



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

Part A	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	GOVT COLLEGE SEEMA ROHRU
Name of the head of the Institution	Dr. Bhupinder Singh Thakur
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01781240167
Mobile no.	9418159073
Registered Email	gcseemahp@gmail.com
Alternate Email	gcseema-hp@nic.in
Address	Govt. College Seema (Rohru) Distt. Shimla HP
City/Town	Rohru
State/UT	Himachal pradesh
Pincode	171207

<b>2. Institutional Status</b>	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Anil Chauhan
Phone no/Alternate Phone no.	01781240167
Mobile no.	8219889979
Registered Email	gcseemahp@gmail.com
Alternate Email	chauhanaayan13@gmail.com

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.gpqcseema.edu.in/aqarReports.php?pdfkey=aqarReport-2018.pdf">http://www.gpqcseema.edu.in/aqarReports.php?pdfkey=aqarReport-2018.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://gpqcseema.edu.in/calendar.php?pdfkey=ACADEMIC-CALENDER-2020.pdf">https://gpqcseema.edu.in/calendar.php?pdfkey=ACADEMIC-CALENDER-2020.pdf</a>

**5. Accrediation Details**

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	71.50	2006	17-Oct-2006	16-Oct-2011
2	B++	2.80	2016	16-Sep-2016	15-Sep-2021

<b>6. Date of Establishment of IQAC</b>	07-Feb-2007
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**7. Internal Quality Assurance System**

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

IQAC Ensures Online Admissions Uphold Quality, Transparency, and Efficiency, Prioritizing Applicant and Academic Needs:	08-Apr-2019 1	2000
To re-introduce BBA Degree Programme in the College aiming to equip students with essential business skills and Academic Excellence	13-Aug-2019 1	200
Adopting modern technology in education To Create a Smart Campus through Wi-Fi facility.	10-Sep-2019 1	2000
To Foster Global Understanding and Leadership qualities in Students Through organization Youth Exchange and Extension Activities	20-Nov-2019 1	500

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
<b>No Files Uploaded !!!</b>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

7

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

The IQAC initiated an online admission process to ensure transparency, quality, and efficiency while meeting both applicant and college needs. By reducing paperwork and simplifying procedures, the move aimed to streamline admissions, offering a user friendly interface for applicants and enhancing administrative efficiency for the college, all while maintaining rigorous standards.

Upon IQAC's recommendation, the college reintroduced the BBA Degree program to equip students with essential business skills and academic excellence. This aims to prepare graduates for the dynamic corporate environment by offering comprehensive education in management, finance, and entrepreneurship.

The college established a Health Center equipped with medicines and health instruments. A trained staff nurse was appointed to offer doorstep health facilities to the boys' and girls' hostels, as well as to students and staff, ensuring accessible healthcare services within the college premises.

The college implemented eco-friendly bio-toilets to promote sustainable sanitation practices, minimizing environmental impact. Additionally, biometric machines and CCTV cameras were installed for enhanced security and attendance tracking. These measures signify the institution's commitment to eco-conscious infrastructure and ensuring safety and efficiency within its premises.

The college organized an international conference on contemporary world issues and challenges to promote research and knowledge-based understanding. Rover Nishant Thakur represented India in the First Iskandar Puteri Sustainable Development Goal meeting in Malaysia from November 21 to 26, 2019, fostering global youth exchange and engagement in sustainable development initiatives.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Online admission process was proposed to maintain high standards of quality, transparency and efficiency. IQAC felt that online admission system meets the needs of both applicant and the college while upholding the academic integrity.	Online admission was started for the session 2019 _ 20.
Establishing a premier shooting range to cultivate talent and achieve excellence.	The shooting range was established in the college and in this year boys and girls of the college participated in Rifle and Pistol event and bagged 4 bronze medals, 6 silver medals and 5

	gold medals in the inter-college championship.
To re-introduce BBA degree programme at college aiming to equip students with essential business skills and academic excellence.	The BBA degree programme was re-started from the session June 2019.
Installation of the Biometric machines, CCTV cameras in the college.	The Biometric machines and the CCTV cameras were installed in the college campus.
IQAC proposes for the composition of Mahavidyalaya Gaan and daily National Anthem playing instilling National pride among the students.	The college "Mahavidyalaya Gaan" was composed by Professor Chanchal Thakur from the department of Music (Vocal) and the National Anthem is played every morning at 10:00 am in the college.
To foster global understanding and leadership qualities in students through organization youth exchange programs and extension activities.	Rover Nishant Thakur represented India in First Iskandar Puteri Sustainable Development Goals International meet held at Malaysia. 6 Rovers and 6 Rangers qualified for State Nipun Testing Camp at Riwalsar. 8 Rovers and Rangers participated in Disaster Management Camp held at Varanasi U.P. from 6 to 15 November 2019. Volunteer Vikas of the college attended Republic Day (RD) parade on 26th January 2020 at Raj Path, two volunteers Vikas and Ankita attended PreRD North Zone Camp. Volunteer Neeraj Sharma and Program Officer Dr. Gopal Dutt Sharma was conferred with The National Award of NSS by The President of India on 24September2019 and The NSS unit of the college was awarded as the best unit. Two volunteers Robin and Shruti participated in National Youth Festival held at Lucknow w.e.f. 1216 January 2020. Three volunteers participated in National Integration Camp held at DAV college Kangra w.e.f. 23February to 02March 2020. Senior Under Officer Cadet Akash Sharma attended RDC parade at Raj Path on 26January2020. 12 NCC cadets represented State RD parade at Shimla and 04 cadets attended Thal Sanik Camp.
To promote Art Culture creativity in the college among the students.	The college organized Group-II Inter-College Youth Festival w.e.f. 16-to 19 September 2019 in this event more than 300 participants from different colleges participated in the event and college bagged 2nd position in Folk, Orchestra, Western Solo Song and 3rd position in Gazal.
To promote sports among the students in the institution.	In the Men's category of Inter-College Volley Championship the college bagged 2nd position. Mr. Rohit Sharma of B.A. 1st year was selected for senior

National Volley Ball H.P. team. In the Women's category Ms. Shivani Jogta of B.A. 5th Semester represented Inter-varisity Volley Ball Championship and was winner she also participated in All India Inter-varisity Volley ball and got 1st position and also participated in Khelo India University games and bagged 3rd position.

To organize conferences, seminar and workshop in the college to promote research and knowledge based understanding.

The college organized multidisciplinary International conference from 10 to 12 November 2019 on issue and challenges in the contemporary world in the collaboration with LBS Government College Saraswati Nagar and Sanskrit College Jangla. The college also organized a workshop on Super Memory and Health on 07April 2019.

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<b>14. Whether AQAR was placed before statutory body ?</b>	No
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2020
Date of Submission	18-Feb-2020
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	Yes, the Management Information System is utilized in the overall functioning of the college in the following areas: 1. The administrative process including finances, salary, structure for employees, income tax report, staff details. 2. Students admission, registration, fee details, hostel details, students lists, subject opted by the students. 3. Online entry of CCA, practical marks etc. 4. The online admission process for the students.

Part B

**CRITERION I – CURRICULAR ASPECTS**

## 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college adheres to the curriculum set by the Board of Studies and implemented by Himachal Pradesh University, Shimla. The Board of study for a subject includes senior professors in the subject and representatives (teachers) from various colleges. The curriculum is updated periodically to meet student needs, incorporate new advancements, and align with Department of Higher Education policies. The institution adheres to the instructions and curriculum modifications from the university. The institution does not have any separate mechanism for curriculum development. However, efforts are made within the limitations of the prescribed framework to complement the curriculum wherever necessary. Therefore, the college develops action plans for effective implementation of the curriculum at the beginning of the session. The annual academic calendar is prepared by the college at the beginning of each academic session. For this, IQAC organizes an academic exercise with all heads of the departments, academic monitors and club & society in-charges to plan the timeline of each academic and extra-curricular activity through the academic session. The timetable committee then creates a schedule based on workload distribution by the Heads of Departments (HODs), aiming to meet UGC norms and allocate sufficient time for academic and extracurricular activities. IQAC oversees planning and implementations, ensuring that besides syllabus coverage, time slots are allocated for other activities. Department-wise timetables are divided with mutual understanding among faculty members to accommodate other assignments. The timetable prepared by the timetable committee is displayed on the notice board. The teachers are motivated to complete the curriculum within the stipulated time. The schedules are planned to facilitate the effective and efficient implementation of curricula and to assess and evaluate the learning outcomes of the students at regular intervals. The teaching plans are prepared by every teacher according to the syllabus of the course they teach. Regular assessment and academic progress of students are monitored through class tests, assignments, presentations, quizzes, class attendance, mid-term examinations, etc. The record of internal assessment is maintained in respective departments and the office. IQAC assures that annual examinations are conducted as per the directions of Himachal Pradesh University and that the records of the same are well maintained. Apart from the curriculum, the students are encouraged to participate in activities organized by the college and the university. Documentation for curricular and extracurricular activities carried out in college is maintained properly. The activities carried out in the college during the year are documented in a special activities register. The in-charges of the various cells of the college maintain documentation about the enrollment, activities, and expenses of their respective cells.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course in Fashion Designing	Diploma in Fashion Designing	01/07/2019	365	Aims at Enhancement of Employability	Focus on the Development of Entrepreneurial Skill
Certificate Course in Marketing	Diploma in Marketing Management	01/07/2019	365	Aims at Enhancement of Employability	Focus on the Development of Entrepreneurial Skill

Management					erial Skill
Certificate Course in Tourism and Travel	Diploma in Tourism and Travel	01/07/2019	365	Aims at Enhancement of Emloyability	Focus on the Development of Entrepren eural Skill
Nil	Advance Diploma in Fashion Designing	01/07/2019	365	Aims at Enhancement of Emloyability	Focus on the Development of Entrepren eural Skill
Nil	Advance Diploma in Marketing Management	01/07/2019	365	Aims at Enhancement of Emloyability	Focus on the Development of Entrepren eural Skill
Nil	Advance Diploma in Tourism and Travel	01/07/2019	365	Aims at Enhancement of Emloyability	Focus on the Development of Entrepren eural Skill

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Tourism and Travel Management	01/07/2019
<a href="#">View Uploaded File</a>		

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	All Courses	01/07/2013
BSc	All Courses	01/07/2013
BCom	All Courses	01/07/2013
BCA	All Courses	01/07/2013
BBA	All Courses	01/07/2013
PGDCA	All Courses	01/07/2013

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	30	49

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
BA IIIrd Year (All Generic Courses)	01/07/2019	324



BA/BSc/BCom/BCA Ist Year (Environmental Science)	01/07/2019	666
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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Field Techniques and Survey Based Project Report	16
BCA	Major Project BCA	17
PGDCA	Project Work	29
<a href="#">View Uploaded File</a>		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The college has implemented a highly effective feedback system to gather regular input from students, teachers, and alumni, to improve academic, infrastructural, and overall aspects of the college environment. This system includes comprehensive feedback forms that have been carefully developed in consultation with the Internal Quality Assurance Cell. Student feedback is collected randomly, focusing on various aspects of the curriculum and the teaching-learning process. The college places great value on the opinions of its students, recognizing that their feedback, problems, and suggestions are crucial for improvement. As such, student feedback is given high priority, and necessary actions are taken promptly and effectively. The feedback from teachers is elicited largely at staff meetings, which are chaired by the principal and moderated by the staff secretary. This feedback is essential for identifying areas for improvement in teaching methodologies and enhancing the overall academic environment. Feedback from alumni is obtained during Old Students Association meetings, which are regularly conducted by the college administration. In addition, the college maintains connections with alumni through WhatsApp Groups, ensuring ongoing engagement and feedback. Alumni input are highly valued for improving college practices and maintaining strong alumni relations. Parent-teacher association meetings provide a platform for discussing various matters related to student performance and the curriculum. Formal feedback is obtained from parents, and their suggestions are actively sought to improve attendance and academic results. Parents of irregular students are telephonically contacted by the respective teachers. All feedback collected is compiled and analyzed by a dedicated committee. The findings and suggestions from stakeholders are carefully considered when devising plans for the effective functioning of the college. This feedback loop ensures that the</p>

college remains responsive to the needs and expectations of its key stakeholders. In conclusion, the colleges feedback mechanism plays a vital role in continuous improvement, ensuring that it remains student-centric, responsive to teacher needs, and maintains strong alumni and parent engagement. The colleges commitment to gathering and acting on feedback reflects its dedication to providing a high-quality educational experience.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Nill	2520	1091	1091
BSc	Nill	600	202	202
BCom	Nill	240	217	217
BCA	Nill	180	58	58
MA	ENGLISH	40	9	9
MA	HISTORY	40	28	28
MA	Pol Sc	40	38	38
MA	HINDI	60	40	40
MA	ECONOMICS	40	18	18
MCom	COMMERCE	60	36	36

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1575	199	35	0	13

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
35	17	8	5	4	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has a well-established students mentoring system. It is based on the vision of extending guidance, support and advice to the students through constructive engagement with the faculty members. Each member of the teaching faculty is involved in the task of mentoring around 50-55 students. The mentor serves as a role

model to the assigned students with whom he/she shares his/her knowledge and expertise. They monitor the development of skills in students and help them reach their full potential. The mentor holds the responsibility of providing group as well as individual counseling with respect to academic and career choices. They are the trusted-advisors who guide the students with respect to value inculcation and provide emotional support in any kind of difficulty. Regular interaction is held between the student and the mentor. These interactions are based upon the principles of open-communication and trust. Constructive feedback from the mentors guides and encourages the students in pursuit of their life goals. Amidst the chaos and challenges of modern life, students are mentored to strike a balance between their aspirations and moral values. Through its mentoring system the college strives towards building a self-confident youth who is sure of its identity and priorities, who has a firm voice and is rooted in its history and culture.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1774	35	1:51

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
36	21	5	0	11

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Gopal Dutt Sharma	Associate Professor	NSS Award
<a href="#">View Uploaded File</a>			

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Nill	6th Sem	01/09/2020	15/10/2020
BSc	Nill	6th Sem	01/09/2020	05/10/2020
BCom	Nill	6th Sem	01/09/2020	08/10/2020
BCA	Nill	6th Sem	15/10/2020	06/11/2020
MA	Nill	4th Sem	28/12/2020	08/03/2021
PGDCA	Nill	2nd Sem	06/01/2021	26/03/2021
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### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The affiliating university frames the curriculum as well as the guidelines for assessment of students. The college firmly adheres to the norms of HP University with respect to evaluation of learning outcomes. Consequently, Continuous Comprehensive Evaluation (CCE), in which the students performance is evaluated on the basis of their performance in Mid term tests, class test,

assignments, presentation and attendance, is adopted by the college. In total 30 point weightage is given to CCE and 70 is given to End Semester Examination. To strictly abide by the norms of the university regarding CCE, the college has initiated following reforms: 1. Students are made absolutely aware of the component of internal as well as external examination during Principals Address held at the beginning of a session. They are also informed about the relevance of internal assessment by their subject teachers. 2. The schedule for mid-term test/house test is outlined in the academic calendar of the college. A Accordingly, date sheet is prepared and timely displayed on the notice boards. 3. House examination conduct committee is formed for smooth and timely organization of the house tests. 4. Along with this, class tests are regularly and students performance in assignments, practicals and paper presentations are closely monitored by individual teachers. 5. Remedial classes, peer tutoring and counselling with mentors are arranged for guiding the slow learners. 6 At the end of a semester or academic year, external exams are conducted by Himachal Pradesh University.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

College has prepared the detailed Academic calendar which is also uploaded on the college website. It provides a list of academic and co-curricular activities to be organized in the college during the current session. The calendar also contains statement on conduct of mid-term/ house examination. The college strictly adheres to the academic calendar for organizing various events and internal exams. The date-sheet for mid-term exam is prepared by internal examination conduct committee in accordance to the proposed date in academic calendar. It is timely displayed on the notice boards so that the students get enough time to prepare for the tests. The teachers are properly notified to prepare the question papers and make timely submission of the same. The tests are conducted as per circulated schedule and the assessment records are shared with students and submitted with the office. In addition to this, the schedule for other important activities like Principals Address, CSCA formation and Oath Ceremony, Freshers Day Celebration, activities of various clubs and societies, Women Cell Programmes, Celebration of Hindi Diwas, NSS Day, Science Day etc. are clearly specified in the calendar. The adherence to the academic calendar helps to ensure maximum participation of students in socio-cultural activities without compromising their academic interests.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[https://gcseema.iind.in/uploads/websiteData/2019\\_2.6.1.pdf](https://gcseema.iind.in/uploads/websiteData/2019_2.6.1.pdf)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BA	Nill	360	240	66.66
Nill	BSc	Nill	87	71	81.60
Nill	BCom	Nill	76	69	90.78
Nill	BCA	Nill	22	12	54.54
Nill	MA	ENGLISH	2	2	100

Nil	MA	HISTORY	9	2	22.22
Nil	MA	POL SC	16	16	100
Nil	MA	HINDI	8	8	100
Nil	MA	ECONOMICS	5	4	80
Nil	MCom	COMMERCE	10	8	80
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://gcseema.iind.in/uploads/websiteData/2019\\_2.7.1.pdf](https://gcseema.iind.in/uploads/websiteData/2019_2.7.1.pdf)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	1097	DBT (in continuation)	44	Nil
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Enhancement of Professional Skills Workshop	ICT Club and Deptt. of Chemistry	26/09/2019
Two day workshop on tools techniques in life sciences Biotechnology : DOT ELISA, TLC, Xenobiotics and Chromatography	Botany	27/12/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
		1

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
<b>No Data Entered/Not Applicable !!!</b>	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Mathematics	1	1.2
<a href="#">View Uploaded File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Music	1
Mathematics	1
<a href="#">View Uploaded File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Animated Mathematical Model for Dimensional to non-Dimensional Matter using Bisection Method	Dr. Mahinder Singh	International Journal , Asian Journal of Pure and applied Mathematics	2020	Null	Government College Seema	Null
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	6	Null	Null

Presented papers	17	5	Nil	Nil
Resource persons	Nil	Nil	7	Nil
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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Invited Talk on Society and Environment	Young Sociologists Association	2	200
Health Camp	First Aid cum Health Centre	2	115
Intracollege Poster and Slogan Writing Competition	Red Ribbon Club	2	100
Seminar on Role of Youth in achieveing Sustainable Development Goals	NSS	2	700
Seminar on Youth Leadership	NSS in collaboration with Vedmatagayatri Nehru VishvaYuva Kendra	2	130
One month Anti drug Awareness Programme	NSS	2	50
7 Days Special Camp	NSS	2	100
An oath on FIT INDIA by Prime Minister of India through online mode	NSS	2	100
Independence Day Celebration	NSS/NCC/Rover and Ranger	5	250
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NSS	Best NSS Unit and Programme Officer	President of India	100
NSS	Best NSS Volunteer	President of India	1

Rovers and Rangers	Prestigious Bronze Pin at National level	BSG INDIA	1
RR, State Moot Competition held at STC Rewalsar, Mandi HP	Overall State Champions besides 1st position in Pioneering, 1st position in Quiz Competition, 1st position in Food Plaza, 2nd position in Traditional Village Fair with Cultural Exposition and 2nd position in One Act Play.	BSG HP	15
Group IV HPU Youth Festival Skit Competition (Theatre)	First Prize	HPU	6
HPU Inter-College Shooting Championship	Winners, Overall State Champions (Men and Women)	HPU	12
Rovers and Rangers	Rajya Puruskar Award	Governor cum Patron BSGHP	3
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
AIDS AWARENESS	Red Ribbon Club in collaboration with HPSAC	AIDS AWARENESS RALLY /NUKAD Sensitisation/ Signature Campaign	2	100
RRC WORKSHOP at DDU Rippon Hospital Shimla	Red Ribbon Club in collaboration with Department of Health and Family Welfare	Training of RRCs on Aids Awareness	1	4
State RD Parade	Rover and Ranger	State RD Parade	2	7
State Nipun Badge	Rover and Ranger, BSGHP	Nipun Testing	2	12
Swachhata Pakhwara (Cleanliness Drive)	Rover and Ranger/NSS/NCC	Swachh Bharat	4	120
Gender Issue	Women Cell	International	20	150



and Sensitization		Women Day		
RD Parade at Rajpath ,New Delhi	NSS and NCC	RD Parade	2	2
Tree Plantation Drive	NSS	Van Mahotsav	2	50
Swachh Bharat	NSS	One Day Cleanliness Camp	2	88
Swachh Bharat	NSS in collaboration with Divya Himachal	Swachhta Rally	2	50
No file uploaded.				

### 3.5 – Collaborations

#### 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Moot Camp held at The Bharat Scouts and Guides State Training Centre Rewalsar, Distt. Mandi HP	15	Scout and Guide Fund	5
1st IskandarPuter iSustainable Development Goals International Meet held at IskandarPuteri, Johor, Malaysia	1	Scout and Guide Fund	6
State level Youth Forum held at STC Rewalsar	4	Scout and Guide Fund	5
National Youth Forum held at Baragaon (Odisha)	2	Scout and Guide Fund	5
Disaster Management Camp held at Varanasi (U.P.)	8	Scout and Guide Fund	10
State level Service Camp	8	Scout and Guide Fund	5
Ek Bharat Sreshth Bharat camp at Ropar	3	college fund	12
National Integreation Camp.	3	NSS	7
National Youth	2	NSS	5

Festival			
State Mega Camp	6	NSS	7
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Industry Participation	Internship	C S Soft Solutions, Software development SF, Sector-22C, SCO 2451-2452, Chandigarh 160022	01/01/2020	31/01/2020	16
Exposure Visit	Demonstration on Tools and Techniques in Plant Tissue Culture	Central Potato Research Institute Shimla	25/02/2020	25/02/2020	35
Exposure Visit	Demonstration on Compost and spawn production	ICAR Directorate of Mushroom Research Chambaghat Solan	26/02/2020	26/02/2020	35
Field Visit	To Learn Advances in vegetable cultivation	UHF Nauni Solan	26/02/2020	26/02/2020	35
Exposure Visit	To Know about the anti-sera and vaccine production	CRI Kasauli	27/02/2020	27/02/2020	35
Institutional Visit	Demonstrations by scientists at Mycology, Entomology and Bio-resources Labs	ICFRE Panthaghatti Shimla	28/02/2020	28/02/2020	35
Training	Soil	Krishi	07/03/2020	07/03/2020	23

Testing  
TrainingVigyan  
Kendra Rohru

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
CS Soft Solutions(I) Pvt. ltd. Mohali	01/06/2018	in continuation in 2019 for industrial training/placement of BCA/PGDCA students	58
Ved Mata Gayatri Devi jan Kalyan Smiti	05/12/2018	in continuation in 2019 for Development of Youth Leadership	200
Chanakyam Coaching Rohru	08/07/2019	To provide free coaching facility to the hostellers of the college besides students belonging to the weaker section of the society	250
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**CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES****4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2800000	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
<b>No Data Entered/Not Applicable !!!</b>	
<a href="#">View File</a>	

**4.2 – Library as a Learning Resource**

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	SOUL2.0	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	12932	3816910	1057	512375	13989	4329285

Reference Books	124	37200	0	0	124	37200
Journals	4	10800	0	0	4	10800
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
not any one	Nil	Nil	Nil
No file uploaded.			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	124	5	124	0	0	8	20	2	19
Added	0	0	0	0	0	0	0	0	6
Total	124	5	124	0	0	8	20	2	25

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS
--------------

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	<a href="#">NA</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
112766	112766	464156	464156

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

**Laboratories:** - The equipments/ instruments are used for practical curriculum of BA, B.Sc, BCA, B.COM, and M.Com classes. The laboratories are well equipped and has an assistant, appointed by the government, who provides material to students during their practical classes. The procedure and policy for purchasing laboratory class work material and permanent equipment is available through e-tendering and through GEM (government e marketing). All the equipments/ instruments purchased are entered in the stock registers of the departments that are properly maintained. Stock verification is carried out

annually by the stock verification committee to physically verify all the equipments/instruments of the laboratory. Library: - The College library has 60 book racks/Almirah in which department wise books are arranged according to Dewey Decimal Classification System for the users. The facility of book bank is also available in the library. It has a seating capacity of 150 students. After the IQAC/ Advisory committee of the college, convener of the library committee of the institution invites the list of latest books for purchase. After approval from Library Committee requisitions are forwarded to IQAC and Head of the College for final approval. On approval, new books are purchased. Books that are mutilated, worn-out and outdated are removed from active collection and are kept in a corner that is maintained for keeping the 'weeded out' books. The Librarian issue the books to the users and maintain the record. Computers: - ICT has remained best practise during the last so many academic sessions recorded in the last AQARs submitted to the NAAC. ICT committee of the college upgrade the IT infrastructure time to time by purchasing and upgrading IT gadgets. The faculty /students of computer science department submit the requirements of hardware /software to the department heads. These are forwarded and discussed in the IQAC meetings and then forwarded to the Principal for final approval. Three or more quotations are invited and through e-tendering i.e through GEM (government e marketing) and accordingly the decision for purchase is made. Old computer versions are frequently replaced with new versions based on the requirement. Maintenance of the computers is done by the computer technician. Sports: - . The outdoor sports facilities valuable in the college. The Students are availing the facilities of indoor badminton court, Table tennis and indoor fitness gymnasium, carom board etc. The College has playground to carry out outdoor sports activities like football, cricket and volleyball. On the Recommendation of IQAC the College is purchasing sports items out of sports fund and the fund provided by directorate of higher education time to time. Classrooms: - The support staff looks into the cleanliness of the classrooms. The maintenance of the existing facilities and new requirements in the classrooms is brought to the notice by Principal, discuss with college advisory committee and IQAC of the College.

<https://gpgcseema.edu.in/facilities.php?id=INFRASTRUCTURE>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Tuition Fee Exempted for Girls Students	1015	609000
Financial Support from Other Sources			
a) National	Kalpana Chawla Post Matric Scholarship for SC Post Matric Scholarship for ST Post Matric Scholarship for OBC IRDP Central Sector Scholarship Scheme For College University Dr. Ambedkar	104	820373

	Scholarship Scheme for EBC SJVN Sponsored Scholarship Indira Gan		
b) International	Nil	0	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Diploma in Tourism(Soft Skill)	01/08/2007	7	Self Financing Course Affiliated to HPU
Advance Diploma In Tourism(Soft skill)	01/08/2007	3	Self Financing Course Affiliated to HPU
Certificate Course in Marketing Management(Soft Skill)	01/08/2007	15	Self Financing Course Affiliated to HPU
Diploma in Marketing Management(Soft Skill)	01/08/2007	15	Self Financing Course Affiliated to HPU
Advance Diploma In Markt. Mng.(Soft skill)	01/08/2007	4	Self Financing Course Affiliated to HPU
Certificate Course in Fashion Designing)(Soft Skill)	01/08/2007	12	Self Financing Course Affiliated to HPU
Diploma in Fashion Designing(Soft Skill)	01/08/2007	16	Self Financing Course Affiliated to HPU
Advance Diploma In Fashion Designing(Soft skill)	01/08/2007	4	Self Financing Course Affiliated to HPU
Certificate Course in Tourism(Soft Skill)	01/08/2007	3	Self Financing Course Affiliated to HPU
Aparajeeta: A seminar on Women Empowerment	31/07/2019	70	Amar Ujala News Group
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the	Number of	Number of	Number of	Number of
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	scheme	benefited students for competitive examination	benefited students by career counseling activities	students who have passed in the comp. exam	students placed
2019	Induction Programme for New Students Through CC Cell	0	592	0	0
2019	Special Training Programme for Army Recruitment	72	72	2	2
2019	Rozgaar Mela Organised by CC/CG Cell	431	431	25	25
2020	Career guidance for entrance examination.	284	284	31	0
2019	Career Counselling for Civil Service	100	100	0	0
2019	State level seminar on "Role of youth in achieving sustainable development goal"	Nil	700	0	0
2019	Interaction session for students, parents and public representative with SDM and other local administration	Nil	1000	0	0
2019	Career counselling for B.Sc. III year students by Prof. S. S. Kanwar under	Nil	40	0	0

	DBT Scheme				
2020	Job opportunity after graduation ( A session for final year students)	250	Nil	9	9
2020	Workshop cum seminar on goal setting and success (Zoom pattform)	Nil	80	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
122	122	1

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
05	431	25	Nil	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	27	B Com	Commerce	G C Seema	M Com
2019	6	BA	English	Govt. College Seema (Rohru)	MA English
2019	30	BA	Hindi	Govt. College Seema (Rohru)	MA Hindi
2019	13	BA	Economics	Govt. College Seema (Rohru)	MA Economics
2019	20	BA	Pol. Sci.	Govt.	MA Pol.



				College Seema (Rohru)	Sci.
2019	18	BA	History	Govt. College Seema	MA History
2019	3	B Sc	Phy/Maths/ Zool	HPU	Phy/Maths/ Zool.
2019	24	BA/BSc/B Com	All	HPU	B Ed
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	4
SLET	2
GATE	1
TOFEL	1
Any Other	1
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Inter College Youth Festival Group-II	State	450
Inter College Judo(M) Championship	State	185
Annual Athletic Meet	Institution Level	175
National Sports Day	Institutional Level	212
Hostel Sports Meet	Institutional Level	196
Trials for Youth Festival and Sports Events	Institutional Level	155
Declamation Competition organized by Nehru Yuva Kendra	Institutional Level	15
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Gold	National	2	Nil	17PED002	Shivani Zogta
2019	Silver	National	1	Nil	17PED002	Shivani

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student representation in educational institutions plays a crucial role in gathering student feedback and enhancing the quality of courses. These representatives serve as a bridge between students and decision-making processes within the institution. Our institution where every voice is given equal opportunity to be heard. Since students are the central focus of the institution, their participation in its activities is undoubtedly essential, hence student representation is mandatory in various committees formed for the same. It also makes decision making decentralized, transparent and further helps running the institution in democratic way. CSCA Composition 1. President 2. Vice-President 3. Secretary 4. Joint Secretary 5. Seventeen members to be elected from amongst the outstanding students excelling in cultural and co-curricular activities, sports, NCC, NSS, and Rovers and Rangers. Students with the highest marks in the previous qualifying examination are also inducted as members. Office bearers of various clubs and societies also find representation in the Central Body of the CSCA. Apart from this to inculcate a sense of ownership and responsibility among the students towards the institution students are given mandatory representation in the following committees: a) Members, Anti Ragging Discipline committee. b) Internal Quality Assurance Cell (IQAC). c) Canteen Committee. d) Campus beautification Committee e) Admission Guidance and Counseling Committee.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

175

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

### **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

#### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our college has been able to operate more efficiently by distributing decision-making authority across principal, teaching staff, non-teaching staff, students and other stakeholders. This has enhanced the operation of the college in terms of efficiency, accountability, transparency, and responsiveness. It has also reflected the working priorities, encouraged participation of management, and eventually improved the quality of output. To successfully execute the decentralized form, our college has prepared a Organogram of the Institution which includes IQAC, Dean Studies, Dean Students Welfare, Co-ordinators, Librarian, Office Administration and Body of Stakeholders. IQAC committee is in which all the important decisions regarding the functioning of the college are

taken with the participation of Office Administration, Dean Studies, Dean Students Welfare, Co-ordinators and HODs. This forms the heart of decentralization system of working in the college. Various other committees are formed like Women Empowerment Cell, UGC Affairs Committee, Building Fund Committee, Career Guidance Counselling Placement Cell, Bus Arrangement /Bus Pass Committee, Canteen Regulation Committee, Research Innovation and Development Cell, Discipline Committee, RUSA Committee, Library Committee, Anti Ragging Committee, etc to effectively implement the decentralized form of working by giving appropriate participation of every stakeholder. IQAC, being the heart of the college functioning involves Alumni, parents as well as students to show their effective participation in making important decisions for the college. There are committees like Parent-Teacher Association (PTA) in which President from the parents is elected who represents the parents as stakeholders and give their valuable suggestions in effective functioning of the College. Student Council formation is also an integral part of decentralization and participative management, where students takes the responsibility to accomplish all the tasks of the College as per directed by the staff and the management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	Smooth implementation of CBCS Annual system in the college in 2018-19. • Minor test, internal assessment test, presentations, assignments and projects are various methods employed for continuous evaluation of students. • For practical examinations the internal and external examiners are appointed by the superintendent of examination. • The Evaluation processes consist of Continuous Comprehensive Assessment (CCA), Practical Examinations and End Semester Examinations (ESE).
Research and Development	Internal Quality Assurance Cell and Research, Innovation and Development Cell provide valuable inputs to the faculty and students from time to time for writing research papers and undertaking major/minor research projects. The college organizes International/National Conferences/ Seminars/ Workshops on regular basis. Leave is admissible to the faculty members for participating in conferences, workshops, and seminars. Eminent scientists, educationists and representatives from industries visit the college and interact with students making them aware of recent developments in their respective fields.

Library, ICT and Physical  
Infrastructure / Instrumentation

Library: - The College library has 60 book racks/Almirah in which department wise books are arranged according to Dewey Decimal Classification System for the users. The facility of book bank is also available in the library. It has a seating capacity of 150 students. After the IQAC/ Advisory committee of the college, convener of the library committee of the institution invites the list of latest books for purchase. After approval from Library Committee requisitions are forwarded to IQAC and Head of the College for final approval. On approval, new books are purchased. Books that are mutilated, worn-out and outdated are removed from active collection and are kept in a corner that is maintained for keeping the 'weeded out' books. The Librarian issue the books to the users and maintain the record. Computers: - ICT has remained best practise during the last so many academic sessions recorded in the last AQARs submitted to the NAAC. ICT committee of the college upgrade the IT infrastructure time to time by purchasing and upgrading IT gadgets. The faculty /students of computer science department submit the requirements of hardware /software to the department heads. These are forwarded and discussed in the IQAC meetings and then forwarded to the Principal for final approval. Three or more quotations are invited and through e-tendering i.e through GEM (government e marketing) and accordingly the decision for purchase is made. Old computer versions are frequently replaced with new versions based on the requirement. Maintenance of the computers is done by the computer technician. Sports: - . The outdoor sports facilities valuable in the college. The Students are availing the facilities of indoor badminton court, Table tennis and indoor fitness gymnasium, carom board etc. The College has playground to carry out outdoor sports activities like football, cricket and volleyball. On the Recommendation of IQAC the College is purchasing sports items out of sports fund and the fund provided by directorate of higher education time to time. Classrooms: - The support staff looks into the cleanliness of the

classrooms. The maintenance of the existing facilities and new requirements in the classrooms is brought to the notice by Principal, discuss with college advisory committee and IQAC of the College. Laboratories: - The equipments/ instruments are used for practical curriculum of BA, B.Sc, BCA, B.COM, and M.Com classes. The laboratories are well equipped and has an assistant, appointed by the government, who provides material to students during their practical classes. The procedure and policy for purchasing laboratory class work material and permanent equipment is available through e-tendering and through GEM (government e marketing). All the equipments/ instruments purchased are entered in the stock registers of the departments that are properly maintained. Stock verification is carried out annually by the stock verification committee to physically verify all the equipments/instruments of the laboratory.

Human Resource Management

IQAC, Staff council, Advisory Committee, academic coordinators and societies are responsible for planning and implementation of activities. Felicitation of staff members for academic and non-academic achievements. Inter-disciplinary academic activities, Training Programmes and Career Counselling. Recreation programmes for teaching, non-teaching, supportive staff and students. Awareness regarding eco-friendly campus. Well-equipped Gymnasium and sports facilities are available for the students and staff for both physical and mental development

Industry Interaction / Collaboration

To enhance the communication skills, teamwork, creativity and critical thinking, the college has a good industry interface under the aegis of the placement cell of the college. Workshops, seminars, guest lectures, conferences, talks, competitions, and other academic activities are organised by the Placement Cell in collaboration with industries and companies to provide the opportunity to students for interaction with professionals. Short industrial visits, knowledge-oriented field trips and internships are encouraged to build and strengthen

	company college collaboration platforms.
Admission of Students	Prospectus and Annual Report Committee is formed to prepare prospectus with all details of all courses offered by the college, requirements, fee structure and rules and regulations, etc. Prospectus was printed and made available well on time. Admission Committee is formed for the purpose of efficient, effective and student friendly execution of admission process. Stream/subject wise counselling is also provided to students. Option of Online/offline fee payment.
Curriculum Development	Himachal Pradesh University follows the curriculum framed by UGC. 20 per cent of the curriculum can be modified by Himachal Pradesh University. Since college is affiliated to H.P. University it adopts the curriculum framed by the University. • Some of faculty members being member of Board of Studies attend meetings, whenever held by the H.P. University. • UGC Affair Committee of the college also contribute by giving their valuable suggestions.
Teaching and Learning	Upgradation of teaching-learning process is done regularly • Teaching plans are prepared by every teacher according to the syllabus of the course they teach. • Seminars, workshops, invited talks, special lectures, presentations, inter disciplinary academic activities, tutorials, remedial classes, peer to peer teaching and field excursions trips are organized regularly for the solid understanding of the subject. • Students are encouraged to use library, seminar room and internet facilities. • Audio-visual resources/smart classes are used for effective teaching. • Technology assisted language lab is used by English Department.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Academic Calendar, prospectus and timetables are prepared by the College at the beginning of each academic session after due deliberations with IQAC, HoDs, prospectus committee, timetable committee, club and society

in-charges to plan the timeline of each academic and extra-curricular activity through the academic session. The college website is updated regularly, and annual college report. At the end of the session each department and society/club in charges upload a detailed report of various activities on the college website. The UGC and RUSA heads collect information on budget requirements from the HoDs to allocate funds for books, equipment, maintenance etc.

Administration

The procedure and policy for purchase of equipment, laboratory, and books etc is through GeM (Government e-Marketing) and e tendering. A biometric machine is installed for maintaining the attendance record of the employees. A digital display board is installed to flash the important information promptly. The college campus is secured by installation of more CCTV cameras for constant electronic surveillance. An official Whats App group is used to disseminate quick and reliable information to the staff members. All information regarding the college is available on college website which is updated regularly.

Finance and Accounts

The finance and accounts department are managed by the Bursar, and the Principal of the college. All the heads of departments and committees submit their requirements by filling up a form, prior to the preparation of the budget for the new academic session. These are tabled in the IQAC meetings where they are discussed and forwarded to the management and purchase committee for approval. The procedure and policy for purchase of equipment, laboratory, and books etc is through GeM (Government e Marketing) and e-tendering. The faculty members fill the requisition form and submit a proposal for funds required for organising special functions/ programmes.

Student Admission and Support

The college follows an inclusive admission policy and admits students as per the rules of the Himachal Pradesh Government. There is a Student Grievance Redressal Cell and Anti Ragging Committee to address the concerns and grievance to the entire satisfaction of the students concerned promptly. The college has Bus

Arrangement/Bus Pass Committee to help students get buses and bus passes. The college has an efficient feedback mechanism in place to collect regular inputs from the students with a view to bring about academic, infrastructural, and overall improvements in the college environment. The placement cell of the college conducts student development workshops and training programmes in collaboration with industries and companies to provide the opportunity to students to interact with professionals. Canteen Regulation Committee address the needs and complaints of students regarding canteen issues.

**Examination**

The college is affiliated to Himachal Pradesh University and follows the curriculum framed by it. The CBCS system consists of three components: Continuous Comprehensive Assessment (CCA), Practical Examinations and End Term Examinations (ETE). The Continuous Internal Evaluation system of the institution consists of regular class tests and varied activities such as quiz, group discussions, assignments, presentations, projects, book reviews, role plays/skits etc. The Mid-term tests are held on the completion 3/4th of the syllabus for the students. The minimum attendance requirement to appear in the final examination is 75. For practical examinations the internal and external examiners are appointed by the superintendent of examination. The End Term Exam is conducted by the H.P. University. The University provides a web portal to the faculty to fill in the marks of CCA and practical examination. The students can download the date sheet, admit cards, and result cards by logging in university website by entering their unique ID and Password.

**6.3 – Faculty Empowerment Strategies**

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				



6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	International conference on issues and challenges in contemporary world-2019	Nil	10/11/2019	12/11/2019	41	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP on Advanced chemical thermodynamics and kinetics	1	01/01/2020	02/04/2020	84
Orientation Programme	1	02/12/2019	21/12/2019	21
Interdisciplinary Refresher course in Environment Science	1	07/10/2019	19/10/2019	14
FDP on Environmental Impacts of Covid 19 pandemic: Challenges and future research	1	27/05/2020	01/06/2020	7
Faculty Induction Programme	1	17/02/2020	29/02/2020	14
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

28	5	16	1
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#### 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
3	8	1119

### 6.4 – Financial Management and Resource Mobilization

#### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute has effective strategies for conducting regular internal and external audits to ensure transparency of financial transactions. We ensure optimal utilization use of resources and funds from various sources. The processes and mechanisms are as follows: Mobilisation of Resources As a state government college, the state higher education department allocates an annual budget to the college. This makes up for most of the expenses on salaries, maintenance and other recurring expenses of the college. Resources Mobilisation is a process which will identify the resource essential for the development, implementation and continuation of work for achieving the institutional goals. The resources available for the various programmes for efficient managements of funds and the attainment of the set goals. 1. The RUSA provides funding for a range of physical needs and infrastructure, including sports facilities, labs, ICT facilities, building and campus maintenance, and library enhancements. A specialized RUSA Committee oversees adherence to policies and keeps tabs on the efficient use of these funds. 2. To ensure transparency and efficiency in procurement, the college utilizes the Government e-Marketing (GeM) platform for major infrastructure purchases. Financial transactions follow Government of India guidelines and are conducted through the Public Financial Management System (PFMS), ensuring proper documentation and adherence to purchase rules, including quotations, tenders, and GST documentation where applicable. 3. Self-financing courses like BBA, BCA, PGDCA and Add-On Courses Contribute significantly to our funds. 4. A financial advisory body is in place to manage the managed funds. 5. Funds are provided to meet the infrastructure requirement of the institution while starting new programmes. 6. The college raises additional resources through Parents Teacher Association (PTA) and the Amalgamated Fund (AF). 7. The money collected from fines is kept in a different fund and used for other student development and welfare initiatives. 8. The funds raised from the old students Association 9. Financial Audits The institution follows a transparent process of financial transactions and diligently performs internal audits and gets external audits conducted. Internal Audits 1. The College Bursar and Chartered Accountant conduct an annual internal audit of the institution income and expenditure. 2. Grants received National Cadet Corps (NCC), National Service Scheme (NSS) audited by a chartered accountant. 3. Annual PTA audits are conducted by the college PTA secretary and internal Audit committees. 4. Annual Self-Finance Committee (BBA/BCA/PGDCA) audited by the College Bursar and internal Audit committees. 5. At the end of each financial year, elected committees conduct internal physical verification of stock/articles across all departments, maintaining records in stock registers. External Audits 1. Department of Higher Education (DOHE) audits funds received from the state government. 2. The Auditor General (AG) of Himachal Pradesh conducts an external audit of grants received from the Central and state governments. The last external audit was conducted in 2016. Repeated requests for pending audits from AG Himachal Pradesh remained unanswered. 3. Certificates of utilization funds received through RUSA grants are issued by the college RUSA Committee, RUSAs are periodically conducted by officials from the Department of Higher Education

#### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Total received form non government funds	3366174	The main aim of PTA funds to the students like provides unavailability of teaching and Non-Teaching staff. As well as to promote the welfare of children and to create better understanding between parents and teachers.This course provides the job opportunity to the students. On the basis of degree.This course provides the job opportunity to the students. On the basis of degree.
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

0
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**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Management system consultancy	Yes	CA
Administrative	Yes	Management system consultancy	Yes	CA

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The PTA has been formed in the college, with the President as an elected member from the parents. PTA members actively participate in meetings organized by the college. The PTA has helped to encourage student participation in academic as well as extra-curricular activities, the PTA has instituted awards and prizes for the students from the PTA fund.
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6.5.3 – Development programmes for support staff (at least three)

The financial assistance is provided to support staff in financial distress. • Orientation Programs are conducted for the support staff. • Residential accommodation is provided to the support staff who are unable to afford the rental accommodation for their residence. • The management regularly interacts with the support staff to address the grievances or hardships
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Installation of Solar Panels for the conservation of energy and electricity in the college. 2. The Campus Beautification initiatives by IQAC with the help
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of various committees in the College. 3. Collaboration of Career Counselling and placement cell with local coaching institutes to prepare the students for competitive examination

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Guiding the Transition: IQAC ensures online admission Uphold quality, transparency, efficiency, prioritising Applicant and Academic needs	17/06/2019	17/06/2019	29/06/2019	1911
2019	IQAC proposal to establish health center in the college equipped with emergency aids and health facilities	07/10/2019	07/10/2019	18/06/2020	2000
2019	To promote research and knowledge based understanding the college organize seminar and workshop.	23/10/2019	10/11/2019	12/11/2019	250
2019	IQAC directed the Career Guidance and Placement Cell to sign	23/11/2019	02/12/2019	31/12/2019	284

a MoU with local coaching institute with Chanakyam to provide free of cost services to the resident of boys and girls hostel and the weaker sections of the college.

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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Lecture-cum-interactive session on health hygiene, nutrition and skin care for women Organised by women cell in collaboration with TIENS INDIA	01/08/2019	01/08/2019	73	12
Mehndi Competition Organised by Women cell	14/08/2019	14/08/2019	80	4
APRAJEETA: A seminar on women empowerment Sponsored by Amar ujala ,news groups Organised by NSS & Women cell.	31/07/2019	31/07/2019	60	10
Yoga & Meditation session with	22/10/2019	22/10/2019	100	11



	locational advantages and disadvantages	engage with and contribute to local community					and staff
2019	1	1	13/07/2019	1	A seminar on Role of youth in achieving Sustainable development Goals (SDGs) was organised by NSS cell in Collaboration with Vishwa Yuva kendra, New Delhi and Ved Mata Gyatri Devi Jan Kalyan Smiti Chirgaon Rohru	importance of Sustainable Development Goals (SDGs)	1000
2019	1	1	10/08/2019	1	Tree plantation drive in adopted villages by NSS volunteers	to enhance greenery for quality environment	80
2019	1	1	01/08/2019	15	Indian Mountaineering Foundation (IMF) and ONGC sponsored Clean Himalayas Campaign organised by NSS volunteers	to remove plastic and other waste in The Kupar, Chandernahan and Chanshal alpine region of Himalya Himalyan region and to	10

						sensitise locals and tourist to take care of the fragile ecology	
2019	2	1	14/12/2019	2	Plastic removal Drive	in Adopted villages by NSS	30
2019	1	1	01/08/2019	15	Swachhta Pakhwara	to spread the awareness about cleanliness, pollution health and hygiene	50
2019	1	1	06/09/2019	1	Swacchta Rally in collaboration with Divya Himachal Group	To promote cleanliness in the town and Local Pabbar river and to avoid single use plastic wherever possible	150
2019	1	1	16/11/2019	30	Month long Anti drug Campaign comprising of Rallies, Nukkad, Natak, Slogan shouting in Chirgaon and Rohru Town	To combat the menace of Drugs amongst youth	50
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
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Prospectus Cum handbook of information	10/06/2019	Govt College Seema (Rohru) has outlined the various aspects of Professional Ethics and Code of conduct meant for its employees and student which are in consonance with the operative principle and guideline of the Govt. The professional ethics for the employees are governed by the service Rules of the government . The student charter has been designed to address various issue of ragging, attendance, indiscipline and any other matters related to students and hostel boarders and are uploaded on the college website containing clear directions for students to follow the same in letter and spirit without fail. Penalties have also been defined for the violation to ensure a good environment and discipline in the campus, class rooms and hostels
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7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence day celebration to know the value of freedom, democracy, equality justice for all Indians.	15/08/2019	15/08/2019	153
International Yoga day at college campus by NSS volunteers and students from boys school Rohru.	21/06/2019	21/06/2019	107
Teachers day celebration at college	05/09/2019	05/09/2019	231
world environment day celebrated in the college tree plantation drive in college campus.	05/06/2019	05/06/2019	33

A Session on Role of youth in achieving Sustainable development Goals (SDGs) was organised by NSS cell in Collaboration with Vishwa Yuva kendra, New Delhi and Ved Mata Gyatri Devi Jan Kalyan Smiti Chirgaon Rohru	13/07/2019	13/07/2019	1000
an academic session on issue related to youth,law and society justice drug abuse by additional CJM cum senior judge Mr. Sandeep sehag	22/12/2019	22/12/2019	100
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree plantation drive. 2. One day Plastic removal cleanliness drive in the campus and its vicinity. 3. On campus Cleanliness demonstration by participants of IMF sponsored clean Himalaya Campaign. 4. Organisation and participation in Swachhhta Rally organised by Divya Himachal News group. 5. Clean and green campus cleanliness cum environment awareness campaign under Swachhhta Pakhwara in the campus and adopted village.

**7.2 – Best Practices**

7.2.1 – Describe at least two institutional best practices

Practice#1 1. Title of the Practice Successful implementation of National Service Scheme (NSS) in constructive Youth engagements 2. Objective To engage the NSS volunteers in multifarious activities along with providing them the wide exposure through participation in different National and state level events to inculcate the qualities like leadership, teamwork, responsibility and respect for the community work to ensure their self grooming , college development and nation building. 3. The Context NSS volunteers are engaged in a number of functions which are organized throughout the year in the campus and outside the campus as extension activities for campus and community development. They are also given opportunity to participate in different vents at National and state levels for a wider exposure. The successful accomplishment college and other programmes requires a workforce full of dedication, devotion and discipline and NSS fits best in this criteria. The volunteers of NSS being versatile workers are capable of working under any situation and under any committee formed by the college authority or any other external agency in collaborative manner. 4. The Practice A dedicated team of 300 NSS volunteers enrolled in Unit-I and Unit-II led by two Programme officers who in turn are supported by office bearers of two units and group leaders executes the different tasks assigned to them with a Spirit of "Not Me But You". Different groups led by a boy and a girl leader are deployed on various duties by College authority and by the Ministry of Youth Affairs and Sports

(Govt. of India). Volunteers either work as independent teams or under different committees comprising of teaching and non-teaching members of the college e.g. discipline committee, refreshment committee, stage decoration committee, reception committee, accommodation committee, prize distribution committee etc. Working of each volunteer is overseen by their group leaders whereas those of the group leader and whole group by the Presidents and same is conveyed to the respective Programme officer of the unit. All volunteers also work in coordination with the respective committee for the successful accomplishment of the task assigned to each committee. Beside performing these duties, some other activities aimed at identifying the inherent talent in each volunteer specially during talent hunt sessions and talented volunteers are given opportunity to participate in suitable events at National and State levels like Republic Day Parade camps, Mega camps, National Integration Camps(NIC). National Youth festivals and Adventure camps.

5. Evidence of Success • Our NSS unit bagged Prestigious National Service Scheme Award (NSS Award) in the category of best unit Programme officer and best Volunteer for exemplary work in community work. And our college became first college in the state to receive this award in both categories and only college in India to receive this award in both categories in 2019. On 24th September 2019(for session 2017-18). The award was conferred on by The President of India Sh. Ram Nath Kovind. • Organised tree plantation drive in the adopted village. • Awareness activities on diverse issues and community work in the adopted villages were organized. • Organized one month Anti Drug Awareness Programme in Rohru, Chirgaon and Seema Bijori village. • Organized Swachhta Pakhwara, Swachhta Rally, Plastic removal drives through out the year.

6. Problems Encountered and Resources Required • Lack of Funds as only two units are accommodating the strength of 300 volunteers against the provision of 200. It becomes difficult to mete out the expenditure of 300 plus volunteers enrolled from the meager budget of 200 sanctioned slots.

Practice#2

1. Title of the Practice Successful implementation Star College Scheme for Strengthening of Science Education and Training at Undergraduate Level

2. Objective ? The scheme was aimed at increasing interest , ensuring conceptual clarity and hands on experiment, sharpening skill for employability entrepreneurship ? Procurement of lab equipments which otherwise are not affordable by the college. ? Training workshops on instrumentation i.e. handling, working , maintenance and care for teaching staff lab staffs ? Need based Curriculum specific learning programmes on various techniques like tissue culture, enzyme technology, polymer sciences, biotransformation, spectroscopy, EM, Molecular biology etc. for students and faculty faculty of different departments. At different labs like CPRI, CRI, IHBT, Universities. Etc. ? Workshops on IPR, Bioinformatics, etc. ? Invited expert lectures and workshops ? Visits to industries, brewery, science trade fares exhibitions ITI KVKS, fisheries,

3. The Context There is lack of facilities and funds in science for Under Graduate courses in the Govt. college of the state and country. Our college being remotely located in rural set also suffer from the same scarcity. In this regards Department of Biotechnology(DBT), Ministry of Science and Technology Govt. of India has launched a scheme for improving critical thinking and hands on experimental work at undergraduate (college) level in sciences with expectation to encourage, more students to take up higher education in science. The scheme aims to strengthen the academic and physical infrastructure for achieving excellence in teaching and training and to enhance the quality of the learning and teaching process to stimulate original thinking through 'hands-on' exposure to experimental work and participation in summer schools. For which laboratory infrastructure, training and other facilities needs to be strengthened.

4. The Practice The science departments (three departments Botany, Zoology and chemistry)of the college prepared a demand technical proposal and submitted the same to Under star college scheme to DBT for strengthening Science education in life science. The scheme gives one time non-recurring grant of Rs 10.00 Lakhs

per science department, recurring grant of Rs 3.00 lakhs per science department per year for a period of three years, subject to satisfactory annual review, and Rs 1.0 Lakhs for mentoring and monitoring per college will be provided. Scheme encourages purchase of multiple copies of routine equipment required for science practicals in UG courses within ceiling of Rs 1 lakhs. For purchase of equipments costing more than one lakh and up to three lakhs, prior approval of DBT is required. A total grant of 44 lakhs was sanctioned to the college of which 1st installment of Rs. 28 lakhs was released to the college in 5th March 2019 for promotion of proposed activities

5. Evidence of Success (1) Exposure visit of Students to Central Potato Research Institute (ICAR), Himalayan Forest Research Institute (ICFRE), DMR, Chambaghat, Solan (dedicated to Mushroom ), Central Research Institute(Health Family welfare) dedicated to vaccine production, Dr. Y. Parmar University of Horticulture and forestry, Nauni Solan, KVK, Shimla etc. was organized in Feb-March 2020 to give students insight into different areas of science and opportunity to interact with the scientists of different fields of science. (2) Students got exposure observe the working and application of sophisticated equipments and other instrument like Electron Microscopes, Spectroscopes, HPLC, GC, PCR Rt-PCRS, seed germination facility, Plant tissue culture facility, Gel doc. System, electrophoresis, Sequencer, facility of good manufacturing Practices (GMP), Exposure on Herbarium trial fields, Compost and spawn making units of different mushrooms, seed development and production units, Biocontrol and Entomology etc. (3) Establishment of Seed Germplasm of traditional crops, herbs and ethno-botanically important plants (4) Two day workshop on Tools techniques in life sciences Biotechnology was organized w.e.f. 27-28th December 2019 in which practical demonstration Guest lecture to about 40 students of B.Sc., Faculty members (Botany Chemistry) and lab staff. on techniques viz. Thin layer chromatography (TLC), DOT ELISA, ion exchange chromatography, Xenobiotics was conducted in department of Botany by Prof. S. S. Kanwar Dr. Vivek Chauhan from Department of Biotechnology H. P. University, Shimla. Following activities were undertaken: (5) Lecture on Xenobiotics: Boon or bane with focus on pesticides used by orchardist/farmers in apple in Himachal.. by Professor S. S. Kanwar Director IPRCC, Department of Biotechnology H. P. University, Shimla (6) Guest lecture on Clonal Root stocks propagation, new varieties, optimal fertigation irrigation, high density cultivation, biological control of diseases and other scientific interventions for a profitable sustainable apple production in Shimla district of H. P. was delivered By Dr. N. S. Kaith Head KVK, Shimla of University of Horticulture and forestry, Nauni, Solan H.P on 26-12-2019 jointly for NSS volunteers and students of B.Sc. and Arts faculty also attended the same. (7) Two day workshop and Popular lecture on "Bio-informatics and Data bases: relevance in modern day science" and "Bio-weapons and organisms behind them" was organised on 13-14th February 2020. Dr. Nikhil Sharma and Dr. Ravi Bhatia from Sub-Distributed Bioinformatic Centre, H.P. University were the resource persons and about 50 students of B. Sc., faculty members and laboratory staff attended the workshop. data bases, Bio-weapons, Bioinformatics drug designing was organized. The following activities were undertaken: 6. Problems Encountered and Resources Required • On set of Covid 19 Pandemic in march 2020 and declaration of lockdown hampered the out door activities field/ institutional visits and guest lectures and demonstrations. • The procurement and purchase of the equipment was also hampered by Covid 19 restrictions

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.gpgcseema.edu.in/naac.php?id=BEST-PRACTICES>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Beside many good practices adopted by the college, there are some unique and distinctive practices started by the college one of which is playing of "National Anthem" every morning at 9:55 am on Public Announcement (PA) system supported by numerous speakers fitted throughout the campus. Unlike schools, the morning assembly is not part of the daily schedule of the College and university system of education so the national anthem is not played anywhere in the state colleges and universities. The playing of national anthem instill the sense of nationalism in the students and teachers and motivates them to work and contribute for the nation in achieving excellence in different fields. Not only the students and teacher participate in this ceremony, even the villagers of adjacent villages also stands in attention during the national anthem. Its gives a different feeling every morning when the national anthem is being played in the campus as everyone stands in attention wherever they are to recite the national anthem and the ambience gets filled with sense of nationalism . However during the examination relaxation is given the practice and national anthem is not played so that students don't lose their focus and concentration while taking annual examination..

Provide the weblink of the institution

<http://www.gpgcseema.edu.in/naac.php?id=INSTITUTIONAL-DISTINCTIVENESS>

### **8.Future Plans of Actions for Next Academic Year**

1. To promote the physical well-being of the students, college plans to invest more on sports equipment and expansion of the existing playground. The proposal to build an outdoor gym for workout has also been put forward. 2. Students' career and guidance centre to be fully equipped 3. Under infrastructural development, college has planned a phased digitalization of its campus. This includes automation of the offices, library and creation of more smart classrooms. 4.Construction of an additional hostel for girls to accommodate the growing number of female students from far-flung areas. 5. Plan to expedite ongoing official formalities for construction of the multiple -purpose building that also houses a spacious canteen. 6. Rain-water harvesting is an area where the college plans to invest in future. Along with this it plans to improve the drainage system of its campus. 7. To explore the possibility to open Regional Centre of H P University at the college. 8. All-round fencing of the campus to avoid indiscriminate activities in the campus.