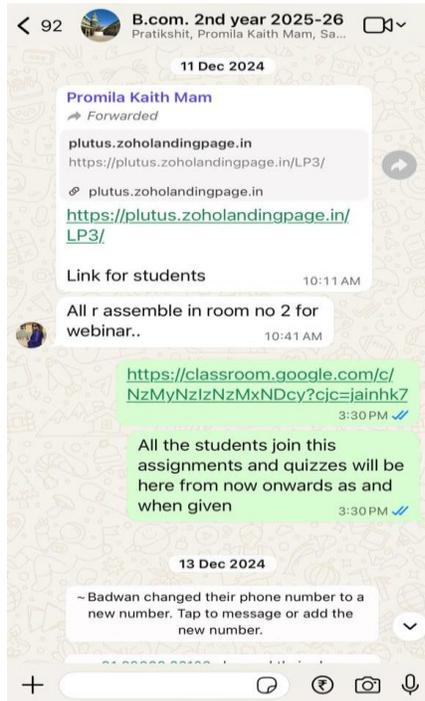
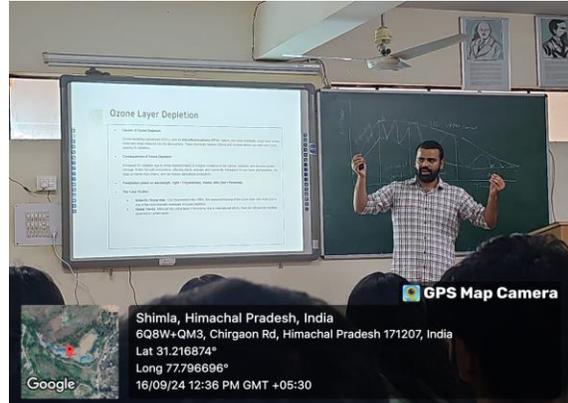




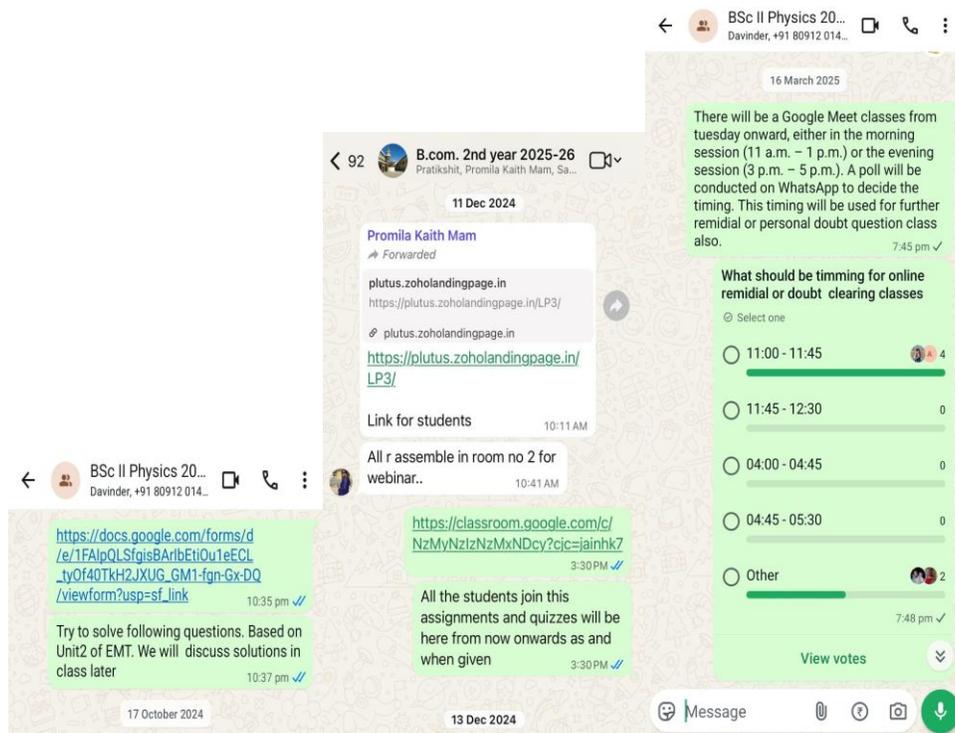
## Technology Based Teachings

The college emphasizes technology based learning, combining traditional teaching with the use of digital resources. ICT-enabled classrooms, computer labs and multimedia tools support technology-mediated learning. Students benefit from digital study material, PPTs, videos, animations, audio clips and online interaction platforms. This approach enhances flexibility, fosters self-paced learning and builds digital competency. Teachers use online tools like Google classrooms , WhatsApp groups, Google Meet etc. to share content in advance, or as assignments and functioning class for students at home for clearing doubts during exam time or when regular classes not conducted in college .



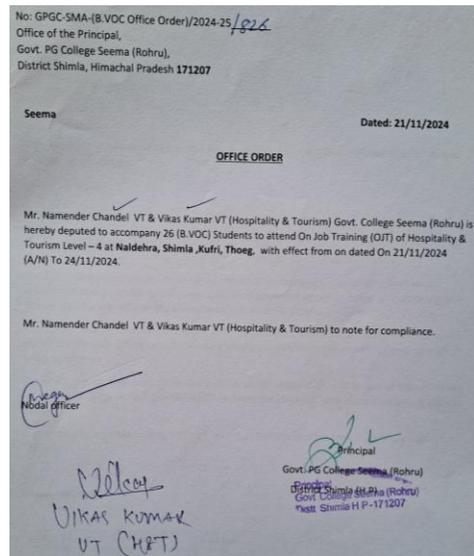
## Flipped Classroom Approach

The flipped classroom method reverses the traditional flow of learning. Students review study material before class, allowing classroom sessions to be used for practical application, problem-solving, and group interaction. This technique boosts engagement, strengthens conceptual understanding, and improves long-term retention. It is particularly useful for departments with limited teaching staff, as it increases efficiency and supports active learning. It is also effective during final exam periods, when students have already read most of the content and are eager to clarify their doubts; in such cases, teachers can offer remedial doubt-clearing sessions through online resources or live discussions. Overall, students shift from passive listeners to active participants who analyze, apply, and reflect on their learning. This approach also helps teachers identify learning gaps more accurately and address them in real time. Additionally, it encourages students to take greater responsibility for their own preparation. Over time, the method fosters a more collaborative and student-centered learning environment.



## Other Approaches to Teaching

The college aims to nurture active and engaged learners by integrating experiential learning, participative learning and problem-solving-based instructional practices. Experiential learning forms a significant component of programmes such as BCA, BBA, BSc, Geography, Tourism, B.Voc Retail Management and Travel & Tourism. Through laboratory activities, field visits, industry training and practical assignments, students gain hands-on exposure and learn to apply classroom concepts to real-world situations.



Sr. No.	Mode of Teaching	Allotted Scores	Score Claimed	Total Score
1	Lecture method	6	6	25
2	Technology-based teaching	6	6	
3	Flipped Classroom	8	8	
4	Teaching as per diverse needs of students	5	5	