876322187	Vero Moda	Chandigarh Sector 17	Rahul	9872825673	.....DO.....	570	10000
17	Govt College Seema (Rohru)	227111045	Mayank Nainta	8679109068	Vishal Mega Mart	Rohru	Kumar Ranjay	7015743836	.....DO.....	570	
18	Govt College Seema (Rohru)	227111010	Divya Sharma	9015062320	Vishal Mega Mart	Rohru	Kumar Ranjay	7015743836	.....DO.....	570	
19	Govt College Seema (Rohru)	227111013	Nikhil	7876203429	Vishal Mega Mart	Rohru	Kumar Ranjay	7015743836	.....DO.....	570	
20	Govt College Seema (Rohru)	227111025	Kumari Neha	9015340623	Vishal Mega Mart	Rohru	Kumar Ranjay	7015743836	.....DO.....	570	
21	Govt College Seema (Rohru)	227111020	Disha	7876775789	Vishal Mega Mart	Rohru	Kumar Ranjay	7015743836	.....DO.....	570	

VT (RM)
Supriya


 Nodal officer


Principal
 Govt. College Seema
 Rohru (H.P) 171207
 Dist. Shimla H.P - 171207

Date: 18th Feb 2024

Name: Archit Kamta

Location: ON - Ludhiana - MBD Neopolis

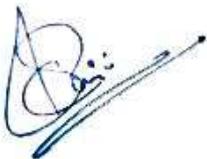
TO WHOM IT MAY CONCERN

This is to certify that **Mr.Archit Kamta** has successfully completed internship with our **ON - Ludhiana - MBD Neopolis** for the period 12/11/2024 to 2/8/2025. During the internship programme with us he was found to be punctual, hardworking and inquisitive and worked well as part of the team during the tenure.

We take this opportunity to thank him and wish him every success in life.

Thanking you,

For ONLY Retail Pvt.Ltd.



Chandan Singh Saini

Human Resources

ONLY RETAIL PRIVATE LIMITED

Registered Office: The Lalit Residency, 5th Floor, The Lalit Mumbai, Sahar Airport Road, Sahar, Andheri (E), Mumbai- 400 059

Tel. No. 022- 66 48 9000 / 61747600

(CIN: U52100MH2015FTC269374)

Date: 18th Feb 2024

Name: Rishab Chauhan

Location: ON - Ludhiana - MBD Neopolis

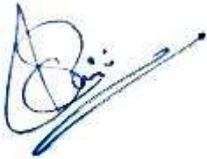
TO WHOM IT MAY CONCERN

This is to certify that **Mr.Rishab Chauhan** has successfully completed internship with our **ON - Ludhiana - MBD Neopolis** for the period 12/11/2024 to 2/8/2025. During the internship programme with us he was found to be punctual, hardworking and inquisitive and worked well as part of the team during the tenure.

We take this opportunity to thank him and wish him every success in life.

Thanking you,

For ONLY Retail Pvt.Ltd.



Chandan Singh Saini

Human Resources

ONLY RETAIL PRIVATE LIMITED

Registered Office: The Lalit Residency, 5th Floor, The Lalit Mumbai, Sahar Airport Road, Sahar, Andheri (E), Mumbai- 400 059

Tel. No. 022- 66 48 9000 / 61747600

(CIN: U52100MH2015FTC269374)

JMD Evergrowth Mart

Wholesale

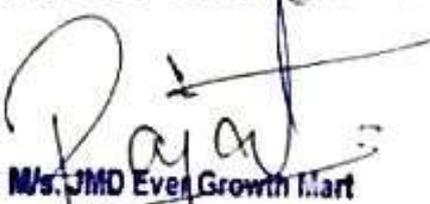
TO WHOM IT MAY CONCERN

This is to certify that Ms Aakriti D/o Shishu Pal pursuing **B.Voc (Bachelor of Vocational Educational Retail Management)** from **Govt. college Seema** successfully completed her on job training from **11th December 2024** to **12th February 2025** with JMD Evergrowth Mart, Powerhouse road Saproon, Solan.

During this period we found her extremely sincere and hardworking and keen learner..

We wish her all the best in her future endeavors.

For JMD Ever growth Mart



Rajat Kumar_{Prop.}
(Store Manager)

Date: 18th Feb 2024

Name: Riya Chauhan

Location: VM - Ludhiana - Pavilion Mall

TO WHOM IT MAY CONCERN

This is to certify that **Ms.Riya Chauhan** has successfully completed internship with our **VM - Ludhiana - Pavilion Mall** for the period 12/11/2024 to 2/8/2025. During the internship programme with us she was found to be punctual, hardworking and inquisitive and worked well as part of the team during the tenure.

We take this opportunity to thank her and wish her every success in life.

Thanking you,

For Vero Moda Retail Pvt.Ltd.



Chandan Singh Saini

Human Resources

VERO MODA RETAIL PRIVATE LIMITED

Registered Office: The Lalit Residency, 4th Floor, The Lalit Mumbai, Sahar Airport Road, Sahar, Andheri (E), Mumbai- 400 059

Tel. No. 022- 66 48 9000 / 61747600

(CIN: U52100MH2015FTC269222)

Session 2024-25 H&T 3rd YEAR

Sr. No.	Name of student	Name of Parents	Name of mother	M/F	SESSION	Class-RollNo
1	Priya Sharma	Ganesh sharma	Anita Sharma	Female	SEM-5	227111001
2	Abhishek	Puran Singh	Reena	Male	SEM-5	227111014
3	Aniket Nainta	Sunil Nainta	Ranjna Nainta	Male	SEM-5	227111019
4	Akshay Kumar	Des Raj	Usha Thakur	Male	SEM-5	227111021
5	Manesh kumar	Gulab singh	Shushma Devi	Male	SEM-5	227111023
6	Geetanjali	Pardeep	Vidya Devi	Female	SEM-5	227111026
7	Tamana	Rohtash	Santosh	Female	SEM-5	227111027
8	Kumari Rani	Raj Kumar	Priyanka	Female	SEM-5	227111029
9	Ishant Sharma	Sushil Sharma	lalita Sharma	Male	SEM-5	227111032
10	Nitish	Babu Ram	Meena Kumari	Male	SEM-5	227111033
11	Shivani Bhikhta	Raj Kumar	Prema Devi	Female	SEM-5	227111034
12	Anu	Bhajan Dass	Jainu Devi	Female	SEM-5	227111037
13	Tulsi Kumari	Chhotu Shah	Sunita Devi	Female	SEM-5	227111038
14	Divya Bharti	Rakesh	Sandhira	Female	SEM-5	227111041
15	Muskaan	Negi Ram	Masher Devi	Female	SEM-5	227111042
16	Mukul	Basher Chand	Sulekha	Male	SEM-5	227111052
17	Sushant	Sunder Singh	Sharda Devi	Male	SEM-5	227111062

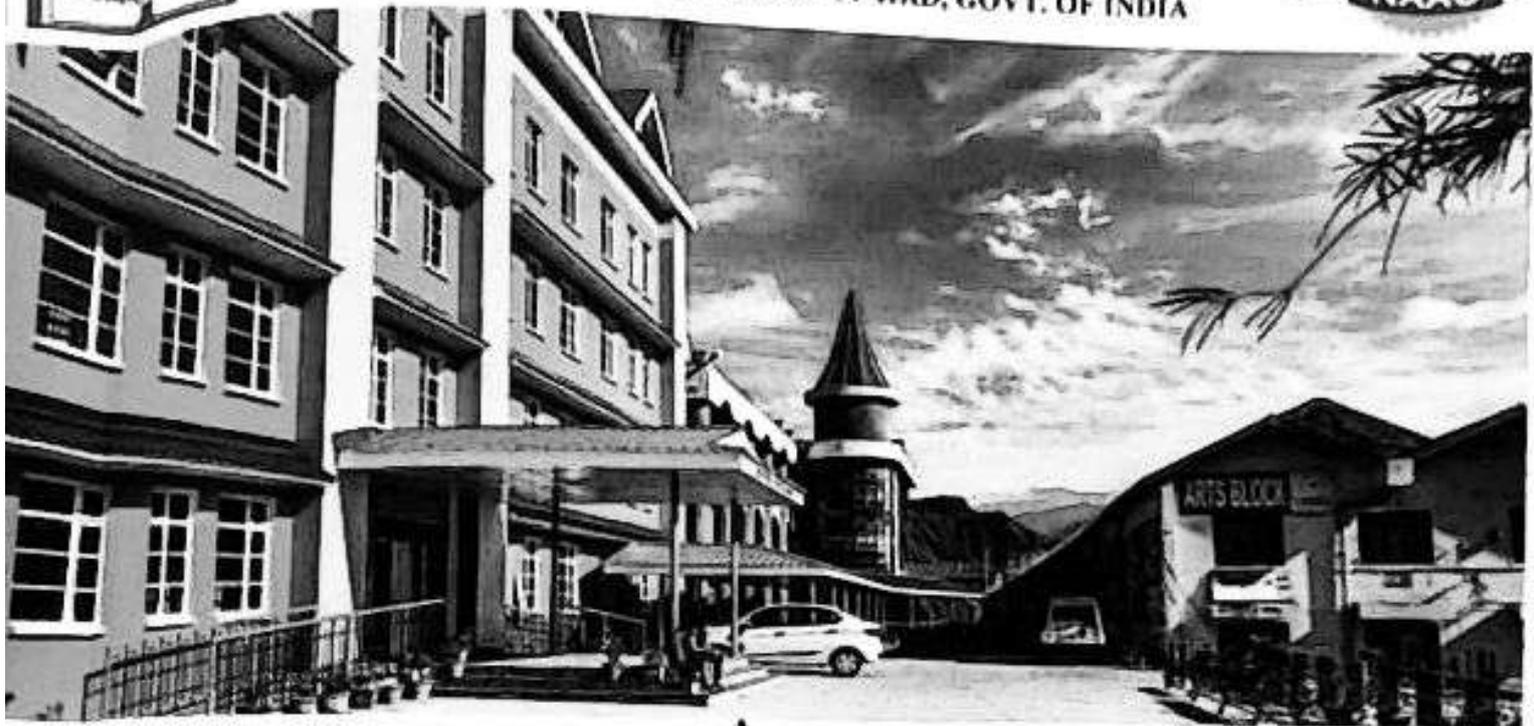
DEPARTMENT OF B.Voc (H & T) GOVT.P.G. COLLEGE SEEMA



CO-EDUCATIONAL INSTITUTION

AFFILIATED TO HIMACHAL PRADESH UNIVERSITY SHIMLA-5

ACCREDITED BY NAAC, MINISTRY OF HRD, GOVT. OF INDIA



A
PROJECT REPORT
ON
OJT

SUBMITTED IN PARTIAL FULFILLMENT OF THE

REQUIREMENTS FOR THE AWARD OF

BACHELOR OF B.VOC

SUBMITTED BY: -
NAME: SHIVANI

ROLL NO: 1122093042

SUBMITTED TO:-
Asst.prof. NAMAN CHANDEL

Date: 15-05-2025

To Whomsoever It May Concern

This is to certify that **Ms. Shiwani** has worked as **Job Trainee in F&B Service** Department at **Regenta Central Imperial Candolim, Goa** from **20th of December 2024 to 14th of May 2025.**

We wish her all the success in her future endeavors.

For, Regenta Central Imperial Candolim, Goa
A Unit of Royal Orchid Hotels Limited



Human Resources Manager



RAJA VIRBHADRA SINGH GOVT. COLLEGE SEEMA (ROHRU)
ON JOB TRAINING REPORT
LEVEL - 7
JOB ROLE
(REVENUE MANAGER)



SUBMITTED TO:
Namender chandel
(Prof. B.Voc.)

SUBMITTED BY:
Tulsi Kumari
Roll no. 11220930048

in partial fulfillment for the award of the degree of
B.voc Hospitality and Tourism
Raja Virbhadra Singh Govt. College Seema (Rohru)

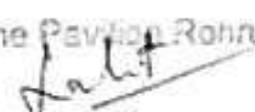
TO WHOMSOEVER IT MAY CONCERN

This is to certify that Ms. Tulsi Kumari student of Govt. P.G. College Seema Rohru has completed her job training with The Pavilion Hotel (Rohru) w.e.f. January 01/01/2025 to 01/05/2025 in the Front Office Department.

During the above period of training her performance was good.

We wish her a successful career in her future endeavors.

For The Pavilion Rohru


Thanks Regards

The Pavilion Rohru

DEPARTMENT OF B.Voc (H & T) GOVT.P.G. COLLEGE SEEMA

CO-EDUCATIONAL INSTITUTION

AFFILIATED TO HIMACHAL PRADESH UNIVERSITY SHIMLA-5

ACCREDITED BY NAAC, MINISTRY OF HRD, GOVT. OF INDIA



A

PROJECT REPORT

ON

OJT

SUBMITTED IN PARTIAL FULFILLMENT OF THE

REQUIREMENTS FOR THE AWARD OF

BACHELOR OF B.VOC

SUBMITTED BY: -
NAME: MUSKAN

ROLL NO: 1122093027

SUBMITTED TO:-
Asst.prof. NAMAN CHANDEL

Date of Issue: 16th May 2025

Certificate of Completion

This certifies that

Ms. Muskaan has successfully completed the Job Training Program at The Fern Hub Candolim, Goa, from 16th December 2024 to 14th May 2025. During this period, participant gained practical experience in the following department:

- F&B Production: Kitchen and inventory management tools (**Bakery Section**)

We wish her the very best for her future endeavors and trust that the skills learned during program will be valuable in her career.

This Completion Certificate is issued to acknowledge her successful participation in training program.

Yours Sincerely,

For The Fern Habitat, Candolim, Goa


Gautam Verma
General Manager



1.2. iv.

INTERNAL ASSESSMENT MECHANISM

RVS Government College Seema (Rohru), affiliated with Himachal Pradesh University Shimla, adheres strictly to the university's norms for internal and end-term examinations. For undergraduate programs, 30% of the evaluation is conducted internally, based on attendance, class tests, mid-term tests, assignments, and presentations. In BSc, BCA, PGDCA, Geography, and Physical Education programs, practical exams are also a key component. The IQAC prepares the academic calendar, ensuring transparency by scheduling mid-term tests and academic activities. The House Examination Committee organizes house tests, ensures timely evaluation of answer scripts, and publishes results. Evaluated answer scripts and assignments are shared with students, and attendance is regularly updated. Admit cards are issued by the university only after CIE awards are uploaded. Grievances are handled by an internal committee. Additionally, students are encouraged to participate in extracurricular activities, with attendance weightage granted as per university norms, ensuring holistic development. All records are meticulously maintained by faculty in their respective departments.

SUPPORTING DOCUMENTS

(class tests, quizzes, assignments, presentations, mtt)

No: GPGC-SMA-(Office Order)/2024-2025 _____
Office of the Principal,
Govt. PG College Seema (Rohru),
District Shimla, Himachal Pradesh

Dated:

Seema171207

13.11.2024

OFFICE ORDER

It is for the information of all faculty members that House Examination of BA/ B.Sc./ B.Com. for the academic session 2024-25 is scheduled to be held in the second week of December, 2024. For the smooth conduct of these examinations all the faculty members are hereby directed to submit the question papers in printed form to the house examination committee before 25th Nov. 2024.

All the concerned members to note for compliance


Principal
Govt. PG College Seema
District Shimla, H.P.
Dist. Shimla H.P.


COE


Dean Studies

Date-sheet for Under-Graduate Classes B.A/B.Sc./B.Com 1st year House Examination to be held in February, 2025

TIME: Morning (10:00 AM to 11:30 AM)

Evening (02:00 PM to 03:30 PM) Afternoon (12:00 Noon to 03:30 PM)

Session: Morning/Afternoon/Evening

Dates/Session	10.02.2025 Afternoon	11.02.2025 Afternoon	13.02.2025 Afternoon	14.02.2025 Afternoon	15.02.2025 Afternoon	17.02.2025 Morning	17.02.2025 Evening	18.02.2025 Afternoon	19.02.2025 Afternoon	20.02.2025 Afternoon	21.02.2025 Afternoon	
BA 1st Year	Course Title	Course Title	Course Title	Course Title	Course Title	Course Title	Course Title	Course Title	Course Title	Course Title	Course Title	
	Political Science	Political Science	History	History	Hindi			Hindi	English	English	AIECC	
	Introduction to Political Theory POL-101	Indian Government and Politics POL-102	History of India from the Earliest Times upto c.300CE HIST-101	History of India c.300-1206 HIST-102	Hindi Sahitya Ka Itihaas HIND102			Mahyakalm (Hindi Kavita) HIND103	English Literature-I (Essays, Stories and Poems) ENG 102	English Literature-II (Poems, Short Stories and Essays) ENG 103		Writing Skill ENG104
	Public Administration	Public Administration	Sociology	Sociology	Geography			Geography	TTM	TTM		
	Administrative Theory PUBA-101	Indian Administration PUBA-102	Introduction to Sociology SOCL-101	Society in India SOCL-102	Physical Geography GEOGP-101cc	English-I Core English ENG 101	Paryayamokh Hindi HIND-01	General Cartography GEOGP-102cc	Introduction of Travel and Tourism Management TTMC 101	Tourism Resources of India TTMC 102		Hindi Bhasha aur Sampreshan HIND-104
	Mathematics	Mathematics	Economics	Economics	Phy. Education			Phy. Education				
	Differential Calculus MATHS-101	Differential Equation MATHS-102	Principles of Microeconomics-I 101	Principles of Microeconomics-II 102	Introduction to Physical Education PED-101			Olympic Movement and Organisation of Tournaments PED-102				Ujweshad Shri Bhagwad Gita Tatha Pauraneya Shiksha SKT-104
	Sanskrit	Sanskrit	Music	Music	JMC			JMC				
Sanskrit Kavya SKT-101	Sanskrit Gadya Kavya SKT-102	Hindustani Music (Vocal & Musical Instrumental) 101	MUSIC 103TH	Principles of Communication BJMC/PAC 101			Introduction to Radio and TV BJMC/PAC102					
B.Com 1st Year	Financial Accounting BCI 1	Business Organisation & Management BCI 2		Business Law BCI 3		English-I Core English ENG 101	Paryayamokh Hindi HIND-01		Business Statistics & Mathematics BCI 4		Writing Skill/ HIND/ SKT ENG104/ HIND 104/ SKT-104	
	Mathematics	Mathematics	Physics		Physics			Chemistry		Chemistry		
B.Sc 1st Year	Differential Calculus MATHS-101	Differential Equation MATHS-102	Mechanics Theory PHYS 101		Electricity, Magnetism and EMT Theory PHYS 102			Atomic Structure, Bonding, General Organic Chemistry & Aliphatic Hydrocarbons CHEM 101cc		States of Matter, Chemical Kinetics & Functional Organic Chemistry CHEM 102cc	Writing Skill ENG104	
	Botany	Botany	Zoology		Zoology			Computer Science		Computer Science		
	Biodiversity (Microbes, Algae, Fungi and Archegonate) BOTA101	Plant Ecology and Taxonomy BOTA-102	Animal Diversity ZOO 101		Comparative Anatomy and Developmental Biology of Vertebrates ZOO 102			Problem solving using computer COMP101TH		Office automation Tools COMP102TH		

Principal
Govt. College Seema (Haryana)
Dist. Sirsa H.P.

Convener
House Examination Committee
19/12/2024

Date-sheet for Under-Graduate Classes B.A./B.Sc./B.Com 2nd year House examination to be held in February, 2025
 TIME: Morning (10:00 AM to 11:30 AM)
 Evening (01:00 PM to 03:30 PM)

Dates:-	Session: Morning/Evening					
	10.02.2025 Morning	10.02.2025 Evening	11.02.2025 Morning	11.02.2025 Morning	14.02.2025 Morning	15.02.2025 Morning
B.A. 2 nd Year	Course Title	Course Title	Course Title	Course Title	Course Title	Course Title
	English-1 (Core English) HIND-201	English-2 (Core English) Eng CE201	SEC-I	SEC-II	Sociology	English
			ENG SEC204	ENG SEC 205	Sociological Theory SOCL201	British Literature (Play and Novel) ENG DSC 202
			HIND-204	HIND-206	History	Modern Sociological Theories S/CL202
			SKT-205	SKT-206	History of India (1204-1707) HIST203	History of India (1707-1858) HIST204
			ECON-204	ECON-206	Economics Principles of Macroeconomics-I ECON-201	Principles of Macroeconomics-II ECON-202
			GEOGP-203 SEC	GEOGP-204 SEC	Music	Music
			MATHB07	MATHB10	Ancient Origins and Contribution of Zoology: MUSI-201	Algebra MATH202
			POLS203	POLS204		Real Analysis MATH201
			PUBA-203A	PUBA-204A		BA 2 nd year
			BIMCPAS-203P	BIMCPAS-204P		
			SOCL203	SOCL204		
		PED-203	PED-204			
		HIST213	HIST215			
		TTC	TTC			
B.Com 2 nd Year	English-1 (Core English) HIND-201	English-2 (Core English) Eng CE201	Computer Application in Business BC2.3	E-Commerce BC2.6	Income Tax And Practices BC2.2	Company Law BC2.1
B.Sc 2 nd Year	Chemistry	Computer	SEC-I	SEC-II	Chemistry	Botany
	Solutions, Phase equilibrium, conductance, electrochemistry and org. che. CHEM203	Computer System Architecture COMP201A	CHEM203	CHEM204	Chemistry Of Main Group Elements, Chemical Energetics And Equilibria CHEM202	Botany and Anatomy and Entomology BOTA201
			BOTA203	BOTA204		Plant Physiology and Metabolism BOTA202
			ZOOL203	ZOOL204		Mathematics
			PHYS203	PHYS204		Real analysis MATH201
			MATHB07 COMP 203	MATHB10 COMP204		Algebra MATH202
						Real Analysis MATH201
						Algebra MATH202
						Statistics and Thermal Physics PHYS201
						Waves and optics PHYS202

Principal
Govt. College Seema (H.P.)
Distt. Shimla

Principal
Govt. College Seema
Distt. Shimla H.P.

Signature
19/12/2024

CCA FORMAT

Pass = 24 Fail = 0 RLA = 02 SST = 23 11th = 04 11th = NIL

CCA Record Govt. College Secma (Rohru) Distt Shimla (H.P)									
Semester/Year		Session		Course					
B.A. 10 th		2024-25		GEOGP-303-1556					
Title			Subject Code						
Cosmography of India			302 SEC						
Sr. No.	Name	Exam Roll No	College Roll	MT	Assi/ Present/ CI	Atten.	Total CCA	Practical	Remarks
1	Aashka Kaur	1221690010	22114102	13	09	03	25	77	PSE
2	Aaliti	19	36005	09	07	04	20	62	PSE
3	Ashanksha Negi	24	28001	11	07	03	21	64	PSE
4	Anjana	52	33067	09	06	03	18	65	PSE
5	Akshat Chatterjee	103	33038	12	07	05	24	68	PSE
6	Kartik Phakur	131	33049	09	07	04	20	70	PSE
7	Khushi	133	22110301	10	07	03	20	RIA	
8	Khyati	134	41030	13	09	04	26	75	PSE
9	Kritika	140	41007	13	09	05	27	79	PSE
10	Kumari Ashika	145	33040	09	07	04	20	60	PSE
11	Meerat Chaudhary	156	33005	14	10	04	28	82	PSE
12	Parul Chaudhary	220	41016	09	07	04	20	68	PSE
13	Piyush Kumar	227	41013	09	06	04	19	55	
14	Prachi Saptal	232	41029	13	09	04	26	70	PSE
15	Pritya Kumari	250	33048	07	05	03	15	(2/1)	
16	Rohit	308	29046	09	07	05	21	67	PSE
17	Saboni	333	41031	10	07	04	21	53	
18	Shruti	367	28018	10	07	03	20	71	PSE
19	Sonic Chaudhary	381	28017	09	07	05	21	51	
20	Narun	414	41005	12	07	03	22	63	PSE
21	Yug Bhargava	424	41008	10	06	03	19	59	
22	Divya Jyoti Sharma	425	41026	11	09	05	25	80	PSE
23	Shivani Kumar	437	41018	09	07	03	19	62	PSE
24	Anhika Bhardwaj	440	20039	11	07	03	21	68	PSE
25	Jasika	442	20010	10	07	03	20	75	PSE
26	Rishita Sharma	443	41001	11	09	05	25	80	PSE
27	Monika Sharma	446	41017	14	09	04	27	75	PSE
28	Ashay	448	41017	13	07	03	23	83	PSE
29	Arjun Sharma	449	28012	09	07	05	21	71	PSE
30									
31									
32									
33									
34	Aashka Kaur	1221690010	22114102	13	08	03	24	17	89 PSE
35	Khyati	134	30	14	09	05	28	18	92
36	Kritika	140	07	15	09	05	29	18	95
37	Piyush Kumar	227	13	09	07	04	20	13	54
38	Prachi Saptal	232	29	15	09	05	29	19	95
39	Saboni	333	31	11	09	05	25	17	74
40	Narun	414	05	10	08	04	22	15	74
41	Yug Bhargava	424	08	10	08	04	22	15	71
42	Divya Jyoti Sharma	425	26	13	09	05	27	18	90
43	Shivani Kumar	437	18	09	07	04	20	16	71
44	Rishita Sharma	443	01	13	09	05	27	18	79

GEOGP-302 SEC

Signature of Teacher
Date: 09/03/2025

Pass = 11 Fail = NIL

PSE = 10 11th = NIL

11th = 01

Name and Signature of Teacher

Dean Concerned

Principal

Govt. P.G. College Seema (Rohru) Distt Shimla (H.P)

Semester/ Year B. Com. III Session 2024-25

Subject Code: BC-1.4

Sub. Title: Business Law

Sr. No.	Name	Exam Roll No	College Roll	MT	Assi./ Present/ CT.	Atten.	Total CCA	Remarks
1	Bikshit Raj		243117001	6	8	3	17	
2	Avisal		2	10	8	4	22	
3	Keimanshu		3	10	10	4	24	
4	Vivek		4	13	10	5	28	
5	Hasthi		5	9	9	3	21	
6	Rohan Datta		6	9	8	3	20	
7	Tanvi		7	6	9	3	18	
8	Sheha		8	10	10	3	23	
9	Palak		9	8	10	4	22	
10	Bhavesh		10	5	7	3	15	
11	Ramkishan		11	5	8	3	16	
12	Rishab		12	13	9	4	26	
13	Rimansh		13	7	9	3	19	
14	Tasun		14	10	10	3	23	
15	Ankit		15	7	8	3	18	
16	Aazav		16	7	7	2	16	
17	mehul		17	7	8	2	17	
18	Emami		19	5	8	3	16	
19	Budgush		20	5	7	3	15	
20	Maresh		21	9	9	4	22	
21	Newton		22	12	10	3	25	
22	Pankaj		23	6	10	4	20	
23	Rohan Zinta		25	6	5	1	12	
24	Muskan		26	4	8	3	15	
25	Avinash		27	5	7	3	15	
26	Aasushi		30	6	5	1	12	
27	Suksham		29	5	5	2	12	
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[Signature]
 Deptt of
 Commerce

**AWARD LIST CBSC (RUSA) BCA 2nd SEMESTER
SESSION 2024-25**

Govt P.G.College Seema(Rohru) Distt Shimla(H.P)

Subject:- Communicative Eng

Subject Code:- BCA0202

Sr. NO.	NAME	University Roll.No.	Class Roll No.	MM	Atte n.	MT1	Assi/C T	Total CCA
				MO	5	15	10	30
1	KAMNA AZAD	6241690012	246109001	MO	4	07	8	19✓
2	SEJAL	6241690019	246109002	MO	5	06	8	19✓
3	MRIDUL	6241690015	246109004	MO	5	09	9	23✓
4	BANDNA	6241690006	246109005	MO	4	04	8	16✓
5	HARSH SINGHA	6241690009	246109006	MO	4	05	8	17✓
6	NIKUNJ CHAUHAN	6241690016	246109007	MO	5	12	9	26✓
7	SUDHANSHU JAGGA	6241690021	246109008	MO	5	10	9	24✓
8	ABINAY	6241690002	246109009	MO	3	07	8	18✓
9	NITIKA	6241690017	246109010	MO	4	04	8	16✓
10	ARDARSH MOLTA	6241690001	246109011	MO	5	09	9	23✓
11	ISHA	6241690011	246109013	MO	3	03	8	14✓
12	DINESH	6241690007	246109014	MO	3	04	8	15✓
13	SUMAN	6241690022	246109015	MO	3	06	9	18✓
14	MOKESH	6241690014	246109017	MO	3	06	6	15✓
15	YASH RATHOR	6241690023	246109018	MO	3	06	6	15✓
16	HITANSH SHARMA	6241690010	246109019	MO	4	07	8	19✓
17	ADITI	6241690004	246109020	MO	3	03	8	14✓
18	KUSUM LATA	6241690013	246109022	MO	3	04	7	14✓
19	SHIVANI	6241690020	246109024	MO	4	09	9	22✓
20	ARDARSH TEGTA	6241690003	246109025	MO	3	05	7	15✓
21	ADITI		246109026	MO	3	07	7	17✓
22	RAJNEESH	6241690018	246109027	MO	3	08	7	18✓
23	ATHARV	6241690005	246109028	MO	3	05	7	15✓

[Signature]
Signature of Class teacher

uploaded on
9/04/25

BA/B.SC/B....
only admins can...

CHANGE MEMBER PERMISSIONS.

17 January 2025

असाइनमेंट के लिए प्रश्न
कक्षा - बीए और बीकॉम प्रथम वर्ष
विषय - प्रयोजनमूलक हिंदी (Compulsory Hindi)
नोट - किन्हीं पाँच प्रश्नों के उत्तर असाइनमेंट शीट्स पर
विस्तार से लिखिए और 15 फरवरी 2025 से पहले हिंदी
विभाग में जमा कर दीजिए। ये कार्य 10 अंकों के लिए
दिया जा रहा है और सभी विद्यार्थियों के लिए अनिवार्य है।
विद्यार्थी स्वयं भी पाठ्यक्रम से कोई 5 प्रश्न चुन कर, उनके
उत्तर लिख कर असाइनमेंट तैयार कर सकते हैं।

- प्रश्न 1. पत्र कितने प्रकार के होते हैं? एक अच्छे पत्र के गुण लिखिए।
- प्रश्न 2. अपने क्षेत्र के विधायक को अपने आसपास की किसी समस्या के बारे में पत्र लिखिए।
- प्रश्न 3. प्रारूपण किसे कहते हैं? अच्छे प्रारूपण की विशेषताएँ लिखिए।
- प्रश्न 4. किन्हीं पाँच प्रचलित लोकोक्तियों के अर्थ लिख कर वाक्य में प्रयोग कीजिए।
- प्रश्न 5. अनुवाद को परिभाषित करते हुए अनुवाद के प्रकारों पर प्रकाश डालिए।
- प्रश्न 6. देवनागरी लिपि की विशेषताएँ बताइए।
- प्रश्न 7. इंटरनेट क्या है? इंटरनेट का प्रयोग किन-किन क्षेत्रों में किया जाता है।
- प्रश्न 8. कंप्यूटर क्या है? इसके प्रमुख भाग कौन से हैं?
- प्रश्न 9. मुहावरा किसे कहते हैं? किन्हीं पाँच मुहावरों के अर्थ लिखकर उनका वाक्य में प्रयोग कीजिए।
- प्रश्न 10. टिप्पण किसे कहते हैं? एक अच्छे टिप्पण की विशेषताएँ लिखिए।







12:43

5G

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B.com. 2nd year 2025-26
Pratikshit, Promila Kaith Mam, Sa...



11 Dec 2024

Promila Kaith Mam

Forwarded

plutus.zoholandingpage.in

<https://plutus.zoholandingpage.in/LP3/>

plutus.zoholandingpage.in

<https://plutus.zoholandingpage.in/LP3/>

Link for students

10:11 AM

All r assemble in room no 2 for
webinar..

10:41 AM

<https://classroom.google.com/c/NzMyNzIzNzMxNDcy?cjc=jainhk7>

3:30 PM ✓✓

All the students join this
assignments and quizzes will be
here from now onwards as and
when given

3:30 PM ✓✓

13 Dec 2024

~Badwan changed their phone number to a
new number. Tap to message or add the
new number.



12:44

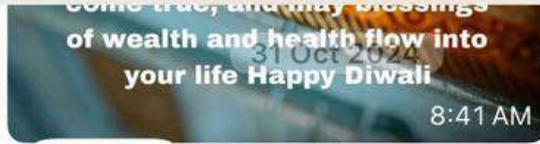
5G

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B.com. 2nd year 2025-26

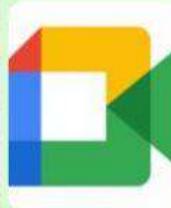
Pratikshit, Promila Kaith Mam, Sa...



❤️ 👍 3

7 Nov 2024

➡ Forwarded



Meet

Real-time meetings by Google.
Using your browser, share yo...

🔗 meet.google.com

Pre conference

Thursday, 7 Nov • 16:30–17:30

Google Meet joining info

Video call link: [https://](https://meet.google.com/qgx-myod-zbw)

meet.google.com/qgx-myod-zbw

Dr. Anil Chauhan, Dr. Mohinder

Thakur and Tamana Sharma are

inviting to final session of Pre

conference International workshop.

5:06 PM ✓✓

Join ASAP

5:07 PM ✓✓

8 Nov 2024

Promila Kaith Mam

➡ Forwarded



Search bar



Classroom > BA 1st Year
Physical Geography (GEOGP101CC)

Calendar

Teaching

- To review
- BA 1st Year Physical Geography (GEOGP101CC)
- BA 1st Year Environmental Studies
- BA 2nd Year Environmental Geography (GEOGP ...)
- BA 2nd Year Remote Sensing and GPS (GEOGP 2...)
- BA 3rd Year Disaster Management (GEOGP 304...)
- BA 3rd Year Geographic Information Systems (G...)
- BA 3rd Year Sustainability and Development GE...

Archived classes

Settings

Stream Classwork People Marks

Class is archived. Restore it to add or edit anything.

Result of Class Test-3	Posted 21 Jan 2025	⋮
Class Test-3	Due 20 Jan 2025, 21:00	⋮
Mid-Term Test Date Sheet	Edited 17 Jan 2025	⋮
Result of Class Test-2	Posted 27 Nov 2024	⋮
Class Test-2	Due 24 Nov 2024, 21:58	⋮
Result of Class Test-1	Edited 24 Nov 2024	⋮
Class Test-1	Due 11 Nov 2024, 12:29	⋮
Assignments	Due 30 Nov 2024	⋮

Classroom > BA 2nd Year
Environmental Geography (GEOGP 202CC)

Calendar

Teaching

- To review
- BA 1st Year Physical Geography (GEOGP101CC)
- BA 1st Year Environmental Studies
- BA 2nd Year Environmental Geography (GEOGP ...)
- BA 2nd Year Remote Sensing and GPS (GEOGP 2...)
- BA 3rd Year Disaster Management (GEOGP 304...)
- BA 3rd Year Geographic Information Systems (G...)
- BA 3rd Year Sustainability and Development GE...

Archived classes

Settings

Stream Classwork People Marks

Result of Class Test-3	Posted 13 Dec 2025	⋮
Class Test- (Unit-III) EG	Due 13 Dec 2025, 19:59	⋮
Result of Class Test-2	Posted 4 Dec 2025	⋮
Class Test- (Unit-II) EG	Due 3 Dec 2025, 21:59	⋮
Mid-Term Test Date Sheet	Edited 9 Feb	⋮
Result of Class Test-1	Posted 24 Nov 2025	⋮
Class Test- (Unit-I) EG	Due 23 Nov 2025, 20:59	⋮
Assignments	Due 30 Oct 2025	⋮
Syllabus	Posted 14 Jul 2025	⋮



Reports

Search

All (34) Running Scheduled Completed Paused

Resource types

All Reports

All Classe

<input type="checkbox"/>	Activity name	Date hosted	Participants	Accuracy	Code	Class
<input type="checkbox"/>	Disaster Management (Class Test-3) Assessment	Jan 20 - 21, 2025	18	74%	24297840	BA IIIrd Year
<input type="checkbox"/>	Remote Sensing and GPS (Class Test-3) Assessment	Jan 20 - 23, 2025	5	57%	09748848	BA IIrd Year
<input type="checkbox"/>	Physical Geography (Class Test-3) Assessment	Jan 20 - 22, 2025	21	65%	36127088	BA Ist Year
<input type="checkbox"/>	Disaster Management (Class Test-2) Assessment	Nov 30 - Dec 2, 2024	23	70%	02405312	BA IIIrd Year
<input type="checkbox"/>	Environmental Geography (Class Test-2) Assessment	Nov 30 - Dec 2, 2024	21	81%	41563072	BA IIrd Year
<input type="checkbox"/>	Sustainability and Development (Class Test-1) Assessment	Nov 30 - Dec 2, 2024	0	70%	44839872	BA IIIrd Year
<input type="checkbox"/>	GIS (Class Test-2) Assessment	Nov 23 - 25, 2024	11	63%	01589312	BA IIIrd Year

1 2 3 4



Reports

Search

All (34) Running Scheduled Completed Paused

Resource types

All Reports

<input type="checkbox"/>	Activity name	Date hosted	Participants	Accuracy	Code	Class
<input type="checkbox"/>	Disaster Management (Class Test-1) Assessment	Nov 17 - 18, 2024	25	63%	77096983	BA IIIrd Year
<input type="checkbox"/>	GIS (Class Test-1) Assessment	Nov 10 - 11, 2024	9	75%	76530630	BA IIIrd Year
<input type="checkbox"/>	Remote Sensing & GPS (Class Test-1) Assessment	Nov 10 - 12, 2024	7	84%	74057054	BA IIrd Year
<input type="checkbox"/>	Physical Geography (Class Test-1) Assessment	Nov 10 - 12, 2024	17	73%	85105602	BA Ist Year

1 2 3 4



1.2. (v)

PROMPT COMMUNICATION OF RESULTS/ ASSESSMENTS OF STUDENTS

To ensure transparency in the evaluation process, the IQAC at Government College Seema prepares an academic calendar that includes a tentative schedule for various academic activities, including mid-term tests. Following these guidelines, the House Examination Committee organizes and communicates the dates for house tests, oversees the test conduction, ensures timely evaluation of answer scripts, and displays the results. In addition to house tests, students are assessed based on their performance in class/unit tests, assignments, presentations, and classroom attendance. The overall transparency in internal assessments is maintained by sharing the evaluated answer scripts and checked assignments with students, allowing them to review their performance. This open evaluation process fosters trust, accountability, and fairness, ensuring students understand their progress and areas for improvement.

SUPPORTING DOCUMENTS

(COE notice, communication of results through whatsapp, google classroom etc.)

RVS Govt. College, Seema (Rohru)

22.02.2025

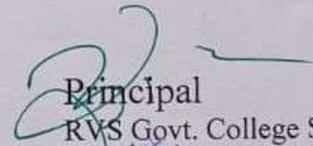
NOTICE

All the faculty member of the college hereby informed that the **House Examination Awards** of their respective subjects must be displayed on the **College Notice Board** for the information of the students. After displaying the awards, the **same Award Lists must be submitted to the Office of the Controller of Examinations (COE) within 7 days after the examination.**

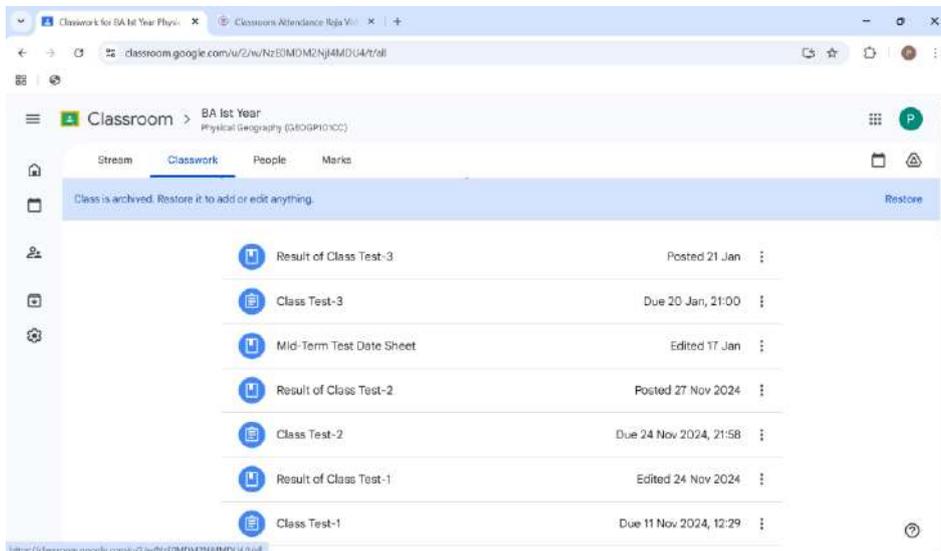
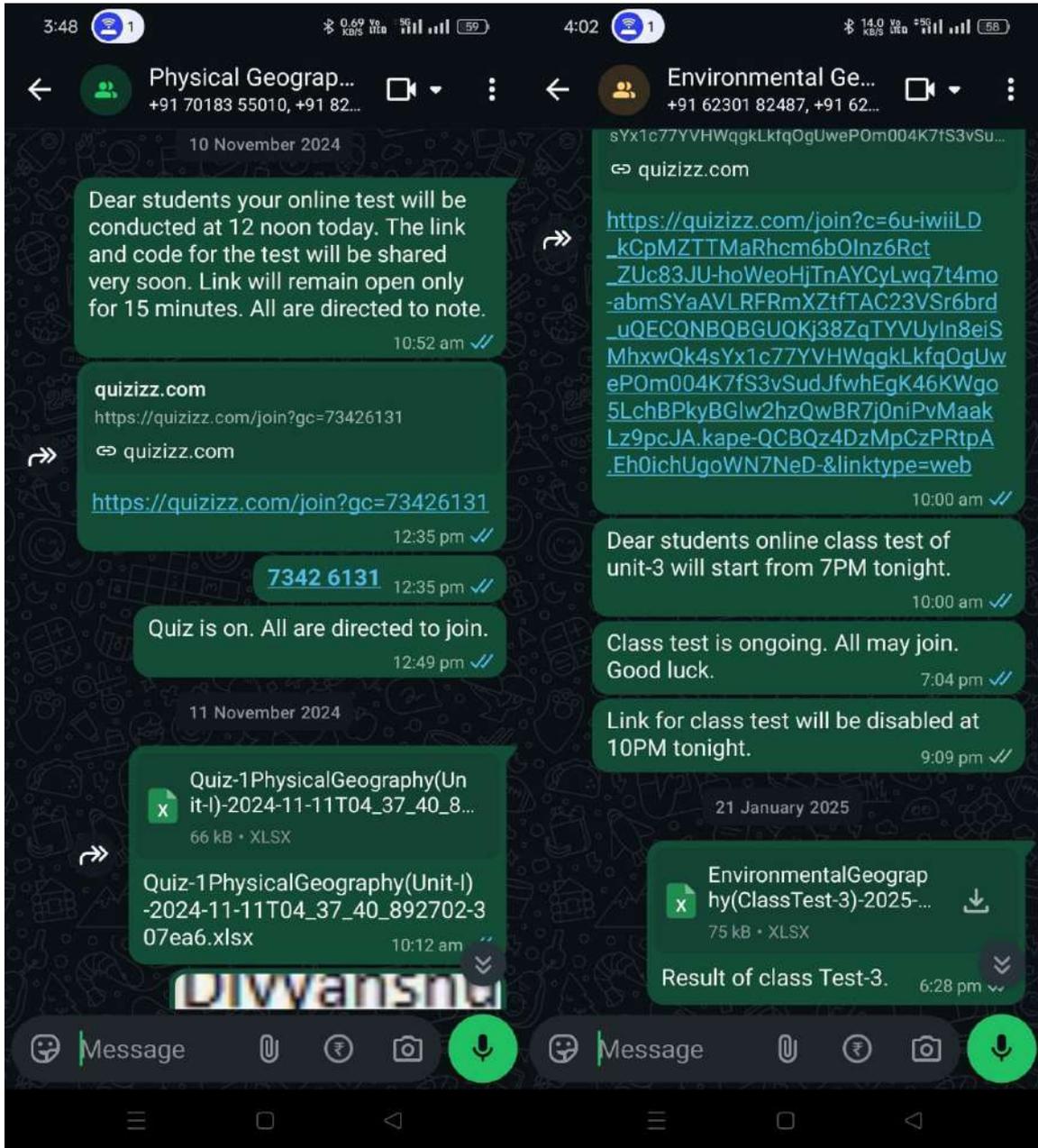
All teachers are requested to ensure **accuracy, transparency, and timely submission** of the awards to avoid any inconvenience.



Controller of Examinations
RVS Govt. College, Seema (Rohru)



Principal
RVS Govt. College Seema
Rohru
RVS Govt. College Seema
Dist. Shimla H.P.(171207)



Classroom for BA 1st Year Physic Classroom Attendance Raja Viri

classroom.google.com/u/2/w/NzE0MDM2NjI4MDU4/t/all

Classroom > BA 1st Year
Physical Geography (GEOGP101CC)

Stream **Classwork** People Marks

Class is archived. Restore it to add or edit anything. [Restore](#)

Result of Class Test-3 Posted 21 Jan

Class Test-3 Due 20 Jan, 21:00

Posted 20 Jan

0 Handed in 28 Assigned

Click on the link below to start the game

Quizizz is now Wayground |...
https://quizizz.com/join?c=70-OfE

[View instructions](#)

BA 1st Year Environmental Ge Classroom Attendance Raja Viri Wayground

wayground.com/admin/reports?page=2

<input type="checkbox"/>	Environmental Geography (Class Test-3) Assessment	Jan 20 - 21	17	66%	34480496	BA 1st Year	Reopen	New
<input type="checkbox"/>	GIS (Class Test-3) Assessment	Jan 20 - 23	5	66%	06406512	BA 1st Year	Reopen	New
<input type="checkbox"/>	Disaster Management (Class Test-3) Assessment	Jan 20 - 21	18	74%	24297840	BA 1st Year	Reopen	New
<input type="checkbox"/>	Remote Sensing and GPS (Class Test-3) Assessment	Jan 20 - 23	5	57%	09748848	BA 1st Year	Reopen	New
<input type="checkbox"/>	Physical Geography (Class Test-3) Assessment	Jan 20 - 22	21	65%	36127088	BA 1st Year	Reopen	New
<input type="checkbox"/>	Disaster Management (Class Test-2) Assessment	Nov 30 - Dec 2, 2024	23	70%	02405312	BA 1st Year	Reopen	New
<input type="checkbox"/>	Environmental Geography (Class Test-2) Assessment	Nov 30 - Dec 2, 2024	21	81%	41563072	BA 1st Year	Reopen	New
<input type="checkbox"/>	Sustainability and Development (Class Test-1) Assessment	Nov 30 - Dec 2, 2024	1	70%	44839872	BA 1st Year	Reopen	New
<input type="checkbox"/>	GIS (Class Test-2) Assessment	Nov 23 - 25, 2024	11	63%	01589312	BA 1st Year	Reopen	New
<input type="checkbox"/>	Remote Sensing & GPS (Class Test-2) Assessment	Nov 23 - 25, 2024	7	74%	01960256	BA 1st Year	Reopen	New